THE GAUDIUM SCHOOL
Sculpting happy minds

PRISM

CBSE Middle School Newsletter

September & October Edition

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Message from the Head of the School

Dear Parents and The Gaudium Community,

I am delighted to share with you some of the encouraging highlights of the report issued on Foundational Standards of The Gaudium School by **NEASC** (The New England Association of Schools & Colleges) which '*partners with schools to co-create the future of education through purposeful accreditation focused on high-quality learning for all students*'. Set up in 1885, NEASC serves institutions in over 90 countries.

The Visitors noted that The Gaudium School's vision, mission, and guiding statements are '*widely understood across the community, articulating a clear learning purpose through its pathways and commitment to holistic development. The school demonstrates a shared operational definition of learning that has overarching impacts that shape the learning in the school. Five core developmental pillars help to drive the mission at the school, and the intention of the "Happy Minds Model" is to embed social-emotional wellbeing into learning design, instruction, and school culture'.*

In offering a comprehensive co-curricular sports program as part of its learning opportunities, '*the school cultivates a joyful educational setting for learning.*



Students actively nurture growth outside the classroom alongside their academic journey'. 'The shared understanding of the school's vision for learning is visibly displayed throughout the campus'.

It was heartening that the report read 'Conversations with parents and students indicated that *the strong extra-curricular programs are a part of the reason the school was chosen.* These programs complement the three academic pathways that are offered: the Central Board of Secondary Education (CBSE); the International Baccalaureate (IB); and Cambridge Assessment International Education (CAIE), allowing students and families to choose a curriculum that best aligns with their aspirations and learning needs.

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Message from the Head of the School

It was reported that '*The school demonstrates a clear forward-looking vision of learning, and this is evident in its development of a new space exploration program, a dedicated space lab area, art integration, plans for a new design room, and their visiting masterclasses.*' Academic policies of The Gaudium School 'emphasize inclusion, equity, academic integrity, and continuous improvement for learning.'

The report further stated ' The conversations and documentation show there is a clear structured admissions process, successful onboarding for families, and student support policies that ensure inclusion in learning across all school sections'.

'The Gaudium School creates a holistic learning community that is dedicated to advancing student safety and supporting physical, social, and emotional wellbeing within, and around, their premises. Comprehensive policies and effective procedures ensure a secure learning environment campus wide. Necessary onboarding processes prepare all staff in child protection practices, and community stakeholders consistently express feeling valued, supported, and secure'.

The Visitors very kindly acknowledged the entire Gaudium School community for the very welcoming and hospitable manner throughout the visit. In their words, '**The Gaudium School is a community that actively lives its mission of joyful holistic education' and 'the committed leadership, staff, and students who are dedicated to continually improving learning**' ahead of its accreditation process and the adoption of the ACE transformative framework.

Source: NEASC Foundation Standards Report, 27th October, 2026

While October, the month of festivities comes to a close, we wish our dear parents, students and staff members the blessings of the season of light and the removal of all the darkness from our lives.

Sudeshna Chatterjee
Head of School

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Message from the Coordinator - CBSE MS

A Month of Student Initiative: Learning, Leading and Creating Together

The past month has been a wonderful celebration of student initiative, creativity and collaboration. With a focus on **owning their learning, taking responsibility and working together**, our students stepped beyond the boundaries of the classroom to demonstrate their understanding, skills and ideas in exciting and innovative ways.

The month began with our **Student-Led Conferences**, where students took the lead in sharing their learning journeys, reflecting on their progress and showcasing their achievements. Across academic disciplines, students came up with creative and innovative ways to demonstrate what they had learnt. Science came alive through models showcasing different farming techniques, while Mathematics saw students designing engaging games based on computational thinking. Literature was brought to life through sketches of characters they had explored, and language learning became playful and interactive through vocabulary-based games. Each display reflected not just subject knowledge but also curiosity, critical thinking, creativity and the ability to communicate ideas.



The month concluded on a colourful and enterprising note with our **Farmers' Market**. Our students enthusiastically set up stalls to display and sell art and craft items they had thoughtfully created. From beautiful handmade diyas and exquisite jewellery to crochet hair accessories and creatively decorated glass bottles, the variety of products was truly impressive. Behind every item were hours of effort, patience and dedication. The market offered students a valuable opportunity to experience entrepreneurship, teamwork, creativity and the joy of turning their ideas into something tangible.

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Message from the Coordinator - CBSE MS

As we look ahead, academics continue to remain our focus, with **Periodic Test 3 beginning on 16 November**. Alongside their academic preparation, our students are also gearing up for the much-awaited **Annual Day celebrations**. Auditions for drama, dance and music are currently underway, and we are excited to see the enthusiasm and talent emerging from our young performers.
We encourage every student to step forward, participate and make the most of these opportunities. Whether it is on stage, in the classroom or through creative initiatives, every experience offers a chance to discover new talents, build confidence and grow. Let us continue to celebrate learning, initiative and the spirit of togetherness!

Anita Sreejit
CBSE MS Coordinator
Math Facilitator

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TGS-Innovation Master Classes: Where Curiosity Meets Possibility

What happens when a classroom is no longer confined to four walls?
What if a student can move from *"I have an idea"* to *"Let me build it"*? From learning Python and exploring Artificial Intelligence to imagining a space mission, pitching a business idea or turning a story into a film—the possibilities are endless.

That is the spirit behind **TGS-IMC – The Gaudium School Innovation Master Classes**, introduced in the academic year **2026–27 for students of Grades 8–12 across curricula**.

Designed to connect young learners with the world beyond textbooks, TGS-IMC brings students into direct interaction with **industry experts, innovators, entrepreneurs, researchers and practitioners**. The programme spans five exciting domains—**Science & Innovation, Design & Coding, Entrepreneurship, Space Science, and Media & Performing Arts**.

FROM AN IDEA TO A PROTOTYPE
Innovation begins when a problem sparks a possibility.

Through the **Science & Innovation Master Classes**, students explored the *Mindset of a Maker* through a collaboration with **T-Works**, India's largest prototyping and innovation ecosystem.

Students discovered how an idea can move from imagination to an actionable prototype. They explored **rapid prototyping, iteration, structured problem-solving, critical thinking and design thinking** for user-focused solutions.

The experience encouraged them to try, test, rethink and try again—because innovation rarely arrives as a perfect first attempt.



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TGS-Innovation Master Classes: Where Coding Meets Creativity

Technology is changing rapidly, but students need not remain mere users of technology. They can become its creators.

The **Design & Coding Master Classes** provided hands-on exposure to programming, app development and emerging technologies, including Artificial Intelligence.

For Grades 10–12, the school collaborated with **Mr Phani Aylavarapu**, a technical leader and expert in Agentic AI and Generative AI. Students explored **Python programming and database storage**, gaining insights into the technological thinking behind the digital systems they use every day.

For Grades 8–9, the school partnered with **Make Intern and E-Cell, IIT Hyderabad**, through their Skill Championship programme. Students participated in intensive theory and practical sessions and explored **no-code app design using MIT App Inventor**.

Following assessment, **five students were selected for the final round at IIT Hyderabad**.

From writing their first lines of code to imagining an app that could solve a real problem, students experienced technology as something they can build, not simply consume.





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TGS-Innovation Master Classes: The Entrepreneur Within

An innovative idea becomes meaningful when it solves a real problem.
The **Entrepreneurship Master Classes** introduced students to the thinking behind transforming ideas into possibilities.

Students of Grades 8–10 participated in the **Young Entrepreneurship Programme** with MakeIntern and E-Cell, IIT Hyderabad. They explored the **Business Model Canvas and SWAMPER technique** and learnt to develop pitches around problems, solutions, business models, competition, teams, growth and funding.

The classroom soon became a mini start-up arena.

Five student ideas were selected for the finals at IIT Hyderabad, including **Velora (She Cabs), Gyft App, 1 Stop and Budget Buddy**.

For Grades 11–12, the entrepreneurship journey continues with a Master Class led by **Dr Tracy Corbet from Northwood University**, focusing on:

Idea Validation → Build, Brand & Launch → Optimise, Pitch & Scale
Because an idea is only the beginning







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TGS-Innovation Master Classes: Looking Up and Beyond

Few subjects ignite curiosity quite like space.

The **Space Master Classes** invite students to explore questions that stretch far beyond Earth:

How will humans live on the Moon? Could Mars become a destination for human settlement? What role will Artificial Intelligence play in future missions? Could students design their own space mission?

Students explore themes including **Chandrayaan-3, Gaganyaan, Artemis, Mars exploration, asteroid mining, space robotics, CubeSats, satellite technology, planetary defence and emerging space careers**.

The programme has brought students opportunities to learn from experts including **Dr Sundaramurthy, Mission Director, ISRO; Dr Seshagiri Rao Vellanki, Associate Director, SDSC SHAR, ISRO; and Dr R. Srinivas, Head – Outreach, NRSC, ISRO**.

The goal is not simply to teach students about space.

It is to make them wonder what their role in the next chapter of space exploration could be.





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TGS-Innovation Master Classes: When Creativity Finds Its Voice

Innovation does not always begin in a laboratory or with a laptop.

Sometimes, it begins with a **story**.

The **Media & Performing Arts Master Classes**, scheduled for October, will open avenues for students interested in **Radio Jockeying, Dance Drama and Documentary/Animation Film Making**.

Through these experiences, students will explore communication, performance, storytelling, creativity and collaborative production.

A microphone. A stage. A camera. A story. Different forms.

Creativity in many perspectives.

Across every TGS-IMC experience runs one central philosophy:

Learning should lead to a meaningful destination.

An idea should have the possibility of becoming a prototype.
A question should lead to investigation.
A coding lesson should lead to creation.
A business idea should be tested.
A space question should lead to exploration.
A story should find its audience.

That is why TGS-IMC is designed as a journey of **exploration, application, reflection and creation**, rather than simply a series of enrichment sessions.

Students will have opportunities for reflection and each Master Class will culminate in an event that showcases learning and examines its impact.

And perhaps the greatest outcome will not always be a finished prototype, app, business pitch or performance.

Sometimes, it may simply be a student walking out of a session with a **new question**.

A question that refuses to go away.

A question that leads to another idea.

And perhaps, eventually, to something extraordinary.

Because innovation does not begin with having all the answers.

It begins with being curious enough to ask better questions.

Ms Veena Reddy
Academic Head CBSE

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Holistic Excellence

कक्षा VI, VII, VIII द्वितीय भाषा हिन्दी मे बच्चों ने कक्षा में गतिविधि में एकल रूप से श्रवण कौशल किया जिसका विषय था कि सभी छात्र कक्षा में सुनेंगे और फिर इसका उत्तर जो उनको पेपर दिया गया है उसे उसमें लिखेंगे इस गतिविधि में बच्चों ने बहुत अच्छा प्रस्तुतीकरण किया ।

कक्षा में छात्र -छात्राओं ने एकल रूप से 'वाचन कौशल' में भाग लिया और उसे पूर्ण किया गया । सभी ने नियमों का पालन किया और रुब्रिक के अनुसार बहुत ही अच्छे ढंग से अपना कौशल प्रस्तुत किया ।





Hindi Diwas Celebration:

Our Hindi L3 students celebrated Hindi Diwas this week with a fun and creative **poster-making activity**, expressing their love for the Hindi language.

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Holistic Excellence

The **Term 1 - ICT** examinations were conducted for Grades VI–VIII to assess students' understanding of key concepts and practical skills. Students demonstrated their learning through theory and practical assessments, showcasing their digital knowledge and application skills.





Science:

Grade VII students explored the fascinating concepts of illusions and holograms through hands-on activities using STEM kits. The activity encouraged scientific curiosity, creativity, and critical thinking while helping students understand the science behind visual perception and holographic images.

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Holistic Excellence

KAUTUKA 3.0

The Kautuka 3.0 Science Exhibition was a grand success, providing students with a wonderful platform to showcase their scientific knowledge, creativity, and innovative ideas. Students enthusiastically participated by presenting their models, experiments, and projects with confidence. Parents attended the exhibition, appreciated the students' efforts, and encouraged their curiosity and learning. The event was an enriching experience that celebrated scientific thinking, innovation, and experiential learning.





SLC

The Student-Led Conference (SLC) provided a wonderful platform for students to showcase their learning and understanding across all subjects. Students confidently explained to their parents what they had learnt in class through creative charts, models, activities, and interactive games. They took ownership of their learning by demonstrating their knowledge, sharing their experiences, and reflecting on their progress. Parents actively participated, appreciated their children's efforts, and gained valuable insights into their learning journey. The conference was a great success, celebrating student voice, confidence, and independent learning.

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Holistic Excellence

Science :

Grade VI students enthusiastically showcased a range of interesting and engaging science experiments, demonstrating their understanding of scientific concepts through hands-on activities. They confidently explained the experiments, shared their observations, and demonstrated the science behind each activity. The presentations encouraged curiosity, critical thinking, and learning through exploration. The event provided students with a wonderful opportunity to connect classroom concepts with real-life applications.





Out Bound Trips

Students embarked on exciting outbound trips to Sikkim, Ooty, and Mahabalipuram, offering them enriching opportunities to learn beyond the classroom. Through these trips, students explored new places, experienced diverse cultures, connected with nature, and discovered historical and geographical significance. The journeys encouraged independence, teamwork, adaptability, and experiential learning while creating wonderful memories. It was a memorable blend of adventure, exploration, and learning!

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Holistic Excellence

Ongoing Re-orientation Sessions

The ongoing re-orientation sessions for students from Grades 1 to 12 focus on reinforcing discipline, responsible behaviour, safety, and active participation in school activities.



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Cyber Safety – Poster-Making Activity

Grade VI students participated in a creative poster-making activity on Cyber Safety to raise awareness about responsible and safe internet usage. Through colourful posters and meaningful slogans, students highlighted the importance of protecting personal information, creating strong passwords, avoiding cyberbullying, and staying safe online.



The students of Grade VIII CBSE participated in a hands-on Physics activity to explore the phenomena of reflection and refraction of light using different types of mirrors and lenses. During the activity, students observed the paths of light rays and investigated how light behaves when it strikes a mirror or passes through transparent optical materials. Using a laser ray box, mirrors, and different lenses, they observed the reflection of light and the bending of light rays during refraction. Students also explored and verified the laws of reflection, understanding that the angle of incidence is equal to the angle of reflection and that the incident ray, reflected ray, and normal at the point of incidence lie in the same plane.



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Core Values

Teachers Day Celebrations

Teachers' Day Celebrations were filled with joy, gratitude, and heartfelt appreciation as students came together to honour their teachers. The celebrations included fun-filled activities, performances, and special gestures to express their love and respect. It was a memorable occasion that recognised the dedication, guidance, and invaluable contributions of teachers in shaping young minds.





Ganesh Idol making

The Ganesha Making Activity gave students a wonderful opportunity to celebrate creativity, art, and tradition. Students enthusiastically crafted their own Ganesha idols using eco-friendly materials, learning about environmental responsibility while exploring their artistic skills. The activity fostered creativity, cultural appreciation, and hands-on learning, making the celebration both meaningful and enjoyable.

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Core Values

BATHUKAMMA CELEBRATION

Bathukamma Celebrations at school were filled with vibrant colours, joy, and cultural spirit as teachers and staff came together to celebrate the beautiful festival of Telangana. Dressed in traditional attire, they participated enthusiastically in arranging colourful floral Bathukammas, singing folk songs, and performing traditional dances. The celebration reflected the richness of Telangana's culture and traditions while fostering togetherness, unity, and a sense of belonging among the school community.





DUSSEHRA RHTHM

Dussehra – Rhythm Celebrations brought the school community together in a joyful celebration of music, dance, and festive spirit. Teachers enthusiastically participated in singing and dancing competitions, showcasing their hidden talents, creativity, and team spirit. The celebrations were filled with vibrant performances, laughter, and friendly competition, making it a memorable occasion. The event beautifully reflected the spirit of togetherness and the joy of celebrating festivals as one school family.

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Core Values

National Sports Day Celebrations 2026

The Gaudium School celebrated National Sports Day 2026 with great enthusiasm, recognising the importance of sports, fitness, discipline, and teamwork. The successful completion of the programme was made possible through the dedicated efforts, excellent coordination, and valuable support of the Department of Physical Education & Sportopia, PA/VA Team, Admin Team, Media Team, PR Team, and all SLT, PLT, and staff members. Heartiest congratulations to all the awardees for their achievements and to everyone who contributed to making the celebrations a memorable success!





VI assembly - The Difference Between Failing and Being a Failure

The Grade VI students presented an inspiring assembly highlighting the importance of perseverance, resilience, and a positive attitude towards challenges. Through meaningful thoughts, speeches, and presentations, students conveyed that failure is not the end but an opportunity to learn, grow, and try again. The assembly encouraged everyone to embrace mistakes as stepping stones to success and reminded us that failing at something does not make us a failure. It was a thoughtful presentation that inspired students to believe in themselves and never give up.

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Mindfulness and Wellbeing

ILD SESSION

World Peace Day was observed at The Gaudium School to emphasise the importance of harmony, empathy, and mutual respect. The ILD (Inclusive and Learning Diversity) team conducted an insightful session for teachers, highlighting the significance of fostering peaceful relationships, understanding diverse perspectives, and nurturing a culture of kindness and inclusivity. The session encouraged teachers to promote peaceful conflict resolution and create a supportive, respectful, and harmonious learning environment for every student.





A highly informative and engaging session on "Be Proactive" was conducted for the students of Grade VIII E by Ms. Varsha Sheik Ma'am. The session emphasised the importance of taking initiative, being responsible, thinking ahead and taking ownership of one's actions rather than merely reacting to situations. It encouraged students to develop a proactive mindset, make thoughtful decisions and take positive steps towards achieving their goals. The session was insightful and meaningful, leaving students with valuable takeaways to apply in their everyday lives.

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Mindfulness and Wellbeing

Poster making

Students participated in a creative poster-making activity centred on peace and mindfulness. Through colourful illustrations, thoughtful messages, and inspiring quotes, they expressed the importance of inner calm, kindness, empathy, and harmony. The activity encouraged students to reflect on their emotions, practise mindfulness, and appreciate peaceful interactions. It provided a meaningful platform for self-expression while reinforcing the values of respect, compassion, and emotional well-being within the school community.



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Mindfulness and Wellbeing

Grade VII Assembly – From Conflict to Compassion

Grade VII students conducted an insightful assembly on the theme *"From Conflict to Compassion,"* emphasising the importance of empathy, understanding, and peaceful conflict resolution. Through meaningful presentations








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Global Leadership

The Gaudium School Wins CBSE Cluster VII Basketball Championship

The Gaudium School's Under-19 Boys Basketball Team emerged as champions at the CBSE Clusters VII – Andhra Pradesh and Telangana Region Basketball Tournament. Demonstrating exceptional teamwork, discipline, and determination, the team secured a victory over Delhi Public School, Khajaguda, with a final score of 42–26. This remarkable achievement reflects the players' perseverance, sporting spirit, and commitment to excellence, bringing immense pride and honour to the school.





The Gaudium School Triumphs in U-17 Basketball Championship

The Gaudium School's Under-17 Basketball Team secured an impressive victory against Don Bosco School at the CBSE Cluster Basketball Championship, winning the match with a score of 17–6. The team showcased commendable teamwork, discipline, and determination throughout the game. This achievement highlights the players' dedication, perseverance, and sporting spirit, bringing pride and honour to the school.

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Global Leadership

The Gaudium School Receives Gold Citation at LQ Ideathon 2026

The Gaudium School, Kollur Campus, has been honoured with the prestigious Gold Citation at LQ Ideathon 2026, organised by LogIQids in association with Techfest, IIT Bombay. This recognition celebrates the school's commitment to fostering logical reasoning, problem-solving, and analytical thinking among students. The achievement highlights the school's dedication to nurturing young innovators and promoting a culture of critical thinking, creativity, and intellectual growth.



Jeevanji Deepthi Wins Back-to-Back Para Asian Games Gold

The Gaudium School takes immense pride in celebrating Jeevanji Deepthi's remarkable achievement at the Para Asian Games in Nagoya, Japan. Supported by training on The Gaudium School's synthetic track, Deepthi secured her second consecutive gold medal in the Women's T20 400m event, setting a new Games record. This extraordinary accomplishment reflects her perseverance, determination, and sporting excellence, highlighting the importance of quality training facilities in nurturing exceptional athletic talent.





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Global Leadership

Rishit Gupta Wins Gold at Inter-School Chess Tournament

The Gaudium School proudly celebrates Rishit Gupta of Grade VIII A (CBSE) for winning the Gold Medal at the Inter-School Chess Tournament held at Glendale International School, Tellapur Campus, on 27 and 28 October 2026. His achievement reflects his strategic thinking, concentration, patience, and perseverance. This remarkable accomplishment brings pride to the school and highlights the importance of nurturing intellectual skills and sporting excellence among students.





The Gaudium School Secures Second Place at ISSO Badminton Championship

The Gaudium School's Under-17 Girls' Badminton Team achieved an impressive second-place finish at the ISSO Badminton Championship, held at Prometheus School, Uttar Pradesh. The team displayed commendable teamwork, determination, and sportsmanship throughout the competition. This achievement reflects the players' dedication, perseverance, and commitment to excellence, bringing pride to the school and celebrating their efforts on the national sporting platform.

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Global Leadership

The Gaudium School Shines at ISSO National Volleyball Championship 2026

The Gaudium School celebrated an outstanding achievement at the ISSO National Volleyball Championship 2026, securing three podium finishes. The Under-17 Boys' Team emerged as undefeated champions, successfully defending their title for the second consecutive year, following their victory in 2025. The Under-14 Girls' and Under-19 Girls' Teams secured runner-up positions. These remarkable accomplishments reflect the students' teamwork, perseverance, discipline, and sporting excellence, bringing immense pride to the school.











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Global Leadership

The Gaudium School Participates in ISSO Gymnastics Championship

The Gaudium School proudly participated in the ISSO Gymnastics Championship held from 23 to 25 October 2026. The event provided a valuable platform for students to showcase their gymnastic skills, discipline, flexibility, and perseverance while competing with participants from other schools. Their participation reflects the school's commitment to promoting holistic development, encouraging sporting excellence, and nurturing confidence, determination, and a spirit of healthy competition among young athletes.





The Gaudium School Hosts TEDx Youth

The Gaudium School continues to nurture young minds by providing platforms for creativity, innovation, and meaningful expression through TEDx Youth. The initiative encourages students to share inspiring ideas, explore diverse perspectives, and communicate their thoughts with confidence. It empowered young speakers to think critically, challenge conventional ideas, and inspire positive change.

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Stakeholder Engagement

Rewards and Recognition

At Gaudium, we believe in recognising and celebrating the people who make a difference every day. The Rewards and Recognition Ceremony, held on 19th September, honoured our teachers, support staff, and drivers for their dedication, commitment, and valuable contributions. It was a heartfelt celebration of their hard work and a wonderful expression of our gratitude towards every member of the Gaudium family.











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Stakeholder Engagement

Math Enclave

The Math Enclave was held on 2nd and 3rd October 2026 for the Mathematics faculty at The Gaudium. The two-day programme provided a collaborative platform for teachers to explore innovative teaching strategies, exchange ideas, and strengthen their pedagogical practices. It was an enriching experience focused on enhancing mathematical learning and classroom engagement.





TWC

The Three-Way Conference, held on 3rd October after the Term 1 examinations, brought parents, teachers, and students together for meaningful discussions on academic progress and overall development. It provided a valuable opportunity to reflect on achievements, identify areas for improvement, and set goals for the coming term. The interactive conversations strengthened the partnership between home and school, keeping every student's growth at the centre.

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Stakeholder Engagement

The Orange Publications session on "Teaching in the Digital Age", led by Dr. Swathi Narang, offered valuable insights into innovative teaching methodologies and the evolving role of technology in education. The session explored practical ways to integrate digital tools into classroom instruction, making learning more interactive, engaging, and meaningful. It was an enriching learning experience that encouraged educators to embrace innovation and prepare students for an increasingly digital world.



The Robotics session conducted by Super Teacher Publications provided teachers with an exciting introduction to the world of robotics and its applications in classroom learning. Through hands-on activities and practical demonstrations, educators explored basic robotics concepts and the effective use of robotics kits. The session highlighted how experiential learning can nurture students' problem-solving abilities, logical thinking, creativity, and curiosity, making learning more engaging and future-ready.



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Stakeholder Engagement

Wonderla - staff outing

Teachers' Day celebrations at Wonderla were nothing short of a blast! From thrilling rides and exciting adventures to endless laughter, delicious food, and unforgettable moments, the day was packed with fun and energy. It was a refreshing break from the routine, filled with friendship, team spirit, and memories that will keep us smiling! The excitement was contagious as colleagues cheered each other on and enjoyed every moment to the fullest. It was truly a day of shared joy, unforgettable experiences, and wonderful memories that strengthened the bonds of the Gaudium family!





Farmers market

The much-awaited Farmers' Market 2026 – "Seeds of Tomorrow", one of The Gaudium's signature celebrations, was a spectacular affair filled with colour, creativity, and boundless energy! The event came alive with vibrant stalls, a dazzling fashion show, energetic music and dance performances, and an array of fun-filled activities. From the lively atmosphere to the enthusiastic participation, every moment reflected the spirit of celebration and togetherness. It was truly a grand and unforgettable Gaudium experience!

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Education World All India Ranking

The Gaudium School has been ranked 4th in India in the category of International Day Schools. We have also been ranked 1st in Telangana and 1st in Hyderabad.

This recognition reflects the dedication of our teachers and staff, the curiosity and hard work of our students, and the steady support of our parents. It is a achievement we have built together.

We are grateful to every member of the Gaudium family for making this possible. While we celebrate this milestone, we remain committed to our goal of providing an outstanding, joyful, and future-ready education for every child.

Thank you for being part of our journey.



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CFORE All India Ranking 2025 - 26

A proud milestone for The Gaudium School

In the CFORE School Ranking 2025-26, The Gaudium School has been ranked 7th in India in the International Day School category as well as recognized among India's BEST DAY CO EDUCATIONAL SCHOOLS category. We have also been ranked 1st in Telangana and 1st in Hyderabad.



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The Times School – Under 50 Visionary Principals list!

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50 Visionary Principals: Leading Education into a New Era of Learning



Education is entering a defining new era—one shaped by bold leadership, rapid innovation and a growing recognition that learning must extend far beyond the classroom. Across institutions, educators and young learners are embracing new ideas, technologies and approaches that are redefining what it means to learn, lead and prepare for the future.

This special edition features 50 visionary principals who represent their schools and the leadership that drives their journey forward. These educationists are not merely administrators; they are mentors, innovators and change-makers who shape school culture, empower teachers and create opportunities for students to learn, explore and excel.

LEADERS WHO LEAD THE CHANGE

Leadership in education today is not simply about managing institutions; it is about creating a vision for the future and inspiring others to be part of it. The principals featured in this edition represent this evolving role, demonstrating how effective leadership can influence an entire school community.

Forward-looking leaders are building cultures that encourage innovation, collaboration and continuous learning. Their focus is increasingly shifting from conventional measures of achievement to a broader understanding of student success—one that values confidence, character, creativity, communication and the ability to navigate an ever-changing world.

By empowering teachers and giving students greater opportunities to explore, question and create, educational leadership is becoming a catalyst for meaningful and lasting change.

INNOVATION BEYOND THE CLASSROOM

Innovation is rapidly changing the educational landscape. Digital learning, artificial intelligence, robotics, immersive technologies and interactive platforms are creating new avenues for knowledge and engagement.

Yet innovation is not defined by technology alone. It is equally about rethinking established practices and finding better ways to make learning relevant and meaningful. Project-based learning, experiential education, interdisciplinary programmes and real-world problem-solving are bringing lessons to life and encouraging students to become active participants in their own education.

THE NEW AGE OF LEARNING

The classroom of today looks very different from that of a generation ago. Learning is becoming more personalised, collaborative and experience-driven, with students encouraged to move beyond memorisation towards understanding, application and discovery.

Alongside quality academics schools are placing greater emphasis on communication, leadership, emotional intelligence, creativity, resilience and digital literacy—skills that will remain vital in a rapidly changing world.

BUILDING THE LEARNERS OF TOMORROW

The future will demand more than knowledge. It will demand adaptability, imagination and the confidence to keep learning. Preparing young people for that future requires an education system willing to evolve, experiment and embrace change.

As this edition brings these education leaders into focus, it also highlights the schools they represent and the leadership that shapes their vision, culture and future. Their collective stories reflect a larger transformation—an effort to build learning environments where every young mind has the opportunity to question, innovate and lead.

Leadership provides the vision. Innovation provides the momentum. And education provides the foundation for a future yet to be written.

> **Knowledge can be found anywhere; character is built only through human influence**



Sudeshna Chatterjee
Head of School
The Gaudium School
Hyderabad

THE TEACHER AS ARCHITECT OF CHARACTER-SCULPTING HAPPY MINDS

In today's IOT enabled lives, where screens compete for attention and instant answers dull the habit of reflection in our children, the teacher's most vital work is no longer the transfer of knowledge—it is the shaping of character.

A teacher, like an architect, works with the raw material of a child's temperament, habits, and choices, designing structures that will hold for a lifetime. Every moment in the classroom is a blueprint: how a teacher responds to failure teaches resilience; how they treat the quietest student teaches dignity; how they admit a mistake teaches honesty. These lessons are caught, not taught-and they outlast every exam.

Character is built from small, repeated acts of integrity, kindness, discipline, and courage. A teacher creates the environment where these acts are practiced daily: encouraging a struggling learner, demanding honesty when cheating is easy, celebrating effort more than talent, and modelling respect when provoked. In an age of artificial intelligence and moral ambiguity, students need adults who demonstrate what it means to be principled, compassionate, and responsible.

At The Gaudium School students are prepared for life. An architect of character does not merely nurture success, but also builds people who can be trusted, who add value to society, and who lead with wisdom. That is the most essential and enduring work in education today.

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Coming Up Next

Date	Day	Event	Grade
6th – 9th Nov	Friday to Monday	Diwali Holidays	Whole School
13th Nov	Friday	Children's day Celebration at School	Whole School
16th Nov	Monday	Periodic Test - 3 begins	VI - VIII
20th Nov	Friday	Periodic Test -3 ends	VI - VIII

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