THE GAUDIUM SCHOOL
Sculpting happy minds



PRISM

Cambridge International Edition

Cambridge Assessment International Education
Cambridge International School

September & October ,2026

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Message From Coordinator

Dear parents and students

"In the midst of chaos lies Creativity"

The culmination of Exam season and the beginning of the trips season was very rejuvenating for students . After the rejuvenating Dussehra break, the month of October proved to be an exciting time for students and teachers alike to come together and get their creativeness flowing. The campus came alive with various events and celebrations, reverberating with the initiatives and innovation of the inspired young minds.

The Ganesh Idol making, Teachers; day celebrations, Hindi Diwas, - in September-all exemplify the core sense of connecting and creating a sense of belongingness in the community. The Parent Orientation for Grades 8 & 12- regarding upcoming Examinations and to understand the various subject choices in high school-helped in sharing the updates about the curriculum. The student's participation in ISSO games- exhibit the vibrant innate talent of our students. Teachers outing ; Dussehra Rhythms for teachers are more than just a break from their routine and promoting team work.

Term 2 started off with the Three Way Conference (TWC) for Term1 performance which helped us to analyse the potential of each student and prepare an action plan.



TGS Koutuka 3.0 and the Student Led Conference promoted interest in science and technology- engaging students in learning new facts and inventions with a zeal of interest, exploring the creative talent of the students and forcing them to think outside of the box.

There was fragrance in the air, gaiety in the atmosphere, the spirits were high and there was bounce in every footstep- Yes, it was the Farmers's Market Day- on 31 st October. A traditional feature of The Gaudium family that year on year has not only fostered creative imagination in our students but also upheld the core value of gratitude. Nurturing the innate human dreams of creating masterpieces, carefully nestled in the laps of compassion, the Farmers' Market has never failed to promote solidarity in the community.

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Message From Coordinator

Replete with exquisite handmade art and craft works, all made by the students and teachers, this year's event truly manifested the concept of being 'creatively inclined for a cause'

Students participating in various inter school sports , Olympiads and preparing for the Annual Day celebrations whilst preparing for their Pre-Boards and Unit tests shows their innate talent of balancing and giving their best to prove themselves.

A little more persistence, a little more effort and what seemed hopeless failure may turn to glorious success.

May the festivities of the season endlessly fill your life with joy and foster a new-found love for learning.

Sunitha Indukuri
CI Coordinator

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TGS-Innovation Master Classes: Where Curiosity Meets Possibility

What happens when a classroom is no longer confined to four walls?
What if a student can move from *"I have an idea"* to *"Let me build it"*? From learning Python and exploring Artificial Intelligence to imagining a space mission, pitching a business idea or turning a story into a film—the possibilities are endless.

That is the spirit behind **TGS-IMC – The Gaudium School Innovation Master Classes**, introduced in the academic year **2026–27 for students of Grades 8–12 across curricula**.

Designed to connect young learners with the world beyond textbooks, TGS-IMC brings students into direct interaction with **industry experts, innovators, entrepreneurs, researchers and practitioners**. The programme spans five exciting domains—**Science & Innovation, Design & Coding, Entrepreneurship, Space Science, and Media & Performing Arts**.

FROM AN IDEA TO A PROTOTYPE
Innovation begins when a problem sparks a possibility.

Through the **Science & Innovation Master Classes**, students explored the *Mindset of a Maker* through a collaboration with **T-Works**, India's largest prototyping and innovation ecosystem.

Students discovered how an idea can move from imagination to an actionable prototype. They explored **rapid prototyping, iteration, structured problem-solving, critical thinking and design thinking** for user-focused solutions.

The experience encouraged them to try, test, rethink and try again—because innovation rarely arrives as a perfect first attempt.



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TGS-Innovation Master Classes: Where Coding Meets Creativity

Technology is changing rapidly, but students need not remain mere users of technology. They can become its creators.

The **Design & Coding Master Classes** provided hands-on exposure to programming, app development and emerging technologies, including Artificial Intelligence.

For Grades 10–12, the school collaborated with **Mr Phani Aylavarapu**, a technical leader and expert in Agentic AI and Generative AI. Students explored **Python programming and database storage**, gaining insights into the technological thinking behind the digital systems they use every day.

For Grades 8–9, the school partnered with **Make Intern and E-Cell, IIT Hyderabad**, through their Skill Championship programme. Students participated in intensive theory and practical sessions and explored **no-code app design using MIT App Inventor**.

Following assessment, **five students were selected for the final round at IIT Hyderabad**.

From writing their first lines of code to imagining an app that could solve a real problem, students experienced technology as something they can build, not simply consume.





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TGS-Innovation Master Classes: The Entrepreneur Within

An innovative idea becomes meaningful when it solves a real problem.
The **Entrepreneurship Master Classes** introduced students to the thinking behind transforming ideas into possibilities.

Students of Grades 8–10 participated in the **Young Entrepreneurship Programme** with MakeIntern and E-Cell, IIT Hyderabad. They explored the **Business Model Canvas and SWAMPER technique** and learnt to develop pitches around problems, solutions, business models, competition, teams, growth and funding.

The classroom soon became a mini start-up arena.

Five student ideas were selected for the finals at IIT Hyderabad, including **Velora (She Cabs), Gyft App, 1 Stop and Budget Buddy**.

For Grades 11–12, the entrepreneurship journey continues with a Master Class led by **Dr Tracy Corbet from Northwood University**, focusing on:

Idea Validation → Build, Brand & Launch → Optimise, Pitch & Scale
Because an idea is only the beginning







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TGS-Innovation Master Classes: Looking Up and Beyond

Few subjects ignite curiosity quite like space.

The **Space Master Classes** invite students to explore questions that stretch far beyond Earth:

How will humans live on the Moon? Could Mars become a destination for human settlement? What role will Artificial Intelligence play in future missions? Could students design their own space mission?

Students explore themes including **Chandrayaan-3, Gaganyaan, Artemis, Mars exploration, asteroid mining, space robotics, CubeSats, satellite technology, planetary Defence and emerging space careers**.

The programme has brought students opportunities to learn from experts including **Dr Sundaramurthy, Mission Director, ISRO; Dr Seshagiri Rao Vellanki, Associate Director, SDSC SHAR, ISRO; and Dr R. Srinivas, Head – Outreach, NRSC, ISRO**.

The goal is not simply to teach students about space.

It is to make them wonder what their role in the next chapter of space exploration could be.





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TGS-Innovation Master Classes: When Creativity Finds Its Voice

Innovation does not always begin in a laboratory or with a laptop.

Sometimes, it begins with a **story**.

The **Media & Performing Arts Master Classes**, scheduled for October, will open avenues for students interested in **Radio Jockeying, Dance Drama and Documentary/Animation Film Making**.

Through these experiences, students will explore communication, performance, storytelling, creativity and collaborative production.

A microphone. A stage. A camera. A story. Different forms.

Creativity in many perspectives.

Across every TGS-IMC experience runs one central philosophy:

Learning should lead to a meaningful destination.

An idea should have the possibility of becoming a prototype.
A question should lead to investigation.
A coding lesson should lead to creation.
A business idea should be tested.
A space question should lead to exploration.
A story should find its audience.

That is why TGS-IMC is designed as a journey of **exploration, application, reflection and creation**, rather than simply a series of enrichment sessions.

Students will have opportunities for reflection and each Master Class will culminate in an event that showcases learning and examines its impact.

And perhaps the greatest outcome will not always be a finished prototype, app, business pitch or performance.

Sometimes, it may simply be a student walking out of a session with a **new question**.

A question that refuses to go away.

A question that leads to another idea.

And perhaps, eventually, to something extraordinary.

Because innovation does not begin with having all the answers.

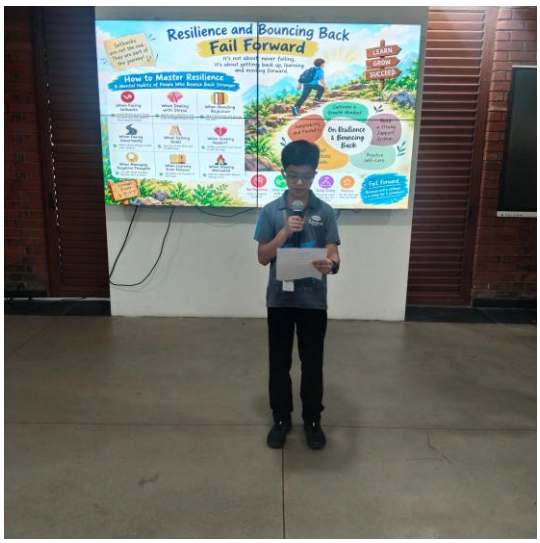
It begins with being curious enough to ask better questions.

Ms Veena Reddy
Academic Head CBSE



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Holistic Excellence









The Grade 6 assembly focused on **"Resilience and Bouncing Back – Fail Forward."** Students actively participated by delivering speeches and sharing inspiring stories of different characters who faced failures, challenges, and setbacks but eventually achieved success through perseverance and determination. The assembly highlighted the importance of learning from mistakes, staying positive, and having the courage to try again. It encouraged students to see failure as a stepping stone towards growth and success.

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Holistic Excellence







PISA evaluates the functional skills and knowledge of 15-year-old students near the end of their compulsory schooling. Tests proficiency in science, reading, and mathematics, focusing on real-world problem-solving and critical thinking rather than rote memorization. 53 Cambridge students participated this year.

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Holistic Excellence







Grade 8 Parent Orientation on October 3rd, gave an insight to the available subject choices in grade 9 and the curriculum pathways in higher grades

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Holistic Excellence









Student Led Conference on October 24th gave scope of Shifting the center of gravity from adults to learners, making students accountable for their own education while evaluating their own strengths, challenges, and growth.

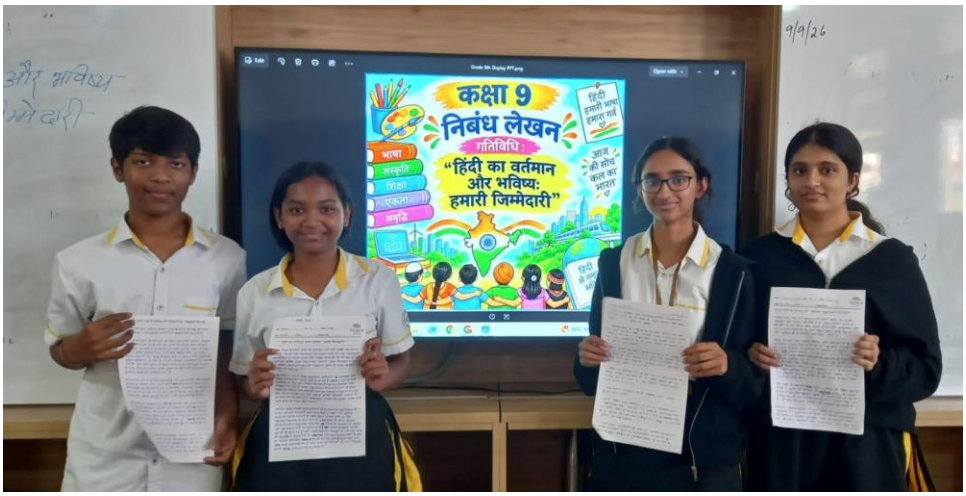
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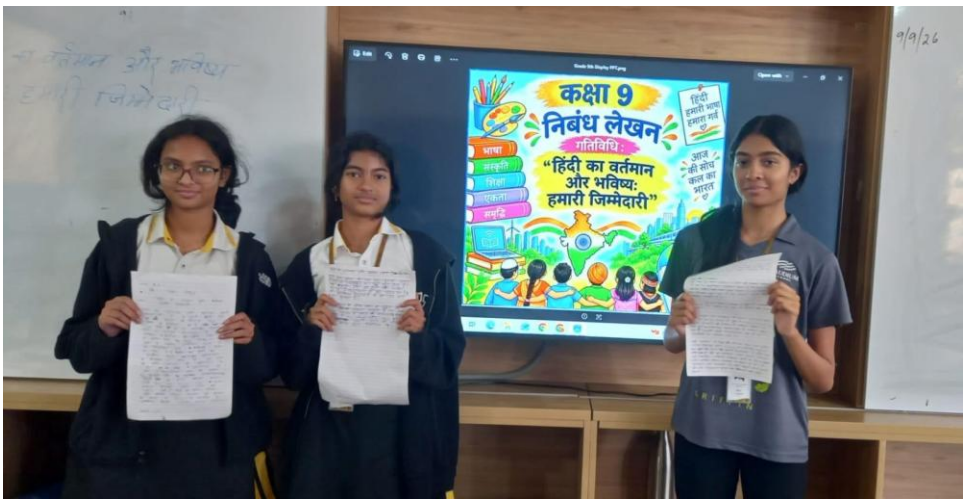
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Core Values

प्रतिवर्ष 14 सितंबर को हम सभी भारतीय पूरे भारत में हिंदी दिवस बड़े उत्साह के साथ मनाते हैं। इसी क्रम में प्राकृतिक सौंदर्य की गोद में बसे 'द गौडियम स्कूल' में आज हिंदी दिवस सप्ताह के अवसर पर C। कक्षा-9 के हिंदी विद्यार्थियों ने निबंध लेखन प्रतियोगिता के अंतर्गत 'हिंदी का वर्तमान और भविष्य: हमारी जिम्मेदारी' विषय पर अपने विचार प्रस्तुत किए।

इस गतिविधि से छात्रों के रचनात्मक कौशल, शब्द-भंडार और अभिव्यक्ति क्षमता का विकास हुआ।





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Core Values

The five-day educational trip to **Gangtok, Sikkim**, was a memorable blend of learning, adventure and cultural exploration. Students enjoyed an exciting cable car ride, offering breathtaking aerial views of the city. Visits to the **Namgyal Institute of Tibetology**, Do Drul Chorten Stupa and the Black Cat Museum provided insights into Sikkim's rich heritage, history and Buddhist culture. The excursion to Nathula Pass and the picturesque Tsomgo Lake offered valuable learning experiences about India's border security and the unique Himalayan ecosystem. Banjhakri Falls and Hanuman Tok allowed students to appreciate the region's natural beauty. The trip also fostered teamwork, cultural awareness and environmental responsibility, leaving everyone with cherished memories.







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Core Values









The students of Gaudium embarked on an exciting four-day journey to the enchanting Nilgiris, creating memories to cherish forever! The adventure began in Coimbatore with a visit to the magnificent Isha Foundation, where the students witnessed a mesmerizing light show. The journey continued to Ooty aboard the delightful toy train, offering breathtaking views along the way. **At Mango Tree Hotels**, beautiful landscapes framed every window, welcoming us with mist-covered hills, lush greenery and towering pine trees. From the spectacular Dolphin's Nose viewpoint to bustling marketplaces, chocolate factories and tea estates, every experience was a delight. Tasting freshly brewed **Nilgiri** tea made the trip even more special. It was a wonderful blend of exploration, friendship, fun and unforgettable memories!

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Core Values

Students enthusiastically participated in **a Ganesh idol-making** activity, showcasing their creativity and artistic skills while promoting cultural awareness and environmental responsibility through hands-on learning.







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Core Values

Students embarked on an exciting educational trip to Mahabaleshwar, exploring adventure parks, science centres, and local attractions. From thrilling rides and team-building challenges to interactive science experiences and cultural discoveries, the trip offered a perfect blend of learning and recreation. Visits to Mapro Gardens, Vidnyangad Science Centre, and scenic viewpoints enriched their experience, while group activities and DJ evenings strengthened friendships, teamwork, and lasting memories.







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Core Values

The Mahabaleshwar trip was very enjoyable and insightful. On the first day at Khopoli, we had a blast at the Imagicaa theme park, going on many rides, and trying new things. We even went to 'Snow World', where we participated in new activities like sledding, and other winter activities.

The next day, we drove to Panchgani, and spent the day at Natventure Adventure Park. Here, we participated in many team building activities, as well as adventure activities such as the Burma Bridge, Obstacle Course and Zipline. We had to use critical thinking and many of us got to try things outside our comfort zone.

On the third day, in Mahabaleshwar, we got to visit Mapro Gardens, where we were able to shop for many unique Mapro Products, and art pieces made by talented artists in the area, and we were able to get a glimpse of the culture and specialties of Mahabaleshwar. Soon after, we visited the Vidnyangad Science Centre. It was an enlightening experience. We got to eat lunch in their Revolving Restaurant, overlooking many scenic viewpoints. We also got to learn about space, the evolution of humans, and renewable energy. Finally, we visited the Cheese Factory, where we got to try some amazing cheese, spreads, and pastries, and purchase some to take back home.

On the final day, we visited a scenic viewpoint overlooking the Krishna River. It was truly breathtaking. Soon after, we started for the airport to catch our flight back to Hyderabad.

Throughout the trip, we also were able to connect with each other more, through DJ nights, games, and activities at our hotels. The trip was really engaging, allowed us to build connections, and have multiple enlightening experiences.

Saanvi Alloor 10 CI

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Core Values

Teacher's day celebrations











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Mindfulness and Wellbeing

The International Day of Peace was observed by the ILD team through an engaging session featuring self-reflection, creative activities, written exercises, and calming meditation. Participants explored the meaning of peace, its importance in everyday life, and ways to nurture inner harmony, compassion, acceptance, and balance.













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Mindfulness and Wellbeing

Connecting and Finding Inner Peace

The International Day of Peace was observed by the ILD team through a meaningful and engaging session that encouraged participants to reflect on the true essence of peace and its importance in our everyday lives.
The session began with a self-reflective discussion led by the ILD HOD, (Ms Leonie Marshall) who explored the fundamental question, "What is peace?" The discussion further focused on how peace can be acquired and nurtured within us. Participants were encouraged to look beyond peace as merely the absence of conflict and understand it as a state of harmony, acceptance, balance, and inner well-being. The importance of cultivating peace in our personal relationships, thoughts, and daily lives was also highlighted.

Dr. Bornali conducted an interactive activity in which participants expressed their understanding of peace through symbols. This creative exercise provided an opportunity to explore the different meanings and representations of peace.
Ayesha then conducted a written inventory that encouraged participants to introspect and put their thoughts and feelings into words. The reflections were further taken up by Nikitha, allowing participants to gain deeper insights into themselves and their understanding of peace.

The session concluded with calming meditation led by Ms. Varsha, creating a serene space for participants to pause, breathe, and reconnect with themselves.
The session beautifully reinforced the idea that peace begins within us. When we cultivate understanding, compassion, acceptance, and balance within ourselves, we become better equipped to create harmony in our relationships and communities. The observance thus became not merely a celebration of peace, but an invitation to consciously live it every day.

Leonie Marshall
ILD \ HOD
School Counsellor
Psychology Faculty CIE \ CBSE

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Mindfulness and Wellbeing

Students participated in **a Mental Health Day slogan-writing activity**, creatively expressing the importance of emotional well-being, positive thinking, self-care, and spreading awareness about mental health.









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The Like Button and Your Self-Worth

In a world where a single tap can bring a heart, a comment, or hundreds of views, it is easy to start measuring our worth through a screen. We may find ourselves wondering, "How many people liked my post?" "Why did they get more likes than me?" or "What does it say about me if nobody responds?" As a school counsellor, I often remind students that social media shows moments, not the whole story. A photograph may capture a smile, but it cannot capture someone's worries, insecurities, struggles, or sleepless nights. Similarly, the number of likes on a post cannot measure your kindness, intelligence, creativity, courage, or potential.

When we constantly compare ourselves online, we can unknowingly hand over our self- esteem to an audience. The danger is that we begin to seek validation outside ourselves instead of recognizing the value we already possess.

So, the next time you post something, enjoy sharing it—but don't let the response decide how you feel about yourself. Take breaks from the screen. Spend time with people who make you feel valued. Celebrate achievements that nobody can "like" or "share"—helping someone, overcoming a fear, learning from a mistake, or simply being true to yourself.

Remember: You have more than a profile, a picture, or a number on a screen.
"Let likes come and likes depart,
Your worth is written in your heart.
Be true, be kind, let your light shine—
Your real worth is yours to define."

Leonie Marshall
ILD \ HOD
School Counsellor CBSE high school
Psychology Faculty CIE\CBSE

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Stakeholder Engagement

Three Way Conference is a valuable opportunity where the student, parent, and teacher come together to reflect on the student's progress, strengths, areas for growth, and set future goals. This collaborative approach empowers students to take ownership of their learning and fosters open communication among all stakeholders.











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Stakeholders Engagement

Dussehra Rhythm on Oct 8th has given a platform for teachers to showcase their talents emphasizing the cultural values and traditions marking the beginning of Festive season.













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Stakeholder Engagement

Grade 12 Exam Orientation was conducted on September 3rd to inform about the registration procedures, college applications and the academic support that would be extended from school.





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Global Leadership

Interhouse certificates: Accolades for the students participation in various competitions







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Global leadership

Tedx began as a conference where technology, entertainment and design intersect and today, it spans a multitude of worldwide communities and initiatives, exploring everything from science and business to education, arts, and global issues. This year's theme is Permission Beyond Approval, where curiosity needs no permission, individuality needs no approval, and ideas have the freedom to challenge what's expected. An inspiring experience featuring thought-provoking talks, fresh perspectives and meaningful conversations where young voices challenge conventions, sparks curiosity and explore ideas that can shape the future was presented on October 6th.









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Global Leadership

Rewards and recognition play a crucial role in motivating everyone to go an extra mile. @Gaudium every one's efforts are acknowledged and appreciated.











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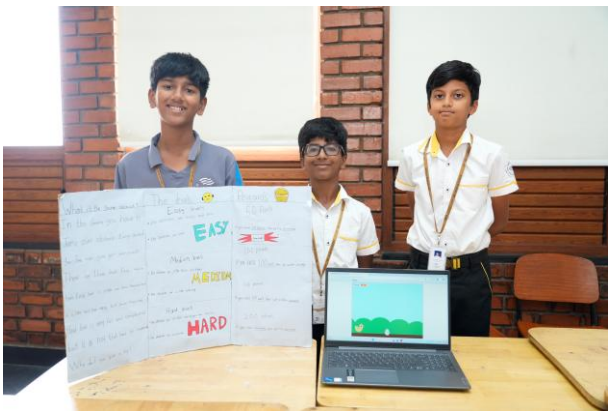
Global Leadership

TGS Koutuka 3.0 -Seeds of Tomorrow gave a platform for students to intensify their curiosity with ideas and come up with new innovations.













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Global Leadership



Drithi, secured Silver Medal in the 400m Hurdles at the ISSO National Games 2026-27, held in Gurugram, Haryana.



Kiara Kamath of Grade 8, secured 1st Place in the 100m Sprint with an outstanding timing of 13.39 seconds at the ISSO National Athletics Championship 2026!



Kiara secured Bronze Medal in the 200m Sprint at the ISSO National Games 2026-27, held in Gurugram, Haryana.



Tanvee of CI 9 won The Silver Medal at **the ISSO National Championship** in the 10m Open Sight Rifle event.

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Global Leadership



Kiara Kamath Grade 8 has secured the **Silver Medal in the Triathlon – B Group at the 37th South Zone Junior Athletics Championships**, held in Pondicherry.



Yashita Roy Grade 10 has secured at the **ISSO Taekwondo Championship 2026!**

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Education World All India Ranking

The Gaudium School has been ranked 4th in India in the category of International Day Schools. We have also been ranked 1st in Telangana and 1st in Hyderabad.

This recognition reflects the dedication of our teachers and staff, the curiosity and hard work of our students, and the steady support of our parents. It is a achievement we have built together.

We are grateful to every member of the Gaudium family for making this possible. While we celebrate this milestone, we remain committed to our goal of providing an outstanding, joyful, and future-ready education for every child.

Thank you for being part of our journey.



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CFORE All India Ranking 2025 - 26



A proud milestone for The Gaudium School

In the CFORE School Ranking 2025-26, The Gaudium School has been ranked 7th in India in the International Day School category as well as recognized among India's BEST DAY CO EDUCATIONAL SCHOOLS category. We have also been ranked 1st in Telangana and 1st in Hyderabad.

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Times School
Powered by Hyderabad Times
Circulated with The Times of India, Hyderabad
Wednesday, September 30, 2026
An Advertorial Education Promotional Feature
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50 Visionary Principals: Leading Education into a New Era of Learning



Education is entering a defining new era—one shaped by bold leadership, rapid innovation and a growing recognition that learning must extend far beyond the classroom. Across institutions, educators and young learners are embracing new ideas, technologies and approaches that are redefining what it means to learn, lead and prepare for the future.

This special edition features 50 visionary principals who represent their schools and the leadership that drives their journey forward. These educationists are not merely administrators; they are mentors, innovators and change-makers who shape school culture, empower teachers and create opportunities for students to learn, explore and excel.

LEADERS WHO LEAD THE CHANGE

Leadership in education today is not simply about managing institutions; it is about creating a vision for the future and inspiring others to be part of it. The principals featured in this edition represent this evolving role, demonstrating how effective leadership can influence an entire school community.

Forward-looking leaders are building cultures that encourage innovation, collaboration and continuous learning. Their focus is increasingly shifting from conventional measures of achievement to a broader understanding of student success—one that values confidence, character, creativity, communication and the ability to navigate an ever-changing world.

By empowering teachers and giving students greater opportunities to explore, question and create, educational leadership is becoming a catalyst for meaningful and lasting change.

INNOVATION BEYOND THE CLASSROOM

Innovation is rapidly changing the educational landscape. Digital learning, artificial intelligence, robotics, immersive technologies and interactive platforms are creating new avenues for knowledge and engagement.

Yet innovation is not defined by technology alone. It is equally about rethinking established practices and finding better ways to make learning relevant and meaningful. Project-based learning, experiential education, interdisciplinary programmes and real-world problem-solving are bringing lessons to life and encouraging students to become active participants in their own education.

THE NEW AGE OF LEARNING

The classroom of today looks very different from that of a generation ago. Learning is becoming more personalised, collaborative and experience-driven, with students encouraged to move beyond memorisation towards understanding, application and discovery.

Alongside quality academics schools are placing greater emphasis on communication, leadership, emotional intelligence, creativity, resilience and digital literacy—skills that will remain vital in a rapidly changing world.

BUILDING THE LEARNERS OF TOMORROW

The future will demand more than knowledge. It will demand adaptability, imagination and the confidence to keep learning. Preparing young people for that future requires an education system willing to evolve, experiment and embrace change.

As this edition brings these education leaders into focus, it also highlights the schools they represent and the leadership that shapes their vision, culture and future. Their collective stories reflect a larger transformation—an effort to build learning environments where every young mind has the opportunity to question, innovate and lead.

Leadership provides the vision. Innovation provides the momentum. And education provides the foundation for a future yet to be written.

> **Knowledge can be found anywhere; character is built only through human influence**



Sudeshna Chatterjee
Head of School
The Gaudium School
Hyderabad

THE TEACHER AS ARCHITECT OF CHARACTER-SCULPTING HAPPY MINDS

In today's IOT enabled lives, where screens compete for attention and instant answers dull the habit of reflection in our children, the teacher's most vital work is no longer the transfer of knowledge—it is the shaping of character.

A teacher, like an architect, works with the raw material of a child's temperament, habits, and choices, designing structures that will hold for a lifetime. Every moment in the classroom is a blueprint: how a teacher responds to failure teaches resilience; how they treat the quietest student teaches dignity; how they admit a mistake teaches honesty. These lessons are caught, not taught-and they outlast every exam.

Character is built from small, repeated acts of integrity, kindness, discipline, and courage. A teacher creates the environment where these acts are practiced daily: encouraging a struggling learner, demanding honesty when cheating is easy, celebrating effort more than talent, and modelling respect when provoked. In an age of artificial intelligence and moral ambiguity, students need adults who demonstrate what it means to be principled, compassionate, and responsible.

At The Gaudium School students are prepared for life. An architect of character does not merely nurture success, but also builds people who can be trusted, who add value to society, and who lead with wisdom. That is the most essential and enduring work in education today.

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Coming up next

Date	Day	Event	Grade
2nd November	Monday	Pre board 1	Grade 10
6th to 9th November	Friday to Monday	Diwali Holidays	Whole School
13th Nov	Friday	Children's day Celebration at School	Whole School
20th November	Friday	Pre Board 1 Ends	Grades 10 & AS levels
23rd November	Monday	UT 3 Begins	Grade 8
23rd November	Monday	UT 2 begins	Grade 6 & 7
28th November	Saturday	TWC	Garde10
30th November	Monday	UT3 and UT 2 Ends	Grade 6 to 8
30th November	Monday	Pre Board 1 Begins	A Levels

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Links

Platform	Link
Website	https://www.thegaudium.com/
Instagram	https://www.instagram.com/thegaudiumhyd/
Facebook	https://www.facebook.com/thegaudiumschool
YouTube	https://www.youtube.com/c/Thegaudiumschool
Linkedin	https://www.linkedin.com/company/thegaudium/
Events	https://www.thegaudium.com/at-the-gaudium/gaudium-events/



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