



P R I S M

PP2

August & September 2026



Message from the Head of School

Dear Parents,

Over the past few weeks, our school held a series of assemblies exploring an important theme: how love for one's own country can coexist with a genuine, open-minded outlook toward the wider world.

Students took part in structured debates, presenting reasoned arguments on both sides of questions like "Can national pride and global cooperation go hand in hand?" The discussions were moderated to keep them respectful and balanced, ensuring students learned to think critically rather than simply take sides.

Our aim wasn't to tell students what to believe, but to help them listen well, argue fairly, and hold complex ideas with maturity – skills that will serve them well beyond the classroom.

In the month of August, as we celebrated our 80th Independence Day with national pride and patriotic fervour, we deliberated that core values such as gratitude, respect, integrity, perseverance and empathy do not stop at political borders between nations. Students very cogently argued that the problems of Climate change, worldwide pandemics, pollution and other global issues had to be resolved with a global mindset.



However, they weighed the importance of national identity and cultural dignity as the first step towards 'Vasudhaiva Kutumbakam'.

The two day TGSMUN further added to sustained deliberations on negotiated peace as a critical need for the present and the future.

We encourage you to keep the conversations going at home. Let us together nurture open-minded, caring and balanced citizens.

Thank you

Sudeshna Chatterjee
Head of School



Message from Associate coordinator

Dear Parents,

Greetings from The Gaudium School!

As our students settle into the new academic year, each day brings fresh opportunities to wonder, explore and discover. We look forward to nurturing their natural curiosity and empowering them to grow as confident, capable and enthusiastic learners.

Where Curiosity Leads, Learning
Flourishes...

At The Gaudium School, we believe that children are naturally curious, capable and eager to make sense of the world around them. This belief is at the heart of the IB Primary Years Programme (PYP) and shapes the way we approach teaching and learning. We see children as active participants in their learning, with the ability to ask questions, explore ideas, make connections and construct meaning from their experiences.

Inquiry takes many forms, thoughtfully designed to meet the developmental needs of our learners. For our youngest children, learning begins through play, sensory experiences, stories, conversations and simple observations.



They are encouraged to ask questions, explore, make connections, collaborate, reflect and communicate their evolving understandings with increasing confidence and agency

Inquiry also provides opportunities for children to develop essential Approaches to Learning (ATL) skills. Through everyday experiences, students strengthen their thinking, communication, research, social and self-management skills. They learn to listen to different perspectives, share their ideas, work collaboratively, reflect on their experiences and use their discoveries to deepen their understanding.



Message from Associate coordinator

Our teachers play an important role as facilitators of learning. Through purposeful questions, thoughtful observations, meaningful resources and appropriate scaffolding, they create an environment where children feel encouraged to explore and take increasing ownership of their learning. Inquiry is not about children learning without guidance; it is about creating the right balance between teacher support and student agency, allowing children's questions, interests and discoveries to shape their learning journey.

At The Gaudium School, we celebrate the questions children bring to their learning. We encourage families to do the same—by listening to their questions, encouraging curiosity, discussing different possibilities and giving children opportunities to explore their ideas beyond the classroom.

Because when children are given the space to wonder, they begin to question; when they question, they begin to explore; when they explore, they develop understanding; and when they understand, they begin to see possibilities for action—this is the spirit of inquiry we nurture through the IB PYP.

D.V Alankritha Crystal
IB PYP Associate coordinator
Nanakramguda campus



School Philosophy- Five Developmental Pillars



Throughout the month of August, teachers engaged in meaningful professional development sessions that encourage reflection, collaboration and continued growth in their practice. Alongside professional learning, we also celebrated teacher well-being and the spirit of friendship through special Friendship Day initiatives, creating opportunities for teachers to connect, appreciate one another and strengthen the sense of community within the school.



School Philosophy- Five Developmental Pillars

Holistic Excellence :

As part of Holistic Excellence, throughout the month learners actively participated in meaningful Humanitarian Day activities that helped them understand kindness, empathy, caring, and helping others. They also developed independence through Life Skills activities by organising their belongings and practising everyday tasks. Students explored creativity through a hands-on Pottery experience, working with clay to create different shapes and forms. The activity encouraged creativity, patience, fine-motor skills, and self-expression. Through ORT (Oxford Reading Tree), students enjoyed engaging stories while developing vocabulary, comprehension, and confidence in reading. These activities encouraged a love for reading and supported students in becoming more independent learners.



School Philosophy- Five Developmental Pillars

Core value :

Empathy is a fundamental value that helps students understand and respect the feelings of others. It encourages them to be kind, caring, and supportive, while recognising that everyone may have different emotions and experiences. Developing empathy helps students build meaningful relationships, communicate thoughtfully, and create a positive, inclusive, and caring learning environment. Students explored emotions, empathy, kindness, and care through engaging activities. They suggested kind solutions during Puppet Talk, expressed their feelings through journals, cared for plants, and became Emotion Detectives by identifying and understanding different emotions. These experiences helped students develop self-awareness, empathy, kindness, and compassion, while learning to understand and care for themselves, others, and nature.



School Philosophy- Five Developmental Pillars

Mindfulness & Well-being:

This month, students engaged in a variety of mindfulness practices that helped them build calmness, focus, and emotional awareness. They explored different breathing techniques such as Rainbow Breathing, Shark fin Breathing, and Deep Relaxation, which supported them in staying relaxed and focused. In this month's Wellbeing sessions, PP2 students learned the importance of good hygiene and a healthy body through activities like handwashing, toothbrushing, Healthy Habits Bingo, and creating a Hygiene Routine Chart. These practices helped them develop healthy habits and understand the importance of cleanliness. During the Emotional Wellbeing session, they expressed their feelings through colours and the Feelings Weather activity. They learned to recognise, understand, and confidently express their emotions.



School Philosophy- Five Developmental Pillars

Global Leadership :

Through the learning experiences, students showed empathy, kindness, and leadership. Students actively participated in assemblies through songs, actions, performances, and presentations, building confidence and a sense of belonging. They especially enjoyed the Independence Day parade and class assemblies, where they showed enthusiasm, cooperation, and school spirit. These experiences helped develop their **communication, social, and self-management skills** while reflecting the IB Learner Profile attributes of being **Caring, Communicators, Principled, and Balanced**.



School Philosophy- Five Developmental Pillars

Stakeholder Engagement :

Students participated in meaningful, experiential learning experiences that strengthened their connections with peers, teachers, families, and the wider community. Through the Kollur Campus visit, Friendship Day, Bonalu Special Assembly, Independence Day, World Humanitarian Day, and National Sports Day, students explored friendship, kindness, culture, freedom, caring, teamwork, and well-being. These experiences encouraged students to communicate, collaborate, reflect, and appreciate their community while nurturing IB Learner Profile attributes such as Caring, Communicators, Open-minded, and Balanced.



Learning and Teaching – Month Review

Unit of Inquiry:

Transdisciplinary Theme:

Who we are

Central Idea:

Relationships influence our well being & sense of belonging

Lines of Inquiry:

- Reasons to have relationships
- Ways people connect to develop relationships
- Responsibilities in maintaining relationships

Specified Concepts:

Perspective

Connection

Responsibility

Additional Concepts:

Relationships

Community

Belonging

Unit of Inquiry-Relationships:

As we continue our Relationships unit, students explored responsibilities at home, school, and in the community through various learning engagements. Students visited Kollur Campus to celebrate Friendship Day through interactive games, group activities, and creative artwork, they enjoyed making new friends and sharing joyful moments. The visit helped children develop teamwork, kindness, cooperation, and respect, while fostering a strong sense of friendship and togetherness. These activities helped them understand how cooperation, kindness, and respect contribute to everyone's well-being.



Learning and Teaching – Month Review

Unit of Inquiry:

Transdisciplinary Theme:

How the world works

Central Idea:

Earth's natural cycles influence the activities of living things.

Lines of Inquiry:

- Natural cycles and its patterns.
- Ways people respond to Earth's natural cycles.
- Impact of change in natural cycles on living things.

Specified Concepts:

Change

Connection

Causation

Additional Concepts:

Cycles and patterns

Adaptation

Time

Unit of Inquiry:

Our young learners have now embarked on an exciting new Unit of Inquiry that explores the natural cycles occurring all around us. Through this inquiry, students are beginning to understand that nature follows special patterns such as the day and night cycle, seasonal changes, plants, animals and the water cycle all of which help keep our planet healthy and balanced.

As part of their exploration of natural cycles, students engaged in hands-on activities that helped them understand the Earth's rotation and revolution. Using a globe and a light source, they observed how the Earth's rotation on its axis creates day and night, and how its revolution around the sun leads to changes in seasons. Through simple demonstrations, students noticed how the tilt of the Earth causes different parts of the world to receive varying amounts of sunlight, helping them understand why we experience summer, winter, spring, and autumn. To extend their inquiry, learners explored how living things respond to these seasonal changes through adaptation.

Transdisciplinary Math:

Students developed their mathematical thinking through engaging, hands-on activities. They explored before, after, and between numbers, as well as patterns and backward counting, helping them recognise number sequences and understand how numbers grow and change in steps. They were also introduced to place value and the number system from 201–300, strengthening their understanding of hundreds, tens, and ones.



Learning and Teaching – Month Review

Alongside number concepts, students explored the basic directions East, West, North, and South through movement games and classroom activities, building their spatial awareness. Through fun games, practical tasks, and regular practice, students are developing stronger number sense, counting skills, pattern recognition, place-value understanding, and awareness of direction and movement.

Transdisciplinary Language:

Students learned Group 4 Jolly Phonics sounds—ai, j, oa, ee, ie, and or—through engaging phonics, reading, and word-building activities. They practised words such as rain, jug, coat, jeep, and corn, and used these words to create simple sentences, strengthening both their reading and writing skills. With the support of Oxford Reading Tree (ORT) books, students enjoyed reading short stories, sounding out unfamiliar words, and using pictures and sentences to understand the meaning of the text. They also explored reading strategies such as making predictions, encouraging them to think about what might happen next and use clues from the story to support their ideas.

Through regular practice and guided reading, reading new words, constructing sentences, and sharing their ideas. It has been wonderful to see them develop a growing interest and enjoyment in their ORT storybooks.

Art:

This month, Students explored secondary colours by mixing primary colours using crayons, pencils, and paints. They experimented with blending techniques and applied their learning through creative artworks for Independence Day and Friendship Day. They also co-constructed success criteria, reflected on their learning, and participated in peer assessment. As part of the Elements of Art, students explored Line by identifying and creating standing, sleeping, slanting, curved, and zigzag lines. They used their creativity to experiment with lines and connected their learning by spotting different types of lines in everyday objects and their surroundings.



Learning and Teaching – Month Review

Music:

Students shared their prior knowledge and revisited tempo and dynamics while being introduced to melody. They explored different musical instruments and their sounds and learned new songs such as Doe a Deer, Sunshine Smile, Music Man, the school prayer, and the national anthem. Through these experiences, students developed their Communication and Thinking Skills while demonstrating the IB Learner Profile attributes of Communicators, Thinkers, Risk-takers, and Inquirers.

Dance:

During the current unit of inquiry, learners explored the concept of connection through freestyle dance. They created movements to different tempos and practised marches, skips, chassés, knee lifts, side steps, arm swings, and star jumps to express ideas and feelings. As Balanced learners, they discovered how dance helped them connect with music, friends, and the audience while confidently expressing themselves through movement.

Physical Education :

Students explored running through a variety of movement activities, including running in a straight path and navigating zig-zag pathways.

These learning engagements supported the development of ATL skills such as self-management skills by developing body control, coordination, and spatial awareness; thinking skills by following different pathways and adjusting their movements; and social skills through turn-taking and encouraging peers. Students demonstrated the Learner Profile attributes by being balanced as they controlled their movements, risk-takers when attempting different running challenges, reflective as they improved their running techniques, and principled by following safety rules and class agreements.

Drama:

Learners engaged in role-play, storytelling, freeze frames, and collaborative drama activities to deepen their understanding of how relationships influence our well-being and sense of belonging. They explored basic theatre concepts such as characters, emotions, movement, voice, space, and stage awareness, while developing communication, empathy, teamwork, and confidence. These experiences encouraged students to demonstrate the IB Learner Profile attributes of being Caring, Communicators, and Principled.



Learning and Teaching – Unit of Inquiry

Students visited Kollur Campus to celebrate Friendship Day with PP2 students. Through fun games, group activities, and artwork, they enjoyed making new friends while learning the values of kindness, sharing, teamwork, and respect.



Learning and Teaching - Unit of Inquiry

Students learned that being kind, respectful, helpful, and responsible helps build positive relationships. They practised sharing, taking turns, caring for their belongings, and working cooperatively with their peers. These experiences helped them understand how their actions contribute to a happy and supportive classroom community.



Learning and Teaching – Unit of Inquiry

Students explored their prior knowledge by observing different objects at four learning stations, helping them think, discuss, and connect ideas to the new unit.



Learning and Teaching - Unit of Inquiry



Students explored how day and night are caused by the Earth's rotation through a simple hands-on experiment, helping them understand the concept in an engaging and meaningful way.

Learning and Teaching - Unit of Inquiry

Students went on a nature walk and explored their surroundings. They observed different objects and sorted them into living and non-living things, developing their observation and classification skills.



Learning and Teaching - Unit of Inquiry

Students explored the concept of day and night through a fun and engaging paper plate activity. They observed and represented how day and night alternate as the Earth rotates. The hands-on activity helped them understand this scientific concept in a simple, creative, and memorable way.



Learning and Teaching - Language

Students enthusiastically participated in Group 4 Phonics activities focusing on ai, j, oa, ie, ee, and or sounds and sight words. They enjoyed recognizing and reading words and using them to frame simple sentences, making learning fun and engaging.



Learning and Teaching - Language



Students were engaged in a fun phonics activity by sorting Group 3 sounds g, o, u, l, f, b according to the beginning sounds of different objects, enhancing their phonics recognition, listening, and vocabulary skills.

Learning and Teaching - Math



Students explored simple patterns in colours, numbers, and days of the week, helping them recognize sequences and understand how patterns repeat through meaningful real-life connections.

Friendship Day- Holistic Excellence



As part of Friendship Day, students enthusiastically created colourful friendship bands, expressing kindness, care, and appreciation for their friends. The activity encouraged them to celebrate friendship and share joyful moments together.

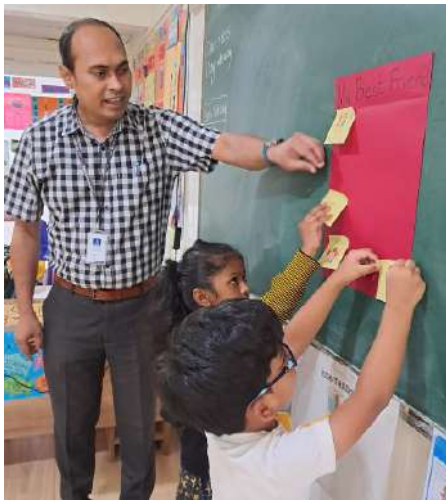
Mindfulness



Students engaged in various mindfulness activities that helped them stay calm, improve focus, and develop emotional regulation. These activities encouraged them to manage their feelings and enjoy a sense of inner calm.

Well-Being

Students participated in well-being sessions focusing on friendship, inclusive learning, and building strong relationships. Through engaging discussions and activities, they learned the importance of kindness, respect, empathy, and inclusion in creating a happy and supportive environment.



Holistic Excellence - ORT

Students engaged in ORT reading activities that sparked curiosity and imagination while improving their reading fluency, vocabulary, and comprehension skills.



Holistic Excellence - Pottery

Students actively participated in a pottery class, creating beautiful clay models of the star, moon, and sun, connected to their unit *How the World Works*. Through this hands-on experience, they explored their creativity while developing a deeper understanding of the concepts in a fun and meaningful way.



Holistic Excellence - Life skills

Students practised organising their bags, keeping their belongings neat and tidy while developing a sense of responsibility and independence.



Independence Day Stakeholder Engagement



Students celebrated Independence Day by dressing up as national symbols of India and creating the national flag using the tricolours, representing our country and our pride. They enthusiastically participated in a parade, embracing the spirit of patriotism, unity, and pride.

Bonalu Celebrations - Holistic Excellence

On the occasion of Bonalu Festival, students learned about its cultural significance through engaging performances and joyful celebrations. The experience helped them appreciate the rich traditions and cultural heritage of the festival.



World Humanitarian Day- Holistic Excellence



Students celebrated World Humanitarian Day by learning about kindness, gratitude, and appreciating those who support us every day. They created 'Thank You' cards for the support staff, expressing their appreciation and recognising the importance of being caring and thankful.

National Sports Day- Global Leadership



Students enthusiastically participated in National Sports Day through fun activities, exciting games, and engaging movement experiences that promote teamwork, physical well-being, and an active lifestyle.

Global Leadership - National Sports Day

A special assembly was conducted to celebrate National Sports Day, highlighting the importance of sports, fitness, teamwork, and sportsmanship. The assembly also honoured the remarkable contributions and legacy of hockey legend **Major Dhyan Chand**, inspiring our young learners to embrace the spirit of sports.



Global Leadership - National Sports Day



Global Leadership – National Sports Day



It was a great honour and privilege to have Mr. Anup Kumar Yama, a celebrated Indian roller skater and sports personality, as our distinguished Chief Guest.

He had started his skating journey at the age of four and had dedicated his life to excellence in the sport. His remarkable achievements included two bronze medals at the 2010 Asian Games in Guangzhou, China, along with several medals at the Asian and World Championships. He had also won numerous National Championship titles across various skating disciplines. In recognition of his outstanding achievements and contribution to sports, he had been honoured with the prestigious Arjuna Award in 2015 by the Government of India. His inspiring journey reflected the values of dedication, discipline, perseverance and passion for excellence, inspiring our young students to pursue their dreams with determination and confidence. It was truly a memorable and proud occasion to have him with us.



Music



Students participated in music sessions by singing songs and explored simple musical patterns which helped them to develop their listening skills, musical awareness, and self-expression.

Dance



Students engaged in joyful dance activities that helped them develop body awareness, rhythm, coordination, and confidence while expressing themselves creatively through movement.

Drama

Students participated in drama sessions that provided opportunities to express ideas, explore different characters, and build confidence through imaginative play. They developed communication, cooperation, and self-expression while enjoying creative experiences with their peers.



Physical Education



Students participated in engaging physical education activities that helped develop their strength, coordination, balance, and teamwork while encouraging active and healthy lifestyles.

Art

Students engaged in creative art activities that encouraged them to explore colours, shapes, and different materials while developing imagination, self-expression, confidence, and fine-motor skills.



Library

Students participated in engaging library activities that encouraged a love for reading, imagination, and curiosity. Through books and storytelling, they developed listening skills, vocabulary, and confidence while enjoying joyful learning experiences.



Action taken by Students

Students demonstrated meaningful action beyond the classroom by applying their learning in daily life. Through organising their belongings, caring for their clothes, and completing everyday tasks independently. These experiences helped them become more responsible and confident.



Action taken by Students

Students demonstrated meaningful action beyond the classroom by applying their learning in authentic and creative ways. From caring for nature, narrating imaginary stories, through dance, by taking initiative and showcasing confidence, creativity, and responsibility.



Learning and Teaching- Month Ahead

Unit of Inquiry:**Transdisciplinary Theme:**

How the world works

Central Idea:

Earth's natural cycles influence the activities of living things.

Lines of Inquiry:

- Natural cycles and its patterns
- Ways people respond to Earth's natural cycles
- Impact of change in natural cycles on living things

Specified Concepts:

Change

Connection

Causation

Additional Concepts:

Cycles and patterns

Adaptation

Time

Unit of Inquiry:

Students will explore how Earth's natural cycles influence living beings and the environment. They will investigate day and night, seasons, weather patterns, and extreme climates, while learning how people adapt through changes in food, clothing, routines, and heating systems.

Students will also make connections to animal migration and natural events such as volcanic eruptions, understanding how these changes can impact life and surroundings. Through engaging discussions, hands-on experiments, observations, and a summative assessment, students will develop a deeper understanding of how natural cycles shape life on Earth and why adaptability is essential.

TD Language :

In the upcoming month, students will strengthen their phonics and reading skills through engaging and interactive activities. They will be introduced to Jolly Phonics Set 4 and explore long vowel sounds, developing their ability to recognise and use these sounds in words. Students will practise reading CVCC words and basic sentences, building accuracy and fluency. They will also explore simple reading strategies, such as sounding out words, blending sounds, recognising familiar words, and using picture clues to support comprehension helping students build confidence, expand their vocabulary, and develop a stronger foundation for independent reading.



Learning and Teaching- Month Ahead

TD Math :

In the upcoming month, students will explore important mathematical concepts through hands-on and engaging activities. Students will explore patterns by identifying and creating patterns in everyday life. They will make connections between patterns and the calendar, noticing how days of the week and months follow a repeating sequence. They will explore the clock and practise recognising different times. Students will also be introduced to fractions through simple real-life examples and strengthen their understanding of the number system through counting, number recognition, sequencing, and comparing numbers. These experiences will build their mathematical thinking, problem-solving skills, and confidence.

Music :

During September, learners will reflect on their learning and revisit tempo, dynamics, and melody. They will explore different musical instruments and their sounds while practising songs such as Doe a Deer, Sunshine Smile, Music Man, the school prayer, and the national anthem.

Through these experiences, students will develop their Communication and Thinking Skills while demonstrating the IB Learner Profile attributes of Communicators, Thinkers, Risk-takers, and Inquirers.

Dance :

During September, learners will explore different dance styles, including Rock & Roll and Disco. They will learn basic movements such as jive, twist, rock step, step-touch, grapevine, and point while exploring body, space, energy, time, and relationships. Through these experiences, students will develop coordination, confidence, body control, and spatial awareness while creating and performing short movement sequences. As Inquirers, Knowledgeable, and Balanced learners, they will discover how dance movements can communicate different ideas and themes.

Art :

During September, learners will be introduced to the next Element of Art – Shape. They will explore and identify different types of shapes and investigate how shapes can be used to create artworks. Students will experiment with combining shapes in creative ways and use them to express their ideas and feelings through art



Learning and Teaching- Month Ahead

Drama :

During September, students will further develop their understanding of the elements of a performance through practical theatre activities. They will explore how set, costumes, props, and background music contribute to a performance and experiment with using these elements creatively. Learners will also continue exploring different emotions through their face, body, and voice, while developing stage awareness, expression, confidence, and communication skills.

P.E :

Learners will explore forward, backward, and lateral jumps, along with jumping over baby hurdles. These engaging activities will help develop balance, coordination, body control, and safe landing techniques while encouraging students to plan and adapt their movements. Through turn-taking, cooperation, and peer encouragement, students will strengthen their self-management, thinking, and social skills. They will demonstrate the Learner Profile attributes of being Balanced, Risk-takers, Reflective, and Principled by trying new movements, refining their skills, and following safety rules.



Coming Up Next

Date	Day	Event	Grade
7th September	Monday	Field trip	Grade 2
7th September	Monday	Story telling session	Grade 1
8th September	Tuesday	International Literacy Day	Whole school
9th September	Wednesday	Theatre Day	Grade 3
11th September	Friday	Theatre Day	Grade 2
14th September	Monday	Holiday - Ganesh Chaturthi	Whole school
15th September	Tuesday	International Dot Day	Whole school
17th September	Thursday	Guest talk	PP2
18th September	Friday	Field trip	PP1
21st September	Monday	International day of peace	Whole school
22nd September	Tuesday	Guest talk	Nursery
25th September	Friday	Holiday - Ganesh Immersion	Whole school
29th September	Tuesday	Field trip	Grade 1



Social Media Links

Platform	Link
Website	https://www.thegaudium.com/
Instagram	https://www.instagram.com/thegaudiumhyd/
Facebook	https://www.facebook.com/thegaudiumschool
YouTube	https://www.youtube.com/c/Thegaudiumschool
Linkedin	https://www.linkedin.com/company/thegaudium/
Events	https://www.thegaudium.com/at-the-gaudium/gaudium-events/



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