



P R I S M

Nursery
August 2026



Message from the Head of School

Dear Parents,

Over the past few weeks, our school held a series of assemblies exploring an important theme: how love for one's own country can coexist with a genuine, open-minded outlook toward the wider world.

Students took part in structured debates, presenting reasoned arguments on both sides of questions like "Can national pride and global cooperation go hand in hand?" The discussions were moderated to keep them respectful and balanced, ensuring students learned to think critically rather than simply take sides.

Our aim wasn't to tell students what to believe, but to help them listen well, argue fairly, and hold complex ideas with maturity – skills that will serve them well beyond the classroom.

In the month of August, as we celebrated our 80th Independence Day with national pride and patriotic fervour, we deliberated that core values such as gratitude, respect, integrity, perseverance and empathy do not stop at political borders between nations. Students very cogently argued that the problems of Climate change, worldwide pandemics, pollution and other global issues had to be resolved with a global mindset.



However, they weighed the importance of national identity and cultural dignity as the first step towards 'Vasudhaiva Kutumbakam'.

The two day TGSMUN further added to sustained deliberations on negotiated peace as a critical need for the present and the future.

We encourage you to keep the conversations going at home. Let us together nurture open-minded, caring and balanced citizens.

Thank you

Sudeshna Chatterjee
Head of School



Message from Associate coordinator

Dear Parents,

Greetings from The Gaudium School!

As our students settle into the new academic year, each day brings fresh opportunities to wonder, explore and discover. We look forward to nurturing their natural curiosity and empowering them to grow as confident, capable and enthusiastic learners.

Where Curiosity Leads, Learning
Flourishes...

At The Gaudium School, we believe that children are naturally curious, capable and eager to make sense of the world around them. This belief is at the heart of the IB Primary Years Programme (PYP) and shapes the way we approach teaching and learning. We see children as active participants in their learning, with the ability to ask questions, explore ideas, make connections and construct meaning from their experiences.

Inquiry takes many forms, thoughtfully designed to meet the developmental needs of our learners. For our youngest children, learning begins through play, sensory experiences, stories, conversations and simple observations.



They are encouraged to ask questions, explore, make connections, collaborate, reflect and communicate their evolving understandings with increasing confidence and agency

Inquiry also provides opportunities for children to develop essential Approaches to Learning (ATL) skills. Through everyday experiences, students strengthen their thinking, communication, research, social and self-management skills. They learn to listen to different perspectives, share their ideas, work collaboratively, reflect on their experiences and use their discoveries to deepen their understanding.



Message from Associate coordinator

Our teachers play an important role as facilitators of learning. Through purposeful questions, thoughtful observations, meaningful resources and appropriate scaffolding, they create an environment where children feel encouraged to explore and take increasing ownership of their learning. Inquiry is not about children learning without guidance; it is about creating the right balance between teacher support and student agency, allowing children's questions, interests and discoveries to shape their learning journey.

At The Gaudium School, we celebrate the questions children bring to their learning. We encourage families to do the same—by listening to their questions, encouraging curiosity, discussing different possibilities and giving children opportunities to explore their ideas beyond the classroom.

Because when children are given the space to wonder, they begin to question; when they question, they begin to explore; when they explore, they develop understanding; and when they understand, they begin to see possibilities for action- this is the spirit of inquiry we nurture through the IB PYP.

D.V Alankritha Crystal
IB PYP Associate coordinator
Nanakramguda campus



Professional Development Highlights



Throughout the month of August, teachers engaged in meaningful professional development sessions that encourage reflection, collaboration and continued growth in their practice. Alongside professional learning, we also celebrated teacher well-being and the spirit of friendship through special Friendship Day initiatives, creating opportunities for teachers to connect, appreciate one another and strengthen the sense of community within the school.



School Philosophy- Five Developmental Pillars

Mindfulness and Well-being

This month, students explored the importance of maintaining a healthy body and practicing good hygiene through fun and interactive activities. They discussed the steps of proper handwashing: Step 1 – Wet hands, Step 2 – Apply soap, Step 3 – Rub hands thoroughly, Step 4 – Rinse hands, and Step 5 – Dry or wipe hands with a towel. They also participated in a Handwashing Relay Race, Toothbrushing Model Demonstration, Healthy Habits Bingo, and created a Hygiene Routine Chart. These experiences helped students understand how proper hygiene prevented the spread of germs and supported overall health. They developed healthy daily routines, practiced effective handwashing and toothbrushing techniques, and recognized the importance of cleanliness for personal well-being.

During the emotional wellbeing session, children identified and expressed their feelings by choosing an emotion card or emoji and sharing how they felt. They also participated in emotion charades, where they acted out different emotions, while their peers guessed and discussed the feelings being portrayed.



School Philosophy- Five Developmental Pillars

Core value

This month, learners explored the wonderful world of feelings, kindness, and empathy through fun and meaningful activities. Using puppets and soft toys, they learned to recognise when someone feels sad and discovered ways to comfort them with a hug, a gentle pat, or kind words. Through sharing and turn-taking, they practised being patient and thoughtful towards their friends. Stories and puppet play helped them understand different feelings and think about how they could help someone who needed care or support. Students also enjoyed making different emotion faces in the mirror, helping them understand how feelings can be expressed through facial expressions. These activities encouraged our little learners to care for others, understand their feelings, share, help, and build positive relationships with their friends.



School Philosophy- Five Developmental Pillars

Holistic Excellence:

As part of Holistic Excellence, students participated in meaningful Humanitarian Day activities that helped them understand the importance of kindness, empathy, caring for others, and contributing to the community. Through engaging activities, students explored how small acts of compassion can make a positive difference in the lives of others.

The Life Skills sessions encouraged students to develop independence and responsibility through age-appropriate practical tasks. Students practised taking care of their belongings, organising materials, and completing everyday tasks with confidence.

Students also explored their creativity through a hands-on Pottery experience. They worked with clay, experimented with shapes and textures, and created their own forms. The activity encouraged fine-motor development, creativity, patience, and self-expression while providing a joyful sensory learning experience.



School Philosophy- Five Developmental Pillars

Global Leadership

August was a month of empathy, kindness, and leadership for our Early Years learners. Students participated enthusiastically in assemblies through songs, actions, performances, and simple presentations, building confidence and a sense of belonging. They especially enjoyed participating in the Independence Day parade and class assemblies, where they demonstrated enthusiasm, cooperation, and pride in being part of the school community. Through these experiences, students developed their communication, social, and self-management skills while demonstrating the IB Learner Profile attributes of being Caring, Communicators, Principled, and Balanced.



School Philosophy- Five Developmental Pillars

Stakeholder Engagement:

Throughout August, Nursery students participated in meaningful experiential learning opportunities that connected them with the wider school community. During the field trip to Playscape, students explored through play and sensory experiences, developing their ability to observe, communicate, interact, and make connections in a new environment. Students also participated in International Friendship Day, the Bonalu Special Assembly, Independence Day, World Humanitarian Day, and National Sports Day. As part of the Independence Day celebration, students dressed up as freedom fighters and were introduced to their contributions and the importance of freedom in an age-appropriate way. These experiences supported their understanding of relationships, culture, belonging, empathy, and well-being, while nurturing the IB Learner Profile attributes of being Caring, Communicators, Open-minded, and Balanced.



Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

How we express ourselves- Play

Central Idea:

Play facilitates expression, feelings, ideas and new understandings.

Lines of Inquiry:

- Purpose of play
- Imagination and creativity in play
- Different ways people experience and enjoy play

Specified Concepts:

Function,
Connection
Perspective

Learner profile :

Risk-takers, Communicators
Caring

As part of our Unit of Inquiry on "Play" under the transdisciplinary theme "How We Express Ourselves," students explored imagination and creativity in play and the different ways people experience and enjoy play through meaningful, hands-on experiences.

Learners expressed their creativity through loose-parts play, pretend play, playdough creations and imaginative movement, while exploring big and small, tall and short, and heavy and light through playful experiences. They created structures, sorted objects, explored their surroundings and engaged in movement games, developing their ability to observe, compare and make choices. Through indoor and outdoor play stations, collaborative games and reflection, learners explored different ways of playing, interacted with their peers, and shared what they enjoyed and discovered. These experiences encouraged creativity, communication, collaboration, social interaction and self-expression, while helping learners understand that play can be experienced and enjoyed in many different ways.

Transdisciplinary Language:

This month, learners explored the first set of Jolly Phonics sounds—a, t and p—through a range of fun and interactive learning experiences. They listened to stories, joined in with action songs and rhymes, and explored familiar words beginning with each sound.



Learning and Teaching- Month Review

Through multisensory activities such as tracing, matching and hands-on letter formation, learners strengthened their phonemic awareness, sound recognition and early writing skills. These engaging experiences helped children make meaningful connections between letters, sounds and words while building confidence and developing a joyful interest in language and early literacy.

Transdisciplinary Math :

Students explored numbers 4, 5 and 6 through a variety of engaging and hands-on learning experiences, strengthening their number recognition, formation and understanding of quantity. They identified numbers in different contexts through stories, games and classroom activities, while practising numeral formation through tracing and other interactive tasks. Learners also counted and compared objects, matched numerals with corresponding quantities, and participated in number-based games to reinforce their understanding. These experiences supported the development of number sense, counting skills, problem-solving abilities and confidence in using numbers in meaningful ways.

Drama:

During August, Nursery learners explored expressions, body movements, and imaginative play through fun and engaging drama activities. They experimented with facial expressions and simple movements to represent different emotions, animals, and everyday situations. Through action games, music, and movement activities, learners developed confidence in using their bodies to communicate and express themselves. They also practised participating in group activities and responding to cues. These experiences supported their communication, social, and self-management skills while encouraging them to become confident, caring, and risk-taking learners.

PE:

During August, Students engaged in active play and explored gross-body coordination through locomotor and non-locomotor movements. They explored different walking techniques, practiced jogging in different directions, and identified similarities and differences between walking and jogging. Through these movement experiences, learners developed Thinking Skills by observing, comparing, and making connections, and Self- management Skills through body control and following instructions.



Learning and Teaching- Month Review

Through the TTD Connection with Play, learners identified and expressed feelings and emotions and explained their causes, while developing fine and gross motor skills, coordination, balance, and body awareness. Learners demonstrated the Inquirer and Caring attributes by exploring different ways of moving and supporting their peers.

Music:

Students were introduced to a variety of nature sounds, such as birds chirping, thunder, wind, and rain. Students explored and played untuned musical instruments and participated in tapping and clapping activities while singing rhymes.

Visual Arts:

The students continued to explore the world of colours by identifying and naming different colours, relating them to objects they observe in their daily lives, and differentiating between them. They sorted objects according to colour and confidently identified objects based on their colours. The students also developed their communication skills by finding objects of different colours and sharing their choices with their peers.

This encouraged them to become partners in learning by listening, communicating, and sharing their ideas. As part of their inquiry into the importance of colours, the students learned about the National Flag and created their own representations of it.

Dance:

Students explored how play expressed feelings through movement and dance. They recalled and developed their Paca Paca (Chicken Dance) movements while exploring body movements, rhythm, balance, coordination and different body postures. Through playful dance games, they connected movement with music, space and friends and expressed different feelings. As Risk-takers, Communicators and Caring learners, they tried new movements, shared their ideas and cooperated with their friends.



Learning and Teaching -Month Review



Unit of inquiry:

Students explored the concepts of float and sink and heavy and light through fun, hands-on play activities. They experimented with different objects, made simple observations, and shared their ideas. These playful experiences encouraged curiosity, exploration, and early problem-solving skills.

Learning and Teaching -Month Review



TD Language :

Students explored the Jolly Phonics Group 1 letters s, a, and t through fun, hands-on learning experiences. They practised letter recognition, sounds, and vocabulary through engaging activities, songs, and play-based learning.

Learning and Teaching -Month Review



TD Math :

Students explored numbers 1 to 5 through fun actions, hands-on activities, music, and movement. These playful experiences helped build number recognition, counting skills, and early mathematical understanding.

Learning and Teaching -Month Review



Drama:

Students enthusiastically participated in fun, play-based drama activities, exploring different facial expressions and imaginative roles. Through role-play and creative expression, they developed confidence, communication skills, and creativity.

Learning and Teaching -Month Review



Dance:

Students enjoyed fun music and movement activities through playful dance and creative actions. They developed rhythm, body coordination, confidence, and joy.

Learning and Teaching -Month Review

Library:

Students explored fun peek-a-boo books and enjoyed listening to different stories, sparking their curiosity, imagination, and love for books.



Learning and Teaching -Month Review



Music:

Students explored natural and artificial sounds through fun music activities and action rhymes. They developed rhythm, coordination, confidence, and joyful participation.

Learning and Teaching -Month Review

Visual arts :

Students enthusiastically engaged in cut-and-paste, dab painting, and pasting activities using colourful materials. They enjoyed exploring colours while developing their fine motor and hand-eye coordination skills.



Learning and Teaching -Month Review



PE:

Children enjoyed fun body-stretching exercises and playful activities using hurdles and cones. They developed their gross motor skills, balance, coordination, and body awareness.

Mindfulness & Wellbeing



Mindfulness and wellbeing:

Students explored simple mindfulness practices and well-being activities through playful and calming experiences. They practised being attentive, staying calm, and building positive habits in their daily routines.

ORT - Holistic Excellence

ORT:

Students explored ORT books and shared their understanding by interpreting pictures and identifying familiar characters. They described the characters' actions, developing their observation, communication, and comprehension skills.



Pottery - Holistic Excellence



Pottery:

Students enjoyed working with soft, soothing clay through fun pottery activities. They developed their fine motor skills while exploring, shaping, and creating with clay.

Life skills - Holistic Excellence

Life Skills :

Students engaged in simple and fun activities such as folding blankets and matching socks, helping them develop independence, responsibility, and everyday life skills.



Friendship day Celebration -Holistic excellence



Students enjoyed celebrating Friendship Day, learning the importance of friendship and sharing beautiful moments with their friends through fun and engaging activities.

Independence day Celebration- Stakeholder engagement

Students celebrated Independence Day with enthusiasm by dressing up as national heroes and taking part in a fun marching activity. They also enjoyed making wrist flags while developing a sense of pride and patriotism.



Field Trip – Playscape – StakeHolder



Field Trip :

Students enjoyed a fun-filled day at Playscape with lots of play and exploration. They engaged in fine and gross motor activities, water exploration, sensory play, and pretend play, creating joyful and memorable learning experiences.

Global Leadership - National Sports Day

A special assembly was conducted to celebrate National Sports Day, highlighting the importance of sports, fitness, teamwork, and sportsmanship. The assembly also honoured the remarkable contributions and legacy of hockey legend **Major Dhyan Chand**, inspiring our young learners to embrace the spirit of sports.



Global Leadership - National Sports Day



Global Leadership – National Sports Day



It was a great honour and privilege to have Mr. Anup Kumar Yama, a celebrated Indian roller skater and sports personality, as our distinguished Chief Guest.

He had started his skating journey at the age of four and had dedicated his life to excellence in the sport. His remarkable achievements included two bronze medals at the 2010 Asian Games in Guangzhou, China, along with several medals at the Asian and World Championships. He had also won numerous National Championship titles across various skating disciplines. In recognition of his outstanding achievements and contribution to sports, he had been honoured with the prestigious Arjuna Award in 2015 by the Government of India. His inspiring journey reflected the values of dedication, discipline, perseverance and passion for excellence, inspiring our young students to pursue their dreams with determination and confidence. It was truly a memorable and proud occasion to have him with us.



Global Leadership – National Sports Day



Our students joyfully celebrated National Sports Day through an exciting obstacle race. They enthusiastically participated in the activity, developing their gross motor skills, coordination, balance, and team spirit while learning about the importance of sports, physical fitness, and an active lifestyle.

Action taken by Students

Students actively participated in play-based learning experiences at home and school. They explored float and sink, engaged in creative activities like painting an idol, participated in cleaning and helping at home, and shared their learning through play and exploration. These experiences encouraged participation, responsibility, creativity, and positive lifestyle choices.



Learning and Teaching- Month Ahead

Unit of Inquiry:**Transdisciplinary Theme:**

Who we are- Family

Central Idea:

Family relationships contribute to shaping our identity

Lines of Inquiry:

- Family and its characteristics
- Responsibilities within the family
- Ways families influence our identity

Specified Concepts:

Form

Responsibility

Causation

Learner profile :

Caring, Open -minded, Reflective.

In our upcoming unit, "Who We Are – Family," children will explore the meaning of family and the special relationships that make each family unique. They will learn about different family structures, the roles and responsibilities of family members, and how families shape our identity, values, and sense of belonging. Through stories, discussions, play-based experiences, and sharing about their own families, children will develop an appreciation for diversity and understand the importance of caring, communicating, and supporting one another within a family.

Transdisciplinary Language:

Students will explore the letters i, n, c and k through a variety of engaging and multisensory learning experiences. They will listen to letter songs and stories connected to each letter sound while building vocabulary through familiar words and interactive games.

Learners will strengthen letter recognition and sound association through matching activities, paint dabbing, tracing and hands-on classroom experiences. These playful engagements will support sound awareness, vocabulary development, letter formation and confidence in early language learning.

Transdisciplinary Math :

Students will explore numbers 7, 8, 9 and 10 through a variety of engaging, hands-on learning experiences. They will strengthen their number recognition, formation and quantification by counting objects, matching numerals with quantities, tracing and forming numbers, and participating in interactive games and activities. Through playful and meaningful experiences, learners will develop number sense, counting skills and confidence in identifying and using numbers in different contexts.



Learning and Teaching- Month Ahead

Visual Arts:

The students will continue to deepen their understanding of colours by identifying and naming them, relating colours to objects in their surroundings, and developing their basic colour vocabulary.

As part of the learning process, the students will be assessed on their understanding of colours. They will also be introduced to different types of art printing by using a variety of objects as stamp to create their own colourful artworks.

Music:

Students will reflect their learning to a variety of nature sounds,(birds chirping, thunder, wind, and rain). Students will explore and play untuned musical instruments and participate in tapping and clapping activities while singing rhymes. They will also share their reflection on their learning. Students will demonstrate Communication Skills and Thinking Skills.

Attributes of learner profile - Communicators, Thinkers and Reflection.

Dance:

Students will continue exploring how play can express feelings through dance and movement.

They will revisit and develop their Paca Paca (Chicken Dance) movements while exploring body movements, rhythm, balance, hand-and-leg coordination and different body postures through fun dance games. Students will also explore how they can use movement, facial expressions and different speeds to show feelings and connect with their friends. As Risk-takers, Communicators and Caring learners, they will try new movements, express their ideas and feelings, and enjoy learning and dancing together.

PE:

In September, students will explore and practise running on a straight path, focusing on running techniques such as arm and leg movements, balance, and coordination. They will reflect on their movements, share their knowledge, ideas, and observations, and learn from their peers. Through these activities, learners will improve their locomotor skills and develop Self- management Skills through body control and Thinking Skills through reflection and observation. They will demonstrate the Inquirer profile by exploring running techniques and the Caring profile by encouraging and supporting their peers.



Learning and Teaching- Month Ahead

Drama:

During September, Nursery learners will explore expressions, movement, sounds, and imaginative play through drama. They will experiment with facial expressions, simple gestures, body movements, and sounds to express different feelings, characters, and ideas. Through action games, music, storytelling, and role-play activities, learners will develop their confidence and ability to communicate through their bodies and voices. They will also practise participating in group activities, listening to cues, and responding to their peers. These experiences will support their communication, social, thinking, and self-management skills while encouraging them to become confident, caring, and risk-taking learners.



Coming Up Next

Date	Day	Event	Grade
7th September	Monday	Field trip	Grade 2
7th September	Monday	Story telling session	Grade 1
8th September	Tuesday	International Literacy Day	Whole school
9th September	Wednesday	Theatre Day	Grade 3
11th September	Friday	Theatre Day	Grade 2
14th September	Monday	Holiday - Ganesh Chaturthi	Whole school
15th September	Tuesday	International Dot Day	Whole school
17th September	Thursday	Guest talk	PP2
18th September	Friday	Field trip	PP1
21st September	Monday	International day of peace	Whole school
22nd September	Tuesday	Guest talk	Nursery
25th September	Friday	Holiday - Ganesh Immersion	Whole school
29th September	Tuesday	Field trip	Grade 1



Social Media Links

Platform	Link
Website	https://www.thegaudium.com/
Instagram	https://www.instagram.com/thegaudiumhyd/
Facebook	https://www.facebook.com/thegaudiumschool
YouTube	https://www.youtube.com/c/Thegaudiumschool
Linkedin	https://www.linkedin.com/company/thegaudium/
Events	https://www.thegaudium.com/at-the-gaudium/gaudium-events/



Editorial Board

Chief Editor

Sapna Mehrotra, Center Head

