



P R I S M

IBDP



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Message from the Head of School

Dear Parents,

Over the past few weeks, our school held a series of assemblies exploring an important theme: how love for one's own country can coexist with a genuine, open-minded outlook toward the wider world.

Students took part in structured debates, presenting reasoned arguments on both sides of questions like "Can national pride and global cooperation go hand in hand?" The discussions were moderated to keep them respectful and balanced, ensuring students learned to think critically rather than simply take sides.

Our aim wasn't to tell students what to believe, but to help them listen well, argue fairly, and hold complex ideas with maturity – skills that will serve them well beyond the classroom.

In the month of August, as we celebrated our 80th Independence Day with national pride and patriotic fervour, we deliberated that core values such as gratitude, respect, integrity, perseverance and empathy do not stop at political borders between nations. Students very cogently argued that the problems of Climate change, worldwide pandemics, pollution and other global issues had to be resolved with a global mindset.



However, they weighed the importance of national identity and cultural dignity as the first step towards 'Vasudhaiva Kutumbakam'.

The two day TGSMUN further added to sustained deliberations on negotiated peace as a critical need for the present and the future.

We encourage you to keep the conversations going at home. Let us together nurture open-minded, caring and balanced citizens.

Thank you

Sudeshna Chatterjee
Head of School



Message for Diploma Coordinator

Pedagogy in Teaching and Learning: Shaping Learners, Shaping Educators

*"Education is not preparation for life;
education is life itself."*

— John Dewey

Education is much more than the transmission of knowledge. It is a journey of discovery, reflection, growth, and transformation. At the heart of this journey lies pedagogy—the art and science of how we teach and how students learn

As educators, we often focus on *what* we teach, but the deeper question is *how* we teach and, more importantly, *how students learn*. This is where pedagogy becomes the heart of education. Pedagogy is not merely a collection of teaching strategies; it is the thoughtful understanding of how learners engage with knowledge, construct meaning, ask questions, and develop as individuals.

In the IB Diploma Programme, pedagogy extends beyond the transmission of information. It encourages students to inquire, investigate, connect, reflect, communicate, and take ownership of their learning. The teacher is no longer simply the provider of knowledge but becomes a facilitator, mentor, designer of learning experiences, and a lifelong learner.



How Pedagogy Moulds Students: Students are shaped not only by what they learn, but by how they experience learning. When classrooms encourage inquiry, students become confident thinkers; when different perspectives are valued, they develop respect for diversity; and when mistakes are treated as opportunities, they develop resilience. Good pedagogy moves students from "Tell me the answer" to "Help me understand," from "Is this correct?" to "How can I justify my thinking?", and from "I made a mistake" to "What can I learn from it?" Over time, these shifts nurture independent, responsible, reflective, and confident young adults. This connects deeply with the IB philosophy of developing inquirers, thinkers, communicators, open-minded, principled, reflective, and balanced learners.



Message for Diploma Coordinator

These attributes cannot simply be taught; they must be experienced through the culture of learning created every day. How Pedagogy Moulds Students: Students are shaped not only by what they learn, but by how they experience learning. When classrooms encourage inquiry, students become confident thinkers; when different perspectives are valued, they develop respect for diversity; and when mistakes are treated as opportunities, they develop resilience. Good pedagogy moves students from “Tell me the answer” to “Help me understand,” from “Is this correct?” to “How can I justify my thinking?”, and from “I made a mistake” to “What can I learn from it?” Over time, these shifts nurture independent, responsible, reflective, and confident young adults. This connects deeply with the IB philosophy of developing inquirers, thinkers, communicators, open-minded, principled, reflective, and balanced learners. These attributes cannot simply be taught; they must be experienced through the culture of learning created every day.

Pedagogy Moulds Teachers Too- Pedagogy is not one-directional. While teachers shape students, students also shape teachers. A student's unexpected question can challenge our thinking, a misconception can make us rethink an explanation, and a lesson that does not work can become the foundation for a better one.

Reflective teachers continually ask: What worked? Who engaged? Who did not? What did my students understand? What could I do differently next time? This transforms teaching from a routine into reflective professional practice.

A great teacher is not one who has all the answers, but one who remains willing to learn alongside students.

A Shared Journey of Learning

As a DP Coordinator, I believe that the most successful learning environment is one in which both the teacher and the learner are transformed by the experience. When teachers remain curious, students become curious. When teachers reflect, students learn to reflect. When teachers embrace mistakes as opportunities for growth, students learn to do the same.

Ultimately, pedagogy is not simply about how we teach; it is about how we inspire people to learn, think, question, reflect, and become better versions of themselves.

We do not merely teach students; we shape the way they see learning. And in shaping them, we inevitably reshape ourselves.

That is the quiet and powerful beauty of pedagogy.

Dr. Jyoti Singh
IBDP Coordinator



Holistic Excellence

CAS Assembly: Celebrating Experiences, Impact and Leadership



CAS Assembly: Celebrating Experiences, Impact and Leadership

The CAS Assembly, led by the CAS Council, was an engaging celebration of the experiences, achievements, and contributions of our students beyond the classroom. The assembly highlighted the various CAS events and initiatives completed during the term, showcasing the creativity, collaboration, service, and commitment demonstrated by students. The CAS Council also shared a glimpse of the upcoming events and planned initiatives, encouraging students to actively participate and make meaningful contributions to the school and wider community.

The assembly also recognised and celebrated students who have demonstrated exceptional commitment and achievement in CAS. Their efforts reflected the core values of Creativity, Activity, and Service, highlighting how meaningful experiences can foster personal growth, leadership, resilience, and a sense of responsibility towards others. The achievements served as an inspiration for fellow students to engage wholeheartedly in CAS and make their experiences purposeful and impactful.

A special highlight of the assembly was the introduction of the new CAS Council, who will take forward the responsibility of leading and supporting CAS initiatives in the coming term. The new council was welcomed with enthusiasm and encouraged to lead with commitment, creativity, and integrity. Congratulations to the newly appointed CAS Council! We wish them success as they embark on this exciting leadership journey and look forward to seeing them create meaningful experiences and lasting impact through CAS.



Holistic Excellence-Chemistry Beyond the Classroom: Inspiring Young Minds



The school had the privilege of hosting an insightful guest talk by Dr. Srimurugan from Aurobindo Pharma on "Chemistry Beyond the Classroom." The session offered students a valuable opportunity to understand how the concepts learnt in Chemistry extend into the real world, particularly in the pharmaceutical industry. Drawing from his professional experience, Dr. Srimurugan shared practical insights into pharmaceutical research, drug development, manufacturing, laboratory practices, and the role of Chemistry in addressing real-world challenges.

The interactive session encouraged students to look beyond textbooks and appreciate Chemistry as a dynamic field that contributes to healthcare, innovation, and scientific advancement. Through meaningful examples and discussions, students gained insights into possible career pathways and the importance of critical thinking, precision, problem-solving, and scientific curiosity. The session served as an inspiring reminder that classroom knowledge can become a powerful tool for creating meaningful impact beyond the laboratory.



Holistic Excellence-Exploring Sustainability: A DP2 Learning Experience at Farm Natura

The DP2 students embarked on an enriching educational field trip to Farm Natura, Kandukuru, providing them with an opportunity to step beyond the classroom and engage with nature and sustainable practices through experiential learning. The visit offered students a closer understanding of how ecological principles, agriculture, and responsible resource management are connected to everyday life.



During the visit, students explored various aspects of the farm and gained first-hand exposure to sustainable farming practices, biodiversity, soil, natural resources, and environmental stewardship. Observing these processes in a real-world setting enabled students to connect theoretical concepts from their academic subjects with practical applications and develop a deeper appreciation for sustainable approaches to food and resource production.

The experience also encouraged students to observe, question, analyse, and reflect on the relationship between human activities and the natural environment. Working and learning together outside the classroom strengthened collaboration and communication while encouraging students to consider the importance of making responsible choices for a sustainable future.



Holistic Excellence-Exploring Sustainability: A DP2 Learning Experience at Farm Natura

The field trip was a meaningful blend of learning, exploration, and reflection, reinforcing the value of experiential education. It encouraged our students to become more environmentally conscious and thoughtful learners, while inspiring them to look at familiar concepts from new perspectives and understand their relevance in the wider world.



Holistic Excellence-Connecting Learning with Real-World Markets: DP1 Students at Shilparamam



The DP1 students embarked on an engaging interdisciplinary field trip to Shilparamam, where they applied their knowledge of Mathematics, Economics, and Business Management to understand real-world market practices. Students explored various stalls and products, observing pricing, product costs, demand, consumer preferences, and purchasing patterns. They used mathematical reasoning to compare prices and analyse costs, while applying Economics and Business Management concepts to understand how sellers make decisions, attract customers, manage competition, and respond to market trends.

The experience encouraged students to observe, question, analyse, and connect classroom concepts with authentic business situations. Working collaboratively, they gathered information and reflected on how factors such as pricing, demand, quality, competition, and consumer behaviour influence business outcomes. The visit provided a valuable opportunity for students to see the practical relevance of their DP learning while strengthening their critical thinking, communication, collaboration, and inquiry skills.



Holistic Excellence-Building Strong Foundations: DP1 Academic Referencing



A focused session was conducted for DP1 students on the Extended Essay (EE) and the importance of accurate citation and referencing. The session helped students understand the purpose, structure, and expectations of the EE while emphasising the importance of developing an independent research question, using credible sources, and maintaining academic integrity throughout the research process.

Students were introduced to effective research and citation practices, including how to acknowledge sources, organise references, and avoid plagiarism. The session also highlighted the importance of critical engagement with sources rather than simply collecting information. Through this guidance, students were encouraged to approach their EE journey with greater clarity, responsibility, and confidence, laying a strong foundation for successful independent research.



Holistic Excellence-Biology Beyond the Classroom: Agricultural University Visit

Our Biology students embarked on an enriching educational field trip to the Agricultural University, providing them with valuable hands-on learning experiences and opportunities to connect classroom concepts with real-world scientific applications. The visit allowed students to observe scientific processes and laboratory practices beyond the conventional classroom and develop a deeper appreciation of the practical applications of Biology.

During the visit, students explored a range of specialised facilities and techniques, including the Plant Tissue Culture Laboratory, Microbiological Culture Laboratory, Biochemistry Laboratory, and Plant Nursery. They also gained insights into vermicomposting, fermentation processes, and sterilisation methods, observing how biological principles are applied in agriculture, research, sustainability, and laboratory practices.



Holistic Excellence-Biology Beyond the Classroom: Agricultural University Visit



The experience encouraged students to observe, question, analyse, and make connections between theoretical knowledge and practical applications. Exposure to authentic laboratory environments also helped them understand the importance of precision, safety, scientific methodology, and responsible research practices.

The field trip was a meaningful experiential learning opportunity that broadened students' understanding of Biology and highlighted its relevance across agriculture, biotechnology, microbiology, environmental sustainability, and scientific research. It inspired students to explore Biology beyond textbooks and appreciate the diverse possibilities within the field.



Mindfulness and Wellbeing: Celebrating the Spirit of Sports on National Sports Day

National Sports Day was celebrated with great enthusiasm and pride, honouring the spirit of sportsmanship, dedication, perseverance, and teamwork. The occasion provided an opportunity for the school community to recognise and celebrate the remarkable achievements of our students, teachers, and coaches across various sporting disciplines.

The celebration highlighted the important role that sports play in developing discipline, resilience, leadership, confidence, and a strong sense of teamwork. It was a moment to acknowledge not only medals and victories but also the commitment, hard work, and determination that lie behind every achievement.

Our student athletes were applauded for their outstanding performances and accomplishments in various sports. Their achievements at different levels brought immense pride to the school and served as an inspiration to their peers. Each accomplishment reflected countless hours of practice, determination, and the courage to strive for excellence.



Mindfulness and Wellbeing: Celebrating the Spirit of Sports on National Sports Day

The contributions of our coaches and teachers were equally celebrated. Their guidance, encouragement, technical expertise, and continuous support play a vital role in nurturing young talent. Behind every successful athlete is a mentor who believes in their potential, helps them overcome challenges, and motivates them to keep moving forward.

The achievements of our teachers and coaches in sports were also recognised, celebrating their own commitment to maintaining an active and healthy lifestyle while inspiring students through their example. Their participation reinforces the message that sporting excellence is a lifelong journey. The celebration was more than an acknowledgement of achievements; it was a reminder that every practice session, every challenge overcome, and every effort made contributes to the journey of excellence. It reinforced the belief that true sportsmanship is not simply about winning but about giving one's best, respecting others, learning from setbacks, and celebrating collective success. As we celebrated National Sports Day, we also celebrated the vibrant sporting culture of our school and the individuals who continue to strengthen it. The achievements of our students, teachers, and coaches stand as a testament to the power of passion, perseverance, and teamwork. Together, we celebrate not just champions, but the spirit that inspires every individual to play, persevere, and excel.



Mindfulness and Wellbeing-Celebrating the Spirit of Service: CAS Volunteering at Gymquinn



As part of their CAS journey, students actively volunteered during Gymkhana 2026, taking on various responsibilities that contributed to the smooth and successful conduct of the event. Their involvement provided them with an opportunity to take initiative, support participants, coordinate activities, and work collaboratively as part of a larger team.

Through this experience, students developed valuable communication, organisation, teamwork, leadership, and problem-solving skills while learning the importance of responsibility and service. Their enthusiasm and willingness to contribute demonstrated the true spirit of Creativity, Activity, and Service, highlighting how student-led initiatives can create a positive impact within the school community.



Core Value: India Through Time: An Inter-House Fashion Journey of Heritage, Unity & Pride

The Inter-House Fashion Show for Grades 11 and 12 was a vibrant celebration of India's rich heritage, evolving identity, and cultural diversity, centred around the theme "India Through Time – A Journey of Unity, Heritage, Progress, and Pride." Students brought history to life through creative costumes, captivating presentations, and thoughtfully curated performances that showcased India's journey across different eras. Each house presented a unique interpretation of the theme, beautifully reflecting the colours, traditions, stories, and cultural richness that make India truly extraordinary.

The show took the audience on a fascinating journey through time, from India's ancient traditions and royal heritage to its evolving contemporary identity and vision for the future. Students creatively blended traditional attire with modern interpretations, highlighting how India has progressed while remaining deeply connected to its roots. Their confidence, creativity, teamwork, and stage presence transformed the ramp into a celebration of unity in diversity, with each presentation reflecting the spirit of a nation that continues to evolve while preserving its heritage.



Core Value: India Through Time: An Inter-House Fashion Journey of Heritage, Unity & Pride

The event concluded with a strong sense of pride and appreciation for the students' remarkable efforts. More than a fashion show, it was a celebration of India's past, present, and future, reminding everyone that our heritage is not merely something we inherit, but something we carry forward and enrich. The enthusiasm and creativity of the students made the event a memorable experience, showcasing the spirit of collaboration, cultural appreciation, and pride that defines our school community.



Core Value: Bus Etiquette Session:-Building Safe and Responsible Travel Habits

As part of a CAS initiative, an engaging Bus Etiquette Session was conducted for students of Grades 1, 2, and 3 to help them understand the importance of being respectful, responsible, and well-mannered while travelling on the school bus. Through age-appropriate discussions and interactive activities, students explored simple yet essential habits such as greeting the driver and bus attendant, speaking politely, keeping the bus clean, remaining seated, and respecting fellow passengers.

The session placed special emphasis on student safety, helping young learners understand why they must follow bus rules and listen carefully to the instructions of the driver and bus attendant. Students were encouraged to avoid running, pushing, standing while the bus is moving, or distracting the driver. They also learned the importance of waiting patiently for the bus, using the designated entry and exit points, and staying alert during their journey.



Core Value: Bus Etiquette Session:-Building Safe and Responsible Travel Habits

The initiative aimed to nurture responsible behaviour, awareness, and good citizenship from an early age. By combining safety education with everyday etiquette, the session empowered students to make their bus journeys safer, more comfortable, and respectful for everyone. The initiative reflected the spirit of CAS by encouraging students to contribute positively to the school community through meaningful action and service.



Core Value-Exploring Psychology Beyond the Classroom: A Visit to Sweekar Upkaar

As part of their experiential learning, our DP Psychology students visited the prestigious Sweekar Upkaar Rehabilitation Centre, gaining valuable insights into the practical application of psychological concepts in a real-world setting. The visit provided students with an opportunity to understand rehabilitation, mental health support, behavioural interventions, and the holistic care provided to individuals with diverse needs.

The experience allowed students to connect their classroom learning with authentic observations and professional practices. Through interactions and guided exposure to the centre's work, students developed a deeper appreciation of the importance of empathy, communication, ethical practice, and individualised support in the field of Psychology. The visit encouraged them to reflect on the role of psychologists and allied professionals in promoting well-being, inclusion, independence, and quality of life.



Core Value-Exploring Psychology Beyond the Classroom: A Visit to Sweekar Upkaar

The field trip was a meaningful learning experience that extended Psychology beyond textbooks and encouraged students to become open-minded, caring, and reflective learners. It also offered them a broader perspective on the diverse career pathways within Psychology and the importance of using psychological knowledge responsibly to create a positive impact in society.



Core Value-Empowering Through Language: A CAS Initiative



As part of their CAS initiative, DP2 students conducted an engaging English learning session for female support staff, creating a meaningful opportunity for learning and community engagement. The session focused on practical English communication, including commonly used vocabulary, phrases, and everyday conversations. Through interactive activities and guided practice, students created a supportive environment that encouraged participants to communicate with greater confidence.

The initiative was a valuable learning experience for the students as well, helping them develop leadership, communication, empathy, collaboration, and organisational skills. By sharing their knowledge and time, the students demonstrated the true spirit of CAS—using their abilities to support others and contribute positively to the school community. The initiative reflected the importance of service, inclusion, empowerment, and meaningful student-led action.



Global Leadership-Leading with Purpose: Excellence on the MUN Stage

We are delighted to celebrate the remarkable achievement of our DP1 student, Sidhartha Tadala, who was awarded Best Delegate at the Sancta Maria Model United Nations (MUN). His exceptional performance reflected his strong preparation, confidence, diplomacy, and ability to engage meaningfully in discussions and debates. Competing alongside students from diverse backgrounds, Sidhartha demonstrated a commendable understanding of global issues and presented his perspectives with clarity and conviction.

His achievement was a wonderful showcase of the IB skills and Learner Profile attributes nurtured through the Diploma Programme. Sidhartha demonstrated effective communication, critical thinking, research, collaboration, and self-management skills, while embodying the attributes of being Communicative, Open-minded, Principled, and a Thinker. His ability to listen to different perspectives, build constructive arguments, and work collaboratively reflects the essence of an IB learner. His success at MUN is a proud moment for the school and an inspiration to fellow students to embrace opportunities that challenge them to think globally and lead with purpose.



Global Leadership: Opening Doors to Future Opportunities: Mega Career Fair 2026

The school organised a Mega Career Fair for students of Grades 9 to 12, providing them with a valuable platform to explore diverse academic pathways, career opportunities, and emerging fields. The event brought together representatives from leading universities and institutions, enabling students to gain first-hand insights into different courses, eligibility requirements, career prospects, and future opportunities.

Students engaged in meaningful interactions with university representatives, explored a wide range of disciplines, and gained greater clarity about the choices available to them after school. The fair encouraged students to reflect on their interests, strengths, skills, and aspirations while making informed decisions about their academic and professional journeys.



Global Leadership: Opening Doors to Future Opportunities: Mega Career Fair 2026

The event was an enriching experience that helped students broaden their horizons and understand the rapidly evolving world of careers. By connecting students with higher education opportunities and industry perspectives, the Mega Career Fair empowered them to approach their future with greater awareness, confidence, and purpose.



Global Leadership: Empowering Young Leaders: Student Council Leadership Camp

A dynamic Student Council Leadership Camp was organised to nurture leadership skills, teamwork, communication, and decision-making among the student leaders. The camp provided an engaging platform for students to step beyond their comfort zones, understand the responsibilities of leadership, and develop the confidence to represent and support their peers effectively.

Through a range of interactive activities, team-building exercises, problem-solving tasks, and leadership challenges, students explored the qualities of effective leadership. They learned the importance of collaboration, active listening, accountability, empathy, and taking initiative while working towards common goals.

The camp encouraged students to reflect on their individual strengths and identify areas for growth as leaders. It reinforced the idea that leadership is not simply about holding a position, but about serving others, taking responsibility, inspiring positive change, and leading by example.



Global Leadership: Empowering Young Leaders: Student Council Leadership Camp

The experience was an enriching and empowering journey for the Student Council, equipping them with the skills and mindset needed to make a meaningful contribution to the school community throughout the year.



Global Leadership-Aiming for Greatness: Guinness World Records Taekwondo Attempt

A remarkable Guinness World Records attempt in Taekwondo was organised with an inspiring participation of 230 students and teachers, coming together to demonstrate discipline, teamwork, determination, and sporting spirit. The event created an atmosphere of energy and excitement as participants collectively took on the challenge of being part of a record-setting endeavour.

The initiative was led by Myra Taneja, a DP2 student, whose vision, initiative, and determination brought this ambitious idea to life. Her ability to inspire and mobilise students and teachers showcased the leadership qualities encouraged through the IBDP and reflected the spirit of taking action to create meaningful experiences within the school community.



Global Leadership-Aiming for Greatness: Guinness World Records Taekwondo Attempt

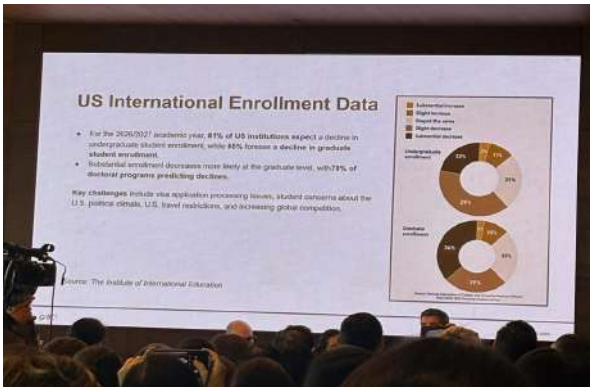
The event was more than a record attempt; it was a celebration of resilience, unity, and the courage to dream big. The participation of both students and teachers demonstrated the power of collective effort and reinforced the message that extraordinary achievements begin with initiative, commitment, and the willingness to take on new challenges.



Global Leadership-Staying Ahead: DP Team and Career Counsellor at IC3

Our Career Counsellor and DP Team actively participated in the IC3 Conference, gaining valuable insights into the evolving landscape of higher education and university admissions. The conference provided an opportunity to engage with university representatives, counsellors, and education professionals and understand emerging trends in admissions, academic pathways, and student expectations.

Participation in such platforms is essential to ensure that our team remains updated with changing college requirements, admission processes, application trends, and evolving expectations of universities. The knowledge and perspectives gained through IC3 help us provide more informed and relevant guidance to students as they make important decisions about their higher education pathways.



Global Leadership-Staying Ahead: DP Team and Career Counsellor at IC3

The conference also provided a valuable platform for networking and building connections with universities and fellow educators. Interactions with admissions professionals offered deeper insights into what institutions look for beyond academic scores, including student profiles, extracurricular engagement, leadership, research, and meaningful experiences.

The experience reinforced our commitment to continuous professional learning and informed career guidance, ensuring that students receive current, accurate, and meaningful support as they prepare for their future academic and professional journeys.



Stakeholder Engagement-Celebrating Freedom, Excellence and Achievement

The Independence Day Celebration was marked with great pride, enthusiasm, and patriotic spirit as the school community came together to honour the values of freedom, unity, and nation-building. The celebration featured a vibrant array of cultural performances, including beautiful dance presentations and other engaging programmes, creating an atmosphere of joy and national pride. The performances reflected the rich cultural diversity of India and showcased the creativity and talent of our students.

A special highlight of the celebration was the felicitation of our Board Toppers, whose outstanding academic achievements brought immense pride to the school. Their dedication, perseverance, and commitment to excellence were recognised and applauded, inspiring fellow students to set ambitious goals and strive for their best.

The occasion also celebrated students who have excelled in academics and sports through the presentation of scholarships. These scholarships recognised not only exceptional performance but also the hard work, discipline, and determination demonstrated by our young achievers. Celebrating accomplishments across both academic and sporting fields reinforced the importance of holistic development and excellence in every arena.



Stakeholder Engagement-Celebrating Freedom, Excellence and Achievement



The celebration was a fitting tribute to the spirit of Independence and the pursuit of excellence. As we honoured our achievers and enjoyed the cultural performances, the event reminded us that true progress comes through dedication, courage, talent, and a commitment to making a positive difference. It was a proud and memorable occasion for the entire school community.



Stakeholder Engagement: Empowering Educators: PD Session on the Ethical Use of AI in IBDP



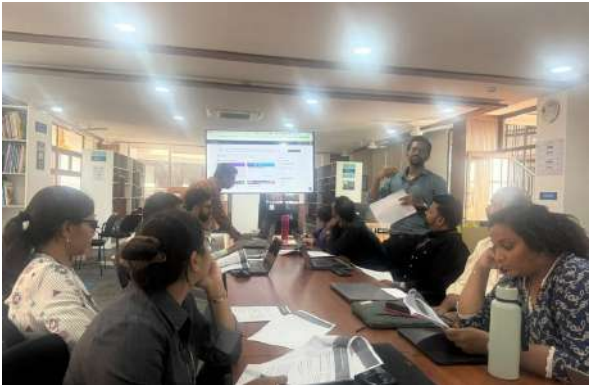
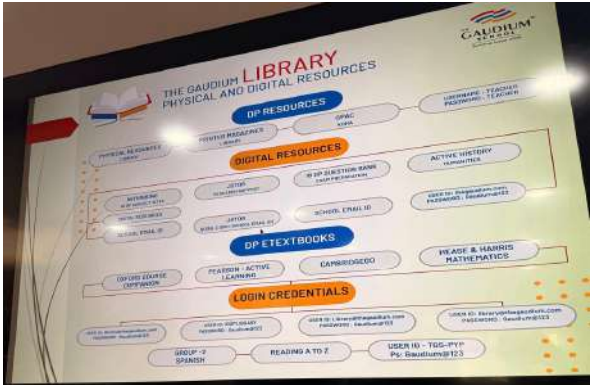
A professional development session was conducted for teachers on the ethical use of Artificial Intelligence (AI) in the IBDP, focusing on how emerging technologies can be integrated meaningfully and responsibly into teaching and learning. The session explored the opportunities AI offers in enhancing classroom practices, supporting differentiated learning, generating ideas, and encouraging deeper student engagement while keeping academic integrity at the centre.

Teachers engaged in discussions around responsible AI use, academic honesty, authenticity of student work, appropriate attribution, and the role of AI in assessment. The session also encouraged educators to reflect on how AI can be used as a learning support tool without replacing students' independent thinking, creativity, or intellectual ownership.

The PD provided a valuable platform for teachers to share perspectives, discuss practical classroom scenarios, and develop a common understanding of ethical AI practices within the IB framework. It reinforced the importance of preparing students to become critical, responsible, and ethical users of technology while ensuring that AI enhances—not replaces—the learning process.



Stakeholder Engagement-Enhancing Teaching with Digital Resources: IBDP PD Session



A professional development session was conducted for IBDP teachers on the effective use of digital resources to enhance teaching and learning. The session explored how technology and online platforms can support lesson planning, research, collaboration, differentiated instruction, and student engagement while complementing the academic rigour of the IBDP.

Teachers explored a range of digital tools and resources that can be meaningfully integrated into their classrooms to make learning more interactive, accessible, and inquiry-driven. The session also encouraged teachers to share practices and reflect on how digital resources can support students in developing critical thinking, research, communication, and independent learning skills.

The session served as a valuable opportunity for educators to strengthen their digital teaching practices and explore innovative approaches that align technology with IB pedagogy and learner-centred education.



Coming Up Next

Date	Day	Event	Grade
14/9/2026	Monday	Holiday (Ganesh Chaturthi)	DP1 and DP2
25/9/2026	Friday	Holiday (Ganesh Immersion)	DP1 and DP2
16/9/2026 to 30/9/2026	Term-1 Examination		DP1 and DP2



Social Media Links

Platform	Link
Website	https://www.thegaudium.com/
Instagram	https://www.instagram.com/thegaudiumhyd/
Facebook	https://www.facebook.com/thegaudiumschool
YouTube	https://www.youtube.com/c/Thegaudiumschool
Linkedin	https://www.linkedin.com/company/thegaudium/
Events	https://www.thegaudium.com/at-the-gaudium/gaudium-events/



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