



P R I S M

PP2
March & April 2026



Message from the Founder and Director

Dear Graduates of 2025-26,

A big congratulations to all our students, parents, and teachers of the graduating Class of 2026.

We are incredibly proud of each and every one of you. Over the years, you have grown into thoughtful, responsible, and capable individuals, truly ready to take on the world.

As you celebrate this milestone, carry with you a deep sense of gratitude, for the teachers who believed in you, the parents who sacrificed for you, and the friends who stood beside you every step of the way.

Today, I want you to focus on the word. Contentment.

As you prepare to step into the world, pause for a moment and ask yourself:

What does happiness really mean to me? What does a fulfilled life look like for me?

Because in today's world, contentment is not optional. It is survival. We are constantly told to do more, be more, have more. And yet, it never feels like enough. Endless scrolling. Constant comparison. Everyone is chasing something and very few feel at peace. You can have success, money, validation and still feel empty inside.

Contentment is what protects you. In a world that constantly pulls you outward, contentment brings you back home to yourself. It's not something you achieve once. It's something you build, and return to again and again.



So what creates contentment?

First—Clarity of Purpose.

Know what truly matters to you. Not what the world tells you to chase, but what you value. Is it Peace? Success? Impact? Love? Freedom? When your life aligns with your values, contentment begins to grow. So dream. Set goals. But more importantly decide the kind of person you want to become.

Second, Acceptance and Peace with Yourself.

This is one of the most underrated skills in life. We live in a world that constantly tells you to improve but rarely teaches you to accept.



Message from the Founder and Director

Acceptance means: not constantly judging yourself, not comparing your life to someone else's highlight reel. Because comparison steals your peace faster than failure ever will. When you accept yourself, your strengths, your flaws, your journey, you build inner stability. And from that comes real contentment. Learn the difference between what you can control and what you can't. Don't waste energy resisting reality. Focus on what you can grow. Because remember this, people suffer more from resisting reality than from reality itself. Acceptance removes mental friction. And when there's less friction, there's more clarity, peace, and strength.

Third—Meaningful Connections.

No one feels fulfilled in isolation. You can achieve everything and still feel empty without real people in your life. At your core, you want to be seen, understood, and supported. Not just liked. Not just followed. But truly known. And meaningful relationships aren't just about receiving, they're about giving.

Showing up. Listening without judging. Being there when it matters. Because real connections give your life emotional depth. You laugh more. You heal faster. You feel stronger.

So don't just chase success, build people into your life. Because at the end of the day, you won't remember marks or trophies as much as the people who stood by you.

Fourth—A Sense of Progress.

As human beings, we need to feel like we're moving forward. Not constant achievement but consistent growth. Learning something new. Improving a habit. Becoming just a little better than yesterday. That's where fulfillment lies. Because progress is quiet. It doesn't come with applause. But it gives you something powerful, a deep sense of satisfaction. So don't chase perfection. Chase progress. And finally, Stay Connected to Yourself.

Lastly, Have some form of spirituality in your life. It doesn't have to be religion. It simply means staying connected to who you are. It could be: working out, playing a sport, creating art, reflecting, or simply sitting in silence.



Because in today's world, it's easy to lose yourself. Endless scrolling. Constant noise. Always being busy, it slowly numbs you. You stop feeling deeply. You stop thinking clearly. You disconnect from yourself and from others. So pause. Check in with yourself. Ask: How am I really feeling? What do I really want?

Because when you are connected within, your decisions become clearer and your mind becomes calmer. In a noisy world, create moments of stillness. Because that is where clarity lives. And that is where peace begins.

Class of 2026, As you step into the world, remember this: Success may impress the world, but contentment will sustain you. So build a life that is not just successful but meaningful, peaceful, and truly your own. Congratulations once again. And I wish you a life full of purpose, growth, connection, and deep fulfillment.



Message from the Center Head

As we approach the close of a rewarding academic year, we reflect with pride on our learners' journey. This year was marked by a successful IB consultant visit, affirming the strength of our teaching and learning practices. We are also delighted that the school received awards for excellence in teaching and learning—an achievement made possible through the collective efforts of our students, educators, and parents.

Our students have shown remarkable growth in confidence, curiosity, and independence. From building foundational skills to actively engaging in inquiry-based learning, their enthusiasm and progress have been truly commendable.

We sincerely thank our parent community for their continued support and partnership.

During the holidays, we encourage you to keep children meaningfully engaged while allowing time to relax:

- Foster reading habits
- Encourage creative activities
- Involve them in simple responsibilities at home
- Practice life skills such as organizing, self-care, and helping with daily routines
- Practice mindfulness through breathing, quiet reflection, or yoga
- Allow free play and exploration



The holiday period also offers a valuable opportunity for children to explore their interests at their own pace. Encouraging curiosity through hands-on experiences, meaningful conversations, and everyday learning moments can further nurture their confidence and independence. A thoughtful balance between structured activities and free time will ensure they return refreshed and ready for the year ahead.

We wish all our families a safe, joyful, and refreshing holiday break filled with meaningful moments.

Happy Holidays!



School Philosophy- 5 Developmental Pillars

Mindfulness & Well-Being

During wellbeing sessions, students explored their emotions by reflecting on their special place—a space where they feel safe, calm, and happy. This helped learners build emotional awareness, as they began to recognize that certain places can support them in managing feelings such as sadness, fear, or distress. Students also engaged in imagination and visualization, where they were gently guided to picture their special place, helping them develop a sense of calm and self-regulation. Through classroom discussions, they learned to respect and value others' emotions and choices, listening thoughtfully as their peers shared about their own unique spaces. Mindfulness has been an integral part of our classroom routine throughout the year. Students participated in activities such as “Rose and Thorn” reflections, mandala art, tree pose, breathing exercises, and mindful movement, all of which supported them in becoming more aware of their thoughts and feelings. The calming corner in the classroom has also been a valuable space, where students independently chose to pause, reflect, and regulate their emotions when needed. Overall, wellbeing and mindfulness sessions have played a significant role in nurturing a positive and supportive classroom environment, helping students develop self-awareness, empathy, and strategies to manage their emotions effectively.



School Philosophy- 5 Developmental Pillars

Core Values

As part of our core values, students explored the meaning and importance of integrity through stories, discussions, and engaging activities. They listened to meaningful stories that highlighted honesty, doing the right thing, and taking responsibility for one's actions. To deepen their understanding, students participated in role-play activities, where they acted out real-life situations that required making honest and fair choices. These experiences helped them reflect on how their actions impact others and why it is important to be truthful, even in challenging situations. Over the course of the year, students have also developed and demonstrated a strong understanding of our core values, including respect, gratitude, empathy, integrity, and perseverance. These values have been reflected in their daily interactions, choices, and attitudes both inside and outside the classroom. Through these experiences, learners are growing into responsible individuals who understand the importance of making positive and principled decisions.



School Philosophy- 5 Developmental Pillars

Holistic Excellence

As part of Holistic Development, students engaged in simple yet meaningful activities like identifying clean and dirty spaces, organizing their belongings, dry & fold, practicing hygiene, and participating in a small clean-room project. They also took part in pottery sessions, which provided opportunities to explore creativity while developing fine motor skills, patience, and focus. These experiences supported their overall growth by nurturing not just practical life skills but also positive attitudes and values. Children developed responsibility, independence, and awareness of their surroundings, while also learning to care for shared spaces. Through hands-on activities like pottery and daily routines, learners strengthened essential life skills such as self-management, coordination, and perseverance. Overall, it has been a rewarding year where students have grown not only academically but also socially and emotionally. They have developed confidence, resilience, and a sense of responsibility, building a strong foundation that goes beyond education and prepares them for everyday life as mindful and capable individuals.



School Philosophy- 5 Developmental Pillars

Stakeholder Engagement:

Our school has continued to create joyful and meaningful learning experiences, making the past weeks engaging and memorable for our students. The Holi celebrations brought great excitement, with students attending a special assembly and participating in flower Holi, where they explored the cultural significance of the festival while developing social skills, sensory awareness, and an appreciation for traditions in a safe and joyful manner. The Student-Led Conference (SLC) was a proud moment for our learners, as they confidently shared their learning journeys, reflections, and achievements with their parents, strengthening their communication skills, self-awareness, responsibility, and ownership of learning while building a strong home-school connection. Our PP2 Graduation Day was a memorable milestone, beautifully supported by Grade 2 students through dance and music performances, showcasing collaboration, confidence, creativity, and a strong sense of community across grade levels. From engaging classroom experiences to vibrant celebrations, each moment has helped build confidence, curiosity, and a love for learning. As we come to the end of the academic year, we are proud to reflect on a vibrant and enriching journey for our entire school community.



School Philosophy- 5 Developmental Pillars

Global Leadership

Our Early Years learners participated in engaging activities that encouraged kindness, sharing, and making thoughtful choices. During Holi, students enjoyed festive art while learning to respect and share with friends. As part of our Global Leadership focus, students also participated in assemblies, where they developed confidence, stage presence, and a sense of responsibility while presenting and engaging with a larger audience. Students also participated in the Student-Led Conference, where they confidently shared their learning experiences, classroom work, and favorite activities with their parents. This provided them an opportunity to reflect on their learning and develop confidence in expressing their ideas. Overall, it has been a wonderful year of growth and learning, where students have developed confidence, independence, and a strong sense of responsibility, creating a positive and joyful classroom community.



Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme

Where we are in Place and Time

Central Idea: Everyone has their own special place in the world

Lines of Inquiry:

- Function of various places in our daily life
- Relationships between people and the places they belong to
- Ways to take care of our special places

Specified Concepts:

Function

Connection

Responsibility

Additional Concepts:

Personal and public places

Maps and globes

Positions

Unit Of Inquiry:

At the beginning of the unit, students shared their prior knowledge through a gallery walk, where they explored and discussed different types of places. Their curiosity was further sparked through a provocation using the story *“Peppa Goes to the Park”*, where they deconstructed the title and made predictions about the story. Students began by exploring their favorite place at home, describing why it is special to them, and gradually extended their understanding to identifying their favorite places in the community. Through various activities, they made meaningful connections between people and the places they belong to, using graphic organizers and compare-and-contrast strategies. The buddy system encouraged collaboration, as students shared and discussed their ideas, learning to appreciate different perspectives.



Learning and Teaching- Month Review

As the unit progressed, learners also developed an understanding of the emotions connected to places, recognizing how certain environments can make them feel safe, happy, or calm. They explored ways to show responsibility by taking care of their special places, both at home and in the community. Overall, this unit helped students build a deeper understanding of their surroundings and their place within the world. It supported them in developing connections, expressing their feelings, and becoming more responsible and thoughtful individuals who value the spaces they belong to.

TD Language:

In Language, students engaged in activities such as picture description using question cards, exploring the five senses, and participating in buddy writing, which helped them express their ideas with greater clarity and confidence. They also learned to use adjectives to make their sentences more descriptive and meaningful. Throughout the year, learners worked with CVC words, sight words, simple sentence formation, and digraphs, strengthening their writing skills by forming sentences with proper spacing, capitalization, and emerging punctuation. A key highlight has been the Oxford Reading Tree (ORT) reading programme, which supported students in developing reading fluency and comprehension through structured and levelled texts. Over time, students have grown into more confident readers, writers, and communicators, developing essential skills such as observation, expression, collaboration, and creativity, which extend beyond the classroom into their everyday interactions.

Learning and Teaching- Month Review

TD Math:

Students strengthened their number sense through activities involving greater than and lesser than, number names up to 100, and number sequences up to 500. They practiced identifying patterns, comparing numbers, and building accuracy and fluency in counting. Learners also explored data handling by conducting simple surveys on their special places and representing their findings using tally marks, bar graphs, and pictographs. These activities helped them understand how data can be collected, organized, and interpreted in meaningful ways. Over the course of the year, students were introduced to a wide range of concepts including number systems, basic fractions, measurements, addition, and subtraction. Through hands-on activities and real-life connections, they developed key skills such as logical thinking, problem-solving, reasoning, and data interpretation. Students have shown significant growth in confidence and independence, and are increasingly able to apply their mathematical understanding to everyday situations, making learning both meaningful and enjoyable.



Learning and Teaching- Month Review

Art :

As part of their recent learning, PP2 students explored the ancient Japanese art of origami, discovering how a simple square sheet of paper can be transformed into intricate three-dimensional forms. They also inquired into cave art, investigating how early humans used symbols and natural materials to communicate and record their experiences. Through these experiences, students demonstrated strong self-management and resilience as they followed multi-step instructions, developed patience, and refined their fine motor skills. They applied spatial reasoning and creative thinking, while also embracing challenges as risk-takers and understanding that mistakes are a natural part of learning. Over the course of the year, our students have been active inquirers, engaging in meaningful learning experiences that foster creativity and critical thinking. They have shown growth in focus, perseverance, confidence, and independence, building a strong foundation that integrates cognitive, artistic, and essential life skills.

Music:

Students practiced vocal exercises across different scales using vowels, while revisiting concepts such as pitch, instrument sounds, and tune/melody as key elements of music. They sang songs like *Small World*, *Happiness*, *Sunshine Smile*, *Honge Kamyab*, the school prayer, and the National Anthem, while also making connections to their Unit of Inquiry on *Special Places*. Through these experiences, students demonstrated learner profile attributes such as communicators and reflective learners, while strengthening their communication skills. Over the course of the year, students have developed confidence in singing, improved their listening and rhythm skills, and grown in their ability to express themselves through music, fostering both creativity and enjoyment.



Learning and Teaching- Month Review

Dance:

Students explored the concept of special places through dance, using elements such as body movements, shape, space, and energy to express how different places are used. They revisited and refined various dance forms and elements learned throughout the year, including space, shape, time, energy, and expression, while making connections to the concept of function and showing responsibility in their movements. Through these experiences, students demonstrated learner profile attributes such as being thinkers, open-minded, and reflective, while developing ATL skills like communication, self-management, and thinking skills as they shared ideas through movement and worked on improving their performances. Over the course of the year, dance has helped students grow in confidence, coordination, creativity, and expression. They have become more aware of how to use movement to communicate ideas and emotions, reflecting a well-rounded development in both their physical abilities and creative thinking.

Drama:

Students explored animal expressions and body movements, learning how different animals show feelings through actions, sounds, and expressions. Through engaging role-play activities, they connected emotions with physical expression, gradually adding voice and facial expressions to make their performances more expressive. Working in groups, they created simple role-play scenes, which helped strengthen their creativity, coordination, teamwork, and confidence. Over the course of the year, these experiences have supported students in becoming more expressive, confident, and collaborative, while developing their imagination and ability to communicate through movement and drama.



Learning and Teaching- Month Review

PE:

Students explored gymnastics skills including rolls and jumps, such as 180° and 360° jumps, tuck jumps, and rolling techniques like tuck roll, side roll, and forward roll, with a focus on proper techniques, body control, and safety. They further extended their learning by engaging in yoga practices, including Tree Pose, Mountain Pose, Triangle Pose, Chair Pose, and simple floor asanas, where they worked on balance, posture, controlled movements, and mindful breathing. Through these physical activities, students developed ATL skills such as self-management by refining their movements and maintaining body alignment, social skills through collaboration and turn-taking, and thinking skills by understanding sequences, coordination, and flow. They also demonstrated learner profile attributes by being risk-takers when trying new movements, reflective as they worked on improving their performance, and principled by following rules and safety guidelines. Students gained an understanding of how regular physical activity and yoga contribute to overall well-being by strengthening muscles, improving flexibility, enhancing balance, reducing stress, and increasing focus. Over the course of the year, these experiences have supported students in building not only their physical strength and coordination but also their confidence, discipline, and resilience. They have become more aware of their bodies, more focused in their actions, and more confident in taking on new challenges, reflecting a holistic development in their physical and personal growth.



Learning and Teaching- Month Review



UOI- Students explored their prior knowledge by observing different pictures across four learning stations. This experience encouraged them to think, discuss, and make connections to the new unit while developing key skills such as observation, communication, critical thinking, collaboration, and connection-making.

Learning and Teaching- Month Review



UOI- Students engaged in a treasure hunt to break down and understand the central idea. They explored clues, discussed their ideas, and made connections to their learning. This activity supported the development of thinking, communication, and social skills while encouraging collaboration and inquiry.

Learning and Teaching- Month Review



UOI: Students participated in a Show and Tell where they brought pictures of their special places at home. They shared their ideas and explained why these places are important to them. This experience encouraged students to express their feelings, make personal connections, and develop their communication skills.



Learning and Teaching- Month Review



TD Math: Students engaged in a hands-on learning experience by exploring the concept of money through a real-life supermarket setup. They participated in role-play as buyers and sellers, identified different coins and notes, and practiced simple transactions. This activity helped them develop number sense, problem-solving skills, and an understanding of how money is used in everyday life.



Learning and Teaching- Month Review



TD Math: As part of their learning, students gathered data on special places in school and represented it using tally mark, pictograph, and bar graph. They interpreted the results and shared their observations with peers. This activity supported the development of thinking and communication skills while making meaningful connections between real-life contexts.



Learning and Teaching- Month Review



TD Language: Students explored reading comprehension through picture books, developing language, comprehension, and communication skills while expressing ideas through drawings and simple responses.

Learning and Teaching- Month Review



TD Language: Students drew their special place and used adjectives to describe it through simple sentences and short stories, developing creative thinking, vocabulary, and writing skills.

Learning and Teaching- Month Review



ORT: Students practiced reading through level-appropriate storybooks, strengthening their reading skills, fluency, vocabulary, and confidence.

Learning and Teaching- Month Review



DANCE- Students explored the concept of special places through movement, using elements like space, shape, time, and energy while refining dance skills and expressing ideas creatively.

Learning and Teaching- Month Review



DRAMA- students explored animal expressions through body movements, sounds, and role-play, building creativity, coordination, and confidence by adding voice and facial expressions and creating group role-plays, enhancing teamwork and expressive skills.



Learning and Teaching- Month Review



Art- Students enthusiastically engaged in creative art activities, exploring their imagination through paper folding, colouring, and craft work. They demonstrated fine motor skills, creativity, and attention to detail while expressing their ideas confidently.



Learning and Teaching- Month Review



PE- Students enthusiastically participated in a variety of physical activities, including yoga poses, stretching exercises, and outdoor movement games. These activities helped enhance their flexibility, coordination, balance, and teamwork skills while promoting overall physical well-being.

Learning and Teaching- Month Review



MUSIC- Students practiced vocal exercises using different scales and vowels while revisiting pitch, instrument sounds, and the concept of tune and melody. They connected their learning to the unit on special places through songs, demonstrating communication skills and learner profile attributes such as being communicators and reflective learners.



Learning and Teaching- Month Review



Reading: Students attended library class, where they explored a variety of books and enjoyed listening to interesting stories. The session helped enhance their reading habits and nurture their love for books.

Global Leadership



SLC- During SLC, Students demonstrated confidence and communication skills as they presented their learning experiences in the Student-Led Conference.



Holistic Excellence



Field trip- Students explored various community places during the field trip, developing observation skills, social awareness, and real-world connection.



Holistic Excellence



Field Trip- Students enjoyed a field trip to Playscape, where they explored and connected their learning about special places to real-life experiences.

Holistic Excellence



Life skills - Students learned the life skill of washing, drying, folding, and organizing clothes, building responsibility and daily life skills.

Holistic Excellence



Life skills- Students learned the importance of brushing teeth and practiced proper habits, developing self-care and personal hygiene skills.

Holistic Excellence



Pottery- Students created clay models of places like a park, home, pool, and hut, developing creativity, spatial awareness, and connection to real-world environments.



Mindfulness and Well-Being



Students learned the meaning of perseverance as 'Keep trying' and demonstrated it by retrying tasks while encouraging peers with positive words. They also explored simple global issues like pollution and climate change, identifying small actions such as saving water and being kind to help create a better world.



Stakeholder Engagement



Holi- tudents enjoyed celebrating Holi by playing with flowers, promoting happiness and developing social skills and environmental awareness.

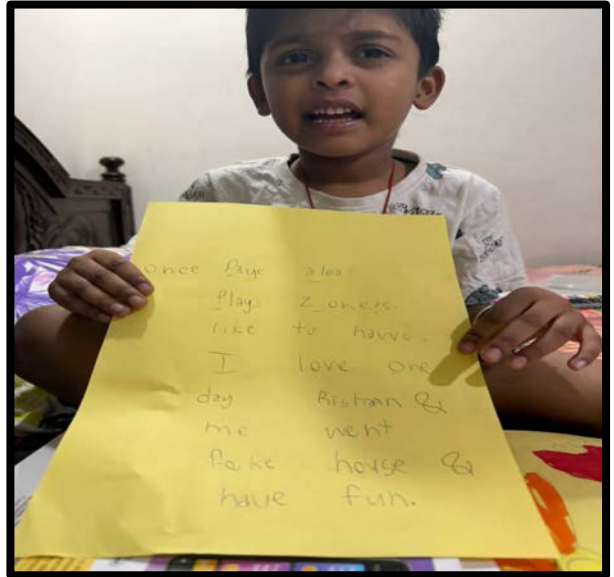
Stakeholder Engagement



Graduation Day- Little learners, big dreams—our PP2 stars shine bright on Graduation Day. Ready to take the next step with confidence and joy.



Action taken by students



Students applied their learning at home by saving money, reading regularly, and practicing simple life skills. They demonstrated strong self-management skills by taking responsibility for their actions and making thoughtful choices. They also developed independence and life skills by helping with household tasks, showing initiative, and contributing positively to their home environment.



More Information

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

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