



P R I S M

Grade PP2

March - April 2025 - 26



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB

Message from the Founder and Director

Dear Graduating Batch of 2026,

We are incredibly proud of each and every one of you. Over the years, you have grown into thoughtful, responsible, and capable individuals, truly ready to take on the world.

As you celebrate this milestone, carry with you a deep sense of gratitude, for the teachers who believed in you, the parents who sacrificed for you, and the friends who stood beside you every step of the way.

Today, I want you to focus on the word. Contentment.

As you prepare to step into the world, pause for a moment and ask yourself:

What does happiness really mean to me? What does a fulfilled life look like for me?

Because in today's world, contentment is not optional. It is survival. We are constantly told to do more, be more, have more. And yet, it never feels like enough.

Endless scrolling. Constant comparison. Everyone is chasing something and very few feel at peace. You can have success, money, validation and still feel empty inside.



Contentment is what protects you. In a world that constantly pulls you outward, contentment brings you back home to yourself. It's not something you achieve once. It's something you build, and return to again and again.

So what creates contentment?

First—Clarity of Purpose.

Know what truly matters to you. Not what the world tells you to chase, but what you value. Is it Peace? Success? Impact? Love? Freedom? When your life aligns with your values, contentment begins to grow. So dream. Set goals. But more importantly decide the kind of person you want to become.



Message from the Founder and Director

Second, Acceptance and Peace with Yourself.

This is one of the most underrated skills in life. We live in a world that constantly tells you to improve but rarely teaches you to accept.

Acceptance means: not constantly judging yourself, not comparing your life to someone else's highlight reel. Because comparison steals your peace faster than failure ever will. When you accept yourself, your strengths, your flaws, your journey, you build inner stability. And from that comes real contentment. Learn the difference between what you can control and what you can't. Don't waste energy resisting reality. Focus on what you can grow. Because remember this, people suffer more from resisting reality than from reality itself. Acceptance removes mental friction. And when there's less friction, there's more clarity, peace, and strength.

Third—Meaningful Connections. No one feels fulfilled in isolation. You can achieve everything and still feel empty without real people in your life. At your core, you want to be seen, understood, and supported. Not just liked. Not just followed. But truly known. And meaningful relationships aren't just about receiving, they're about giving.

Showing up. Listening without judging. Being there when it matters. Because real connections give your life emotional depth. You laugh more. You heal faster. You feel stronger.

So don't just chase success, build people into your life. Because at the end of the day, you won't remember marks or trophies as much as the people who stood by you.



Message from the Founder and Director

Fourth—A Sense of Progress. As human beings, we need to feel like we're moving forward. Not constant achievement but consistent growth. Learning something new. Improving a habit. Becoming just a little better than yesterday. That's where fulfilment lies. Because progress is quiet. It doesn't come with applause. But it gives you something powerful, a deep sense of satisfaction. So don't chase perfection. Chase progress. And finally, Stay Connected to Yourself.

Lastly, Have some form of spirituality in your life. It doesn't have to be religion. It simply means staying connected to who you are. It could be: working out, playing a sport, creating art, reflecting, or simply sitting in silence. Because in today's world, it's easy to lose yourself. Endless scrolling. Constant noise. Always being busy, it slowly numbs you. You stop feeling deeply. You stop thinking clearly. You disconnect from yourself and from others. So pause. Check in with yourself. Ask: How am I really feeling? What do I really want?

Because when you are connected within, your decisions become clearer and your mind becomes calmer. In a noisy world, create moments of stillness. Because that is where clarity lives. And that is where peace begins.

Class of 2026, As you step into the world, remember this: Success may impress the world, but contentment will sustain you. So build a life that is not just successful but meaningful, peaceful, and truly your own. Congratulations once again. And I wish you a life full of purpose, growth, connection, and deep fulfilment.

K.Kirithi Reddy
Founder & Director



Message from the PYP Associate Coordinator- Professional Development

Choosing education as a lifelong commitment is a decision reaffirmed every time I engage with passionate educators at events like the IB Global Conference 2026 in Mumbai. Under the theme "Shared Learning, Shared Futures," this gathering of over 1,100 leaders from the Asia-Pacific region was a deeply enriching experience that bridged the gap between global standards and daily school practice. I am incredibly grateful to our school management for recognizing the value of this professional journey and providing me with the opportunity to represent our community. The sessions on well-being were a highlight, particularly the workshop on "Educating the Head, Heart, and Hands." It served as a vital reminder that well-being is not just a scheduled lesson or an "add-on" to the curriculum; it is the essential foundation for all academic success. We explored how a school culture designed with intentionality ensures that every student feels safe and supported, moving beyond mere compliance to create a lived experience of care. This connected deeply with the discussions on inclusion, where the focus was on shifting from simply "integrating" students to truly "including" them by designing flexible systems that honor diverse learning needs. We discussed how educators are uniquely positioned to nurture intercultural understanding and respect, ensuring that every learner—regardless of their background—has an equitable path to success in an increasingly complex world.



The rapid evolution of Artificial Intelligence (AI) was another core focus, shifting the conversation from fear to empowerment. Sessions explored how AI can be used as a tool for "human-centric" learning, helping teachers personalize education and reduce administrative burdens so they can focus on what matters most: the student-teacher relationship. We reflected on how AI must be used ethically to enhance, rather than replace, the critical thinking and creativity that define the IB experience. This conference was not just about receiving certificates; it was a continuation of my commitment to building a school culture where values are enacted daily and where every student is prepared for a "shared future" built on peace and collaboration. I look forward to bringing these insights back to our classrooms to ensure our standards evolve into meaningful, future-ready experiences.

Thanks & Regards
Vinodhini



Professional development

Early Years facilitators participated in an engaging and insightful session on *Micro Teaching*, led by Ms. Pragathi and Ms. Aastika, focusing on the topics of *Magic 'e'* and the *sound of 'qu'*. The session provided a practical demonstration of effective teaching strategies, where facilitators experienced a model lesson just as students would, making the learning both interactive and relatable. The session highlighted the importance of pacing, transitions, and student engagement, while also offering a detailed breakdown of how to effectively plan and execute a 35-minute Homeroom (HR) session. Facilitators were able to observe techniques such as introducing concepts through stories and jingles, reinforcing learning through activities, and incorporating reflection to check for understanding. The session also emphasized creating opportunities for student participation, maintaining energy levels, and using varied teaching aids to cater to diverse learning needs.



School Philosophy - 5 Developmental Pillars

Mindfulness and Well-being

Students and facilitators collaboratively engaged in mindful breathing and self-awareness activities to promote emotional balance, concentration, and overall well-being. Through guided breathing exercises, simple meditation practices, and reflective discussions, students were encouraged to pause, observe their thoughts and feelings, and respond calmly to different situations.



These sessions provided a safe and supportive environment for students to express themselves, understand their emotions, and develop strategies to manage them effectively. Over time, students began to demonstrate improved focus, patience, and the ability to self-regulate during classroom activities. By integrating these practices into their daily routine, they are gradually building a sense of calmness, resilience, and mindfulness, which supports their emotional awareness and fosters positive mental health habits both in and beyond the classroom.



School Philosophy - 5 Developmental Pillars

Core Value:

During the month, students demonstrated the core value of integrity through their learning and actions. They reflected on real-life situations by drawing or writing about honest choices, such as admitting mistakes or helping others, on cutouts attached to popsicle sticks. As a meaningful culmination, students placed their named Integrity placards in the Integrity Garden, symbolizing their commitment to practising integrity in their daily lives.



Stakeholder Engagement:

The Student-Led Conference (SLC) enhanced participation by enabling students to showcase their learning, fostering ownership while helping parents understand their child's progress. Graduation Day brought together students, parents, and teachers to celebrate achievements, creating a sense of pride and marking an important milestone in the students' learning journey.



School Philosophy - 5 Developmental Pillars

Global Leadership:

As part of World Happiness Day, students shared their reflections during the class assembly, expressing their thoughts on what happiness means to them. Teachers also contributed reflections on gratitude, highlighting that happiness can be found in appreciating what we have. These reflections were compiled and displayed on a corridor chart. This activity encouraged learners to express their ideas about happiness, understand its importance for overall well-being, and recognize how spreading positivity can contribute to a happier and more compassionate world.



Holistic Excellence:

Students actively participated in the adventure park and splash pool activities, promoting sensory exploration and physical movement while building self-confidence and risk-taking. Through their participation in Theatre Day on the theme Jungle Book, they showcased their talents through dance, song, and expressions, effectively demonstrating their communication and performance skills, contributing to their overall holistic development.



Learning and Teaching - March & April

Unit of Inquiry:

How we express ourselves

Central Idea:

Celebrations and traditions are expressions of shared beliefs, culture and values

Lines of inquiry:

- Celebrations around the world
- Reasons for various celebrations
- Ways celebrations and traditions have changed over time

Specified Concepts:

Form

Causation

Change

Attributes of Learner Profile:

Open minded

Communicator

Reflective

Unit of Inquiry:

As part of the unit culmination, students dressed to represent a celebration of their choice and brought along a photograph, artefact, or symbolic object. They confidently presented to their peers, explaining the significance of their celebration and comparing it with others. This engaging experience fostered international-mindedness, helping students appreciate cultural diversity while recognizing shared beliefs and values. They also explored how celebrations evolve over time while traditions remain constant. The activity encouraged students to take ownership of their learning and express their understanding with confidence.



Learning and Teaching – March & April

Unit of Inquiry:

Where we are in place time

Central Idea:

Everyone has their own special place in the world

Lines of inquiry:

- Function of various places in our daily life
- Relationships between people and the places they belong to
- Ways to take care of our special places

Specified Concepts:

Function

Connection

Responsibility

Attributes of Learner Profile:

Thinkers

Open-minded

Risk-Takers

Reflective

Unit of Inquiry:

Students engaged in interactive discussions and hands-on activities to explore their prior knowledge about different places. They shared their ideas about special places in their lives and discussed the function of various places in their daily life, such as home, school, market, hospital, and park.

Through picture prompts, storytelling, and guided conversations, students observed, thought, and expressed their understanding of how different places serve specific purposes, laying a strong foundation for inquiry and meaningful learning.



Learning and Teaching - March & April

Language:

Students were introduced to the 'qu', 'ou', 'oi', sounds through Jolly Phonics. They engaged in sorting activities, classifying words based on these sounds, which helped them identify, differentiate, and pronounce them accurately, strengthening their phonemic awareness.

They also participated in vocabulary-building activities by observing images, discussing their ideas, and expressing them using simple words and sentences. Additionally, students practised the usage of *a/an/the* through hands-on activities and task sheets, building confidence in reading, writing, and spoken expression.

Students explored the concept of "one and many", enabling them to understand singular and plural forms through engaging activities, picture-based learning, and oral discussions. These learning experiences will support the development of early reading, writing, and communication skills.

Math:

Students explored subtraction through multiple strategies, including object subtraction, number line subtraction, finger subtraction, and simple word problems. They also practised 2-digit number subtraction and reinforced their learning through writing exercises. Ongoing assessments were conducted to monitor understanding and support students in applying subtraction skills confidently in real-life situations.

Students further explored the concept of money and its denominations, connecting their understanding to real-life situations. They also learned about fractions—whole, half, and quarter—through hands-on activities. Additionally, students practised numbers from 401 to 500 using place value and reinforced their understanding of numbers from 1 to 500.



Learning and Teaching - March & April

Art :

Students have been inquiring into puppet making, selecting characters from a story and creating detailed cut-outs, which they then transformed into stick puppets. While cutting and assembling their characters, they developed fine motor skills and control, and enhanced their creations by adding details through drawing. They also explored the ancient Japanese art of origami, discovering how a simple square of paper can be transformed through a series of precise folds. Throughout this process, students demonstrated strong self-management and resilience, showing patience and perseverance as they worked through each step.

Music:

Students learnt the song "Thank you graduation day song". They learnt to sing along with keyboard and guitar. They learnt vocal exercises on 5 notes (Do Re Mi Fa So) and rhythm clapping for 4/4 timing.

Dynamics (Soft and Loud):

Students practiced singing sections of the song both softly (piano) and loudly (forte) to understand how changing volume makes music more expressive.

Rhythm and Steady Beat:

The class clapped along in 4/4 time, keeping a steady beat while matching rhythms to the song.

Dance:

PP2 learners continued practising African Folk Dance by revisiting rhythmic movements, simple sequences, and group formations. The sessions focused on building coordination, confidence, and expressive movement while enjoying energetic and engaging dance activities.



Learning and Teaching - March & April

P.E:

This month, students participated in Gymnastics and inquired into the sport. We had discussions about gymnastics, and they explored the proper techniques of jumping and rolling drills. Students watched pictures, videos, and teacher demonstrations based on jumping drills and Rolling drills shared their findings. We discussed the correct techniques for the Tuck Roll, 360-degree jump, balancing beam, Forward Roll and climbing and hanging and gymnastics stations.



Drama:

Students explored The Jungle Book, practicing their dialogues, stage blocking, and key elements of drama such as prop setting and costumes.



Learning and Teaching - March & April



Students enjoying their P.A and V.A lessons in the vibrant learning spaces.



Learning and Teaching - March & April



Students shared their favourite celebrations and engaged in a show-and-tell, expressing their ideas and personal experiences confidently.



Learning and Teaching - March & April



Students inquired into different places throughout this unit, exploring their characteristics, significance, and connections to their own lives.



Learning and Teaching - March & April



Students engrossed in learning and reflecting in both indoors and outdoors.



Learning and Teaching - March & April



Students demonstrated enthusiasm and active participation during classroom learning.



Theatre Day



Glimpses of students' performances on the EY Theatre Day



Happenings Months Ahead

Events	Dates
Last working Day for the academic year 25-26	April 17th , Friday
Virtual TWC	April 20th, Monday
Reopening Day	June 15th, Monday

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

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