



P R I S M

Grade 2
March & April 2026



Message from the Founder and Director

Dear Graduates of 2025-26,

A big congratulations to all our students, parents, and teachers of the graduating Class of 2026.

We are incredibly proud of each and every one of you. Over the years, you have grown into thoughtful, responsible, and capable individuals, truly ready to take on the world.

As you celebrate this milestone, carry with you a deep sense of gratitude, for the teachers who believed in you, the parents who sacrificed for you, and the friends who stood beside you every step of the way.

Today, I want you to focus on the word. Contentment.

As you prepare to step into the world, pause for a moment and ask yourself:

What does happiness really mean to me? What does a fulfilled life look like for me?

Because in today's world, contentment is not optional. It is survival. We are constantly told to do more, be more, have more. And yet, it never feels like enough. Endless scrolling. Constant comparison. Everyone is chasing something and very few feel at peace. You can have success, money, validation and still feel empty inside.

Contentment is what protects you. In a world that constantly pulls you outward, contentment brings you back home to yourself. It's not something you achieve once. It's something you build, and return to again and again.



So what creates contentment?

First—Clarity of Purpose.

Know what truly matters to you. Not what the world tells you to chase, but what you value. Is it Peace? Success? Impact? Love? Freedom? When your life aligns with your values, contentment begins to grow. So dream. Set goals. But more importantly decide the kind of person you want to become.

Second, Acceptance and Peace with Yourself.

This is one of the most underrated skills in life. We live in a world that constantly tells you to improve but rarely teaches you to accept.



Message from the Founder and Director

Acceptance means: not constantly judging yourself, not comparing your life to someone else's highlight reel. Because comparison steals your peace faster than failure ever will. When you accept yourself, your strengths, your flaws, your journey, you build inner stability. And from that comes real contentment. Learn the difference between what you can control and what you can't. Don't waste energy resisting reality. Focus on what you can grow. Because remember this, people suffer more from resisting reality than from reality itself. Acceptance removes mental friction. And when there's less friction, there's more clarity, peace, and strength.

Third—Meaningful Connections.

No one feels fulfilled in isolation. You can achieve everything and still feel empty without real people in your life. At your core, you want to be seen, understood, and supported. Not just liked. Not just followed. But truly known. And meaningful relationships aren't just about receiving, they're about giving.

Showing up. Listening without judging. Being there when it matters. Because real connections give your life emotional depth. You laugh more. You heal faster. You feel stronger.

So don't just chase success, build people into your life. Because at the end of the day, you won't remember marks or trophies as much as the people who stood by you.

Fourth—A Sense of Progress.

As human beings, we need to feel like we're moving forward. Not constant achievement but consistent growth. Learning something new. Improving a habit. Becoming just a little better than yesterday. That's where fulfillment lies. Because progress is quiet. It doesn't come with applause. But it gives you something powerful, a deep sense of satisfaction. So don't chase perfection. Chase progress. And finally, Stay Connected to Yourself.

Lastly, Have some form of spirituality in your life. It doesn't have to be religion. It simply means staying connected to who you are. It could be: working out, playing a sport, creating art, reflecting, or simply sitting in silence.



Because in today's world, it's easy to lose yourself. Endless scrolling. Constant noise. Always being busy, it slowly numbs you. You stop feeling deeply. You stop thinking clearly. You disconnect from yourself and from others. So pause. Check in with yourself. Ask: How am I really feeling? What do I really want?

Because when you are connected within, your decisions become clearer and your mind becomes calmer. In a noisy world, create moments of stillness. Because that is where clarity lives. And that is where peace begins.

Class of 2026, As you step into the world, remember this: Success may impress the world, but contentment will sustain you. So build a life that is not just successful but meaningful, peaceful, and truly your own. Congratulations once again. And I wish you a life full of purpose, growth, connection, and deep fulfillment.



Message from the Center Head

As we approach the close of a rewarding academic year, we reflect with pride on our learners' journey. This year was marked by a successful IB consultant visit, affirming the strength of our teaching and learning practices. We are also delighted that the school received awards for excellence in teaching and learning—an achievement made possible through the collective efforts of our students, educators, and parents.

Our students have shown remarkable growth in confidence, curiosity, and independence. From building foundational skills to actively engaging in inquiry-based learning, their enthusiasm and progress have been truly commendable.

We sincerely thank our parent community for their continued support and partnership.

During the holidays, we encourage you to keep children meaningfully engaged while allowing time to relax:

- Foster reading habits
- Encourage creative activities
- Involve them in simple responsibilities at home
- Practice life skills such as organizing, self-care, and helping with daily routines
- Practice mindfulness through breathing, quiet reflection, or yoga
- Allow free play and exploration



The holiday period also offers a valuable opportunity for children to explore their interests at their own pace. Encouraging curiosity through hands-on experiences, meaningful conversations, and everyday learning moments can further nurture their confidence and independence. A thoughtful balance between structured activities and free time will ensure they return refreshed and ready for the year ahead.

We wish all our families a safe, joyful, and refreshing holiday break filled with meaningful moments.

Happy Holidays!



School Philosophy- 5 Developmental Pillars

Mindfulness & Well-Being

Students actively engaged in a range of mindfulness practices such as pinwheel breathing, volcano breathing, infinity breathing, and rock-a-bye exercises. These strategies supported the development of self-management skills, enabling students to regulate their emotions, refocus their attention, and remain calm in different learning situations. As part of the daily classroom routine, each day began with mindfulness and mindful movement, fostering a positive and balanced learning environment. These practices contributed to students' well-being by promoting emotional balance, self-awareness, and a sense of calm, which enhanced their overall engagement and readiness to learn.



Through these experiences, students developed a deeper awareness of their thoughts, feelings, and actions, strengthening their ability to make responsible choices as learners. Additionally, students explored mandala art as a mindful practice, which enhanced their fine motor skills, concentration, and creativity. This learning experience also encouraged students to express themselves meaningfully. Students are encouraged to practice these strategies regularly, take action, and continue reflecting on their experiences, thereby developing ownership of their learning and well-being.



School Philosophy- 5 Developmental Pillars

Core Values

As part of our core values, students explored the meaning and importance of integrity through stories, discussions, and engaging activities. They listened to meaningful stories that highlighted honesty, doing the right thing, and taking responsibility for one's actions. To deepen their understanding, students participated in role-play activities, where they acted out real-life situations that required making honest and fair choices. They also danced on the integrity song.



These experiences helped them reflect on how their actions impact others and why it is important to be truthful, even in challenging situations. Over the course of the year, students have also developed and demonstrated a strong understanding of our core values, including respect, gratitude, empathy, integrity, and perseverance. These values have been reflected in their daily interactions, choices, and attitudes both inside and outside the classroom. Through these experiences, learners are growing into responsible individuals who understand the importance of making positive and principled decisions.

School Philosophy- 5 Developmental Pillars

Holistic Excellence:

As part of Holistic Development, students engaged in simple yet meaningful activities like identifying clean and dirty spaces, organizing their belongings, practicing hygiene, and participating in a small clean-room project. These experiences supported their overall growth by nurturing not just practical life skills but also positive attitudes and values.



Children developed responsibility, independence, and awareness of their surroundings, while also learning to care for shared spaces. Through these activities, learners are becoming more self-managed, disciplined, and caring individuals, building a strong foundation for responsible and mindful behavior in everyday life.



School Philosophy- 5 Developmental Pillars

Stakeholder Engagement:

Our school has continued to create joyful and meaningful learning experiences, making the past weeks engaging and memorable for our students. The Holi celebrations brought great excitement, with students attending a special assembly and participating in flower Holi, where they explored the cultural significance of the festival while developing social skills, sensory awareness, and an appreciation for traditions in a safe and joyful manner. The Student-Led Conference (SLC) was a proud moment for our learners, as they confidently shared their learning journeys, reflections, and achievements with their parents, strengthening their communication skills, self-awareness, responsibility, and ownership of learning while building a strong home-school connection.

Our PP2 Graduation Day was a memorable milestone, beautifully supported by Grade 2 students through dance and music performances, showcasing collaboration, confidence, creativity, and a strong sense of community across grade levels. Throughout the year, our learning spaces have been designed to encourage inquiry, creativity, collaboration, and exploration, supporting students' academic, social, and emotional growth. From engaging classroom experiences to vibrant celebrations, each moment has helped build confidence, curiosity, and a love for learning. As we come to the end of the academic year, we are proud to reflect on a vibrant and enriching journey for our entire school community.



Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

Central Idea: Our well being is dependent on proper functioning of different body systems

Lines of Inquiry:

- Different systems and the way they work (Digestive, Muscular and Skeletal)
- Consequences of improper functioning of body systems
- Healthy habits to support our body systems

Specified Concepts:

Form

Function

Connection

Additional Concepts:

Research skills

(Information literacy)

Self-Management skills

(Healthy lifestyle)

UOI-Students started the unit with provocation. They began by visiting four stations to unpack the meaning of well-being and shared their insights with peers. Students then explored the muscular system through hands-on activities like holding a book and playing Tug of War, discovering how muscles work in everyday movements. Later they watched videos and researched about how muscular system works. The students were provoked with an engaging story about the digestive system, which captured their curiosity and set the stage for exploration. As they listened, they identified and discussed the different parts of the digestive system, such as the mouth, esophagus, stomach, small intestine, and large intestine. Using the story as a guide, they highlighted the organs, discussed their roles, and reflected on how food travels through the body, making the learning both interactive and meaningful. They discussed the skeletal system and important bones, and as part of taking action, they made changes to their lifestyle by inculcating healthy habits.



Learning and Teaching- Month Review

TD Language:

As part of their Unit of Inquiry (UOI), students connected to descriptive writing and journal writing. In descriptive writing, they described about body systems, their favourite food, snacks, sports and other activities related to wellbeing, this enhanced their creative thinking skills and communication skills. In journal writing, they reflected on their daily routine and maintained a weekly journal, where they made an entry of the food intake, the activities they did and later they analysed their journal entries and discussed what went well and which part or activities they need to work on to maintain a balanced lifestyle. The continued taking their weekly spell checks to enhance their vocabulary. They also continued reading ORT books according to the levels enhancing their reading skills.

TD Math:

As part of their learning journey in Grade 2 students explored the concept of fractions and related mathematical ideas through a variety of engaging and hands-on activities. The unit began with an exciting "Fraction Treasure Hunt – Find the Parts!", where students identified and connected fractions to real-life contexts in a fun and interactive way. Through games like Fraction Bingo and Fraction Hopscotch, learners strengthened their understanding of parts of a whole, while LEGO Fraction activities helped them build and visualize fractions concretely. Students also sorted fractions into equal and unequal parts, making meaningful connections to the concept of symmetry.

Creativity was encouraged through activities such as designing Fraction Flags, creating Fraction Art, and preparing fraction-based food plates. Folding Fractions enabled students to clearly understand unit fractions, as well as proper and improper fractions, making abstract concepts more concrete and engaging.



Learning and Teaching- Month Review

The unit further extended into the concept of division, where students explored equal and unequal distribution, learned the terms of division, and understood division as repeated subtraction through hands-on activities. They were also introduced to basic probability through simple experiments and discussions.

In addition, students developed their understanding of area by counting squares on grids to find the area of squares and rectangles. Overall, these interactive learning experiences promoted active participation, collaboration, and deeper conceptual understanding, while enhancing students' problem-solving and thinking skills.



Learning and Teaching- Month Review

P.E:

Students learned fundamental skills of football. They explored ball familiarisation, dribbling, passing and shooting and implemented these fundamental skills in matches. They built ATL skills such as self-management by refining their movements, social skills through collaboration, and thinking skills by understanding sequences and strategies. They also showed Learner Profile traits by being risk-takers when trying new challenges, reflective as they thought about improving their actions, and principled by following rules and safety guidelines during the activities. Students made TD connection to the role of exercise in supporting overall well-being, as regular physical activity helps improve mood, energy levels, and overall health, and to the effect of exercise on the muscular system, as it strengthens muscles, improves endurance, and enhances overall physical performance.

Students also learned fundamental skills of basketball. They explored ball familiarisation, dribbling, passing and shooting and implemented these fundamental skills in matches. They built ATL skills such as self-management by refining their movements, social skills through collaboration, and thinking skills by understanding sequences and strategies. They also showed Learner Profile traits by being risk-takers when trying new challenges, reflective as they thought about improving their actions, and principled by following rules and safety guidelines during the activities. Students made TD connection to the role of exercise in supporting overall well-being, as regular physical activity helps improve mood, energy levels, and overall health, and to the effect of exercise on the muscular system, as it strengthens muscles, improves endurance, and enhances overall physical performance.



Learning and Teaching- Month Review

Students learned yoga by exploring various asanas (postures), breathing techniques (pranayama), and relaxation practices, and applied these skills in guided sessions and sequences. Through regular practice, they improved flexibility, balance, posture, and overall well-being while also enhancing focus and mindfulness, helping them stay calm and manage stress effectively. They developed ATL skills such as self-management by controlling their breathing and maintaining discipline in poses, and social skills through group participation and collaboration. Students also demonstrated Learner Profile traits by being risk-takers when attempting new and challenging poses, being reflective as they evaluated and improved their movements, and being principled by following instructions and safety guidelines, while building emotional resilience and concentration.

Music:

Students revisited beat and explored different music genres while connecting their learning to the unit Who We Are (well-being). They were engaged with songs such as What a Wonderful World, the School Song, Top of the World, Ho Raat Ka Taara, Country Roads, Una Paloma Blanca, and Children of the World. Through these experiences, they demonstrated Approaches to Learning (ATL) skills and attributes of the Learner Profile, showing engagement, collaboration, and an understanding of well-being through music.

Spanish:

Students were engaged in lively discussions to learn about nouns in Spanish, focusing on their definitions and uses. They practiced writing these nouns in their notebooks and expanded their vocabulary by learning numbers from 41 to 60, integrating them into interactive and enjoyable activities. The class also explored articles and incorporated them into bilingual stories, enriching their language skills. In addition to vocabulary, students revisited essential topics, including parts of the body, various emotions, and a range of fruits and vegetables. They participated in interactive activities centered around greetings and reviewed the Spanish alphabet thoroughly. Each session was engaging and informative, helping students reinforce their learning in a supportive environment. Students also engaged in a comprehensive review and reinforcement of the topics explored throughout the academic year.



Learning and Teaching- Month Review

They revisited the alphabet and numbers to strengthen their foundational knowledge and practiced essential social skills such as salutations and greetings. They developed practical language skills by learning how to inquire about prices, ask for the time, and discuss parts of the body. They explored emotions to better express and understand feelings.

Furthermore, students practiced constructing sentences related to the days of the week and shared their preferences and opinions about different modes of transport. This holistic approach enabled them to reinforce their language skills and apply them in real-life contexts.

Dance:

Students learned the elements of dance such as time, speed, and expressing happy emotions through body movements. They also developed an understanding of well-being and how activities like Zumba and dance help in keeping the body healthy and active. Students revisited all the dances and elements they had learned throughout the year and practiced them, reinforcing their skills and building confidence in their performances.

French:

Grade 2 learners continued to build their confidence in French through engaging and interactive learning experiences aligned with the IB Primary Years Programme (PYP). Students revisited and strengthened their understanding of general expressions and salutations, which enabled them to communicate more effectively in everyday situations.



Learning and Teaching- Month Review

They were also introduced to numbers in French, enhancing both their vocabulary and numeracy skills within a new language context. To encourage enthusiasm and healthy competition, a Spell Bee was conducted on the theme of food and beverages. This allowed students to reinforce their spelling, pronunciation, and vocabulary in a fun and meaningful way.

As the vacation period approached, learners explored vocabulary related to travel and tourism. Through engaging activities, discussions, and creative tasks, students connected their learning to real-life contexts, fostering curiosity about different places and cultures. Overall, the learning experiences during the month aimed to develop communication skills, cultural awareness, and confidence in using French in a variety of contexts, in line with the IB PYP approach.

Arts: The students inquired into symbols used in India and explored masks from around the world, examining their features and purposes. They further investigated the purpose of masks and created their own masks based on characters from stories they wished to enact. During this process, they learned about symmetry and applied it in their mask-making. They made meaningful connections with the principles of art, particularly balance, and explored patterns and radial balance through Mandala art. The students also watched videos as provocations to deepen their understanding of design thinking through art. Throughout these learning experiences, they engaged with different stages of the design thinking process.



Learning and Teaching- Month Review

Hindi: Students explored संयुक्ताक्षर (conjunct consonant) words and practiced reading and writing half-letter words to strengthen their language skills. They engaged in learning about healthy food and good habits in Hindi through stories and discussions. Students developed an understanding of the importance of healthy eating by participating in activities such as the segregation of healthy and junk food and creating mind maps. They enhanced their reading skills by matching words with corresponding pictures. Additionally, students expressed their understanding of the story creatively through drawing. Overall, the learning experiences were interactive and helped students build connections between language and real-life concepts.

Drama:

During the months of March and April, students engaged in developing and performing short skits and structured role-plays. They focused on improving voice clarity, stage movement, and character understanding, while gradually incorporating stronger expressions and better voice modulation. As they progressed, students worked on longer, more structured performances with clear character development and effective teamwork.

They also explored creative and more expressive dialogues, participating in short group presentations that enhanced their presentation skills and overall stage confidence. Throughout these activities, students demonstrated growth in their ability to communicate ideas, emotions, and messages through drama. The learning across both months was closely connected to the transdisciplinary theme "How We Express Ourselves," as students used theatre as a powerful medium to share stories, express creativity, and convey meaning through engaging group performances.

Learning and Teaching- Month Review

Compulsory Hindi:

Students engaged in explaining healthy habits, strengthening their understanding through discussion and sharing. They reinforced their learning of numbers, fruits, vegetables, and simple sentence formation in meaningful contexts. Students also revisited days of the week and practiced poems with confidence and expression. These activities supported the development of their language skills and conceptual understanding. Overall, students participated actively and built strong connections through engaging and interactive learning experiences.

Compulsory Telugu:

Students actively discussed and shared ideas about healthy habits, which helped deepen their understanding. They also strengthened their knowledge of numbers, fruits, and vegetables while practicing simple sentence formation in meaningful situations. In addition, students reviewed the days of the week and confidently recited poems with good expression. These activities contributed to the growth of their language abilities and overall conceptual understanding. Overall, the learners showed enthusiastic participation and developed strong connections through interactive and engaging experiences.



Learning and Teaching- Month Review



Students demonstrating communication skills during the assembly presentation. They confidently shared the water cycle experiment with the other grades during the assembly.



Learning and Teaching- Month Review



Students explored muscle function through a lively tug-of-war activity, experiencing how muscles work together to create force.

The hands-on game helped them understand coordination, strength, and teamwork in action.

Learning and Teaching- Month Review



Students showcased their muscle strength through arm wrestling, observing how muscles contract to generate force.



Learning and Teaching- Month Review



Students enthusiastically participated in a treasure hunt, developing teamwork skills while enjoying an active learning experience.



Learning and Teaching- Month Review



Students enjoying the treasure hunt.



Learning and Teaching- Month Review



Students engaged in collaborative, hands-on learning using a variety of resources in different groups, and they were able to share their learning through multiple intelligences.



Learning and Teaching- Month Review



Students developed their language skills during language class through engaging and interactive learning activities, demonstrating the Learner Profile attributes of communication and being reflective.



Learning and Teaching- Month Review



Students engaged actively during single subjects, developing their Approaches to Learning (ATL) skills through collaboration, communication, and social interaction.



Learning and Teaching- Month Review



Students engaged in pottery and art sessions, exploring creativity and expressing their ideas through hands-on artistic experiences.

Learning and Teaching- Month Review



Students demonstrating self-management skills by filing their portfolios and box folders and joining the bones to make a skeletal system.

Graduation day performance



Grade 2 students performed for PP2, delighting them with cheerful song and dance.



Learning and Teaching- Month Review



Students in the assembly presenting song, skit and dance connecting showcasing their classroom learning for the Unit of Inquiry 'wellbeing'



Learning and Teaching- Month Review

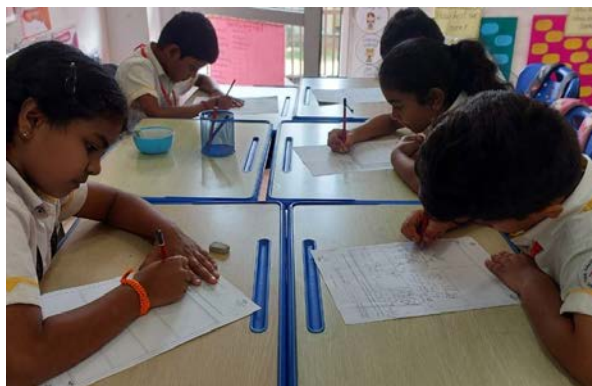


Unit of Inquiry: Students presenting their research work.

Students in the groups exploring about digestive system through multiple intelligences puzzle, reading text, writing a song/poem/story and clay modelling.



Learning and Teaching- Month Review



Students were engaged in descriptive writing using different graphic organizers and strategies enhancing their communication skills.

Students sorting equal and unequal fraction shares.



Learning and Teaching- Month Review



Students exploring the concepts in second language Telugu, French, Hindi and Spanish.
Glimpse of learning from Dance and Drama class



Guest Talk



The DP students conducted an engaging and meaningful guest talk for the Grade 2 students, focusing on the importance of mental well-being and self-care. The session was thoughtfully designed to help young learners understand their feelings and learn simple ways to stay happy and calm.



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Theatre day



Students actively participated in Theatre Day, where they connected their learning to the unit and United Nations Sustainable Development Goal 3, conveying a message to parents about the importance of staying healthy.



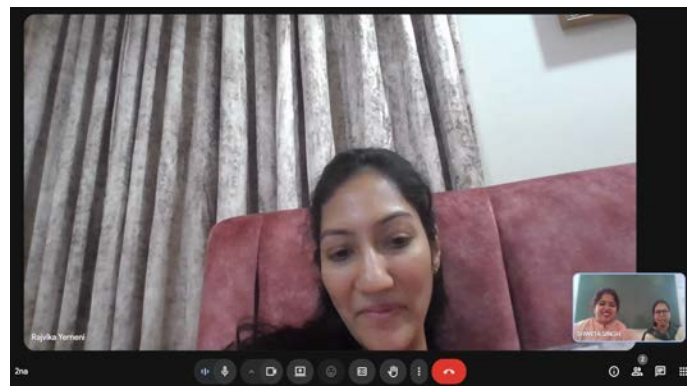
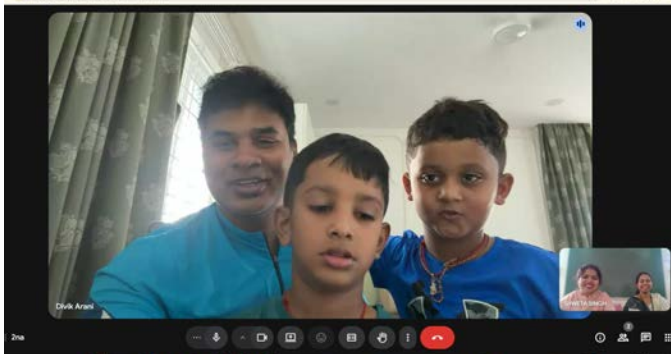
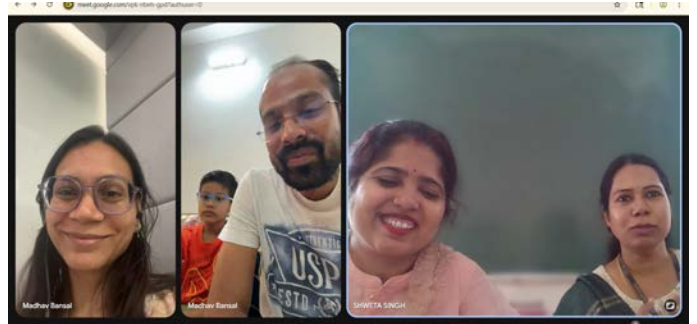
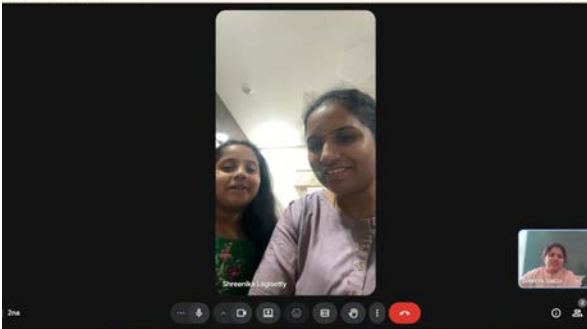
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Three way conference



The year concluded with a three-way conference, where parents, students, and teachers discussed the concepts to be reinforced.



More Information

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

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