



P R I S M

CBSE MIDDLE SCHOOL EDITION



December 2025 & January 2026

Message from the Director of the School

Dear Parents, students, teachers, members of the Gaudium senior leadership and pedagogical leadership team. I welcome you all to our 11th Annual Sports day.

Our theme for this year is "The Power of Possibility." Every child is born with an incredible sense of possibility or a natural belief that anything they dream of is achievable. This belief is powerful. It shapes how they see themselves, how they understand the world, how they face challenges, and how they grow emotionally, mentally, and socially. But today, there are many factors limiting this innate power and we as parents and teachers have to be extremely vigilant.

Children today are becoming increasingly emotionally sensitive, more anxious, more afraid of failure and in some cases as we are seeing in the news, they are even taking drastic steps when they are unable to cope. This makes it even more important than ever to build resilience, grit, and emotional strength in them from a very early age.

How do we do this? What are some of the essential approaches that we can take?

Number 1. We must refrain from shielding our children from every discomfort they face and refrain from solving their social problems. Children must be guided, corrected, and intentionally groomed by the adults around them. They need to experience the full range of human emotions from a young age like embarrassment, resentment, disappointment, failure, frustration, rejection, hurt, fear, anxiety, and even boredom. They must learn to accept these emotions as a natural part of life, something every human being goes through. When we shield them from experiencing these emotions, we unintentionally weaken their ability to face real-life challenges. Today, many parents rush to protect their children from the smallest discomforts like forgotten homework, missed deadlines, conflicts with friends, or small failures. But every time we rescue



them, we take away an important opportunity: the chance for them to feel the consequences of their choices, to cope with those emotions, and to learn how to take the next step forward. We must allow children to experience discomfort instead of constantly shielding them from it. Discomfort is not harmful, it builds character. In fact, experiences, especially the difficult and uncomfortable ones, are what truly shape emotional resilience.

Number 2. children need to be motivated to do hard things, even when they don't feel like doing them. They must learn that positive effort leads to positive outcomes through natural consequences. This is where real confidence is built and this will also lead to Discipline. Simple daily tasks like grooming themselves, completing homework on time, finishing what they started—may seem small, but they build mental strength, responsibility, and follow-through.



Message from the Director of the School

A child who can function only when they are motivated will grow into an adult who crumbles under pressure. But a child who learns to do what is needed, even when it's difficult, grows into an adult who can persevere, take responsibility, and succeed. We, as parents and teachers, need to gently nudge children to take on difficult tasks according to their potential even when they don't feel like doing them.

Number 3. We must teach children to handle boredom. Today's children live in a world of constant stimulation—screens, entertainment, notifications, and instant gratification. The moment life becomes quiet, they panic. Give them space without screens. Let them sit. Let them think. Let them reflect. Let them build something with their hands or simply observe the world around them. This quiet space, this boredom is where emotional resilience truly grows. Children raised on constant stimulation cannot tolerate stillness. They mistake quiet for discomfort and rush to fill it. But children who learn to sit with boredom develop patience, creativity, problem solving, independent thought and inner strength. We, as parents and teachers, should encourage children to practice meditation, chanting, or any spiritual discipline that helps them to sit with themselves, think, reflect, and build the capacity to tolerate stillness.

Number 4, we must teach children to take responsibility for their actions. Owning their mistakes and learning to apologise sincerely teaches humility, reflection, and emotional maturity. When they admit mistakes without fear of shame and apologise with understanding, they learn humility, confidence, and emotional balance. This courage to own their actions will guide them throughout life. A child who can admit mistakes grows into an adult who does not run away from growth. Teaching responsibility builds emotional strength, self-awareness, and the courage to stand by one's actions.

Number 5. perhaps most importantly they need to hear the word "No." Children must learn that not everything will be handed to them. Life will not always go their way and they must accept it. They need to face rejection, failure, and disappointment and learn to understand why it happened. Why was I rejected? Why did I fail? What can I do differently next time? When children learn to process these emotions, they develop resilience, clarity, and inner strength. Saying "No" is not being harsh—it is preparing them for the real world. A child who learns to accept "No" becomes an adult who can handle setbacks without breaking.

All these approaches help children to believe in the power of their possibility that they can do hard things. They can handle discomfort. They can grow. They can try again. And that they can become more than what they are today. And most importantly, they stop getting shaken by small failures, insults, conflicts, disappointments, resentments, or setbacks. Instead, they learn to rise, reset, and move forward with strength.

As Educators and teachers, we are committed to reinforcing these values in school. But for children to truly benefit, it is vital that parents echo the same principles at home. We need to speak the same language, uphold the same boundaries, and model the same expectations. This is a partnership. Together, as co-parents in their growth especially since children spend nearly 60-70% of their waking hours with us.

Let us raise children who are not afraid of emotions, not afraid of effort, not afraid of failure.

Let us raise children who can stand strong, think clearly, choose wisely, and act courageously.

Thankyou!

Ms. K. Kirthi Reddy

Founder & Director



Message from the Associate Coordinator - CBSE MS

The Gaudium School was honoured to be selected by the Telangana Government to host the SCERT All India Science Exhibition, held from 19th to 23rd January 2026. This prestigious opportunity is a matter of immense pride for our institution, reflecting the national-level recognition of our campus, infrastructure, and academic standards.

Schools from across South India actively participated, showcasing remarkable talent blended with innovation and scientific skill. Students from Andhra Pradesh, Tamil Nadu, Karnataka, Puducherry, and Kerala presented impressive exhibits, making the event a vibrant platform for collaboration and learning. Each day witnessed the enthusiastic participation of nearly 35000 to 40000 student visitors, resulting in a rich exchange of ideas and knowledge.

Despite hosting an event of this magnitude, we ensured that our academic focus remained uncompromised. During the same week, our students continued their learning through online classes, demonstrating commitment and adaptability.



As we move forward, it is now time to gear up for revision and stay focused on the term-end examinations. Students are encouraged to maintain a healthy routine—eat nutritious food, exercise regularly, drink plenty of water, and sleep early—to stay energized and achieve the best possible results in the forthcoming exams.

Wishing all our students the very best as they prepare to excel.

Simi John

Associate Coordinator

CBSE - MS



Holistic Excellence

Cyber Safety awareness activities were conducted across grades to promote safe and responsible digital behavior.

Grade VII students participated in an interactive Cyber Safety Quiz, while Grade VI showcased creativity through Cyber Safety poster making.

Grade VIII students presented informative videos on cyber safety and shared thoughtful reflections on their learning experience.

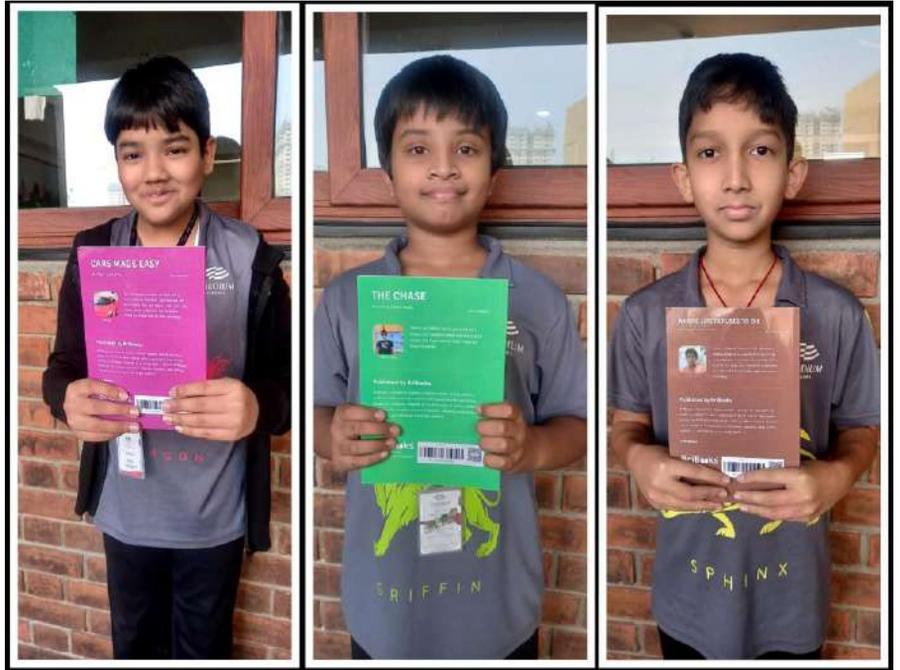


Grade VI students created thoughtful posters on *Human Rights*, expressing powerful messages of equality, dignity, and respect. Through this activity, students deepened their understanding of fundamental rights while creatively raising awareness among their peers. The initiative encouraged empathy, social responsibility, and active citizenship.



Holistic Excellence

Grade VI students successfully published their original books through **Bribooks**, marking an inspiring step in their literary journey. The project encouraged creativity, perseverance, and effective communication, giving students a real-world platform to showcase their talent. The school proudly celebrates this achievement of its budding authors.



The Grade VI **Safal** examinations were conducted successfully. The exams were held in a smooth and disciplined manner with active participation from students.



Holistic Excellence

Global Citizenship – Skill classes

Pass the Globe activity – Grade VI

Students passed the ball assuming it to be a globe and named a country that they admired, without repeating any country's name. They also mentioned what they liked about that country. The activity helped them learn about interesting facts about different countries.



Grade VII – Activities

Draw an item specific to your native place— Students drew various pictures of different items specific to their roots or their native place, acknowledging and showcasing their pride in their native land.

Students of VII participated enthusiastically in the **debate** on “Is the USA’s mass deportation of illegal immigrants justified?” They were introduced to the topic and were given a brief explanation at the beginning of the class and later they presented well-reasoned arguments, expressing their opinions and supported them with facts and reasons.



Holistic Excellence

Global Citizenship – Skill classes

Grade VIII actively demonstrated the spirit of Global Citizenship by creating posters, badges, and flyers on ***Sustainable Development and Environmental Protection***. Through this hands-on activity, students creatively expressed their concern for the planet while spreading awareness about responsible living. The initiative encouraged environmental sensitivity, teamwork, and social responsibility.



Grade VIII

As part of the **Human Rights activity**, students created **postcards and comic strips** to express their understanding of basic human rights. Through drawings, dialogues, and short messages, they highlighted issues such as equality, freedom, right to education, dignity, and justice. This activity encouraged creativity while helping students connect real-life situations with human rights concepts. It also improved their critical thinking, visual storytelling, and empathy towards others. By presenting ideas in an engaging and imaginative way, students demonstrated how human rights are relevant in everyday life and how they can be protected and respected by all.



Holistic Excellence

Global Citizenship – Skill classes

As part of the Global Citizenship skill programme, Grade VII carried out an awareness initiative on energy conservation. Students prepared posters and placed them around the school to remind everyone to switch off appliances when not in use. The activity reinforced responsible behaviour and sustainable living practices.



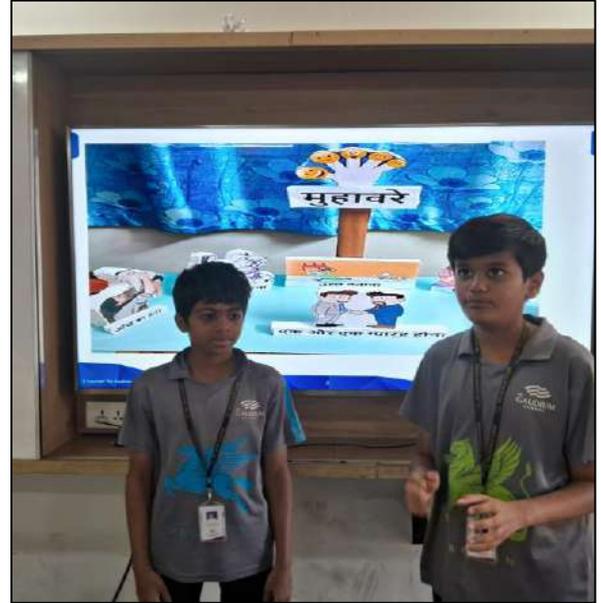
Grade VII students explored Global Citizenship skills through a unique fashion activity, designing and modelling outfits made from waste paper. The corridor ramp walk highlighted their creativity, teamwork, and design-thinking approach while reinforcing the importance of reusing and recycling. The initiative promoted sustainability in a fun and engaging way.



Holistic Excellence

कक्षा VII द्वितीय भाषा हिन्दी में बच्चों ने कक्षा में गतिविधि में एकल रूप से मुहावरे का कौशल किया जिसका विषय था मुहावरे को बिना बोले और हाव भाव से बता कर मुहावरे को पहचानना और बोलना यह गतिविधि किया। इस में बच्चों ने बहुत अच्छा प्रस्तुतीकरण किया। सभी ने नियमों का पालन किया और रुब्रिक के अनुसार बहुत ही अच्छे ढंग से अपना कौशल प्रस्तुत किया।

इसके माध्यम से बच्चों में आत्मविश्वास की भावना, जिज्ञासा, खोजबीन, स्मरण और चिंतन कौशल के गुण सीखे।



कक्षा VI के विद्यार्थियों ने मीरा बाई और रहीम के दोहों के माध्यम से भक्ति, नैतिकता और जीवन मूल्यों को समझा। 'हमारे पूर्वज' और कहानी वाचन गतिविधियों द्वारा छात्रों में संस्कार, अभिव्यक्ति और भाषा कौशल का विकास हुआ।



Holistic Excellence

Space lab

Students enthusiastically participated in Space Lab classes, exploring the wonders of astronomy and space science through interactive learning experiences. The sessions sparked curiosity, encouraged questioning, and helped students understand complex concepts in a fun and practical way. The Space Lab truly turned learning into a voyage beyond the classroom.



Grade VII students explored science through hands-on activities using **STEAM** kits and interactive **Space Lab** sessions. These experiences encouraged experimentation, curiosity, and creative problem-solving. The integrated approach helped students connect classroom concepts with real-world applications in an exciting way.



Core Values



Grade VIII Assembly

Grade VIII conducted a thoughtful and engaging assembly on the theme of *Leadership Skills*. Through speeches, skits, and presentations, students highlighted the qualities of effective leaders such as responsibility, confidence, and empathy. The assembly inspired the audience to lead with integrity and purpose.



Core Values

Christmas Celebration

The school celebrated Christmas with great joy, enthusiasm, and festive spirit. The campus echoed with carols and messages of love, sharing, and gratitude. The celebration brought students and teachers together, spreading warmth, kindness, and the true spirit of Christmas.



Aiyamma Pongal Rangoli

Pongal was celebrated with great joy and gratitude, as *Ayymmas* were invited to draw traditional Pongal rangoli on the campus. Their vibrant designs added colour and cultural charm to the celebration while reminding everyone of the importance of respect and inclusivity. The event beautifully reflected the spirit of harvest, unity, and appreciation.



Mindfulness and Wellbeing

From ILD desk –“Cultivating a Culture of Curiosity:

Curiosity is the heartbeat of meaningful education. It sparks exploration, fuels creativity, and transforms classrooms into vibrant centers of discovery. As the HOD of the ILD Team, I believe that our greatest responsibility is to nurture this curiosity in every learner.

Modern learners crave engagement. They ask “why,” “how,” and “what if” with an intensity that can reshape the traditional model of teaching. Our work in ILD focuses on equipping teachers with the tools to channel this curiosity into powerful learning moments.

We encourage instructional approaches that prioritize student voice, problem-solving, and real-world connection. Through project-based learning, inquiry tasks, digital explorations, and collaborative activities, students are no longer passive recipients of information, they become **active creators of knowledge**.

A culture of curiosity also requires emotional safety. Students must feel free to ask questions, make mistakes, and think differently. Our ILD initiatives support classrooms where mistakes are steppingstones, not setbacks; where questions are welcomed, not discouraged.



When curiosity becomes a core value, learning transforms. Students become independent thinkers, responsible learners, and innovative problem solvers. They learn not just to score well, but to understand deeply, question thoughtfully, and apply effectively.

The future belongs to the curious—and as educators, we have the privilege of guiding them toward that future with confidence and purpose.

Leonie Marshall

HOD – ILD

School Counsellor

Psychology Faculty



Global Leadership

24 hr running Event

The school successfully conducted a 24 Hours Running Event, showcasing exceptional energy, teamwork, and sportsmanship. Coaches from both within the school and external institutions participated with great enthusiasm, inspiring students and staff alike. The continuous relay of runners highlighted endurance, discipline, and commitment to fitness. The event fostered a spirit of unity and healthy competition, making it a memorable initiative that promoted physical well-being and collective determination across the school community.



Design Masters competition Winners

The school organised a felicitation ceremony to honour the winners of the Design Masters Competition. The achievers were felicitated by the respected Principal ma'am, along with the ICT team, in recognition of their creativity and innovation. The event celebrated students' design thinking, technical skills, and originality. Words of encouragement from the Principal motivated the students to continue exploring creativity through technology, making the ceremony a proud and inspiring moment for all.



Global Leadership



Sports fiesta

The school organised a vibrant Sports Fiesta for teachers after the winter break, marking a refreshing return to campus life. The event featured a variety of sports and fun games that encouraged active participation and teamwork. Teachers enthusiastically took part, showcasing their sporting spirit and camaraderie. The Sports Fiesta promoted fitness, relaxation, and bonding, making it a joyful and energising experience for everyone involved.



Global Leadership

Sports day

The school celebrated Sports Day with great enthusiasm and energy, providing students an opportunity to showcase their athletic talents. Students actively participated in a wide range of sports and track events, displaying teamwork, discipline, and sportsmanship. The vibrant atmosphere, cheers from peers, and healthy competition motivated participants to give their best. The event not only promoted physical fitness but also instilled values of perseverance, cooperation, and fair play among students.



Annual Sports Medals_2025

The school proudly organised the Annual Sports Medals 2025 to felicitate the winners of various sports events. The ceremony celebrated students' dedication, discipline, and outstanding performance across different sporting disciplines. Medal winners were honoured for their hard work, teamwork, and sportsmanship. The event not only recognised excellence in sports but also motivated students to pursue physical fitness and competitive spirit, making it a memorable and inspiring occasion for the entire school community.



Global Leadership

The Gaudium School received the prestigious **TOI Awards** with immense pride, marking another milestone in its journey of excellence. The honour was graciously presented by eminent personalities Anupam Kher, Saina Nehwal, and Smt. Harichandana. Ranked **Number 1 in Hyderabad** for its international curriculum and recognised among the top schools in the West Zone, the achievement reflects the school's unwavering commitment to holistic education, innovation, and global standards.



Shreyansh Kumar of Class VII CBSE proudly shared his remarkable achievement in the 21st Worldwide Abacus Competition. He emerged as the Champion in the Worldwide Online Abacus Competition and also secured the Winner title in the Offline Abacus Competition. For his outstanding performance in both formats, he was honoured with the prestigious Ramanujan Award. His achievement reflects dedication, sharp mental skills, and consistent hard work, bringing great pride to the school.



Global Leadership

Article by :- Sai Vachan from grade VII CBSE:

One day, I watched a few space videos, and then I came across some telescope videos. That was the moment my interest in exploring space truly began. Soon after, I bought a Celestron Star Sense Explorer telescope, and from that day onward, my curiosity has multiplied.

I started by viewing the Moon, and gradually I explored Jupiter with its moons, Mercury, Mars, Uranus, Neptune, and even Pluto—the distant dwarf planet of our solar system. But the moment I saw Saturn with its magnificent rings; I was completely awestruck. I also learned that Saturn would be visible only until the end of 2025, before drifting out of Earth's view as it continues its orbit. I feel incredibly lucky to have witnessed Saturn this year. I also witnessed The Supermoon.

My journey didn't stop there. I went on to observe brilliant stars like Capella, Sirius, Arcturus, Rigel, Antares, Pollux, Altair, Alnair, Aldebaran, Aquarii, Bellatrix, Delphinus, Fomalhaut, Grus constellation and even the enchanting Alcyone star cluster. One of the most mesmerizing sights was the Orion Nebula. When I captured an image of it, I could see the vibrant burst of colours—perfect for a region known as the birthplace of stars.

I continued exploring other celestial bodies and constellations as well. There are thousands of stars out there, each holding its own untold story. I now stargaze every single day and journal my observations because I love exploring the universe. Space is endless, constantly changing, and every day it offers something new for us to discover.



Sai Vachan of Class VII (CBSE) shared his inspiring journey of discovering the wonders of space. His curiosity was sparked after watching space and telescope videos, which led him to purchase a Celestron StarSense Explorer telescope. Beginning with observations of the Moon, Sai gradually explored planets such as Jupiter, Mars, Uranus, Neptune, and even Pluto. Witnessing Saturn's magnificent rings left him awestruck, and he also observed the Supermoon.

Sai further explored brilliant stars, constellations, and celestial wonders, including the breathtaking Orion Nebula. He now stargazes daily and journals his observations, reflecting his deep passion for astronomy and the limitless universe.



Stakeholder Engagement

CRM Session

A valuable **CRM session** was conducted by Ms. V Naga Veena on effective ways to handle students using diverse classroom strategies. The session emphasized Classroom Relationship Management through understanding student behaviour, positive discipline, and inclusive practices. Teachers gained practical insights into managing classrooms with empathy and confidence. The session concluded with a well-structured presentation, reinforcing the strategies discussed and enhancing clarity and understanding.



Stakeholder Engagement

The **South India Science Fair**, hosted by our school at Gaudium from 19th January 2026 to 23rd January 2026, was a highly prestigious event of great significance. Students and teachers from across South India participated, presenting innovative ideas and remarkable scientific projects. The fair was inaugurated with a dignified opening ceremony and concluded with an impressive closing ceremony. Hosting such a distinguished event brought immense pride to the school and reinforced its commitment to academic excellence and scientific innovation.



Stakeholder Engagement

Online TWC

TWC (Three-Way Conference) served as an effective platform for engaging parents, teachers, and students in meaningful discussions on academic progress and performance. Constructive feedback and guidance were shared to support each learner's holistic development. The interaction encouraged open communication and shared responsibility in the learning process. The initiative strengthened collaborative efforts towards sustained academic excellence.



Grade VI Curriculum Parent Orientation was held and was presented by CBSE Co-ordinator Mrs. Anita Sreejit. The session provided an insightful overview of the academic programme, acquainting parents with the curriculum structure, learning objectives, and assessment methods. It facilitated meaningful discussions on supporting students' academic and holistic development. The orientation fostered a collaborative partnership between parents and the school to ensure a successful learning journey.



Upcoming events

DATE	DAY	EVENT	CLASSES
02 nd Feb	Monday	Medical health checkup begins	Grade VI to VIII
04 th Feb	Wednesday	ICT practical exams begins	Grade VI to VIII
06 th Feb	Friday	ICT practical exams ends	Grade VI to VIII
10 th Feb	Tuesday	Medical health checkup ends	Grade VI to VIII
16 th Feb	Monday	Term 2 Exams begin	Grade VI to IX and XI
25 th Feb	Wednesday	Term 2 Exams ends	Grade VI to IX and XI



LINKS

Our website:

<https://www.thegaudium.com/>

Social Media:

<https://www.facebook.com/thegaudiumschool>

<https://www.youtube.com/c/Thegaudiumschool>

<https://www.instagram.com/thegaudiumhyd/>

<https://www.linkedin.com/company/thegaudium/>

Our Events:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>



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