





Cambridge International Edition

## Message from Director

'Address to the Student Council 2025-26'

A very Good morning my dear students, teachers, parents, senior leadership and pedagogical leadership team. Firstly I would like to appreciate each and every student who has been nominated and has gone through this rigorous election process. I would now take this privilege to congratulate each and every elected member of the Gaudium Student Council. A Big congratulations to you and your parents. Your dedication, hard work, and commitment through out the election process is indeed commendable. Each of you has demonstrated a strong sense of responsibility and a genuine desire to serve your fellow students inorder to make our school a better place.

As you embark on this journey of leadership, I would like to share with you a powerful concept - the "broken window theory".

Broken Window Theory is a criminological theory that suggests that visible signs of neglect in an environment—such as cracked or broken windows, graffiti, litter etc can encourage more serious crimes to happen

It teaches us a powerful truth that when we ignore small problems, we invite bigger ones.

Imagine walking past a building. One of the windows is cracked or broken, but no one fixes it. A few days later, you notice more windows are shattered, maybe even some graffiti on the walls. Slowly, the building begins to look abandoned.



That's when more serious damage begins to happen - vandalism, littering, and even crime.

Why? Because when one small problem is ignored, it sends a message that "No one is watching, no one is incharge, no one cares.". Thus signaling that rules don't matter and you can get away with it. Originally this theory was used to understand and discourage crime in cities by applying zero tolerance policy and keeping neighborhoods clean and orderly.

This theory is just as important for us - in our schools, our communities, and even in our personal lives. We are all used to so much procrastination in our daily lives. We keep delaying tasks even when we know there might be negative consequences.



# Message from Director

Jeff Bezos once said, "Stress doesn't come from hard work. Stress comes from not taking action over something you can have some control over."

The moment you delay something you're capable of doing, it lingers in your mind. Your brain keeps it in the background as an "open loop," which causes mental clutter. When you postpone a task, the pressure doesn't decrease, it builds.

Deadlines approach, and the unfinished task becomes more intimidating. When you finally rush to finish it at the last minute, you compromise quality, sleep, and peace of mind. This creates a stress cycle.

What we infer from procrastination and broken window theory is that when small problems are ignored or postponed, they give rise to stress and grow into bigger ones.

But you as leaders have the power to flip the script.

Great leaders are not those who wait for the spotlight. They're the ones who notice a broken window and quietly, consistently, fix it. Not for applause. Not for attention. But because they care.

Your role is not just to manage events or wear a badge. It's to build a culture, a culture where respect, responsibility, and pride in our school are visible in our everyday actions

It's about doing what's right even when no one is watching. It's about being the first to fix a broken window, so others don't break another

So today, I ask you: What are the "broken windows" around you?

Is it the classmate who's being bullied while everyone turns away?

Is it when someone vandalizes a wall or scribbles on a desk, and we ignore it?

Or when the school bell rings and some students still loiter in the corridor, ignoring the class?

Each of these may seem small. But when ignored, they send a silent message: "It's okay. No one cares."

Be the leader who changes that message. Be the one who steps in when someone's hurt. Who speaks up when others stay silent. Who leads by example, whether it's walking into class on time, or treating every person and space in school with respect.

I wish you all the very best and hope you all will be leaders who take action and fix things early to create a positive environment and tell everyone around that We care, This place matters, We matter.

> Kirthi Reddy Director





## Message from Coordinator

Dear all,

The word 'AUGUST' aligns with Dignity and pride. The diverse events celebrated in the month of August at THE Gaudium, resonates the same. Be it academic assessments. The Investiture ceremony, the fourth edition of TGSMUN, the 79 th Independence Day celebrations or the National sports Day.

Some people believe that talent and a winning attitude are all you need to succeed in your endeavors. But a winning attitude means having determination, being perseverant and never give up. "Real leaders are ordinary people with extraordinary determination." The Student Council election process exemplifies the same. The zest shown by the students in conducting the fourth TGSMUN is commendable.

Felicitation of the IGCSE Board toppers has set a benchmark for the existing students; the exhaustive career fairs and various sports competitions have channelized in routing the future career aspects of our learners. Ganesh Idol making, Independence day celebrations, World Humanitarian day celebrations, National space day poster making, Orientations and TWCs -have made the month bustling with zest and fervor.



Life always seems to present us with innumerable challenges and problems on a daily basis. But one must have a clear goal in mind and be willing to do anything to achieve the set goal. With the upcoming Term Exams ahead in September, stay focused and do your best.

"It does not matter how slowly you go as long as you do not stop."

SUNITHA INDUKURI CI COORDINATOR





Grade 9D students conducted **food tests** for starch, reducing sugars, proteins, fats, and Vitamin C. The hands-on activity enhanced their practical skills and deepened understanding of nutrients essential for a balanced diet.









Grade 6 students have been learning about the major landforms of the Earth and the great waterbodies that shape our planet. To bring their learning to life, they have created beautiful, creative models of mountains, plateaus, plains, rivers, oceans, lakes, and more.

Through their work, they not only highlight the diverse features of our Earth's surface but also show how these landforms and waterbodies influence life, culture, and the environment around us. Their models reflect both scientific understanding and artistic creativity, making geography an exciting journey of discovery.





Students explored **newspaper reports**, identifying key features like headlines, bylines, and facts through engaging analysis and discussion activities.





Grade 9 Students explored equilibrium conditions using slotted masses.

Students showed that hookes law is obeyed when spring is subjected to varying masses and determined spring constant graphically.











AS level students were able to measure smaller distances using **vernier calipers and radius** using screw gauge.



To make the concept of Linear Search more engaging and easier to understand, an interactive classroom activity was conducted for Grade 7B. The objective was to help students visualize how a computer performs a step-by-step search through a list.















Grade 9 students conducted a hands-on experiment to verify **Hooke's Law** by measuring how a spring's extension changes with increasing force. Their observations confirmed that, within the elastic limit, extension is directly proportional to force, bringing textbook physics to life and sparking scientific curiosity.







Parent orientations go beyond a typical parent-teacher meeting by providing a more comprehensive overview, fostering a collaborative partnership between parents and educators, and helping parents engage more effectively in their child's education to ensure their holistic development. In view of this Grade 10 parents were engaged in the Board Exam registration process while introducing Career paths after Grade 10 on August  $23^{\rm rd}$ .







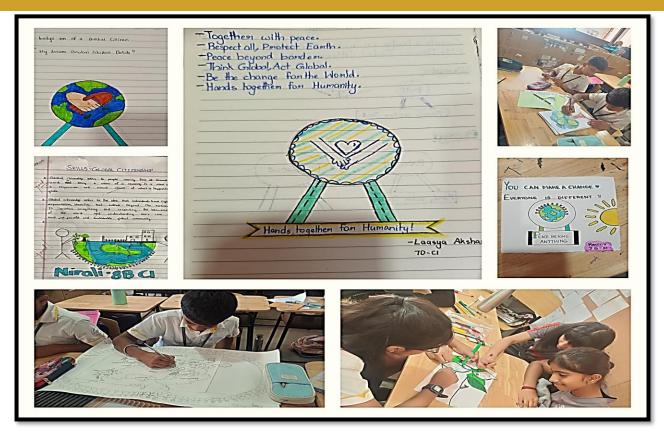


Diverse talents of students: Anirudh Mandala of CI6C presented his Space related project at **T Hub;** Yana of CI7E excelling herself in learning **Tabala** & Violin and the **dance practice** of our students for various events









Learners of Grades 6–8 participated in global citizenship activities with enthusiasm. They created a **Global Pledge Tree**, a handprint poster on cultural diversity, and badges on **"My Dream Global Citizen**." Through reflections, they explored interconnectedness, unity in diversity, and responsibility, fostering empathy, respect, creativity, and global awareness.









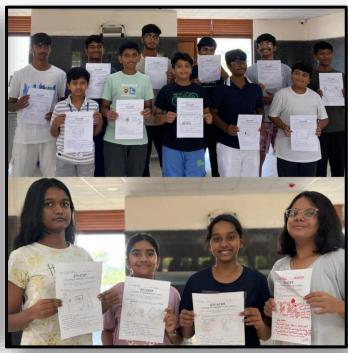
@ Gaudium, **core values** play a vital role in instilling values required for a happy living. Gratitude goes beyond a simple "thank you" by adding emotional depth and a sense of personal impact to the expression of thanks for kindness, support, or generosity. Boarding students have expressed their **gratitude** by making small cards to all the support staff.











### **Boarding @ Gaudium:**

Bustling with weekend activities and birthday celebrations













**Boarding @ Gaudium** bustling with weekend activities , reflections and literary contests.











Gaudium celebrated **79**<sup>th</sup> **Independence** day with zest and pride where the students expressed their patriotism through their inspiring speeches, Spectacular dance moves and with their melodious singing.



World Humanitarian Day celebrations at Gaudium.



On August 19<sup>th</sup>, Grades 6 to 8 celebrated **National space day** through poster making competition, where students exhibited their imagination of future **Space and Satellites.** 









Traditional Practice @ Gaudium-  $Ganesh\ Idol\ making\$ which brings in the festive mood in everyone





# Mindfulness and wellbeing



**National sports Day** on August 29<sup>th</sup> was celebrated @ Gaudium in memory of the **Wizard of Hockey, Shri Major Dhyan Chand Ji.** This celebration became more prestigious while felicitating the Champions and Achievers of The Gaudium School who have made us proud with their dedication and accomplishments in sports.



# Mindfulness and Wellbeing

Ms. Varsha, our school counsellor, conducted an activity "Inside My Suitcase" where students reflected on their strengths, challenges, coping skills, and dreams. The engaging session encouraged self-awareness, resilience, and peer understanding, making students open up and learn from each other.





"Inside My Suitcase" was a reflective activity where students conveyed inner thoughts while expressing their strengths, challenges, coping skills, and dreams. It helped them express personal feelings in a creative way. Sharing their expressions-built trust and understanding among peers. The activity encouraged selfawareness and resilience in boarding life. Students enjoyed opening and learning from each other's experiences.

# Stakeholder Engagement



**Three Way Conferences** serve as a vital channel for communication, allowing parents and teachers to share insights, set goals, and work together to create effective strategies that support the child's learning and success both at home and in the classroom. On August 2<sup>nd</sup> Grades 6 to 11 had TWC and parents and teachers could meet and discuss the strengths and weaknesses of each; learner.









**IGCSE Board Examination toppers** were felicitated on August 15<sup>th</sup>. Their spectacular results have set us a bench mark for next year











**Olympiads, SASMO, NSO, SFO-** paves platform for students to demonstrate their abilities, build confidence, and gain recognition for their academic strengths.





**Investiture Ceremony** on August 1<sup>st</sup>, formally recognized the newly selected student Council as leaders, symbolically entrusting them with roles like captains or prefects, and marking their commitment to upholding school values like integrity, service, and leadership for the academic year.





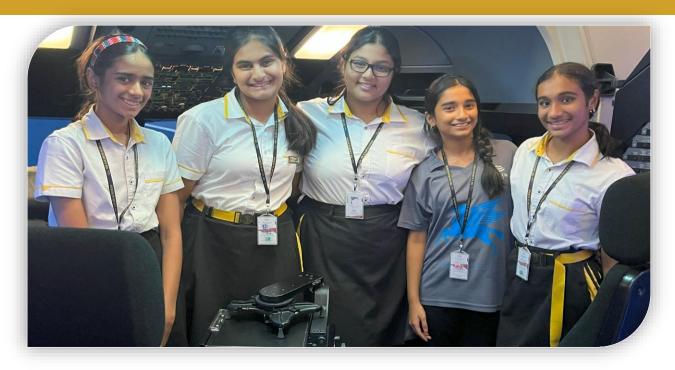




Session by **Dr, Darlene Fisher** on Aug 29<sup>th</sup>, has brought in a new perspective of Growth mindset and the interactions on Excellence in Teaching and Learning:

From Good to Great, were insightful





Experience of flying an airplane is a lifestyle skill to explore ourselves and evolve us to next level. Grade 8 and 9 students visited **OFLY at Gachibowli** on Aug 18<sup>th</sup> and were mesmerized by the experienced in the Simulator.





PISA session for teachers offered insights into students' learning environments, their socioeconomic backgrounds, motivation, and well-being.

Students attending ISOCEA Exam virtually





#### The Fourth edition of TGS-MUN





University Fair at Gaudium: Students of Grades 9 to 12 had explored various disciplines in multiple universities.







We are proud to share that our talented Geckos participated in the **United Roller-Skating Championship** and showcased exceptional skill and determination.

We are proud to share that our Gaudium students delivered an outstanding performance at the 11th Telangana State Junior and **Senior Athletics Championships 2025**, held at Hanmakonda, Warangal.

Winners from The Gaudium School:

Aditi S Reddy (Grade 8, CI): Gold Medal in Triathlon-B (Under 14 Girls)

Kiara Kamath (Grade 7, CI): Silver Medal in Triathlon-B (Under 14 Girls





Students shone at the **Interschool Chess Tournament** hosted by Glendale School, with 21 schools competing.

The Gaudium School emerged as the Overall Boys Champion!



#### "Cambridge School Community Sports Meet Badminton Tournament 2025-26"

We are proud to share the outstanding achievements of our students at the Cambridge School Community Sports Meet

Congratulations to all the winners for their incredible performance and for making The Gaudium School proud!







We're proud to announce that both our Varsity Girls and Boys Volleyball teams have successfully qualified for the **Varsity League Matches.**Wishing them the very best for the upcoming

competitions.

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International Education
Cambridge International School

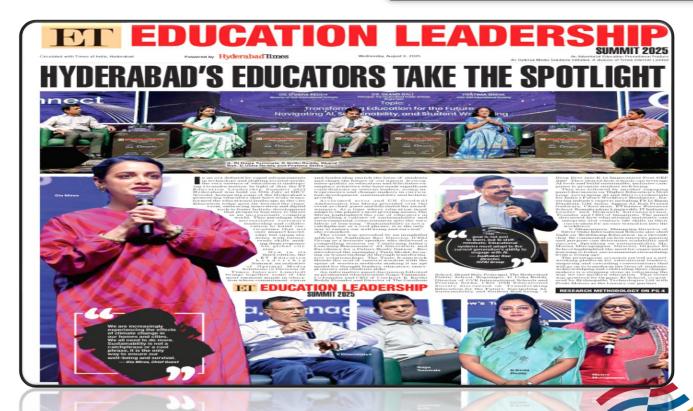
### Laurels and accolades.



Lasting sustainability doesn't come only by setting up eco-friendly infrastructure, but by educating every stakeholder and promoting a sustainabilitymindset on campus. Right from students to support staff and teachers, we all need to be environmentally conscious.

K Kirthi Reddy, Founder and Director of The Gaudium School





# Coming up next

Date	Day	Event	Grade
4 <sup>th</sup> September	Thursday	Term 1 Exams Begin	Grade 9 & 10
5 <sup>th</sup> September	Friday	Holiday	Grade 6 to 10
6 <sup>th</sup> September	Saturday	Ganesh Immersion Holiday	Grade 6 to AS Level
8 <sup>th</sup> September	Monday	Term 1 Examinations Begin	Grade 6 to 8
8 <sup>th</sup> September	Monday	AS Level Term 1 Exams Begin	AS Levels
17 <sup>th</sup> September	Wednesday	Term 1 Exams Ends	AS Levels
19 <sup>th</sup> September	Friday	Term 1 Exams	Grade 6 to 10
13 <sup>th</sup> September	Saturday	Parent Orientation Checkpoint	Grade 8
13th September	Saturday	Working Saturday	Grade 9 to AS Level
20th September	Saturday	Dussehra Vacation Begins	Grade 6 to AS Level
5th October	Sunday	Dussehra Vacation Ends	Grade 6 to AS Level





## Links

https://www.thegaudium.com/

https://www.facebook.com/thegaudiumschool

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