



P R I S M

August 2025



A Message from the Founder – Director

A very Good morning my dear students, teachers, parents, senior leadership and pedagogical leadership team. Firstly I would like to appreciate each and every student who has been nominated and has gone through this rigorous election process. I would now take this privilege to congratulate each and every elected member of the Gaudium Student Council.

A Big congratulations to you and your parents. Your dedication, hard work, and commitment through out the election process is indeed commendable. Each of you has demonstrated a strong sense of responsibility and a genuine desire to serve your fellow students in order to make our school a better place.

As you embark on this journey of leadership, I would like to share with you a powerful concept - **the “broken window theory”**.

Broken Window Theory is a criminological theory that suggests that visible signs of neglect in an environment—such as cracked or broken windows, graffiti, litter etc can encourage more serious crimes to happen. It teaches us a powerful truth that when we ignore small problems, we invite bigger ones.

Imagine walking past a building. One of the windows is cracked or broken, but no one fixes it. A few days later, you notice more windows are shattered, maybe even some graffiti on the walls.



Slowly, the building begins to look abandoned. That’s when more serious damage begins to happen - vandalism, littering, and even crime. Why? Because when one small problem is ignored, it sends a message that **“No one is watching, no one is in charge, no one cares.”**

Thus, signaling that rules don’t matter and you can get away with it. Originally this theory was used to understand and discourage crime in cities by applying zero tolerance policy and keeping neighborhoods clean and orderly. This theory is just as important for us - in our schools, our communities, and even in our personal lives. We are all used to so much procrastination in our daily lives. We keep delaying tasks even when we know there might be negative consequences.



A Message from the Founder – Director

Jeff Bezos once said, **“Stress doesn’t come from hard work. Stress comes from not taking action over something you can have some control over.”** The moment you delay something you’re capable of doing, it lingers in your mind. Your brain keeps it in the background as an “open loop,” which causes mental clutter. When you postpone a task, the pressure doesn’t decrease, it builds. Deadlines approach, and the unfinished task becomes more intimidating. When you finally rush to finish it at the last minute, you compromise quality, sleep, and peace of mind. This creates a stress cycle.

What we infer from procrastination and broken window theory is that when small problems are ignored or postponed, they give rise to stress and grow into bigger ones. But you as leaders have the power to flip the script.

Great leaders are not those who wait for the spotlight. They’re the ones who notice a broken window and quietly, consistently, fix it. Not for applause. Not for attention. But because they care. Your role is not just to manage events or wear a badge. It’s to build a culture, a culture where respect, responsibility, and pride in our school are visible in our everyday actions. It’s about doing what’s right even when no one is watching. It’s about being the first to fix a broken window, so others don’t break another.



So today, I ask you: What are the “broken windows” around you?

-Is it the classmate who’s being bullied while everyone turns away?

-Is it when someone vandalizes a wall or scribbles on a desk, and we ignore it?

- Or when the school bell rings and some students still loiter in the corridor, ignoring the class?

Each of these may seem small. But when ignored, they send a silent message: “It’s okay. No one cares.”

Be the leader who changes that message. Be the one who steps in when someone’s hurt. Who speaks up when others stay silent. Who leads by example, whether it’s walking into class on time, or treating every person and space in school with respect.

I wish you all the very best and hope you all will be leaders who take action and fix things early to create a positive environment and tell everyone around that We care, This place matters, We matter.

Thank you.

Ms. Kirthi Reddy

Founder – Director



A message from the Coordinator

Dear Students,

This month, we celebrated the 78 glorious years of Independence, and I think it is time that we look at the constructive and unifying force of Patriotism through a slightly different lens.

Dictionaries define Patriotism as the deep affection, pride, and loyalty one feels toward the homeland. It is rooted in an appreciation of shared values, traditions, and collective history.

In this age of relentless competition and global ambition, it is easy to equate national pride with economic power, military might, or technological dominance. Yet true patriotism is not measured in frantic races for supremacy, but in the quiet, steady progress that improves the lives of citizens. At its core, patriotism is inclusive—it encourages citizens to contribute to the common good and to strengthen democratic ideals. Human and environmental well-being – should this not be our shared goal? contentment.



True progress lies not only in skyscrapers or stock markets, but in literacy, healthcare, compassion, and cultural preservation. When people take pride in small but meaningful achievements—like when Grade XII visited the Zilla parishad school this month – the interaction with those young kids will always be a distinguished memory, or the preservation of a local tradition – the 10-day art festival at school last year is perhaps an example of practicing a patriotism rooted in contentment.



A message from the Coordinator

Contentment in patriotism is not stagnation. It is the recognition that progress need not always be monumental to be meaningful. A nation that celebrates its small victories—whether in environmental protection, community building, or social welfare—cultivates citizens who feel genuinely invested in their nation. Unlike the restless drive of nationalism, patriotic contentment teaches humility, gratitude, and balance.

The challenges we face include nurturing patriotism that values steady growth over restless ambition, well-being over prestige, and cooperation over rivalry.

And I wish to share with you that True national pride comes not from outpacing others in a global race, but from ensuring that no citizen is left behind, and that progress, however modest, brings real contentment. Contentment in patriotism is not complacency; it is the wisdom to value each step forward, however modest, and the strength to remain grateful. A nation guided by such a spirit grows not only in material terms but also in harmony, unity, and humanity.



Here is wishing the next generation leaders' resilience and peace.

All the best!

Vijayetha Agarwal

CBSE HS Coordinator



A message from ILD

Beyond Grades: The Power of Purposeful Excellence

As another academic term unfolds, our corridors are once again filled with anticipation, ambition, and the unmistakable rhythm of students preparing for their examinations. For some, exams represent a hurdle, for others, a benchmark. But beyond the stress and scores, it's important to pause and reflect on a deeper truth doing well in exams is not just about memorization or marks—it reflects discipline, commitment, and a pursuit of holistic excellence.

At ILD, we advocate for a balanced perspective. Yes, exams matter. They test academic knowledge, time management, focus, and critical thinking. But they also offer something more—an opportunity to grow in character. When a student sets goals, overcomes procrastination, learns from feedback, and pushes their own limits, they are shaping not only their grades but also their mindset.



In today's world, excellence is no longer defined solely by academic achievements. A truly successful learner is emotionally intelligent, socially aware, and ethically grounded. Holistic excellence is about striving to do well in all areas—academics, creativity, leadership, service, and self-awareness.



A message from ILD

So, what does it mean to do well?

- It means putting in your best effort, even when no one is watching.
- It means asking for help when needed and offering it when you can.
- It means bouncing back from failure with resilience and grace.
- It means learning not just for marks, but for mastery and meaning.

At the ILD Department, we continue to promote programs and opportunities that equip our learners with the tools to thrive not only in exams but in life. From study skills workshops to emotional wellness sessions, from leadership opportunities to inclusive dialogue—we are committed to nurturing students who are not just high achievers but high-impact individuals.

As exams approach, let us encourage our students not to chase perfection, but to pursue progress. Not to compete with others, but to compete with their past selves. And not to be defined by a grade, but by the grit and growth that got them there.

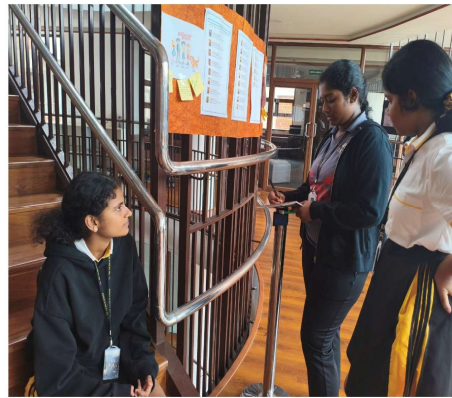
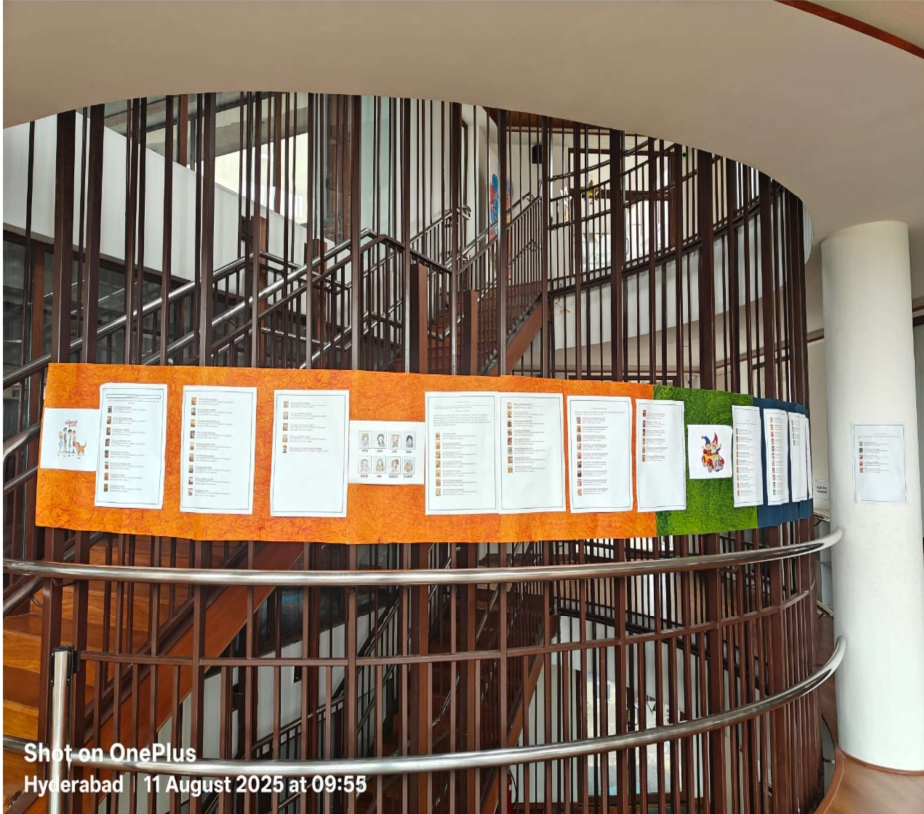


Excellence isn't a destination, it's a mindset.
Let's embrace it, in the exam room and beyond.

Leonie Marshall
HOD - ILD
Psychology Facilitator
School Counsellor



Holistic Excellence



Students took part in a vibrant gallery walk on Enid Blyton's birthday, exploring posters, book displays, and creative presentations that celebrated her life and timeless stories. This Gallery walk was organised at Kalpavriksha - the school learning centre



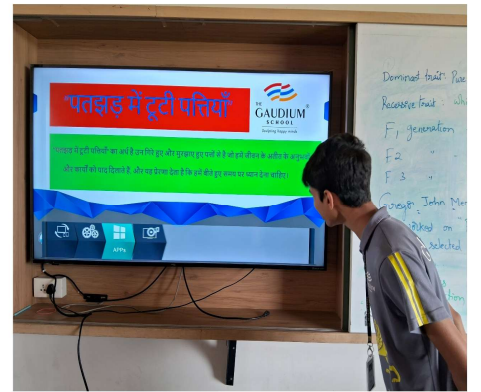
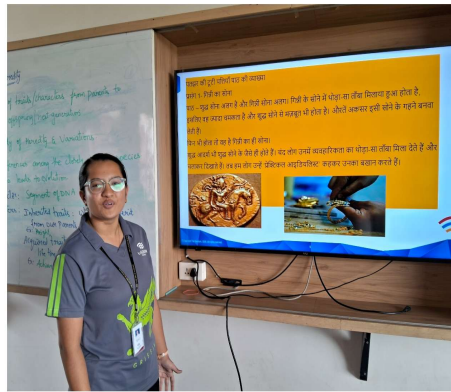
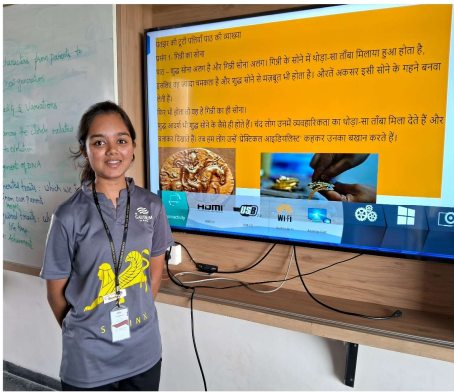
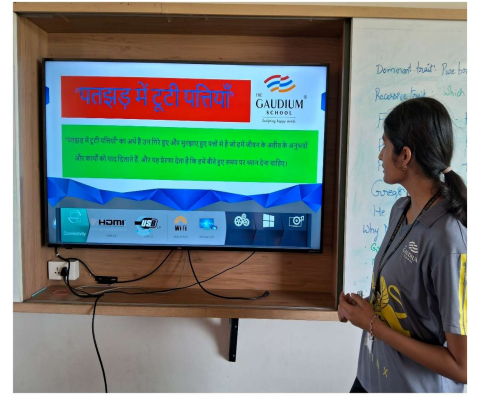
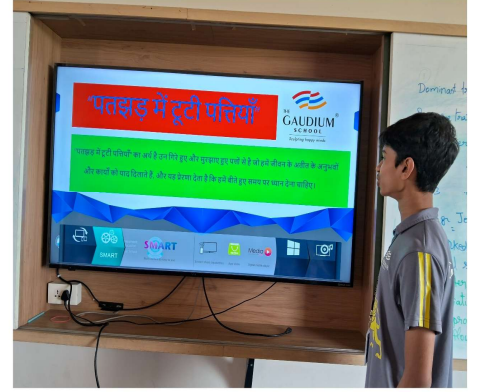
Holistic Excellence



Class XI students presented their Capstone Projects using the Design Thinking framework, addressing UN Sustainable Development Goals. They explored problems, brainstormed solutions, built prototypes, and tested their ideas. This project nurtured creativity, problem-solving, and teamwork, while connecting classroom learning to real-world challenges and promoting responsibility towards global sustainability.



Holistic Excellence



हिन्दी कक्षा में पठन कौशल गतिविधि का प्रतिबिंब कक्षा दसवीं द्वितीय भाषा हिन्दी में बच्चों ने कक्षा में गतिविधि में एकल रूप से पठन कौशल किया जिसका विषय "पतझड़ में टूटी पत्तियाँ" पठन कौशल इस गतिविधि में बच्चों ने बहुत अच्छा प्रस्तुतीकरण किया । सभी ने नियमों का पालन किया और रुब्रिक के अनुसार बहुत ही अच्छे ढंग से अपना कौशल प्रस्तुत किया । इसके माध्यम से बच्चों में आलोचनात्मक सोच, रचनात्मकता, सहयोग, संचार, डिजिटल साक्षरता, समस्या समाधान, प्रेरणा, दृढ़ता, सीखने के लिए सीखना, नैतिकता. कौशल के गुण सीखे ।



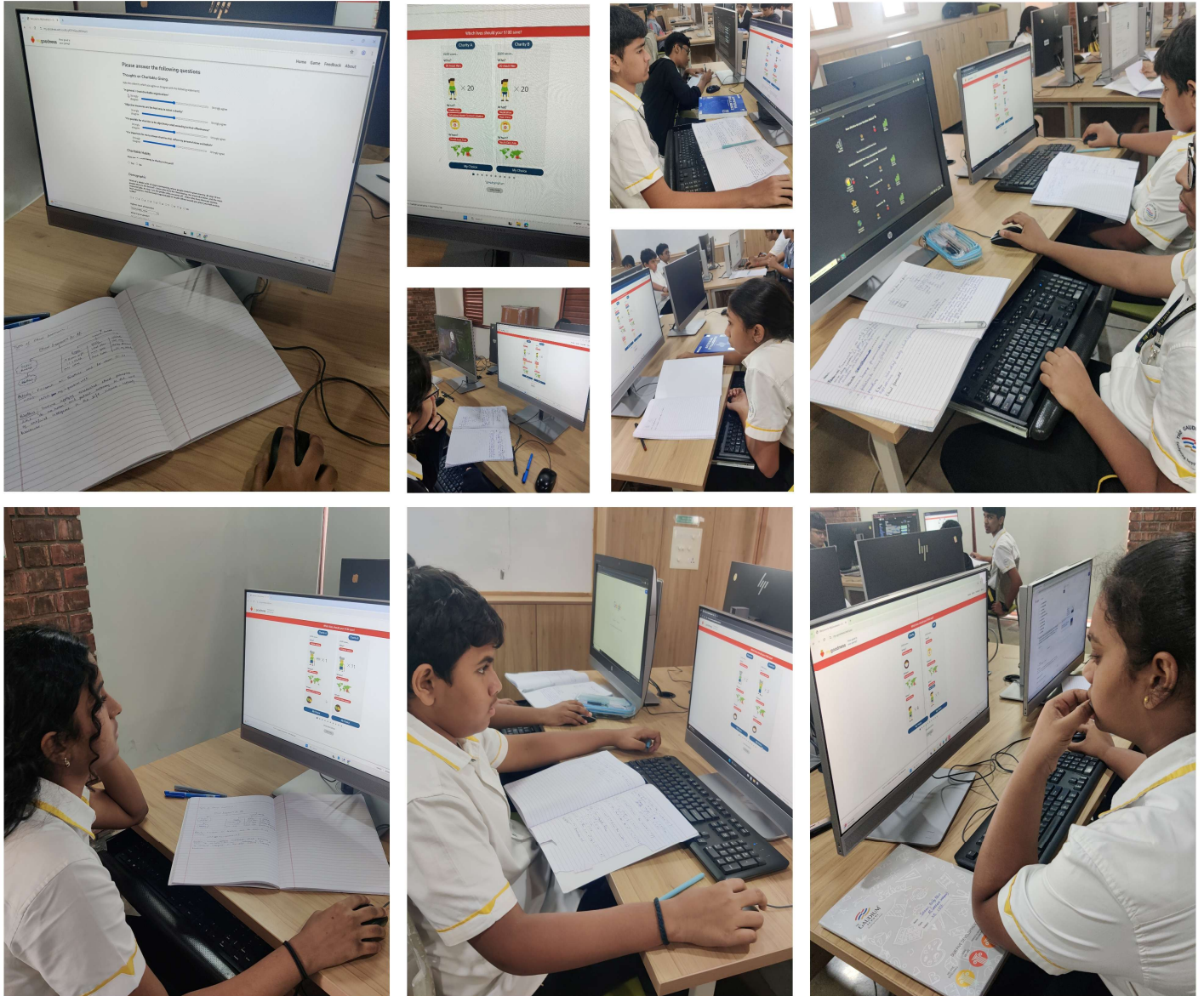
Holistic Excellence



As part of our ongoing efforts to promote creativity and environmental awareness, students enthusiastically participated in the 'Best Out of Waste' activity held at school. The event encouraged students to think innovatively and use discarded materials to create beautiful and useful items; and insightful presentations



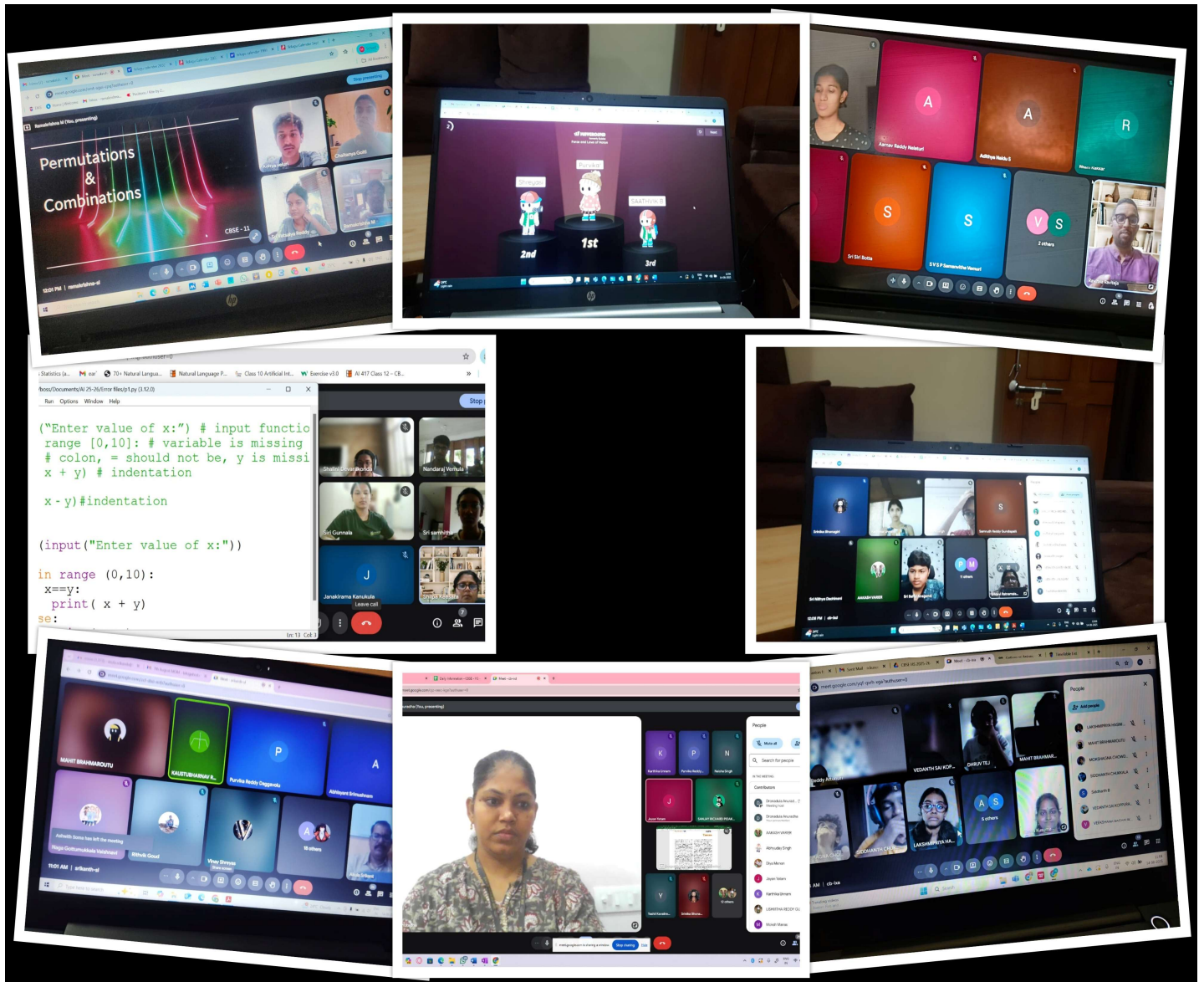
Holistic Excellence



As part of the CBSE Class X Artificial Intelligence curriculum, students engaged in the “My Goodness” activity, which focused on ethics and decision-making. Through an interactive online game, students made choices about charitable donations and reflected on the values influencing their decisions. The activity helped them recognize unconscious biases and understand how personal morals shape fair and responsible actions. This experience connected real-life ethics with the importance of building unbiased and trustworthy AI systems.



Holistic Excellence



Due to inclement weather and in the interest of students' safety, regular in-person classes were temporarily shifted to an online mode. Teachers and students seamlessly transitioned to virtual classrooms, ensuring that learning remained uninterrupted despite the weather conditions. The smooth execution of online learning once again highlighted the adaptability and resilience of both our educators and students in embracing technology to continue the academic journey.



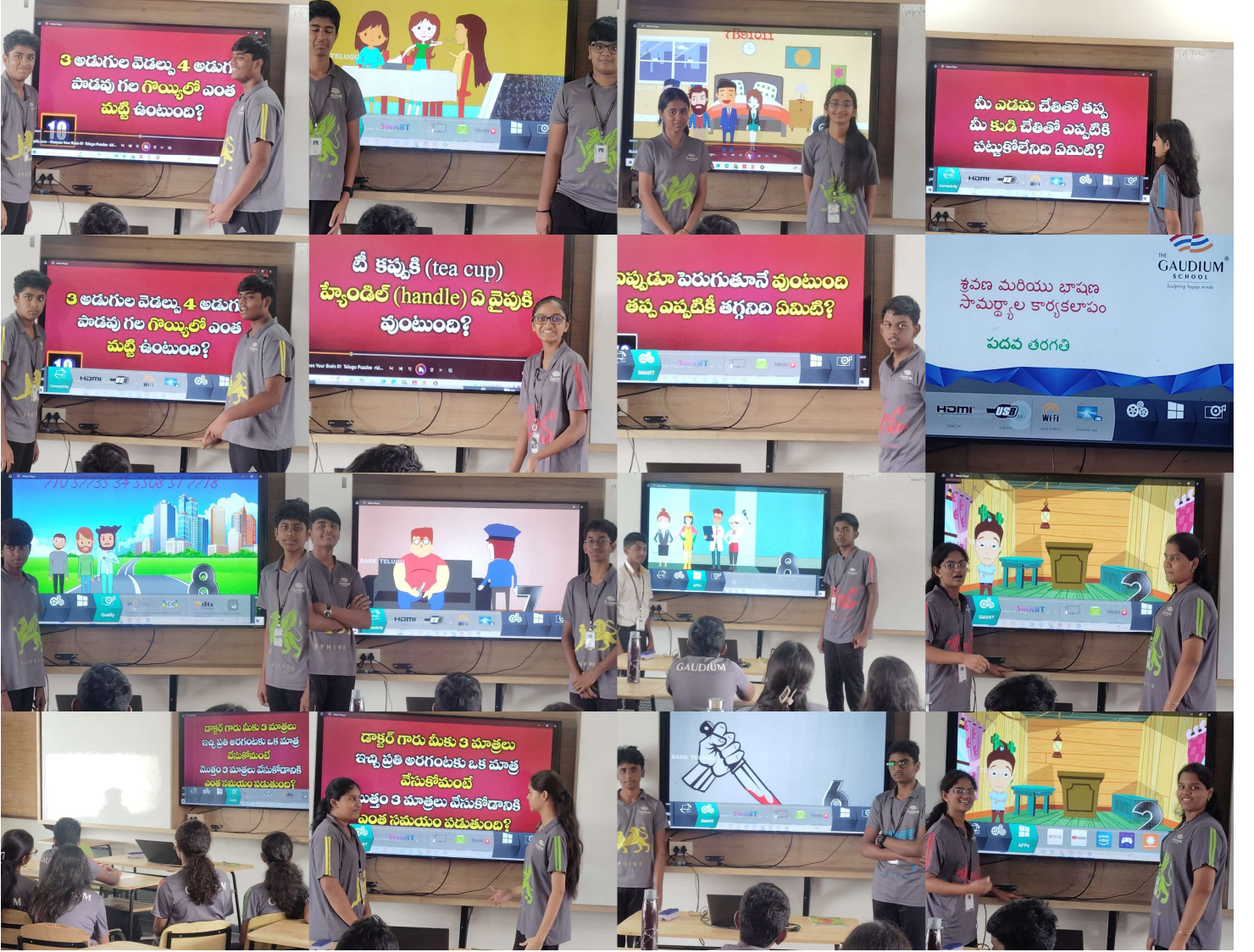
Holistic Excellence



The students of Class 9C and 9D did an activity based on the Geography chapter Drainage. They drew different drainage patterns formed by rivers, such as dendritic, rectangular, trellis, and radial. The students actively participated and thoroughly enjoyed making these patterns as part of experiential



Holistic Excellence



శ్రవణ మరియు భాషణ సామర్థ్యాల కార్యాచరణ నిర్వహణ (Speaking and Reading skills activity): పదవ తరగతి విద్యార్థులకు భాషా సామర్థ్యాలలో భాగంగా ఈ కార్యాచరణను నిర్వహించడం జరిగింది. ఈ కార్యాచరణలో భాగంగా విద్యార్థులను రెండు గ్రూపులుగా విడదీసి ఆడియో & వీడియో ద్వారా కొన్ని ప్రశ్నలను వినిపించి మరియు చూపించి ఒక్కొక్క గ్రూపు చేత ఆ ప్రశ్నలను చదివించి వారి ద్వారా ఆ ప్రశ్నలకు సమాధానాలను రాబట్టడం జరిగింది. దీని వలన విద్యార్థులలో ఎంత మేరకు శ్రవణ మరియు భాషణ సామర్థ్యాల పై ఎంత అవగాహన కలిగివున్నారో తెలుసుకోవడం జరిగింది.



Core Values



Through this initiative, students will develop empathy, social responsibility, and gratitude, recognizing the power of small actions to create meaningful impact. They will also reflect on the importance of community, education, and the people who support their growth every day. Let's come together to make a difference – one kit, one book, and one badge at a time.



Core Values



Independence Day Celebrations began with the unfurling of the national flag, followed by the singing of the national anthem, which filled everyone with pride. Various cultural performances, including patriotic songs, dances, and speeches, highlighted the significance of the day and paid tribute to the sacrifices of our freedom fighters.



Core Values



As part of the Independence Day Celebrations, the Board toppers and achievers were honored for their hard work and dedication. The award ceremony not only recognized their excellence but also inspired other students to strive for success. The combination of patriotism and recognition of talent made the occasion both memorable and motivating for all present.



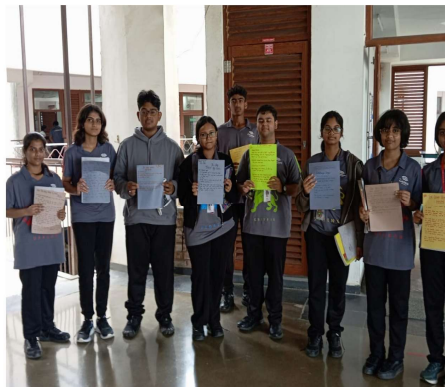
Core Values



Celebrated National sports day 29th August 2025 and Inaugurated the new High jump mat



Mindfulness and Wellbeing

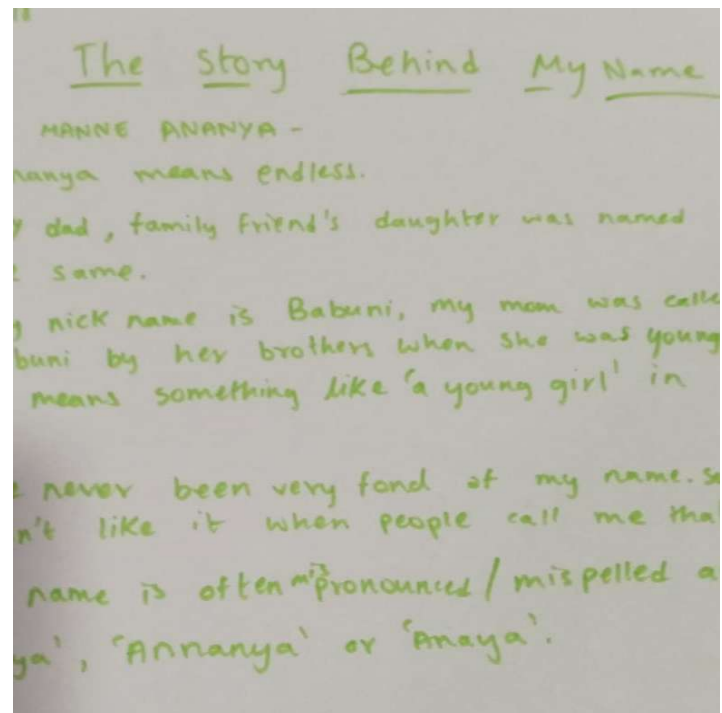
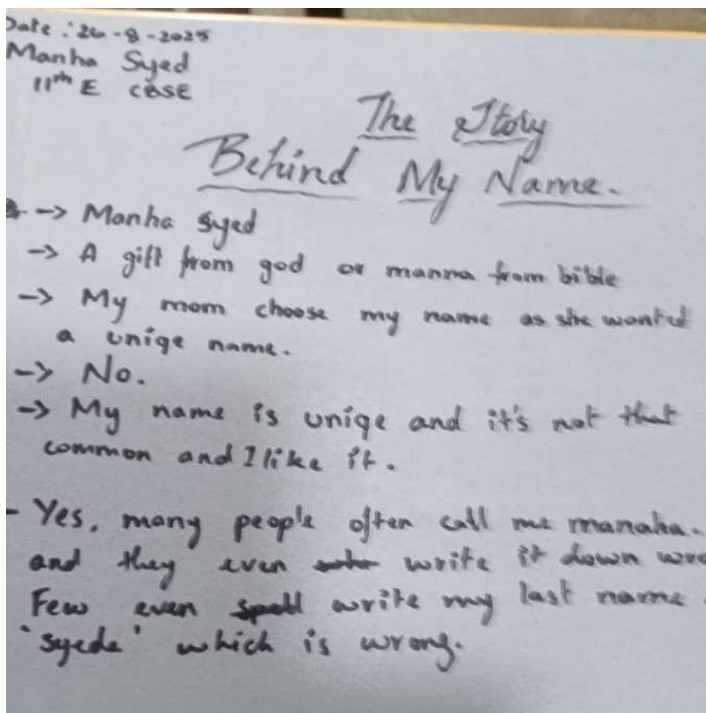
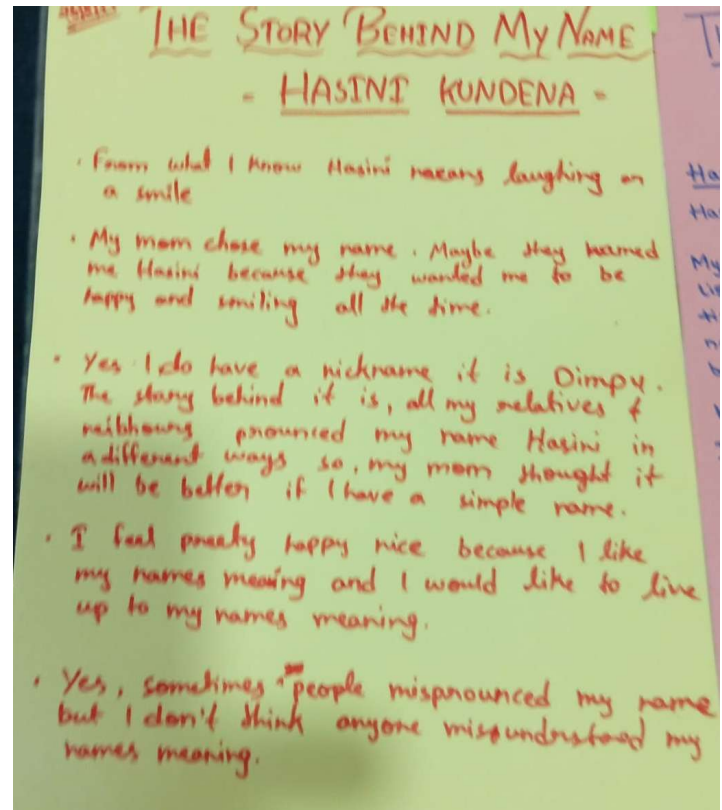
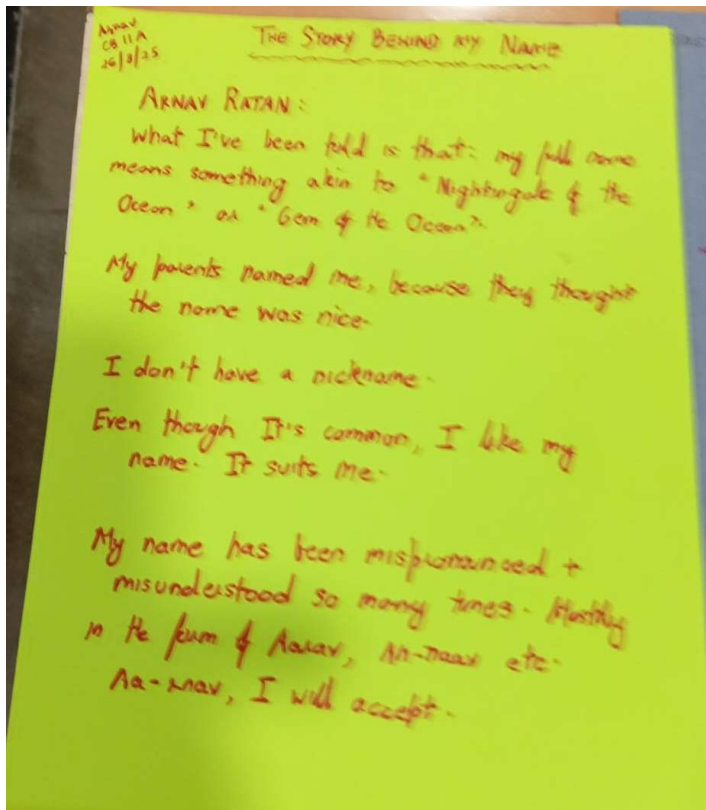


The Story behind **my Name**

How identity and culture are deeply tied to names, and why respecting names (including pronunciation) is a key part of inclusion. This activity left the students amused while creating food for thought



Story Behind the Name



Global Leadership



The Investiture Ceremony was led with dignity and pride to formally induct the newly elected student council members into their responsibilities. The Founder Director, Ms. Kirthi Reddy, CEO, Mr. Ramakrishna Reddy, and HOS, Ms. Sudeshna Chatterjee, conferred badges and sashes upon the council members, entrusting them with their respective roles. The oath-taking ceremony was a highlight of the event, where the young leaders pledged to uphold the values of the institution and carry out their duties with sincerity, discipline, and dedication



Global Leadership



The Gaudium School Model United Nations (TGSMUN), an annual conference fostered a deeper understanding of global issues, diplomacy, and international relations among young minds. The theme, "Igniting Diplomatic Sparks," addressed some of the most pressing challenges facing our world today. Chapter 4 of TGSMUN not only sharpened students' skills in public speaking, research, and diplomacy but also encouraged teamwork, critical thinking, and leadership. The lively exchange of ideas and constructive debates created an atmosphere of intellectual growth and awareness of world affairs



Global Leadership



The school organized a University Fair to guide students in exploring higher education opportunities and making informed career choices. Representatives from more than 100 leading universities and institutions interacted with students, providing insights into courses, admission procedures, scholarships, and campus life.



Global Leadership



Our boarding children made a beautiful Gratitude Tree, and a display representing our Beautiful Boarding Family. The children showed their gratitude towards the housekeeping and security staff by thanking them for all their help and support. The weekend activities brings the core values and talents inherent to the surface. It is always joyful to see students walk that extra mile.



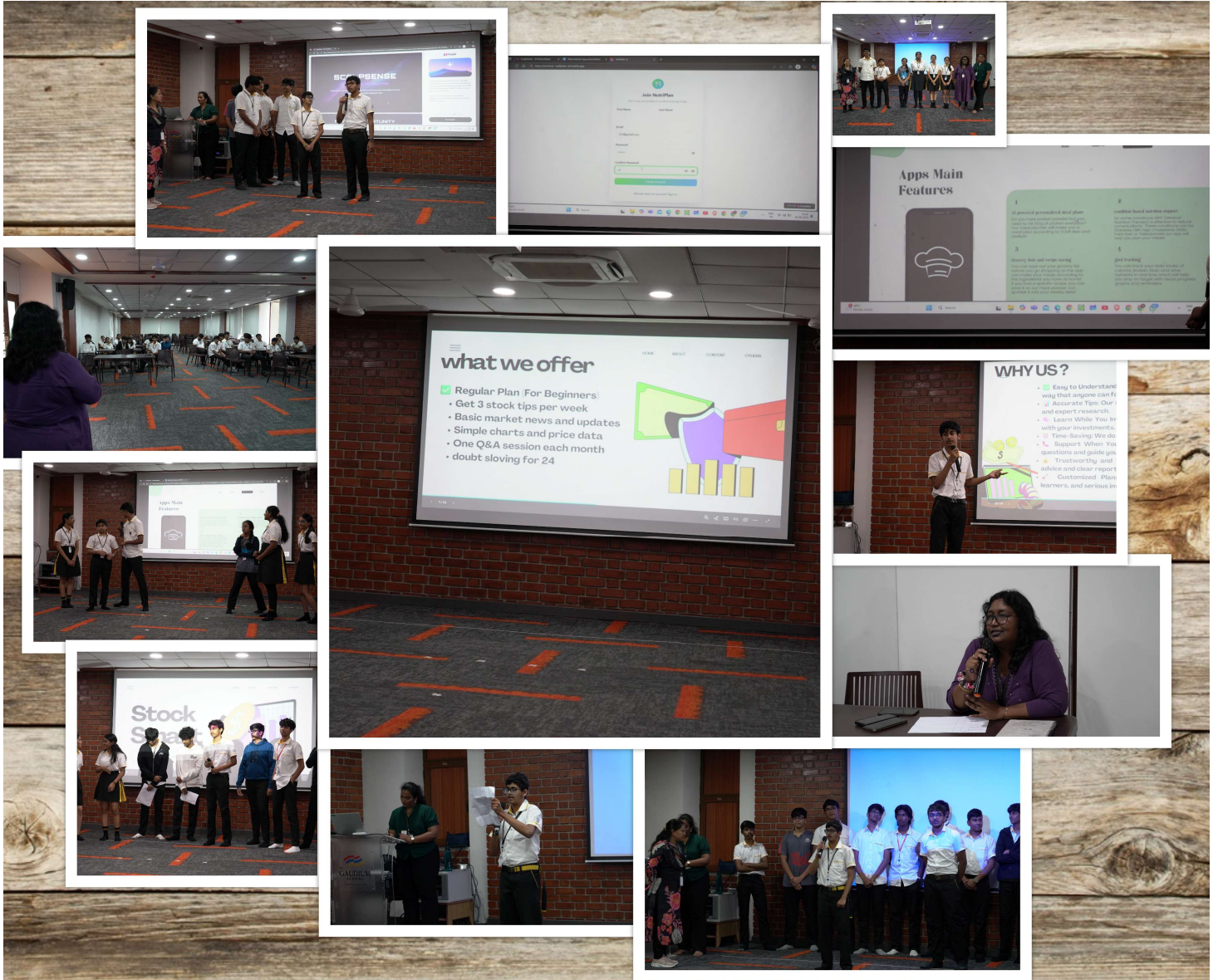
Stakeholder Engagement



Dr. Darlene Fisher the NEASC workshop leader worked with the schools Pedagogical Leadership Team in enhancing the school policy on "Excellence in teaching and learning"



Stakeholder Engagement



The students grade 11&12 have embarked the business ideas and crafted their pitch with an in-house event as "solution-oriented pitch. The judges applauded the innovative ideas and guided them to convert these ideas to workable solutions for the society.



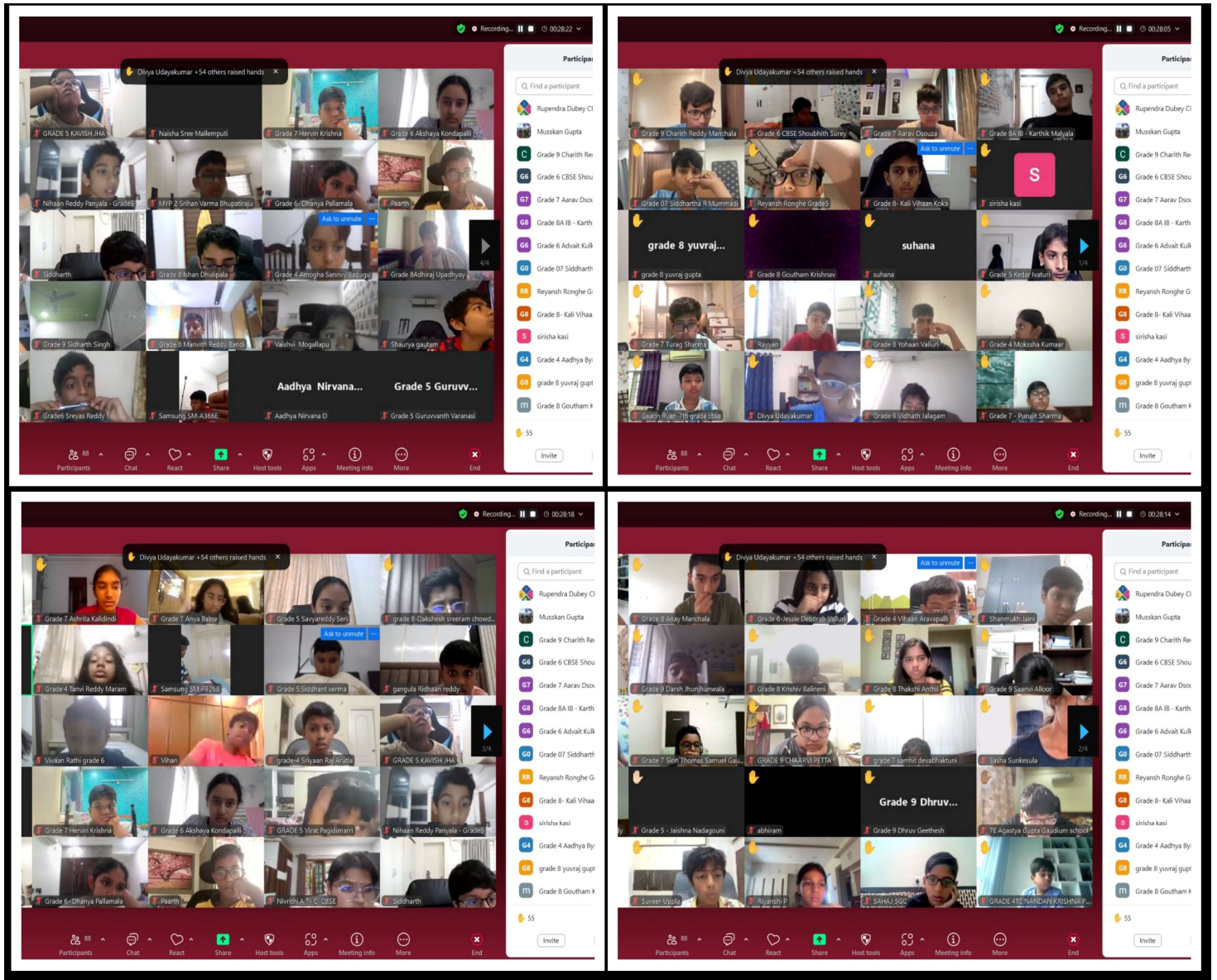
Stakeholder Engagement



An interactive session on Active Learning was conducted for teachers to enhance classroom engagement and teaching effectiveness by the **CBSE Academic Head, Ms. Veena Reddy**. The session encouraged teachers to reflect on their current practices and adopt innovative methods to create a more engaging and inclusive learning environment. By actively involving students in the process, teachers can foster deeper understanding, retention, and enthusiasm for learning.



Stakeholder Engagement



Students across curriculum enthusiastically participated in the ISOCSEA examination held online on 16th of August.



Stakeholder Engagement



Students of Science and Innovation club presented their learning in the form of lab experiments to a panel of judges. They were applauded for their brilliance and novel thinking ideas



Stakeholder Engagement



The Communication Club organized a lively Mock Debate to encourage students to sharpen their public speaking and critical thinking skills. The session provided a platform for students to practice articulation, logical reasoning, and respectful rebuttal, all of which are essential elements of effective communication.



Stakeholder Engagement



Students of Grade XII visited the Borapatla Government School as part of the SEWA project. The students had a great learning experience in conducting many events in the school. They had great rapport with the kids which was very overwhelming to look at. The students were also well prepared for the activities they were responsible for like story telling , Ganesh idol making to name few. The kids at the school too were very happy to take part in every event and also bagged many prizes.



Proud Moment for The Gaudium

We are delighted to share that Nishka Agarwal, a student of Grade 12 A CBSE, has been recognized by the Honorable Chief Minister for her outstanding achievements in gymnastics. As an international-level gymnast, Nishka continues to inspire with her dedication, discipline, and excellence in the sport. This prestigious recognition is a testament to her relentless hard work and passion.



CBSE CLUSTER VII BASKETBALL GIRLS TEAM

Gaudium School U 19 Girls Team WON the FINALS with a Score of 20-15 against Little Flower School

Another feather in the cap



Proud Moment for The Gaudium

CBSE CLUSTER VII BASKETBALL -RUNNER UP

The Gaudium School Basketball Boys Under-19 Team has secured Runners-Up position in the CBSE Cluster Zone VII after an exciting and well-fought Finals match!



We're proud to announce that both our Varsity Girls and Boys Volleyball teams have successfully qualified for the Varsity League Matches. Wishing them the very best for the upcoming competitions.



Events of the Month

DATE	DAY	EVENT	CLASSES
5 th September	Friday	Teachers Day	IX to XII
8 th September – 19 th September	Monday to Friday	Term1 Examination	IX and XI
20 th September	Saturday	Autumn Break begins	IX to XII



Links

Our website:

<https://www.thegaudium.com/>

Social Media:

<https://www.facebook.com/thegaudiumschool> <https://www.youtube.com/c/Thegaudiumschool>

<https://www.instagram.com/thegaudiumhyd/> <https://www.linkedin.com/company/thegaudium/>

Our Events:

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