



P R I S M

December & January  
Grade – PP1

# Message from the Head of School

Dear Parents,

December and January were stunning culminations of our Year 10 celebrations- The annual Programme and The Road Safety Run for the Gaudium Community.

We commemorated the mystic '10' by encouraging our Pre-schoolers to delve into the secret powers of nature and its implicit principles to maintain harmony in its diversity. Our little students extolled the capacity of nature to sustain and heal and gave us the message of following nature's principles for a healthy and happy life. This was entitled "Dasa Neeti".

The students of Grades 1-2 laid bare the impressive lives of ten role models and changemakers whose contributions to the world were vastly transformational- we are talking about Mother Teresa, Mahatma Gandhi, Charlie Chaplin and other such greats. What impressive performances, songs and dances were put up by our students! This was "Dasa Prernayey".

Grades 3-5 took us on a global journey in 'Dasa Dishayen' and dived into the socio-economic and environmental practices and beliefs of indigenous tribes, who are still striding two realities-between the need for development and industrial growth and its impact on their traditions and culture. We looked through their eyes at climate change, loss of biodiversity, the hazards of deforestation and rapid urbanization on ancient tribes with rich legacies at stake. How perfect the message on creating learners without borders.

Middle and Senior school brought out the inherent and universal morals in our scriptures and texts that directed man in early society (also completely relevant today) to live non-corrupt, non-aggressive lives, compatible with fellow humans and nature. This was the unfolding of "Dasavatara" through the common dilemmas of our youth today. We hope our adolescents and teenage students find their interpretation through the metaphors extolled with song and dance, to live more meaningful lives, with a clear sense of self identity and the empowerment of 'choice'.



The Run for Road Safety brought together the Gaudium Community, with students, parents and staff running 10K, 5K and 2K supporting responsible behaviour and action on the roads. As a school strongly supporting family values, we brought our community together to support safety on our roads. Thank you for being a part of the run.

As we count our days to the Cambridge and CBSE Board examinations, we pray for serenity and equanimity in our students and appeal for the composure and loving support of our parents towards children facing their public examinations. Patience and perseverance are key.

May the Almighty shower blessings on each of you and your family in this splendid New Year.

Sudeshna Chatterjee  
Head of School



# Message from the Center Head

Dear Parents,

Wishing all a very Happy new year!

As the students progressed in their academic year of 2024-2025, we celebrated two remarkable events: our Annual Day in December and the 10 Days of Road Safety Awareness program. These initiatives united our community, showcased the incredible talents of our students, and emphasized the importance of safety and responsibility. Engaging activities such as storytelling and poster-making captivated young minds, fostering creativity and holistic growth.

The road safety story presented during the workshop highlighted the real-world impact of storytelling. Through the journey of young character learning about traffic rules, children grasped the importance of using crosswalks, following traffic signals, and holding an adult's hand when crossing the street. These critical lessons resonated deeply with the children, demonstrating how storytelling can leave a lasting impression while teaching practical skills.

Storytelling goes beyond entertainment; it plays a vital role in fostering joyful learning and holistic growth in children. Through stories, children enhance their social skills by learning to interact with others and appreciate different perspectives. Storytelling ignites imagination and critical thinking, nurturing problem-solving and creativity. It supports physical development as children use gestures and movements to act out stories, while also enriching cognitive abilities by introducing new vocabulary and concepts. Furthermore, it strengthens communication skills, builds confidence, and offers a safe, engaging space for children to explore and express their emotions.

To underline the importance of storytelling, a dedicated workshop was conducted for teachers. This workshop aimed to enhance teaching strategies and highlight how storytelling can be effectively integrated into classroom activities. The workshop emphasized the use of storytelling to connect classroom learning with real-life situations, making education more meaningful and relatable for students.



# Message from the Center Head

In the coming months, students will continue to explore new concepts, Inquiries through meaningful engagements, fostering curiosity, creativity, and deeper understanding. We look forward to the growth and discoveries ahead

Glimpse of storytelling workshops conducted for the teachers.



## Holistic Excellence

As part of Holistic excellence students celebrated the festivals Christmas and Sankranti through special assemblies. On these special days of celebration students wore traditional wear expressing their cultural pride. They learned about the importance of Sankranti and how this festival is celebrated in different states such as Bihu & Lohri. Students made festival themed takeaways as part of the celebrations. They were engaged in meaningful discussions understanding the importance of the day.



## Core Value

Core value for the months of December and January were Gratitude & Perseverance. Student explored the meaning of the word Gratitude & Perseverance through read aloud stories and a variety of engaging activities. They reflected on the various ways they can display these core values in real-life. Students mindfully choose actions to show gratitude and perseverance in their daily life.



# School Philosophy- 5 Developmental Pillars

## Mindfulness & Well-Being

Learners practiced different mindful breathing techniques such as five-finger starfish meditation, Hissing breathing, heartbeat exercise, Bunny breathing, 5 senses countdown exercise and mindful walking. They also shared their views on the importance of being mindful of their actions. It also helped them to focus as well as reflect on their thoughts and feelings. During the well-being sessions students were engaged in identifying the basic emotions such as happy, sad, angry, excited, and scared. They discussed about the different emotions and understood that emotions are part of everyone's experience. They explored about simple strategies to manage emotions, such as deep breathing, counting to 10, or using positive self-talk. Students also discussed about how to ask for help from a trusted adult when they feel overwhelmed or upset.



# School Philosophy- 5 Developmental Pillars

## Stakeholder Engagement

School celebrated the Annual day marking the importance of school spirit and unity. Students with great joy and enthusiasm participated in the Annual day. Versatile cultural performances featuring range of acts from cultural to modern performances were witnessed during the event. All the stakeholders came together making this event a resounding success. Students mesmerized the audience with their outstanding performance in the Annual day.



## Global Leadership

Students continued to enhance leadership skills by participating in the regular and special assemblies. During the assemblies' students enhanced their social and communication skills. They continued to co-construct the tasks as part of their learning. Students reviewed the essential agreements on monthly basis. Students continued to display their understanding of the Attributes of the learner profile by demonstrating them through various learning engagements.



# Learning & Teaching – Month review

(December & January)

## Unit of Inquiry

**Transdisciplinary Theme:**  
How we Organize Ourselves

**Central Idea:**  
Many products go through a process of change before they are consumed or used.

### Lines of Inquiry:

- Processes products go through
- Distribution of products
- How people select the products they use.

### Key concepts

Change  
Connection  
Causation.

## Unit of Inquiry

Students continued inquiring about the third unit of inquiry on products and their sources. They were thrilled to learn and explore the origins of various products we use in our daily lives. Later, they investigated the processes products undergo through various learning engagements, such as making idli batter, buttermilk, and French fries. They enthusiastically reflected on the farm-to-table journey, sharing their understanding. Further, students inquired into the distribution of products, exploring why distribution is important and the different ways products reach consumers—from manufacturers to wholesalers, retailers, and finally, consumers—through engaging activities like gallery walks and show-and-tell.





# Learning & Teaching – Month review

## (December & January)

### **Transdisciplinary Language**

Students were introduced to the letters of the alphabet ‘ Ll, Ff, Bb’ through jolly phonic sounds, stories, songs, flash cards and different sensory learning engagements. They practiced blending three-letter sounds to make words such as cat, sat, mat, pat, bed, led, fed, red and were introduced to sight words " am, my, you, the, we , l, she, he the" They explored new vocabulary i.e. packing, distribution, transportation and understood the meaning of these words through classroom discussions.

### **Transdisciplinary Math**

Students were introduced to the concept of skip counting (2, 5, 10) through various learning engagements. They continued to practice the number sequence from 70 to 90 through place value, quantification, sequencing and formation of the numbers enhancing their number sense.

### **ART**

Students explored drawing emotions using lines. They used lines to create emojis to express their feelings. Students explored the use of lines in art by using the lines to show the action and draw an artwork using stick figures (to show the action) of their choice. They inquired importance of lines in daily life and art.

### **Dance**

Students learned elements of dance (Action) like nod, shake, hand swing, knee lift, clap, roll and body postures.



# Learning & Teaching – Month review

(December & January)

## Physical Education:

Students explored various gymnastics exercises and learned different shapes and rolls in gymnastics, including:

- Standing straight
- Pike
- Tuck
- Straddle sit
- Star

## Music

Students revisited different low and high sounds. Students were introduced to emotions by singing rhymes – If you are happy. Students practiced found a peanut, ants go marching and sunshine songs/rhymes along with the teacher with the help of Electronic Keyboard. Students demonstrated Approaches to Learning Skills and attributes to learner profile.

## Drama

Students explored imagining different scenarios. They imagined and performed their daily routine using their body language and physical body movements. They learned to put themselves in the given scenario and act accordingly.



# Learning and Teaching- Month Review



Students reflecting on different products from real -life during the inquiry process.



# Learning and Teaching- Month Review



Students exploring to understand the process making of paneer, idli batter, wheat in inquiry process.



# Learning and Teaching- Month Review



Students exploring in various activities for the formation of letter F.



# Learning and Teaching- Month Review



Students exploring the different concepts of math.



# Learning and Teaching- Month Review



Students enjoyed drawing different strokes and continued creating their favourite emotions.



# Learning and Teaching- Month Review



Students exploring different facial expressions.





# Learning and Teaching- Month Review



Students enjoyed various elements of dance with body postures.



# Learning and Teaching- Month Review



Students exploring various jumps in gymnastics.



# Learning and Teaching- Month Review



Students enjoying singing their favourite rhymes along with their peers



# Sankranti Celebrations



Sankranti celebrations



# Field Trip



Students explored stages of products during their field trip.

# Annual Day



Annual day



# Road safety awareness campaign



Story telling session on Road safety by Ms.Ritu Vaish



# Learning and Teaching – Month Ahead

## Unit of Inquiry

### Transdisciplinary Theme:

Sharing the planet

### Central Idea:

Plants are a life sustaining resource for us and other living things

### Lines of Inquiry:

- Types of plants
- Lifecycle of plants
- Interdependence between plants and other living things

### Key concepts

Form, Change, Connection

## Unit of Inquiry

In the month of February students will end the previous unit and begin with new unit under the Transdisciplinary theme 'Sharing the planet'. They will explore about living and non-living things. Students will be engaged in understanding that plants are major resource for life sustainability.

## TD Language

Students will be introduced to the letters of the alphabet 'Zz, Ww, Vv' through jolly phonic sounds, stories, songs, flash cards and different sensory learning engagements. They will practice the formation of the letters of the alphabets in their notebook & Greenboard. They will be introduced to more sight words and blending of two-letter/ three-letter sounds.

## TD Math

Students will be introduced to numbers 90 to 100 through bundling. They will practice sequencing formation and quantification of the numbers from 1-100.

## Art

Students will be shown the line drawings and drawings with shapes. They will differentiate the lines, shapes and define the shape. Students will create an artwork of their choice using the shapes. Students will identify the shapes used in the pictures. They will further fill given pictures with different colors/shapes creating "Shape Rangoli".





# Happenings Month Ahead

Events	Date
International Mother Language Day	21 <sup>st</sup> February 2025
Maha Shivratri Holiday	26 <sup>th</sup> February 2025
National Science day	28 <sup>th</sup> February 2025

## Our website:

<https://www.thegaudium.com/>

## Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

## Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

