



EDUCATE • ENRICH • ENLIGHTEN



P R I S M

Nursery

December- January 2024-25



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Message from the Head of School

Dear Parents,

December and January were stunning culminations of our Year 10 celebrations- The annual Programme and The Road Safety Run for the Gaudium Community.

We commemorated the mystic '10' by encouraging our Pre-schoolers to delve into the secret powers of nature and its implicit principles to maintain harmony in its diversity. Our little students extolled the capacity of nature to sustain and heal and gave us the message of following nature's principles for a healthy and happy life. This was entitled "Dasa Neeti". The students of Grades 1-2 laid bare the impressive lives of ten role models and changemakers whose contributions to the world were vastly transformational- we are talking about Mother Teresa, Mahatma Gandhi, Charlie Chaplin and other such greats. What impressive performances, songs and dances were put up by our students! This was "Dasa Prernayey"



Grades 3-5 took us on a global journey in 'Dasa Dishayen' and dived into the socio- economic and environmental practices and beliefs of indigenous tribes, who are still striding two realities-between the need for development and industrial growth and its impact on their traditions and culture. We looked through their eyes at climate change, loss of biodiversity, the hazards of deforestation and rapid urbanization on ancient tribes with rich legacies at stake.



Message from the Head of School

How perfect the message on creating learners without borders. Middle and Senior school brought out the inherent and universal morals in our scriptures and texts that directed man in early society (also completely relevant today) to live non-corrupt, non-aggressive lives, compatible with fellow humans and nature. This was the unfolding of “Dasavatara’ through the common dilemmas of our youth today. We hope our adolescents and teenage students find their interpretation through the metaphors extolled with song and dance, to live more meaningful lives, with a clear sense of self identity and the empowerment of ‘choice’. The Run for Road Safety brought together the Gaudium Community, with students, parents and staff running 10K, 5K and 2K supporting responsible behaviour and action on the roads. As a school strongly supporting family values, we brought our community together to support safety on our roads. Thank you for being a part of the run. As we count our days to the Cambridge and CBSE Board examinations, we pray for serenity and equanimity in our students and appeal for the composure and loving support of our parents towards children facing their public examinations. Patience and perseverance are key. May the Almighty shower blessings on each of you and your family in this splendid New Year.

Sudeshna Chatterjee
Head of School



Professional Development - Storytelling & free play.

Teachers attended a storytelling and free play session by **Sonal Ravi Andrews** to improve their skills in engaging young learners through stories and free play. The session highlighted how they can spark imagination, creativity, and critical thinking in children. Teachers learned different storytelling techniques, practiced voice modulation, and explored using props to make stories more engaging. Through hands-on activities and live demonstrations, they gained practical ideas to use storytelling and free play in their classrooms, making learning more fun and meaningful for students.



School Philosophy - 5 Developmental Pillars

Mindfulness and Well-being

The students engaged enthusiastically in various mindfulness exercises such as **Bunny Breathing**, **Balanced Walking**, and **In-breath and Out-breath**. Bunny Breathing helped them calm their minds and focus their energy, improving concentration and emotional regulation. Balanced Walking encouraged them to maintain focus and balance, promoting body awareness and coordination. In-breath and Out-breath allowed them to practice deep breathing, reducing stress and helping them feel more relaxed. They worked together with their peers, reflecting on what they are grateful for and discussing the significance of being mindful in their actions.



School Philosophy - 5 Developmental Pillars

Core Value:

The core value of the month, **'Perseverance,'** was nurtured through activities like exploring its meaning, watching stories, and sharing real-life examples. Students connected perseverance to safety routines, emphasizing consistent practice. As part of the community helpers unit, they discussed road safety rules, watched videos on do's and don'ts, and linked safety practices to perseverance.



Holistic excellence

As part of the unit for community helpers, the students attended a guest talk by a dentist on the importance of dental health, learning about brushing, flossing, and regular check-ups to promote good oral hygiene.

In the life skills session, they also participated in a fireless cooking activity, making coconut ladoos with coconut powder and milkmaid. They had fun creating and sharing the sweet treat with their friends.



School Philosophy - 5 Developmental Pillars

Stakeholder engagement

As a part of stakeholder engagement the school's **Annual Day** was an important event that brought everyone together to celebrate students' achievements, talents, and growth. It gave students a chance to showcase their skills in areas like performing arts, sports, and academics, helping them build confidence. The event strengthened the connection between students, teachers, and parents, highlighting how everyone worked together to support the students. It was a time to reflect on the year's successes, inspire future goals, and celebrate the school's values and vision.



Global Leadership

Students showcased their ownership of learning through special assemblies, highlighting the importance and significance of festivals while demonstrating respect for different cultures. They continued to develop and exhibit ATL skills and learner profile attributes by actively engaging in various learning experiences.

Learning and Teaching – December & January

Unit Of Inquiry:

How we organize ourselves

Central Idea:

People play different roles for the safety and wellbeing of communities they belong

Lines of inquiry:

- Various communities we belong to
- Roles of people who are part of our communities
- Our responsibilities towards community's safety and well being

Key Concepts:

Form, Function, Responsibility

Unit of inquiry:

The students tuned into their third Unit of Inquiry, "**How We Organize Ourselves.**" As part of the provocation, they were given a mystery box containing various flashcards of tools used by community helpers. The students picked a flashcard, identified the tool, and matched it with the community helper who uses it. After this, they were asked a few questions about community helpers to assess their prior knowledge. Following the discussion, the students were introduced to different community helpers, including doctors, dentists, veterinarians, teachers, police officers, and traffic police, and explored their roles and responsibilities in ensuring the well-being of the community.



Learning and Teaching - This Month

Language:

The students revisited the second set of Jolly Phonics, which includes the letters c, k, e, h, r, m, and d. They were also introduced to the letters g, o, and u from the third set. Through activities like letter identification, phonics sounds, and related objects, they learned to connect sounds with these letters. The students practiced phonics through songs, stories, and games. They also worked on forming letters and built their vocabulary through storytelling and picture discussions. These fun activities made the learning enjoyable and helpful.

Art:

The demonstration was given to the students of paper tearing and pasting in the given picture. They explored and experienced the paper tearing and pasting artwork using coloured papers and glue sticks. As the learning process continued, the students were introduced to the artwork of joining dots to understand the lines. Students worked on the assessment on printing, and paper tearing and pasting artwork topics.

Math: Students were introduced to backward counting from 10 to 1 and reinforced their learning through engaging activities, such as arranging numbers in reverse order and playing a hopscotch game where they jumped on numbered squares while counting backward. They were then introduced to numbers 11,12,13,14 and 15 through flashcards and games. These activities made learning enjoyable and helped strengthen their understanding of number sequences.



Learning and Teaching - This Month

Dance

Students developed freestyle dance skills in three techniques, improving body coordination, balance, and movement through stretching and basic moves. They also gained insight into placing performance within cultural, historical, and theoretical contexts

Drama

Students worked on the following areas demonstrating the attributes of communicators for

- Identifying the emotions - Surprise and Angry
- Imitating the two or more expressions..

PE

Students started their learning on basic gymnastics skills.

- They began performing simple side rolls and forward rolls in gymnastics.
- Students reflected on their understanding of the side roll and forward roll.
- They performed forward rolls and splits.

Music

The children learned to sing rhymes with lyrics (pronunciation) and music (rhythm and tune).

Vocal Exercises:

They practiced solfège in C (5 notes) in Western music (Do, Re, Mi, Fa, So).

Rhythm:

They learned to clap in a 4/4 rhythm and used percussion instruments (egg shakers) to reinforce the same.



Learning and Teaching - This Month



PE Class



PE Class



Music Class



Dance Class



Library



Math Class



Learning and Teaching - This Month



Life skill (Road Safety)



Drama class



Art Class



Christmas i Celebration



Life Skill (Fireless cooking)



Life Skill (Fireless cooking)



Learning and Teaching – Month Ahead

Unit Of Inquiry

The students will tune into the fourth Unit of Inquiry, "**Sharing the Planet**," where they will explore various aspects of animals, including the roles animals play in people's lives, the suitability of specific animals for particular functions, and our responsibility for their well-being.

Transdisciplinary Language

Students will explore letters from the third set of Jolly Phonics, focusing on letter formation, phonics sounds, and vocabulary development. They will enhance their skills through activities like tracing, stories, picture talk, and other engaging tasks.

Transdisciplinary Math

The students will be introduced to numbers 16 to 20 through engaging activities like oral counting, tracing, and writing numbers. They will use songs, rhymes, and tally marks to enhance their understanding while staying actively engaged.

Art

Students will continue working on the joining dots artwork and will be introduced to various shapes.

They will reflect on their understanding of previous learning through a task sheet.



Learning and Teaching – Month Ahead

Drama

Students will work on the following areas demonstrating the attributes of communicators for

- Props
- Use of props

Music :

The children will learn to sing the song "Say Hello," which introduces greetings in different languages.

Song: "Say Hello" (greetings in different languages)

Vocal: Solfège (Do-Re-Mi-Fa-So) in C

Rhythm: Clap on the first beat of 4/4, use egg shakers

Dynamics: Practice soft (p) and loud (f) singing

PE

- Students will be engaged in different learning activities related to sprints in athletics.
- They will participate in balancing exercises in gymnastics.
- Students will perform short sprints and activities related to them.

Dance

- Students will develop improvisation skills in movement creation.
- They will enhance improvisation abilities to discover a range of new movement possibilities for the dance style.
- They will achieve a high range of movements.
- They will practice body hops.



Happenings Month Ahead

Events	Date
International Mother Language Day	21 st February 2025
Maha Shivaratri Holiday	26th February 2025
National Science day	28th February 2025

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

