



EDUCATE • ENRICH • ENLIGHTEN



P R I S M

Grade PP2
September 2024-25



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB

Message from the Head of School

Mother Teresa said- “If you can’t feed a hundred people, feed just one.”

Dear Parents,

The month of September brought in festivity and joy, with the students lovingly shaping their unique ‘Ganeshas’ and taking them home to revere. I too brought in the festival, celebrating with two clay Ganeshas made by my students of Grade 6 and we could not, as a family, feel happier or more blessed. Thank you students.

Teachers Day was celebrated by the students making each one of us feel so special and loved and respected for who we are and what we do.. indeed a report card for all the efforts that the teachers put in, meticulously planning the future of each child in their care! Thank you Student Council for the meaningful event you planned.

The most incredible joy of September was in the 10 days of Kindness celebrated by the Gaudium Community. Every student from Nursery to Grade 12 participated in expressing gratitude to their parents, teachers and each other. Students visited the four local schools adopted by The Gaudium with stationery, educational toys and distributed their gifts to other students.



Students were kind to the plants at the school nursery by watering them and by weeding.

Students served lunch to the juniors at the cafeteria with warmth and care. Students cleaned and mopped their classrooms, to ease the work of our cleaning staff.

The CAS students organised a medical camp for the support staff for identification and advice from doctors on key identifiers of health. Other students visited an old age home and orphanage to interact with and bring smiles to the people there.



Message from the Head of School

We are deeply grateful to the support of our teachers for making the activities of kindness flow at school; and to our parents for supporting these actions at home. We have lived up to our Core Value of Empathy with your assistance.

As we gear up for the autumn break, we have advised our senior students to work on time management and SMART study skills; students are also going to be busy preparing their little objet d'art for the Farmers Market.

We wish you merriment and laughter and a great vacation before we are back to yet another exciting and busy month ahead!

Sudeshna Chatterjee
Head of School



Message from Grade Level Lead

“Unlock your potential with Approaches to Learning”

Skills are essential to every individual in every path of our life. The basic communication skills are listening, speaking, viewing, and presenting. Skills also include the ability to adapt to changing circumstances and the willingness to learn through experiences that are applicable across multiple disciplines. Students must function efficiently and appropriately in groups, collaborate on projects, accept others ideas, and be open-minded when working with others.

The students are likely to face several unexpected challenges in life and may receive little or no chance to overcome them. They must be able to solve problems by using their creative and critical thinking skills in innovative ways to determine solutions.

When students enter IB schools, they develop self-management skills, becoming responsible, organized, and conscious of making the right choices regarding safety and codes of behavior.



Ample opportunities are provided to students to apply different Approaches to Learning, not only in their classrooms but also in real-life situations. During our unit-related to events, students were given ample opportunities to develop different skills. They use research skills to deepen their understanding and to learn more about the world around them through various resources.



Message from Grade Level Lead

The students also think critically about how to organize and present their research findings to their peers, or the community, using various visible thinking routines and graphic organizers.

Acquiring essential skills is vital for individuals to navigate various aspects of life effectively. Fundamental communication skills include listening, speaking, viewing, and presenting, while adaptability, a willingness to learn, and critical thinking are crucial for overcoming challenges.

By focusing on Approaches to Learning, students become independent learners, critical thinkers, problems solvers to empower and conquer life obstacles. Through Approaches to Learning, IB students become effective communicators, confident, collaborative team players, self-directed learners and innovative thinkers.

Grade 5

Grade Level Lead

Sri Lalitha Dasari



School Philosophy - 5 Developmental Pillars

Mindfulness and Well-being

Students practiced Superman Pose , Tree pose , Pinwheel breathing , Starfish Breathing, Find the senses activity as a part of mindfulness and Students collaborated with their peers and reflected on the things they are thankful and grateful for through bubbles of gratitude mindfulness coloring. Students involved in the nature walk breathing fresh air and relaxed themselves.



Stakeholder engagement

We welcomed our stakeholder parents to our first Student Led Conference of the year where students took the stage to share their learning journey. This unique event allowed students to take ownership of their progress in academic growth and personal development, by presenting their achievements, challenges, and goals directly to their most important pillars of their life. Students enhance their collaborative skills and took pride in their success. Parents were amazed to see the child's development in leadership abilities.



School Philosophy – 5 Developmental Pillars

Core Value:

As a part of 10 days of kindness in the month of September, students focused on the core value "empathy" and they made real-life connections to our core value 'Empathy'. They explored this through scenario-based activities. Students shared their reflections about the meaning of empathy and realized the importance of empathy in our lives.



Holistic Excellence

As part of our commitment to holistic excellence, students celebrated World Literacy Day by dressing up as a character from their favorite storybook and participated in the **character parade**. They also enjoyed listening to their beloved stories read by the facilitator, enhancing their love for literature. They enjoyed the special assembly as they explored different characters from various stories and confidently presented themselves.

School Philosophy – 5 Developmental Pillars

Global Leadership:

Students had the chance to enhance their ATL skills and Attribute of Learner profile by presenting themselves during the assembly, where they shared their classroom learning among their peers. Through the presentation of the assembly, they were able to represent their class by sharing their responsibilities and leadership quality.



10 days of Kindness Festival

Kindness Week Celebration by PP2 Students

The 10 days of kindness festival, celebrated in our school, was a significant occasion that encourage kindness, understanding, and compassion among the student community. Our PP2 kids have paired up with the school's student council members in celebration of Kindness Week. It was amazing that students across grades showed kindness to one another. Seniors provided PP2 students with kindness and generosity through various engaging activities like storytelling, dance sessions, and fun games. The younger students returned their gratitude by thanking and expressing it with thank-you cards.



10 Days of Kindness Festival



Learning and Teaching – This Month

Transdisciplinary Math:

Students were introduced to different types of lines and they created shapes using lines. They explored the properties of 2D shapes by building them using various classroom resources like (popsicles, straws, and playdough). They also practiced writing the numbers from 100-200 using the concept of place value. Students were able to compare numbers using the terms bigger or smaller, greater or lesser, and more or less. This helped them arrange the numbers in ascending and descending order. Students used a number line to identify numbers – before, after, and between numbers.

Art:

Students worked on making idols of Ganesh for Ganesh chaturthi using the moulds. As the part of the inquiry into the elements of arts, the students inquired into the next element of art line. The students were introduced to the different types of lines. They identified the different lines from the artworks and defined the line. They have tried to make the lines different ways and relate the lines from the surroundings. They further explored the importance of lines in the artwork – like for expressing the feelings and showing the action by using the lines in the emojis and stick figures.



Learning and Teaching – This Month

Unit of Inquiry:

Transdisciplinary Theme:

How we organize ourselves

Central Idea:

Transportation systems evolve over time to meet the needs of the community

Lines of Inquiry:

- Features of transportation systems
- Decisions involved in using transportation
- How systems of transportation respond to changing needs

Key Concept:

Form, Function, Change

IB Learner Profile:

Social Science, Transportation, Systems

Unit of Inquiry:

Students were engaged in a provocation for the new unit **“How we organize ourselves”** through different learning engagements. They unpacked the word **“Transportation”** through a mystery bag activity and explored different modes of transport. They also sorted vehicles into categories of Air, water and land. They enjoyed our school tour and saw a variety of vehicles around. The something from home learning engagement was also engaging as they found facts about their favorite vehicle.

TD Language:

Students were introduced to nouns / naming words , nouns can be singular or plural through different learning engagements. They practiced framing simple sentences using CVC , sight words and jolly phonics through which they enhanced their reading , writing and communication skills. They further strengthened their reading skills through ORT books to deepen their conceptual understanding.



Learning and Teaching – This Month

Dance:

Performance responsibility and audience behavior.

- Individual focus area in choreography (Body language and expression).

Drama:

Students worked on the following areas demonstrating the attribute of a thinker for September.

- Creating/making sound and music in a performance.
- Experiment with the sound as per the characters.

PE:

Students engage in activities designed to build teamwork and enhance physical fitness. Stretching exercises are a key part of their routine, helping to improve flexibility and prepare them for more active games. The focus was on team-building activities that develop essential fitness components such as lower body strength, endurance, speed, and agility. Each session was concluded with cooling-down exercises, ensuring a balanced approach to physical development.



Learning and Teaching - This Month



Learning and Teaching - This Month



Learning and Teaching - This Month



Learning and Teaching – Month Ahead

Unit of Inquiry:

Transdisciplinary Theme:

How we organize ourselves

Central Idea:

Transportation systems evolve over time to meet the needs of the community

Lines of Inquiry:

- Features of transportation systems
- Decisions involved in using transportation
- How systems of transportation respond to changing needs

Key Concept:

Form, Function, Change

IB Learner Profile:

Social Science, Transportation, Systems

Unit of Inquiry:

Students will start making connections and understand the decisions involved in using transportation through various learning engagements. They will build their vocabulary in the process.

TD Language:

Students will enhance their creative thinking skills by using nouns and sight words to create simple sentences. They will be doing reading comprehension using different tools and strategies to further develop their reading skills. They will also explore different action words.

TD Math:

They will learn to write number names 1 to 10 and explore the concept of data handling. They will be introduced to 3D shapes and its properties. They will enhance their creative thinking by engaging in logical reasoning learning engagements and task sheets.



Learning and Teaching – Month Ahead

Drama:

Students will work on the following areas demonstrating the attribute of a thinker for the month of October.

- Expression -connections between music and expressions.
- Expressions along with the use of body.

Dance: Bhangra dance (Punjabi folk).

- Bounce legs movements.
- Body hops, waving, truing around, bounce.
- Coordination (Hands and legs).
- Musical interpretation and improvisation (musicality).

PE: Students will focus on enhancing their physical and cognitive skills through various stretching exercises and recreational activities. They will engage in fun games like throw-and-catch, racing, and flying discs, all designed to develop their hand-eye coordination, accuracy, and concentration. The "Hit Me" game will help improve their aiming and quick decision-making skills. Each session will end with cooling down exercises, ensuring a balanced and enjoyable physical fitness experience. Additionally, they will practice variations of catching and throwing.

Art:

As the learning process progresses, the students will be assessed of their learning of lines. Students will start working on the artifacts for the farmer's market.



Happenings Month Ahead

Events	Date
Autumn Break	2nd October 2024 - 12th,October 2024.
School Reopens	14th October, 2024.
Diwali	29th October 2024

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

