



EDUCATE • ENRICH • ENLIGHTEN



P R I S M

PP1

September

2024-25



IB CONTINUUM  
CONTINUUM DE L'IB  
CONTINUO DEL IB

# Message from the Head of School

**Mother Teresa said- "If you can't feed a hundred people, feed just one."**

Dear Parents,

The month of September brought in festivity and joy, with the students lovingly shaping their unique 'Ganeshas' and taking them home to revere. I too brought in the festival, celebrating with two clay Ganeshas made by my students of Grade 6 and we could not, as a family, feel happier or more blessed. Thank you students.

Teachers Day was celebrated by the students making each one of us feel so special and loved and respected for who we are and what we do.. indeed a report card for all the efforts that the teachers put in, meticulously planning the future of each child in their care! Thank you Student Council for the meaningful event you planned.

The most incredible joy of September was in the 10 days of Kindness celebrated by the Gaudium Community. Every student from Nursery to Grade 12 participated in expressing gratitude to their parents, teachers and each other. Students visited the four local schools adopted by The Gaudium with stationery, educational toys and distributed their gifts to other students.



Students were kind to the plants at the school nursery by watering them and by weeding.

Students served lunch to the juniors at the cafeteria with warmth and care. Students cleaned and mopped their classrooms, to ease the work of our cleaning staff.

The CAS students organised a medical camp for the support staff for identification and advice from doctors on key identifiers of health. Other students visited an old age home and orphanage to interact with and bring smiles to the people there.



# Message from the Head of School

We are deeply grateful to the support of our teachers for making the activities of kindness flow at school; and to our parents for supporting these actions at home. We have lived up to our Core Value of Empathy with your assistance.

As we gear up for the autumn break, we have advised our senior students to work on time management and SMART study skills; students are also going to be busy preparing their little objet d'art for the Farmers Market.

We wish you merriment and laughter and a great vacation before we are back to yet another exciting and busy month ahead!

Sudeshna Chatterjee  
Head of School



# School Philosophy- 5 Developmental Pillars

## Stakeholder Engagement:

Parents had an opportunity to engage in the Student-Led Conference (SLC) for students, where they actively participated in their child's learning journey. The young learners confidently showcased their progress and took ownership of their achievements. Parents were impressed by their children's ability to explain concepts and share their work. This collaborative experience strengthened the bond between parents, students, and educators, fostering a deeper understanding of the child's development. Overall, the SLC created a positive environment for celebrating the children's growth and learning.



## Holistic Excellence:

As part of our holistic excellence approach to nurturing a love for books from an early age, we aimed to instill in our young learners a lifelong passion for reading. Taking this thought forward, The Gaudium Early Years organized a Book Character Parade on Monday, 9th September 2024, to celebrate International Literacy Day. Students dressed as their favorite book characters and participated in this fun-filled event. The parade was not only enjoyable but also brought beloved stories to life, inspiring children to explore a wide range of literature. They shared both the names of their storybooks and the characters they portrayed, demonstrating their understanding and enthusiasm for reading.





# School Philosophy- 5 Developmental Pillars

## Global Leadership

The Student-Led Conference was a special event where our PP1 students took the lead in showcasing their learning. Each child guided their parents through a series of activities that demonstrated what they had learned so far. It was a wonderful opportunity for the students to reflect on their progress, take ownership of their learning, and proudly showcase their skills and understanding. The students had prepared for this moment by reflecting on their learning journey. During the SLC, they confidently explained the concepts they had learned, demonstrated their skills, and took pride in their accomplishments. This process helped them develop their communication skills, reflect on their learning, and strengthen their Approaches to Learning and other essential skills.



# School Philosophy- 5 Developmental Pillars

## Mindfulness and well-being

Students and teachers practiced mindfulness every day, focusing on experiencing and engaging with their surroundings through guided starfish breathing. Learners participated in this mindfulness activity by tracing their fingers like a starfish while breathing in and out, which helped them concentrate and relax. As part of their well-being journey, they participated in group discussions where they expressed their thoughts and feelings. These discussions were followed by sharing personal reflections, which allowed the students to connect with themselves and their peers on a deeper level.



## Core Values:

The core value of the month, "**Empathy**," was taught in various ways. Students learned that empathy means understanding and sharing the feelings of others. They watched videos and read story books related to deeds showing empathy.

Students created a greeting card as part of **kindness week** for our support staff to show gratitude towards them. The Student council joined in and engaged the students in various activities making the experience even more enriching.





# 10 Days of Kindness Festival

10 Days of Kindness Festival at our school was a celebration of compassion, empathy, and the power of small acts of kindness. PP1 students contributed by creating heartfelt cards to show appreciation and kindness toward the Supporting staff, recognizing their hard work and dedication. This simple act brought joy to the staff and helped students understand the importance of gratitude and respect for all members of the community.



Meanwhile, the student council expressed their kindness towards the PP1 students by organizing fun games and activities, fostering a sense of connection and care between the older and younger students. These interactions not only made the children feel valued but also highlighted the importance of kindness through shared experiences. The festival, filled with thoughtful activities and reflections, demonstrated how kindness can strengthen bonds within the school and inspire a culture of empathy that extends beyond the classroom. Through these acts, students learned that kindness is a continuous practice that can have a lasting and meaningful impact.





# 10 Days of Kindness Festival





# Learning and Teaching – September

## Transdisciplinary Theme:

**How we express ourselves**

## Central Idea:

Our experiences, thoughts and feelings influence the way in which we express ourselves

## Lines of Inquiry:

- 1.Exploring different emotions
- 2.Role of emotions in expressing ourselves
- 3.Our responsibility to express emotions effectively

## Key Concepts:

Form, Function, Responsibility

## Related Concepts:

Social Science, Communication, Conflict

## Learner Profile:

Communicator Open-minded Caring

## Unit of Inquiry:

The students began their inquiry into the Unit of Inquiry:

**"How We Express Ourselves,"** focusing on the **central idea our experiences, thoughts, and feelings influence the way we express ourselves.** They explored the first line of line of inquiry: **"Exploring Different Emotions"** through various learning engagements. Students investigated how emotions such as happiness, sadness, anger, and excitement are felt and expressed in different situations. Through engaging activities and hands-on experiences, they learned to identify and describe these emotions by relating them to their personal experiences. They used role-play and drawing to express their feelings, which helped them understand how emotions shape their actions and interactions with others.

Additionally, they shared examples of how certain situations make them feel, such as how sharing toys with friends brings happiness or how losing a favorite toy can lead to sadness. This helped deepen their understanding of how emotions influence their behavior and expressions in everyday life etc.



# Learning and Teaching – September

## Language :

The facilitator engaged the students in various planned learning activities that helped them learn in an interactive way. The Jolly Phonics rhymes and games were enjoyed by the students. They had an opportunity to enhance their vocabulary by identifying the beginning sounds of words for the letters Cc, Kk, and Ee. They learned words starting with each letter, such as "cat," "cup," and "car" for Cc, "kite," "key," and "king" for Kk, and "egg," "elephant," and "engine" for Ee. Through the blending technique of the sounds, they were able to create two-letter and three-letter words. They continued practicing the formation of CVC words using techniques like sand tracing, notebook practice, and play dough. Additionally, they practiced reading three-letter words using the letters S, A, T, P, I, and N. These activities effectively helped them develop their language skills and expand their vocabulary in a fun and interactive way.

## Math:

The students explored the concepts of numbers before and after from 1 to 30. They reinforced their understanding of numbers with a focus on place value, bundling, emphasizing quantification and sequencing. They practiced writing these numbers in their notebooks and also reinforced their understanding of tally marks. Additionally, they enhanced their comprehension of shapes by drawing them in their notebooks. Through these activities, the students were able to recognize and understand different shapes, using them to express their feelings in creative and engaging ways.





# Learning and Teaching – September

## Dance:

Performance responsibility and audience behavior.

Individual focus area in choreography (Body language and expression).

## PE:

Our PP1 students actively engaged in activities designed to develop their gross and fine motor skills. Through carefully selected stretching exercises, the children improved their lower body strength, flexibility, and overall endurance. Additionally, they participated in recreational games that are fun and focus on essential physical fitness components such as speed, agility, and balance. These activities are instrumental in building a strong foundation for physical development, ensuring they grow strong and agile.

## Drama:

Students worked on the following areas demonstrating the attribute of a communicator for September.

Prediction and Sounds from the stories.

Imitating the sounds and postures of different animals.

## Art:

Students observed the demonstration of clay Ganesha using the moulds and created the clay Ganesha using the same. Students continued to explore different types of art by exploring the technique of tearing and pasting by recreating the given picture using the technique. The students created their choice artworks and recreated them using the technique of tearing and pasting. Students inquired the importance of the technique. Students continued to explore the technique by arranging different material and sticking them to create artworks like bindi, paper crumpling, leafs and twigs.



# Learning and Teaching – September





# Learning and Teaching – September





# Learning and Teaching – September





# Learning and Teaching – September



# Learning and Teaching – Month Ahead

## Transdisciplinary Theme:

### How We Express Ourselves

#### Central Idea:

Our experiences, thoughts and feelings influence the way in which we express ourselves

#### Lines of Inquiry

Exploring different emotions

Role of emotions in expressing ourselves

Our responsibility to express emotions effectively

#### Key Concepts:

Form, Function, Responsibility

#### Related Concepts:

Social Science (Social organization and culture)

Communication,

Conflict

#### Learner Profile:

Communicators, Open-minded, Caring

## Unit of Inquiry:

The students began their inquiry for the new unit under the theme "How We Express Ourselves." They explored how their experiences, thoughts, and feelings are influenced. In the upcoming month, students will delve into **the second line of inquiry: "The Role of Emotions in Expressing Ourselves."** Through various engaging activities such as storytelling, role-play, emotion journals, charades, music and movement, art and craft, and group discussions, they will be able to deepen their understanding of how emotions play a crucial role in their ability to express themselves and communicate with others.





# Learning and Teaching – Month Ahead

## **Language:**

Students will explore uppercase and lowercase letters and their phonic sounds second set of jolly phonic through various learning engagements. Students will practice the formation of letters through interactive learning engagement. They will also enhance their vocabulary by learning new words and their meaning during the inquiry. Further they will revisit the concept of blending of letters to make two letter and CVC words to enhance their reading skills.

## **Math:**

Students will explore concepts of between numbers, pictograph, reinforcement of 2D shapes and introduction to 3D shapes. They will be introduced to numbers 31 o 40 focusing on quantification, sequencing, and understanding their place value. Students will also learn about the shapes through engaging activities that enhance their shape recognition and understanding. Further they will revisit the concept of bundling and tally marks to quantify numbers.



# Learning and Teaching – Month Ahead

## PE:

In the upcoming month, there will be focus on enhancing hand-eye coordination, accuracy, concentration, and quick decision-making through fun and engaging activities. Students will participate in stretching exercises and recreational games, including throw-and-catch, juggling, balloon toss, and flying disc. They will also enjoy racing games which will improve their speed. Each session will conclude with cooling-down exercises, ensuring a well-rounded physical development experience.

## Art:

Students will start working on artwork for the farmer's market. They will further explore different types of art like clay modeling and paper sculpting.

## Dance:

Body isolation through body warm-up, body stretching and basic movements of dance which is going to help them -to perform high range of movement (locomotor- and non-locomotor) in choreography

Bounce legs movements.

Body hops.

## Drama:

Students will work on the following areas demonstrating the attribute of

communicator/inquirers for the month of October.

Expression- Imitating, guessing, identifying.

Technique of creating face expressions. (Uses of eye, nose, mouth)





# Happenings Month Ahead

Events	Date
Gandhi Jayanthi	2nd October, 2024
Autumn break	03 <sup>rd</sup> October – 12 <sup>th</sup> October
School reopens	14th October 2024
Farmer’s Market	26th October 2024
Diwali holiday	31st October 2024

**Our website:**

<https://www.thegaudium.com/>  
**Events link:**

<https://www.thegaudium.com/at-the-gaudium/audium-events/>

**Facebook : For daily updates please like the page.**

<https://www.facebook.com/thegaudiumschool/>

