



EDUCATE • ENRICH • ENLIGHTEN



P R I S M

Nursery

September 2024-25



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CONTINUUM DE L'IB
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Message from the Head of School

Mother Teresa said- "If you can't feed a hundred people, feed just one."

Dear Parents,

The month of September brought in festivity and joy, with the students lovingly shaping their unique 'Ganeshas' and taking them home to revere. I too brought in the festival, celebrating with two clay Ganeshas made by my students of Grade 6 and we could not, as a family, feel happier or more blessed. Thank you students.

Teachers Day was celebrated by the students making each one of us feel so special and loved and respected for who we are and what we do.. indeed a report card for all the efforts that the teachers put in, meticulously planning the future of each child in their care! Thank you Student Council for the meaningful event you planned.

The most incredible joy of September was in the 10 days of Kindness celebrated by the Gaudium Community. Every student from Nursery to Grade 12 participated in expressing gratitude to their parents, teachers and each other. Students visited the four local schools adopted by The Gaudium with stationery, educational toys and distributed their gifts to other students.



Students were kind to the plants at the school nursery by watering them and by weeding.

Students served lunch to the juniors at the cafeteria with warmth and care. Students cleaned and mopped their classrooms, to ease the work of our cleaning staff.

The CAS students organised a medical camp for the support staff for identification and advice from doctors on key identifiers of health. Other students visited an old age home and orphanage to interact with and bring smiles to the people there.



Message from the Head of School

We are deeply grateful to the support of our teachers for making the activities of kindness flow at school; and to our parents for supporting these actions at home. We have lived up to our Core Value of Empathy with your assistance. As we gear up for the autumn break, we have advised our senior students to work on time management and SMART study skills; students are also going to be busy preparing their little objet d'art for the Farmers Market. We wish you merriment and laughter and a great vacation before we are back to yet another exciting and busy month ahead!

Sudeshna Chatterjee
Head of School



School Philosophy – 5 Developmental Pillars

Mindfulness and Well-being

The students engaged enthusiastically in various mindfulness exercises such as Pinwheel Breathing, The Superman Pose, Shark Fin Breathing, Volcano Breathing, and The Wonder Pose.



Students worked together with their peers, reflecting on what they are grateful for and discussing the significance of being mindful of their actions.

School Philosophy – 5 Developmental Pillars

Core Values

The core value of the month is **'Empathy'**. Empathy was fostered through various approaches. The students discussed the meaning of empathy, watched stories that illustrated it, and shared real-life examples of when they had shown empathy. They also participated in the 10 days of **kindness week**. They made a thank you card for the support staff to show their gratitude. The student council also engaged them with various engagements.



Holistic Excellence

As a part of holistic excellence, Students watched a video on first aid followed by reflections. They had a life skill session on First aid by the in-house nurse. Students acquired the knowledge and confidence to prevent harm and provide support to those in need. They engaged in read-aloud sessions, enjoying stories during reading time. On 8th September, to celebrate World Literacy Day, students took part in a character parade, dressing up as their favorite story characters.



School Philosophy – 5 Developmental Pillars

Stakeholder engagement

As a part of stakeholder engagement facilitators are making weekly mentor calls to inform the progression of the students. Various events were conducted to promote stakeholder engagement like SLC where students celebrated their learning along with their parents and teachers.



Global Leadership

Students demonstrated their ownership of learning through assemblies. Students continued to develop and demonstrate ATL and Attributes of learner profile by participating actively in various learning engagements. They continued to co-construct success criteria and reviewed the essential agreements.



10 Days of Kindness Festival

The 10 days of kindness festival is an important event that promotes kindness, empathy and compassion within the community which was initiated in our school. Kindness makes people happy and the world a better place. The students said that we can show kindness or be kind by speaking politely, being supportive, helping people and motivating them every day. It was planned with different learning engagements followed by reflection.



As part of the "10 Days of Kindness Festival," Nursery students participated in various helpful activities. They eagerly took part in cleaning up their toys, assisted the Ayamma in wiping the green board, and neatly tucked in their chairs after use. The students also went around the school, thanked different people, and expressed their gratitude. They were excited about these acts of kindness and expressed a desire to continue contributing in similar ways.



10 Days of Kindness Festival



Learning and Teaching – This Month

Unit of Inquiry:

How we express ourselves

Central Idea: Play facilitates expression, feelings, ideas and new understandings

Lines of inquiry:

- Purpose of play
- Imaginative use of materials and objects
- The role of toys over time

Key Concepts:

Function, Connection, Change

Related concept:

Imagination, Creativity,
Communication

Unit of inquiry:

The students tuned into their second Unit of Inquiry, "**How We Express Ourselves.**" As part of the provocation, they had personal time in the play area and various stations, which led them to the word "**play.**" They explored their feelings before and after playtime, by sharing details about who they enjoy playing with, where they like to play, and what they enjoy playing with.



Learning and Teaching – This Month

Language:

Students were introduced to the letters s, a, and t from the first set of jolly phonics along with its sound and related objects using various videos, flashcards, and images. They further got an opportunity to reinforce the letters through different learning engagements like collage work, paper sticking, thumb printing, and physical games like treasure hunt, identifying the letters by jumping on the letters. Students practiced letter formation through sand tracing, using chalk, crayons and play dough, etc.

Math:

Students reinforced the oral counting of numbers 1, 2 and 3 and connected their learning with real-life experiences. Students were introduced to the pre-math concept more and less. They further continued the quantification of numbers by counting different objects and manipulatives in the class.

Art

Students continued with their learning of colours. They co-constructed the assessment task and criteria and showed their learning of colors by identifying and relating colors to objects. Students used the mould to make the clay Ganesha for the Ganesh Chaturthi. As the learning process continues, the students are introduced to the different types of art printing by using different objects, such as stamps to create their artwork like bottle caps, fingers, hands, and vegetables.



Learning and Teaching – This Month

Dance

The students engaged in learning various dance movements

Body isolation movements (hands, legs, and head).

Rolly polly, turn around, waving.

Drama

Students worked on the following areas demonstrating the attributes of communicators for September.

- Prediction and Sounds from the stories.
- Imitating the sounds of different animals.

PE

Our nursery students actively engage in activities carefully designed to develop their gross motor skills. Through a series of carefully selected stretching exercises, the children improve their flexibility and overall endurance. Additionally, they participated in recreational games that were not only for fun but also focused on essential physical fitness components such as speed, agility, coordination, and balance.



Learning and Teaching - This Month



Learning and Teaching - This Month



Learning and Teaching - This Month



Learning and Teaching – Month Ahead

Unit of Inquiry

“How we express ourselves”

Central Idea: Play facilitates expression, feelings, ideas and new understandings

Lines of inquiry:

- Purpose of play
- Imaginative use of materials and objects
- The role of toys over time.

Key Concepts:

Function, Connection, Change

Unit of Inquiry

The students will speak about their favourite toys from school and home through a show-and-tell activity. They will also discuss the imaginative use of materials and objects, as well as how the roles of toys have changed over time.

Transdisciplinary Language

Students will build new vocabulary and identify the beginning sounds. They will associate the sounds with letters and practice the phonic sounds of the letters identified or introduced. They will also practice formation of letters and build their vocabulary through stories, picture talk etc.

Transdisciplinary Math

Students will continue to engage with oral counting of further numbers, and formation of the numbers. Students will be introduced to patterns and pictograph.



Learning and Teaching – Month Ahead

Dance

- Wide movements and use of space.
- Travel moves with wide moves.

Drama

Students will work on the following areas demonstrating the attribute of Communicators for the month of October.

- Expression- Imitating, guessing, identifying.
- Technique of creating face expressions.

Art

Students will do diya painting and also will start working on the artwork for the farmer's market.

PE

In the upcoming month, our focus will be on enhancing eye-hand coordination and concentration. Students will participate in stretching exercises and recreational games including jogging and jumping exercises. They will also enjoy the creation games such as in & out, gold mining, etc. Each session will conclude with cooling down exercises ensuring a well-rounded physical development experience.

Happenings Month Ahead

Events	Date
Autumn Break	October 2nd,2024 - October 13th, 2024.
School Reopens	October 14th, 2024.
10 days of ART Fest	16th - 26th October 2024
Farmer's Market	26th October 2024
Diwali	31st October 2024

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

