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P R I S M

**IB MYP**



IB CONTINUUM  
CONTINUUM DE L'IB  
CONTINUO DEL IB

**SEPTEMBER 2024**

# Principal's Message

Mother Teresa said- "If you can't feed a hundred people, feed just one."

Dear Parents,

The month of September brought in festivity and joy, with the students lovingly shaping their unique 'Ganeshas' and taking them home to revere. I too brought in the festival, celebrating with two clay Ganeshas made by my students of Grade 6 and we could not, as a family, feel happier or more blessed. Thank you students.

Teachers Day was celebrated by the students making each one of us feel so special and loved and respected for who we are and what we do.. indeed a report card for all the efforts that the teachers put in, meticulously planning the future of each child in their care! Thank you Student Council for the meaningful event you planned.

The most incredible joy of September was in the 10 days of Kindness celebrated by the Gaudium Community. Every student from Nursery to Grade 12 participated in expressing gratitude to their parents, teachers and each other. Students visited the four local school adopted by The Gaudium with stationery, educational toys and distributed their gifts to other students.

Students were kind to the plants at the school nursery by watering them and by weeding.

Students served lunch to the juniors at the cafeteria with warmth and care. Students cleaned and mopped their classrooms, to ease the work of our cleaning staff.

The CAS students organised a medical camp for the support staff for identification and advice from doctors on key identifiers of health. Other students visited an old age home and orphanage to interact with and bring smiles to the people there.



We are deeply grateful to the support of our teachers for making the activities of kindness flow at school; and to our parents for supporting these actions at home. We have lived up to our Core Value of Empathy with your assistance.

As we gear up for the autumn break, we have advised our senior students to work on time management and SMART study skills; students are also going to be busy preparing their little objet d'art for the Farmers Market.

We wish you merriment and laughter and a great vacation before we are back to yet another exciting and busy month ahead!

**Sudeshna Chatterjee**

Head of School



# Coordinators' Messages

## Holistic Excellence

### Importance of Research Skills

Dear Students and Parents,

Research skills are a cornerstone of the Middle Years Programme (MYP), playing a pivotal role in shaping students into independent, critical thinkers. In the MYP, inquiry-based learning encourages students to explore real-world problems, where research is not just an academic task but a key tool for discovery and understanding. These skills are nurtured across various subject areas and take center stage in projects like the MYP Personal Project.

In Approaches to Learning (ATL), research skills form one of the five essential skills that guide holistic student development. From discussions, reading, browsing, formulating research questions to conducting surveys and analyzing data, these skills help students approach challenges methodically, while also fostering collaboration, communication, and adaptability.

By mastering research techniques, students gain the confidence to tackle new challenges and become lifelong learners. These skills not only contribute to academic success but also cultivate critical thinking and personal growth, preparing them for success in an ever-evolving world.

In November, we invite all students to participate in the **Science Exhibition**, where they will have the opportunity to showcase their research skills by presenting innovative ideas or models that connect to real-world applications. This event will be a wonderful platform for students to demonstrate their ability to think critically and creatively.

We look forward to seeing your brilliant projects and innovative ideas!

**Dr. Padmaja K**  
MYP Coordinator

### Importance of ATL Skills & Learner Profile development

In alignment with the International Baccalaureate philosophy, our Middle Years Programme unit plans integrate the development of Approaches to Learning Skills across all subject groups. Through deliberate teaching and learning activities, strategies, and assessments, students cultivate essential skills to become holistic learners. This enables them to develop critical thinking and problem-solving capabilities, enhance communication skills, foster collaboration and teamwork, cultivate creativity and innovative thinking, refine research and information literacy skills, and embody self-management and reflection practices.

Teachers employ diverse instructional strategies to facilitate ATL skill development, such as inquiry-based learning, project-based assessments, collaborative group work, real-world applications, and reflective journaling. By embedding ATL skills into subject-specific learning, students develop the attributes of the IB Learner Profile, including being inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective.

This integrated approach enables students to connect subject-specific knowledge to real-world contexts, develop transferable skills, build confidence and autonomy, cultivate a growth mindset, and prepare for success in the IB Diploma Programme and beyond. By emphasizing ATL skills, we foster a community of learners who think critically and solve problems effectively, communicate effectively, collaborate and work together, and approach challenges with confidence.

Ultimately, our MYP unit plans empower students to become holistic learners who embody the IB Learner Profile, preparing them for success in an ever-changing, interconnected world. By integrating ATL skills into our curriculum, we equip students with the skills, knowledge, and attitudes necessary to thrive in their academic and personal pursuits.

**Badhuli Rath**  
Associate MYP Coordinator



### Student Achievements in Sports

Dear Parents,  
I am delighted to share with you the outstanding sporting achievements of our students in the month of September:

1. ISSO Nationals
- Swimming Competition, Pune:** Two students secured medals.
  - Chess Competition, Mumbai:** One student secured place in SGFI
  - Basketball Championship, Hyderabad:** Under-14 Boys secured 3 position.
  - 2. Aga Khan Football and Swimming Competition:
    - Under-14 and Under-19 football teams showcased excellent performance.
    - Swimmers won notable medals.
  - 3. Varsity Basketball League (Boys and Girls):
    - Both teams qualified for quarterfinals (playoffs).
  - 4. CBSE Cluster Matches, Hyderabad:
    - Girls Under-19 Basketball team emerged as runners-up.
    - Qualified for Nationals at Indore, MP.
  - 5. Hyderabad Network Lawn Tennis Tournament (PYP students):
    - Ongoing competition hosted by Indus International School.
- A special note of appreciation to our sports coaches and PE faculty for their tireless efforts in training our students. Congratulations to our talented students!

Best regards,  
**Nitin Kamble**  
Head of Sports



Master **Agastya Gadapa** from **MYP 3C** won at the Pune **ISSO National Competitions** a **bronze medal** in **50-meter Breaststroke** & **silver medal** in **50-meter Backstroke Under-14 Boys** category.



**ISSO Basketball Under 14 boys** secured 3rd position in the **ISSO national basketball championship** at Chirec School, Hyderabad.



**Aadya Reddy Konda** from **MYP 2** achieved 5<sup>th</sup> position in the **ISSO National Championship** in chess and qualified to participate in **SGFI**.





## 10 Days of Kindness

To celebrate 10 years of excellence in The Gaudium, MYP celebrated *10 Days of Kindness* and a heartwarming display of community spirit among the MYP students. Under the guidance of MYP5 students a donation drive was launched and it aimed at supporting a nearby Old Age Home and Orphanage where the students of MYP1-5 have eagerly contributed to the well-being of some of the most vulnerable members of our society.

The donation drive aimed to gather not only reading materials from DP students, but also essential goods like sanitary pads, grocery and toiletries, and non-perishable food items. To elevate the spirit of community connect, the students of MYP5 prepared a session on personal and oral hygiene for orphans in the age group of 7-20; as well as, an organized dance performance, story telling session, and karaoke with the old age home community.

Through this initiative, the students developed empathy, compassion and kindness to foster a sense of belonging and care among the elderly and children, many of whom face isolation and neglect. This became a wonderful opportunity for all students to come together as a community and make a real impact.

## Gayatri Meena

Service as Action Coordinator



We have progressed from introducing Interdisciplinary Teaching to MYP teachers to the implementation and execution of the Learning process in the classroom. As per the MYP years, the teachers with their expertise and creativity integrated 2 different subject groups in MYP 4 & MYP 5.

## IDU in MYP5

In order to address the global challenge of food wastage and integrating with UN sustainable development Goals of Zero hunger and Good Health and Well being, **Science** teachers encouraged the students to investigate the environmental impact of food waste, including carbon emissions from landfills or agricultural waste.

Similarly, in **Integrated Humanities**, the investigation focused on the economic, social, and cultural factors that contribute to food wastage, and analyzed historical changes in food consumption patterns. To conclude, by integrating a topic like food wastage, our students learn via critical thinking skills and apply knowledge to real world problems.

This helps them to be global citizens in shaping others lives by learning how to tackle global challenges like food security with a broader integrated perspective and how they can make a difference to society which is in tune with our school's mission **"To transform our students into global citizens and enable them to make a difference to themselves and to the society"**.

**Kaneez Fathima**

MYP IDU Coordinator

## IDU in MYP4

In MYP4, the Interdisciplinary Unit connects the knowledge and skills from two different disciplines: **Mathematics** and **Language and Literature**, allowing the students to explore content more deeply and understand the links between the subject groups.

The IDU focuses on the intersection between **Mathematics** and **Language and Literature** by exploring how mathematical concepts can be used to analyze narratives. The goal was for students to understand the role of mathematical reasoning in identifying patterns, structures, and themes in literary texts and for them to see the beauty of mathematics as expressed through language and literature.

**Sunitha Velamati**

MYP Mathematics HOD



## CRITERION A

In MYP Personal Project, the students have delved into *Criterion A* that emphasizes the vital role of research in shaping their understanding and direction throughout their project journey. As they reach the end of this crucial phase, they have engaged in comprehensive research to explore their chosen topics deeply. This has allowed them to identify clear, focused goals that align with their interests and passions, encouraging them to formulate relevant inquiries that drive their project and establish a strong foundation for their work.

Research within *Criterion A* enhances the students' critical thinking and analytical skills. By gathering diverse perspectives, data, and resources, they can evaluate information critically and synthesize their findings to inform their project's direction. This process not only helps them refine their project's objectives but also empowers them to create detailed action plans with appropriate success criteria which specify the steps they will take to achieve their goals.

Furthermore, effective research equips students with the necessary tools to manage their time and resources efficiently, fostering a structured approach to their projects. As they prepare to transition to *Criterion B*, where they will apply their skills and execute their plans, the insights gained from their research will be invaluable. Overall, research in *Criterion A* is essential for fostering a sense of ownership, enabling students to engage meaningfully with their projects and paving the way for their success.

**Mahesh Ramkisan Wagh**  
PP Coordinator



# ATL Skills in English Holistic Excellence

## Engaging Minds through Literature and History: A Dive into Saint-Exupéry's Legacy

In a thought-provoking classroom activity, MYP-4 students explored the life and mystery surrounding Antoine de Saint-Exupéry, author of the beloved classic 'The Little Prince'. The activity was designed to develop the students' critical **Thinking**, **Social**, and **Research** ATL skills while fostering a deeper understanding of literature and history.

Students worked in collaborative groups to examine how Saint-Exupéry's experiences as a pilot and his mysterious disappearance that influenced his writing. Using critical thinking, they made connections between the author's life and the themes of isolation, adventure, and loss in *The Little Prince*. They also engaged in research, gathering historical details about the author's life, the impact of his disappearance, and how it shaped the interpretation of his works.

This inquiry-based activity encouraged students to analyze literary themes while discussing the real-world events that influenced one of the most celebrated writers of the 20th century. By combining literature with historical research, the students not only honed their academic skills but also gained insight into the enduring relevance of Saint-Exupéry's life and work.

### Justus Mendis

English Language and literature Facilitator





# Learner Profile in Science

## Holistic Excellence

### Developing Critical Thinking and Inquiry through Cell Model Project

In this activity, MYP2 students exemplified the IB Learner Profile traits of being **thinkers** and **inquirers** as they engaged in a creative project focused on cell biology. Each student designed a unique model of plant or animal cells, using inquiry-based learning to explore the functions of different cell organelles and draw parallels between cell structures and industrial systems.

The students used their thinking skills to analyze how each organelle contributes to the overall functioning of the cell, just as various departments in an industry ensure the smooth operation of the organization. By asking thoughtful questions and investigating deeper into the roles of each cell component, students enhanced their scientific understanding and curiosity about how biological systems operate similarly to man-made systems.

**Sushmita Mishra**  
MYP Biology and Integrated Science Facilitator



**Unlock the Power of Coding at Gaudium! (Future-ready skills)**

Gaudium is now offering coding classes for all students! In today’s digital world, learning to code is like learning a new language. In these fun and interactive sessions, students will learn how to create their own computer programs, solve problems, and explore the world of technology. Coding helps students develop important skills such as problem-solving, creative thinking, and teamwork. These coding classes are a great way to prepare students for the future, inspiring them to innovate and think critically. Let’s get ready to code and discover the endless possibilities!

**Priya Chandana**  
MYP Design Facilitator



MYP-2 students designed phone stands by cutting acrylic and MDF sheets using a laser cutting machine for the upcoming Farmer's Market. This hands-on activity enhanced their creativity, precision, and problem-solving skills while improving their technical knowledge of design software. They are gaining practical experience in product design and manufacturing in each design class.

**Dr. Preeti Dhankar**  
Design HOD





**MYP-1: Aesthetic Movement in Gymnastics**

In MYP-1, students focus on developing balance, coordination, and strength through basic gymnastics movements. This unit emphasises ATL skills such as thinking and self-management, as students are encouraged to practice practical routines that challenge their focus, control, and perseverance. By setting personal goals and reflecting on their progress.

**MYP-2: Aesthetic Movement in Yoga**

In MYP-2, students are introduced to foundational yoga postures designed to enhance flexibility, focus, and mindfulness. Through this unit, students develop ATL skills such as self-management and reflective skills by practicing yoga in a structured environment. They learn to manage their physical movements while reflecting on their mental and emotional well-being, fostering a holistic approach to health.



**MYP-3: Aesthetic Movement in Aerobics**

In MYP-3, students engage in high-energy aerobic routines aimed at building cardiovascular fitness and improving rhythm. This unit highlights the development of ATL skills such as thinking, self-management, and reflective skills. Through dynamic exercises, students learn to think critically about their movements, manage their energy levels, and reflect on their progress, leading to enhanced physical and mental endurance.

**Balwant Kumar Singh**  
MYP PHE Facilitator





## A Dramatic Approach to Cultivating Core Values

Students in MYP 1 theatre participated in an enriching unit titled **Stars on the**

**Stage** - Enacting a Short Play Performance

From June onwards, students explored the Elements of Drama and demonstrated significant growth in their theatrical skills and personal development. As part of their learning process. They rehearsed and performed a modified version of *Back to the Summer*, originally written by Wade Bradford. As a result of this creative process, students gained a greater understanding of theatre, as well as an opportunity to embody the school's core values: Respect, Empathy, Integrity, Perseverance, and Gratitude.

### 1. Respect

Through the experience of rehearsing and performing a play, students learned that respect is essential in theatre. They showed respect for their fellow actors by valuing each others ideas and performances. Additionally, the play's theme of time management helped them understand the importance of respecting time as a limited resource.

### 2. Empathy

Acting requires empathy, as students must fully understand and portray their characters. By stepping into different roles, they metaphorically put themselves in others' shoes, developing empathy. The play's time-travel aspect further encouraged them to consider perspectives from various time periods, deepening their understanding of diverse viewpoints.

### 3. Integrity

The story of *Back to the Summer* revolves around the wise use of time, a lesson that teaches students integrity. They learn to honour their commitments, manage their responsibilities, and use their time honestly, both in their performance and in daily life.

### 4. Perseverance

Theatre is challenging, and students discovered that memorizing lines, perfecting scenes, and overcoming stage fright all demand perseverance. Despite these obstacles, they showed resilience, continuously improving and pushing themselves to do better.



### 5. Gratitude

Finally, through the play's journey across different time periods, students developed a stronger appreciation for the present moment. They became more grateful for the opportunities and experiences they have today, a valuable lesson from both the play and their theatre experience.

This comprehensive theatre experience not only enhanced the students' acting skills but also helped them internalize and practice the core values of respect, empathy, integrity, perseverance, and gratitude. By engaging in theatre's creative process, students have grown both as performers and individuals, gaining life skills that will serve them in future challenges and opportunities.

**Dr. Nagaraju Pejjai**

MYP Theatre Facilitator

# DEAR

# Core Values



On 9 September 2024, MYP 1 to 5 students observed **DEAR (DROP EVERYTHING AND READ)** time to commemorate **International Literacy Day**, which was celebrated on **September 8**. All the students enjoyed getting engaged in this reading activity as they got engaged with a book of their choice. This event was aimed at promoting literacy and a love for reading among our students.

**Koyel Das**  
MYP English Language and literature



## HINDI DIWAS

On 13 September, our school celebrated Hindi Diwas with an engaging assembly organized by students from MYP 1 to 5. The theme for this year was "Hindi is a Bridge Between Conventional Knowledge and Artificial Intelligence." The program included various segments such as the Word of the Day, Thought of the Day, a Speech, a Hindi Kavi Sammelan, and a Skit.

The assembly commenced with the Word of the Day, highlighting its significance in enriching vocabulary. The Thought of the Day inspired students to appreciate the beauty of Hindi language. A thought-provoking speech emphasized how Hindi connects traditional wisdom with modern advancements in artificial intelligence. The Kavi Sammelan showcased the poetic talents of students, fostering a love for literature. The skit creatively illustrated the theme, demonstrating the potential of Hindi in bridging gaps between the past and the future.

The objective of the assembly was to promote the importance of the Hindi language in contemporary society and its relevance to technology. Students developed skills in public speaking, teamwork, and creative expression, enhancing their confidence and appreciation for their linguistic heritage.

**Poonam Saklani**  
Hindi HOD





# Field Trip to T-Works

# Core Values



**Field trip to T-Works**  
On 11 September 2024, MYP-4 students embarked on an enriching field trip to T-Works, Hyderabad's premier hardware prototyping center. Students marveled at cutting-edge fabrication tools, witnessing innovation firsthand. Interactive workshops and expert guidance ignited curiosity and creativity among the students. This hands-on experience fueled aspiring entrepreneurs and makers, inspiring groundbreaking ideas and fostering a spirit of innovation.

**Priyanka Datta**  
MYP Music Facilitator





## Sculpting a greener future

MYP students immersed themselves in making eco-friendly clay Ganesha sculptures and developed essential sculptural skills, such as manipulating clay, shaping, building volume, and crafting intricate ornamental designs. This artistic process also nurtured their sense of environmental responsibility and global citizenship. By using natural clay and plant seeds, students recognized the importance of sustainability, reducing harmful environmental impacts. The project bridged creativity with environmental consciousness, encouraging students to contribute positively to the planet while preserving cultural traditions through mindful craftsmanship.

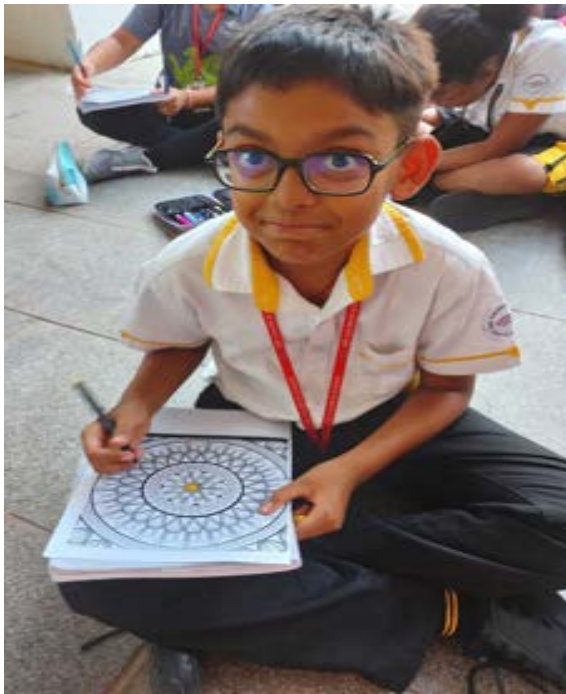
**Debendra Kumar Sahoo**  
Visual Arts facilitator



## Empathy with Mandala Art

On 19th September 2024, the student counselor conducted a group session for MYP Year 1 students on empathy through mandala art and gratitude cards. The session aimed to foster emotional understanding and empathy by combining artistic expression with acts of **gratitude**. Students created mandala art as a way to reflect on their emotions, enhancing self-awareness and empathy towards others. They also wrote gratitude cards, encouraging them to appreciate and acknowledge the kindness they receive. The session promoted mindfulness, emotional connection, and the importance of showing empathy and gratitude in everyday interactions, helping students build stronger, compassionate relationships.

**Dr. Bornali Yadav**  
MYP Student Counselor





# Student Council Roles Global Leadership

## Farmers' Market Planning

In preparation for the highly anticipated **Farmers' Market** mega event, the **Student Council** held a strategic meeting with the **CEO** and **Principal** to finalize plans. The discussion centered on the execution of the event, with a strong focus on student leadership and collaboration.

The CEO emphasized the importance of student-led initiatives, encouraging the council to take ownership of the event and lead with confidence. The Principal commended the team's efforts, highlighting how such events promote sustainability, community involvement, and real-world skills.

This meeting marked a key milestone in the journey toward organizing a successful and meaningful Farmers' Market, showcasing the student body's role in driving the event forward.



## Interaction with EYP

As part of the "10 Days of Kindness" initiative, the School Council took the wonderful opportunity to engage with the Early Years Program classes. They organized and led activities: storytelling, games, and enacted nursery rhymes. This experience turned out to be a two-way learning process—while the younger students learned through fun and interactive methods, the School Council gained a deeper appreciation for the hard work and dedication that teachers invest in nurturing young learners. It was a heartwarming and insightful experience for all involved.

**Sushmita Mishra**  
Student council Incharge



## SEAL THE DEAL

The Gaudium School (TGS) recently set the stage for a thrilling showdown of young entrepreneurial minds with its inaugural inter-school Sales Pitch Competition, **Seal the Deal**. Held on September 6th, 2024. The event showcased the innovative spirit and business acumen of the TGS students.

Over 25 aspiring entrepreneurs presented their unique business ideas, each vying for a spot in the top 10. A panel of esteemed judges carefully evaluated each pitch, considering creativity, feasibility, and persuasive skills. The competition culminated in a nail-biting finale where the top 10 contenders delivered their most compelling sales pitches. The judges were thoroughly impressed by the diverse range of business concepts, from eco-friendly initiatives to tech-driven solutions.

Three exceptional business plans from DP, MYP and CAIE emerged victorious, securing coveted prize money. In addition, one innovative idea received a special mention for its outstanding potential.

**Seal the Deal** was more than just a competition; it was a platform for students to explore their entrepreneurial aspirations, develop essential skills, and gain valuable insights into the world of business. The school is proud to have fostered such a vibrant and inspiring event.

**Mir Sibgut Ali Ilyaqat**  
MYP Integrated Humanities Facilitator







The TGS-MUN, held from August 31 to September 1, brought together over 550 passionate students from nearly 40 schools under the theme "Igniting Diplomatic Sparks." The young delegates invested their heart, soul, and intellect in lively discussions, showcasing impressive diplomatic skills and collaborative problem-solving throughout the event.

**Sweta Bhandari**  
MYP English Language and literature Facilitator



# Session: Differentiation

## Stakeholder Engagement

### How to handle Learning Barriers in Classroom:

Learning barriers can significantly impact students' academic performance and engagement. As educators, it is crucial to identify and address these barriers to create an inclusive and supportive learning environment. Here are several strategies to effectively manage learning barriers in the classroom.

#### 1. Identify Learning Barriers

Start by observing students and gathering information to identify specific barriers they may face..

#### 2. Foster an Inclusive Environment

Creating an inclusive classroom culture is vital. Here are some approaches:

- **Promote Respect and Understanding:** Encourage students to share their backgrounds and experiences. This fosters empathy and helps reduce stigma.
- **Diverse Teaching Materials:** Use a variety of resources that reflect different cultures and perspectives to engage all students.

#### 3. Differentiate Instruction

Tailoring instruction to meet diverse needs can help alleviate learning barriers:

- **Flexible Grouping:** Use varied group arrangements (e.g., pairs, small groups) to cater to different learning styles and abilities.

#### 4. Implement Support Strategies

Utilize targeted strategies to support students facing specific barriers:

- **Scaffolding:** Break tasks into smaller, manageable steps and provide guidance as students work through them.
- **Visual Aids and Technology:** Incorporate visual supports, such as graphic organizers, and technology tools that can assist with learning.

#### 5. Encourage Growth Mindset

Fostering a growth mindset can empower students to overcome challenges:

- **Praise Effort, Not Just Achievement:** Recognize and celebrate effort and progress, reinforcing the idea that abilities can be developed.
- **Teach Resilience:** Incorporate lessons on overcoming obstacles and the importance of perseverance.

#### 6. Communicate with Families

Engaging with students' families can provide valuable insights and support:

#### 7. Provide Additional Resources

Ensure that students have access to supplementary resources:

- **Tutoring Programs:** Offer or recommend tutoring for students who need extra help.
- **Counseling Services:** Provide access to school counselors for students facing emotional or social challenges.

#### 8. Reflect and Adapt

Regularly assess the effectiveness of your strategies.

Addressing learning barriers requires a proactive and compassionate approach. By fostering an inclusive environment, differentiating instruction, and maintaining open communication with families, educators can help all students thrive in the classroom. Regular reflection and adaptation of strategies will ensure that the needs of every learner are met, promoting both academic success and personal growth.

**Sudakshina Dey**

PLT- Special Education Department



# Teacher's Day

## Stakeholder Engagement



On September 5, the Student Council organized a heartfelt assembly to commemorate Dr. Sarvepalli Radhakrishnan's birthday, honoring teachers. The event featured inspiring speeches, songs, dances and heartfelt gestures, showcasing students' appreciation for their educators, aligning with the spirit of Teachers' Day, celebrating the dedication and guidance of our teaching community.





# Teachers' Day Out

## Stakeholder Engagement



The Annual Teachers' Day Out, on 14 September 2024, was a joyful retreat at a scenic Hyderabad resort. The event fostered camaraderie among new and veteran faculty amidst a serene ambiance, featuring fun activities and relaxation. This cherished tradition strengthens bonds, rejuvenates spirits, and celebrates the teaching community's dedication and harmony.





# Peace Day Assembly

## Stakeholder Engagement



Peace Day was commemorated with a meaningful trilogy of events on 21 September 2024. A symbolic peace walk promoted unity, followed by a reflective meditation session and a thought-provoking assembly by MYP4 students concluded the celebration that emphasized the importance of inner peace, harmony, and global unity.



# Interaction with MYP5 Parents

## Stakeholder Engagement



MYP5 parents gathered for an informal coffee session, discussing e-assessment registration preparation and future plans. The open forum fostered collaboration and support. A Q&A session addressed concerns, clarifying doubts and ensuring parents are well-equipped to guide their children through this critical phase, promoting a smooth transition to DP.





# Home Away From Home

## Stakeholder Engagement



In our boarding section, students experience a "home away from home" atmosphere, blending academics with art, culture, and fun outings. This holistic approach promotes creativity, teamwork, and personal growth, creating a warm, inclusive community where students feel valued, supported, and empowered to thrive, forging lasting relationships and memories.





Biotechnology Program for Students at CBIT



DECCAN NEWS SERVICE  
■ HYDERABAD

The Chaitanya Bharathi Institute of Technology (CBIT) hosted the "BRSI Biotechnology Popularization and Skill Development Program" on August 30-31, 2024. Sponsored by the Biotech Research Society of India (BRSI), this two-day event aimed to educate and inspire high school students from classes 9 to 12 about the field of biotechnology.

Participating schools included The Gaudium School, Joyland School, Gitanjali Vedika School, and others, with a total of 60 students, including an international participant from Dubai. The program featured theoretical sessions on topics like environmental biotechnology and genetic engineering, as well as practical workshops on techniques such as DNA extraction and bioreactor use.

Distinguished guests Mr. Finny Thomas of Granules India and Ms. Yamini Arlibandi from Dr. Reddy's provided valuable insights. The program, led by Dr. Rajasri Yadavalli, Dr. Bishwambhar Mishra, and Dr. C. Nagen-dranath Reddy, received praise for sparking interest in biotechnology and equipping students with essential skills for future careers.

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Hyderabad school hosts TEDx event & Model United Nations conference to commemorate 10th anniversary

The Gaudium School recently celebrated its 10th anniversary by hosting a TEDx event and a Model United Nations conference. The TEDx event featured students giving presentations on various topics, including climate change, artificial intelligence, and the future of space exploration. The Model United Nations conference provided students with a platform to discuss global issues and develop leadership skills. The school's principal, Dr. C. Nagen-dranath Reddy, expressed pride in the students' achievements and their commitment to learning and innovation.

The school's 10th anniversary was marked by a series of events, including a TEDx event and a Model United Nations conference. The TEDx event featured students giving presentations on various topics, including climate change, artificial intelligence, and the future of space exploration. The Model United Nations conference provided students with a platform to discuss global issues and develop leadership skills. The school's principal, Dr. C. Nagen-dranath Reddy, expressed pride in the students' achievements and their commitment to learning and innovation.



# Awards & Recognition



CFORE School Excellence Award



Education Icon Award



# Upcoming Events

Date	Day	Event	Grade
01/10/2024	Tuesday	Gandhi Jayanti Assembly	MYP1-MYP5
01/10/2024 to 05/10/2024	Tuesday to Saturday	Outbound Trips	MYP1-MYP5
02/09/202 to 12/09/20244	Wednesday to Saturday	Autumn Break	MYP1-MYP5
15/10/2024 to 21/10/2024	Tuesday to Monday	End-term Assessments	MYP1-MYP5
16/10/2024 to 26/10/2024	Wednesday to Saturday	Ten Days Art Fest	All
26/10/2024	Saturday	Farmers' Market	All
29/20/2024	Tuesday	IDU Assessment	MYP4 & MYP5
31/10/2024 to 02/11/2024	Thursday to Saturday	Diwali Break	All





# Editorial Board

Editor

Badhuli Rath



# LINKS:

<https://www.thegaudium.com/>

<https://www.facebook.com/thegaudiumschool>

<https://www.youtube.com/c/Thegaudiumschool>

<https://www.instagram.com/thegaudiumhyd/>

<https://www.linkedin.com/company/thegaudium/>

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

