



EDUCATE • ENRICH • ENLIGHTEN



P R I S M

Grade 4
September 2024-25



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB

Message from the Head of School

Mother Teresa said- "If you can't feed a hundred people, feed just one."

Dear Parents,

The month of September brought in festivity and joy, with the students lovingly shaping their unique 'Ganeshas' and taking them home to revere. I too brought in the festival, celebrating with two clay Ganeshas made by my students of Grade 6 and we could not, as a family, feel happier or more blessed. Thank you students.

Teachers Day was celebrated by the students making each one of us feel so special and loved and respected for who we are and what we do.. indeed a report card for all the efforts that the teachers put in, meticulously planning the future of each child in their care! Thank you Student Council for the meaningful event you planned.

The most incredible joy of September was in the 10 days of Kindness celebrated by the Gaudium Community. Every student from Nursery to Grade 12 participated in expressing gratitude to their parents, teachers and each other. Students visited the four local schools adopted by The Gaudium with stationery, educational toys and distributed their gifts to other students.



Students were kind to the plants at the school nursery by watering them and by weeding.

Students served lunch to the juniors at the cafeteria with warmth and care. Students cleaned and mopped their classrooms, to ease the work of our cleaning staff.

The CAS students organised a medical camp for the support staff for identification and advice from doctors on key identifiers of health. Other students visited an old age home and orphanage to interact with and bring smiles to the people there.



Message from the Head of School

We are deeply grateful to the support of our teachers for making the activities of kindness flow at school; and to our parents for supporting these actions at home. We have lived up to our Core Value of Empathy with your assistance.

As we gear up for the autumn break, we have advised our senior students to work on time management and SMART study skills; students are also going to be busy preparing their little objet d'art for the Farmers Market. We wish you merriment and laughter and a great vacation before we are back to yet another exciting and busy month ahead!

Sudeshna Chatterjee
Head of School



School Philosophy – 5 Developmental Pillars

Mindfulness and Well-being

As part of their mindfulness engagements, the students were involved in various activities to enhance their focus. This includes practicing mindful walking, engaging in a sensory countdown exercise, focusing on their breathing, and becoming more aware of their emotions and expressions. They enthusiastically participated in group discussions and then took time to reflect on their experiences.



Students explored the importance of Self awareness in their classroom. The discussion focused on recognizing individual strengths and weaknesses, understanding personal values, and developing a deeper understanding of one's emotions and behaviors. Students actively participated in self-reflection exercises to enhance their self-awareness skills.



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School Philosophy – 5 Developmental Pillars

Stakeholder Engagement

The students attended special assembly to celebrate Teachers day. As a part of the World literacy Day, the the whole school participated in the D.E.A.R Time (Drop everything and read). By prioritizing reading, individuals develop a lifelong habit beneficial for personal and professional growth. The students made eco- friendly Ganesh idols on account of **Ganesh Chaturthi**. The fund raised through the sale of idols will be used for a noble cause and will be donated to 'Telangana government model school Velimella village', a school adopted by The Gaudium.



Core value:

The core value of the month was empathy, which was fostered through various activities. The students explored different ways to demonstrate empathy and engaged in meaningful discussions to reflect on their understanding. They shared insights on the importance of empathy in their lives and how it helps build strong relationships with others. The students delved into the concepts of awareness and connection by researching their definitions in the dictionary. They expressed their understanding of empathy through both writing and art.



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School Philosophy – 5 Developmental Pillars

Holistic Excellence

As part of the holistic development, students did various learning engagement to adopt a healthy lifestyle. To understand the importance of healthy eating habits and taking care of ourselves and our loved ones. We encourage our students to understand the importance of food and the ways it reaches us. To understand this approach from 'Farm - to - Table ' and return it back from 'Table - to - Farm'. They attended a guest session by the food department on Food Waste Management.

Students were acquainted to look into the 'Zero Wastage of food' In order to enhance their literacy skills, we conducted D.E.A.R time for our students.

We celebrated International Peace Day



Global Leadership

In connection to the Kindness week, students of grade 4 had a special assembly where they shared the meaning of kindness and how it can be demonstrated.

Special assemblies play a vital role in schools, fostering a sense of community, promoting learning, and addressing various needs. They took part in a special assembly and shared how they will show kindness to their peers, family and community by sharing cards and by sharing their reflections in the kindness wall.



10 Days of Kindness Festival

The 10 Days of Kindness Festival is an important event that promotes kindness, empathy, and compassion within the community which was initiated in our school. Kindness makes people happy and the world a better place. The students said that we can show kindness or be kind by speaking politely, being supportive, helping people, and motivating them. Every day it was planned with different learning engagements followed by reflections. They have given kindness note to their beloved ones.



Kindness Week Assembly, During the assembly, students spread kindness through: Heart-warming songs. The students measured the BMI of the parents in connection with their unit of Inquiry “Body Systems” during the Teacher-Parent Connect (TPC) for ₹50 under the action component Social entrepreneurship . We procured the things and distributed books, few games to the school in Velimela which was adopted by our The Gaudium School.



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10 Days of Kindness Festival



Learning and Teaching – This Month

Transdisciplinary Theme

Where we are in place and time

Central Idea: Evidence of ancient civilizations facilitate people to make connections with present-day societies.

Lines Of Inquiry:

- Characteristics of civilizations and societies
- Relationship involved in collecting, analyzing, and validation
- Connection between past, present, and implications for the future

Key concepts:

Function, Causation, and Connection

Related concepts:

Continuity, Progress, Difference, and validity.

Unit of Inquiry:

The students researched on how historians and archeologists gather evidences. They looked into the various methods used to analyse and validate the historical evidences. They also inquired into the importance of accurate and reliable evidences. The students reflected on how ancient civilization influence modern societies. They also gathered and reflected on lessons learned from civilizations. They also went on a field trip visit to the Telangana State archeology museum followed by a guest speaker who helped the students understand the whole process of archeology and inventions have been taken forward to our times.

The students predicted the future societal developments based on past evidences. Post their inquiry students did their end of unit assessment followed by end of reflection.



Learning and Teaching – This month

Transdisciplinary Language

The students made transdisciplinary connections with root words, homophones and homonyms in language.

The students started with their weekly spelling assessments and co-constructed the same to enrich their vocabulary.

The students have completed their Term-1 assessment In Language.

They made connections to the concepts-tenses and their types. They also co-constructed the definition and discussed the examples for the same. They will continue to work on their information report and make connections to the grammar conventions like types of nouns, pronouns and verbs.

Transdisciplinary Math

The students did mental math practice every day to revisit the concepts learned. They also revisited the concepts such as addition, subtraction, multiplication, division.

The students completed their Math Term-1 assessment.

The students inquired into the different types of maps and understood the concept of scale on a map. They were able to differentiate between various types of maps (e.g., political maps, physical maps, thematic maps) and understood its purpose.

The students also learned about 2D and 3D shapes, regular and irregular polygons.



Learning and Teaching – This month

French

The students learned new concepts like vocabulary on professions, Masculine and Feminine forms. They also learned how to express professions of their family members or any famous personality.

Hindi

The students were encouraged to read and share Historical stories, which serve as inspirations, showcasing the limitless potential of human achievement. They discussed various story elements during this time, including the title, characters, settings, time periods, objects, descriptive words, problems, and morals.

Telugu

The students focused on studying adjectives by identifying the main characters in the stories. They read prose sections and describe illustrations.

Spanish

The students learned the basic questions and their answers to ask and respond like name, age, place, languages etc. They also learn some AR verbs with conjugation concepts relating to the family or house description.

Compulsory Telugu:

The Students will continue to learn letters and అం,అ:

గ,ర,మ,జ,ట,న and also simple

words, flower names, vegetable names, Birds

names, colours and small stories in Telugu.



Learning and Teaching – This month

Music

The students learned basic voice modulation Solfege exercise 1, 2, 3 and also started learning I have a dream song. They also learned how to sing modulation in a proper pitch, and melody. The students are individually practicing voice modulation.

PE

The students started inquiry on field events (long jump) by watching the video. They explored the field events.

The students learned the techniques and steps for long jump and also gave trials for long jump.

The students did task sheets for field events and they also connected body system and lifestyle choices using a task sheet.

Dance

The students learned the next set of dance movements (8 count and 4 count steps) in folk dance (cinematic folk – Patriotic theme) along with music.

Visual Arts

The students looked at two images of each– Altamira and Bhimbetka cave art, they recognized the style and features with timeline. They created one artwork with the choice of art style. The students read about the cave art. They also observed different artwork from the civilization and explored the timeline, its process and purpose. They discussed on the culture of civilization and created their own artwork with the same approach.



Learning and Teaching – This month

Drama

The students continued working on their stories and rehearsing their plays. They documented their development in the Theatre Journal. They worked on the set, music, sound, lights, and props. They will work on stage management.

ICT

The students revised the basics of the computers, characteristics of the Bitcoin and Cryptocurrency, and their uses and benefits followed by the Assessment.

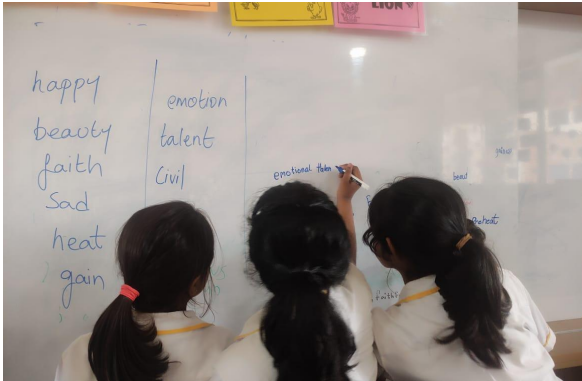
The students understood that Microsoft Word is a word processing software developed by Microsoft. It allows users to create, edit, and print documents, including text, images, tables and graphics.

The students learned the following:

- Open or create a new document
- Edit and format text, images, and graphics
- Use templates and themes for quick document creation
- Insert tables, charts, and other graphical elements



Learning and Teaching - This Month



Learning and Teaching – Month Ahead

Transdisciplinary Theme

How the world works

Central Idea

Energy is converted, transformed and sustained to support human progress.

Lines Of Inquiry

- Energy and its uses
- Transformation of energy.
- Sustainable energy practices

Key concepts

change
function
responsibility

Related concepts

conservation
transformation

Unit of Inquiry

The students will start Inquiring into the third unit of inquiry under the theme “How the world works”. They will be given a provocation task to come up with words related to energy.

They will understand the meaning of the word, unpack the central idea followed by inquiring into the different types of energy and their uses.

Students will understand the meaning of transformation of energy and how it can be sustained. They will come up with different problem scenarios wherein they will connect to the design thinking process.

They will define the problem statement after discussing the root cause leading them to create their own prototype.

Students will also maintain their design thinking journal for the same.



Learning and Teaching – Month Ahead

Transdisciplinary Language

While inquiring about energy and its uses, students will make connections with the report reading while exploring to research about different types of energy .

They will further find out different types of energy that can be described with the purpose of it around us , while doing this students will make connection with adjective and descriptive writing.

While inquiring into transformation of energy the students will connect to transformation that takes place in sentences. They will connect to active & passive voice and also with direct & indirect speech.

Transdisciplinary Math

The students will learn essential data handling skills in math. They will begin by collecting and organizing data from surveys or experiments.

The students will explore how to represent this data using charts and graphs, such as bar graphs and pictographs. This visualization will help them see trends and make comparisons easily.

They will also learn key concepts like averages (mean), maximum, and minimum values.

The students will also inquire into factors, multiple and prime factorization along with LCM and HCF.



Learning and Teaching – Month Ahead

French

The students will learn how to understand and tell directions of places in the city.

Hindi

The students will inquire about poetry. The students will be introduced to the bravery poem-“Veer tum badhe chalo”. As they read, they will identify new words and find their meanings. Additionally, they will share and write down 5 main ideas or points from the poem.

The students will receive a short story or play to read and discuss in their upcoming classes.

Telugu

The students will continue to explore fact and opinion through an introduction to realistic adventure stories.

Spanish

The students will learn season, weathers relating verb “Hacer” conjugation and continue to practice AR conjugation concept. They will use thinking skills and communicative skills to express their family and others in Spanish.

Compulsory Telugu:

The students will continue learning letters and చ,ప,య,వ,బ, simple words and simple sentences.

Music

The students will learn basic voice modulation, Solfege exercise 4,5 and will also learn- “I’ve a dream” song. They will learn how to sing with modulation in a proper pitch, and melody. The students will practice voice modulation individually in music classrooms.



Learning and Teaching – Month Ahead

PE

The students will start the inquiry on Shot put. The students will learn the techniques of shot put. The students will give trials for shot put.

Dance

The students will have an introduction to Hip Hop beginners level (Hip hop vocabulary, Uprock, Foot shuffles, Spins and turns) with music.

Visual Arts

The students will work on artifacts for the Farmers Market related to Different Civilisations, Expressionism and Cubism.

Drama

The students will be working on the performances related to Annual Day and Theatre day. They will choose which form of folk Theatre they would like to prepare. They will make a detailed plan for it.

ICT

The students will use the formatting toolbar to learn how to do the following in Ms-Word:

- Check spelling, grammar, and punctuation
- Export documents to various file formats
- Demonstrate alignment, spacing, and indentation for the paragraph.
- Show how to use bullets and numbering the text.
- The students will go to the ICT lab to do practicals to know more about the word.



Happenings Month Ahead

Events	Date
Autumn Break	October 2nd,2024 - October 13th, 2024.
School Reopens	October 14th, 2024.
10 days of ART Fest	16th - 26th October 2024
Farmer's Market	26th October 2024
Diwali	31st October 2024

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

