



EDUCATE • ENRICH • ENLIGHTEN



P R I S M

Grade 3
September 2024-25



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB

Message from the Head of School

Mother Teresa said- "If you can't feed a hundred people, feed just one."

Dear Parents,

The month of September brought in festivity and joy, with the students lovingly shaping their unique 'Ganeshas' and taking them home to revere. I too brought in the festival, celebrating with two clay Ganeshas made by my students of Grade 6 and we could not, as a family, feel happier or more blessed. Thank you students.

Teachers Day was celebrated by the students making each one of us feel so special and loved and respected for who we are and what we do.. indeed a report card for all the efforts that the teachers put in, meticulously planning the future of each child in their care! Thank you Student Council for the meaningful event you planned.

The most incredible joy of September was in the 10 days of Kindness celebrated by the Gaudium Community. Every student from Nursery to Grade 12 participated in expressing gratitude to their parents, teachers and each other. Students visited the four local schools adopted by The Gaudium with stationery, educational toys and distributed their gifts to other students.



Students were kind to the plants at the school nursery by watering them and by weeding.

Students served lunch to the juniors at the cafeteria with warmth and care. Students cleaned and mopped their classrooms, to ease the work of our cleaning staff.

The CAS students organised a medical camp for the support staff for identification and advice from doctors on key identifiers of health. Other students visited an old age home and orphanage to interact with and bring smiles to the people there.



Message from the Head of School

We are deeply grateful to the support of our teachers for making the activities of kindness flow at school; and to our parents for supporting these actions at home. We have lived up to our Core Value of Empathy with your assistance.

As we gear up for the autumn break, we have advised our senior students to work on time management and SMART study skills; students are also going to be busy preparing their little objet d'art for the Farmers Market.

We wish you merriment and laughter and a great vacation before we are back to yet another exciting and busy month ahead!

Sudeshna Chatterjee
Head of School



School Philosophy -5 development pillars

Mindfulness and well being

The 10-Day Kindness Festival began on 18th September 2024. This festival was designed to help our students' embrace social responsibility and understand the importance of contribution to the well-being of others. It was a wonderful opportunity for them where they built positive relationships and cultivated empathy and compassion.

As part of this celebration, we introduced the "Gift a Toy" initiative, where students encouraged selecting a toy from their own collection that they would be happy to give to someone in need. They wrapped the toy in eco-friendly gift packaging and brought it to school. All toys collected were donated to the Telangana Government Model School in Velimela Village, which had been adopted by The Gaudium.

Core Value

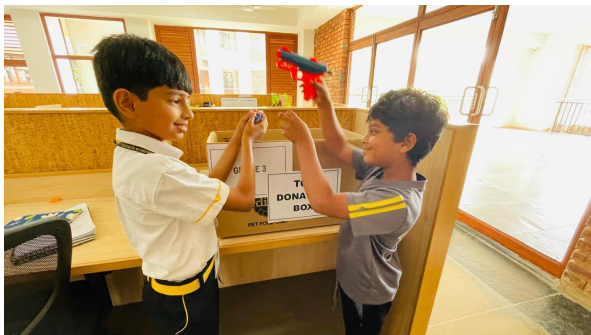
We at The Gaudium School take empathy to our core values, which emphasize social responsibility, dignity, and resilience as foundational elements for a better world

Students watched stories to understand the meaning of the terms respect and Empathy. They then came up with the synonyms for the terms Respect and Empathy during classroom discussions. They shared real-life examples of when and how did they show respect and Empathy to others.

During the circle time they shared their perspectives on why should we show respect and empathy to others. Students shared the real-life examples of ways they show respect to their friends, parents, grandparents, environment and teachers



School Philosophy – 5 Developmental Pillars



School Philosophy – 5 Developmental Pillars

Global leadership

The school special assemblies are a part of the global leadership where students were involved in making choices, reviewing essential agreements, and co-constructing assessment tasks. They continued to develop and demonstrate ATL and the attributes of IB learner profile by participating actively in the assemblies.

Special assemblies play a vital role in schools, fostering a sense of community, promoting learning, and addressing various needs. Celebrates diversity, promotes cultural awareness, and explores heritage. They took part in a special assembly and shared how they will show kindness to their peers, family and community by sharing cards and by sharing their reflections in the kindness wall.



Holistic excellence

Holistic excellence, as part of the holistic development students did various learning engagement to adopt a healthy lifestyle. To understand the importance of healthy eating habits and taking care of ourselves and our loved ones. We encourage our students to understand the importance of food and the ways it reach us.

To understand this approach from 'Farm - to - Table' and return it back from 'Table - to - Farm'. They attended a guest session by the food department on Food Waste Management. Students were acquainted to look into the 'Zero Wastage of food'.

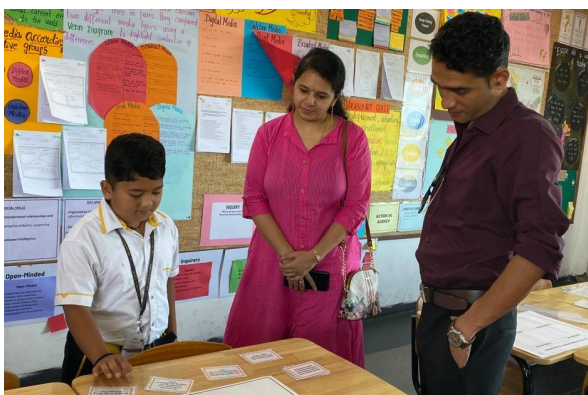
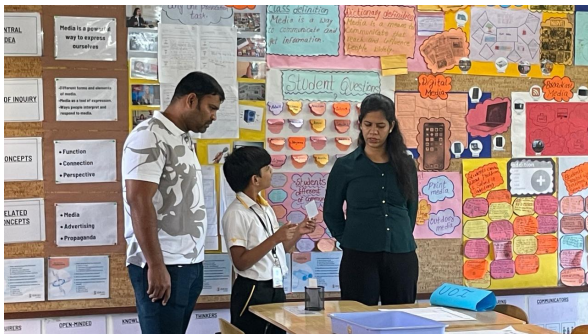
In order to enhance their literacy skills, we conducted D.E.A.R time for our students. We celebrated International Peace Day with our teachers. They did mandala art along with their peers.



School Philosophy – 5 Developmental Pillars

Stakeholder engagement

We had the Student-Led Conference (SLC), where students took ownership of their work, reflected on their learning, and engaged in meaningful discussions with their parents. They shared insights into their academic and co-curricular progress and provided feedback on their growth and achievements.



The students organized a special assembly to celebrate Teachers' Day and showcased dances and songs as part of the celebration.

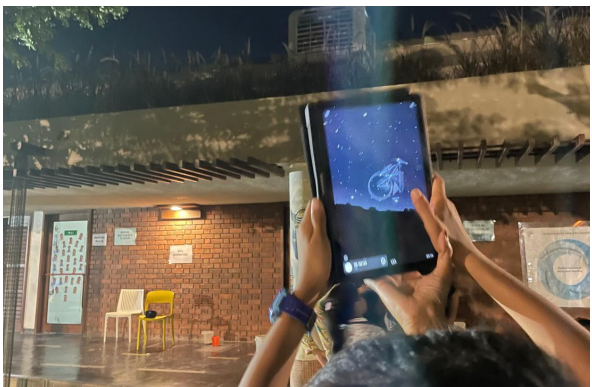
Students created eco-friendly Ganesh idols, and the funds raised from their sale were donated to those in need.



School Philosophy – 5 Developmental Pillars



Overnight camp





10 days of Kindness







Learning and Teaching -This Month

Transdisciplinary Theme:
How we express ourselves

Central Idea:
Media is a powerful way to express ourselves

- Lines Of Inquiry:**
- Different forms and elements of media
 - Media as a tool of expression
 - Ways people interpret and respond to media

Key concepts:
Function,
Connection,
Perspective

Related concepts:
Media, Advertising, propaganda.

Unit of Inquiry:

Students embarked on an insightful exploration of how people interpret and respond to media. This comprehensive study enhanced their understanding of media's impact on audiences and the various factors influencing interpretations and reactions. Students presented their findings from individual or group research on media interpretation and response, fostering a collaborative learning environment and encouraging diverse viewpoints.



Learning and Teaching -This Month

Students unpacked the words “Interpretation” and “respond” . Later they developed an understanding that everyone responds to media differently.

They also understood that media is not always accurate, and it's important to think critically before responding by looking into its sources, grammar, author's name and date as actions can make a difference.

Further, they chose scenarios and demonstrated their learning by creating an article or media message and expressed themselves and justified.



Transdisciplinary Language

Students explored the elements and steps involved in persuasive writing.

They deepened their understanding of persuasive techniques while continuing to read books to enhance their literary skills.

Students learned persuasive writing through the OREO strategy, which stands for Opinion, Reason, Example, and Opinion. This framework helps them organize their thoughts clearly. Additionally, they explored the use of transition words and coordinating conjunctions to enhance the flow of their writing.

Also, students collaboratively created a weekly spelling list and participated in weekly spell-check.

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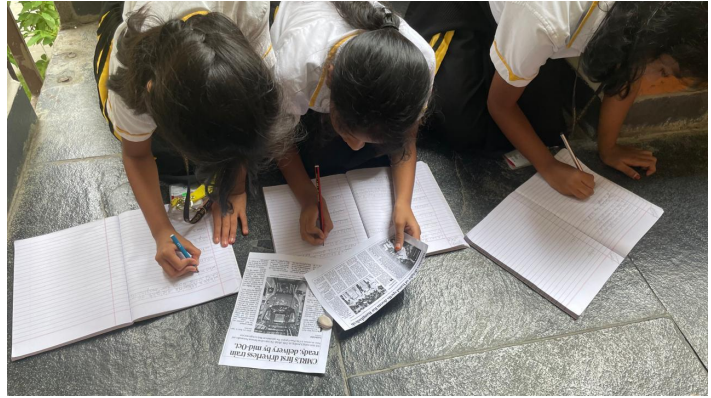


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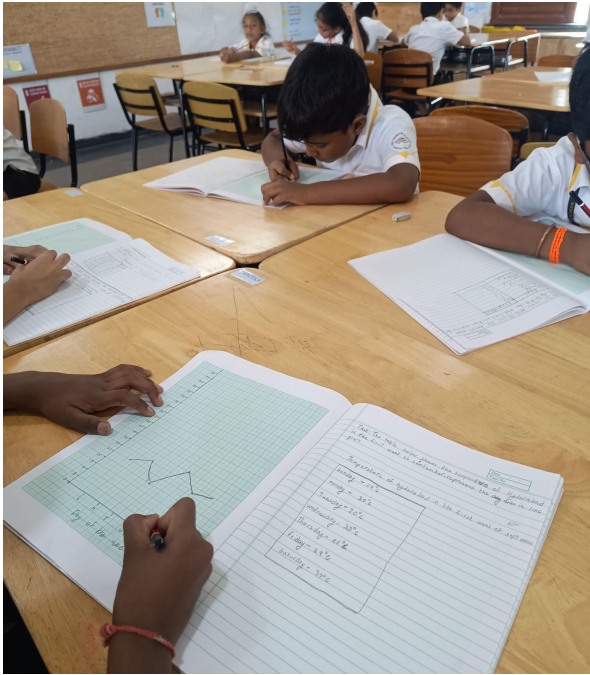
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Learning and Teaching -This Month

Math

Students delved into and understood the relationship between addition and subtraction. They explored how these two operations are interconnected and how mastering one can aid in understanding the other. As part of this exploration, students engaged and solved a variety of word problems that illustrated these concepts. This hands-on practice helped solidify their comprehension and application of addition and subtraction in real-world scenarios.



Transdisciplinary Connection

Students gathered data from both teachers and fellow students and created a line graph to visualize their findings. This hands-on activity helped them understand how to collect, organize, and represent data graphically. Through this process, students enhanced their skills in data analysis and visualization, gaining a better understanding of how to interpret and present information clearly.

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Learning and Teaching – This Month

Hindi:

Teacher shared a story of Bal Kahani and students shared their understanding by using the strategy- I heard/ I think/ I wonder. They shared their perspectives and they talked about what makes the story different. They identified the repetition of nouns and suggested changes. They defined the word- Saravanam/ pronouns.

Students wrote down a few pronouns they have heard/used often. Students listened to a poem about children read by the teacher. They told what the children were doing in the poem and they connected to verb/action words/ Kriya. Students recited the poem and seek peer feedback & feedforward.

French:

Students have learnt the irregular verb "Faire". They have also learnt vocabulary and expressions related to Weather conditions using Faire verb.

Telugu:

In this month, the teacher shared a story (pillala katha), and students shared their understanding and perspectives. Students also shared their lists and saw how similar or different they were from Panchatantra stories. They listed down new words and wrote meanings for them. They also identified pronouns and framed sentences using them. Students also listened to a poem about children who identified new words and wrote their meanings, and they also recited the poem.

Spanish:

In the month of September, the students learned some regular and irregular verbs, like "Tener, gustar" with small phrases, professions, verb conjugation methods.



Learning and Teaching - This Month

Visual Art:

Students were introduced to the concept of tints and tone, They were introduced to basic object drawing with tints and tones. Object drawing with tints and tones is an essential skill for artists, as it helps create depth, form, and a sense of realism in their work. This technique involves using varying shades of a color (tints and tones) to depict the light and shadow on an object, thereby giving it a three-dimensional appearance.

Students were introduced to the art of clay modeling! In this session, they learned and practiced the "add and remove" technique, which involves adding clay to create shapes and removing clay to refine their designs.



This hands-on activity allowed the students to express their creativity and helped them develop fine motor skills, patience, and attention to detail. Each student had the opportunity to experiment with their ideas, and it was wonderful to see their imaginations come to life in three-dimensional forms. They explored the concept of balance in artwork. Symmetrical, Asymmetrical & Radial balance. Along with poster color.



Learning and Teaching -This Month

Dance:

Students learned the next set of dance movements in hip hop, focusing on space and timing. They practiced these movements alongside music to enhance their rhythm and coordination.



Music

Students were introduced to a "musical tree," exploring the core elements of music through individual keyboard exercises. Additionally, they learned and practiced two songs: "Kindness Song" and "Something Just Like This."



PE

Students participated in a 600-meter run, starting from a standing position, with individual times recorded. They were also introduced to the field event, the standing broad jump. Students demonstrated the standing broad jump, and their measurements were recorded.



Learning and Teaching - This Month

ICT:

The students understood that "Microsoft Word is a word processing software developed by Microsoft. It allows users to create, edit, and print documents, including text, images, tables and graphics." The students learned the following:

Open or create a new document
Edit and format text, images, and graphics

Use templates and themes for quick document creation

Insert tables, charts, and other graphical elements

Check spelling, grammar, and punctuation

Export documents to various file formats

Compulsory Telugu:

This month, students learned the letters అం, అ:, గ, ర, మ, జ, ట, and న. They also explored simple words, including names of flowers, vegetables, birds, and colors in Telugu. This helped enhance their vocabulary and familiarity with the language..



Learning and Teaching – Month Ahead

Unit of Inquiry:

Transdisciplinary Theme:
How we organize ourselves.

Central Idea:

Advancements in technology impact the way we organize our lives.

Lines Of Inquiry:

- Circumstances that led to the development of technologies (age of industrial revolution)
- Functions of technology
- Impact of new technologies on the world
- Responsibilities of digital citizens towards global communities

Key concepts:

Change
Function,
Responsibility
Perspective

Related concepts:

Time, ingenuity, progress, ethics, revolution, sustainability

Students will connect to the new unit “technologies”. They will discuss and do provocation on advancements that organizes our lives.

Language

Students will delve into the world of adverbs and prepositions. They will learn how these parts of speech enhance their writing by adding detail and clarity. As part of this exploration, students will apply their knowledge to improve their procedural writing skills, making their instructions clearer and more engaging.

Math

Students will engage in learning about multiplication . They will explore different strategies to understand and apply multiplication concepts, helping to strengthen their mathematical skills. Through various activities, they will practice and enhance their ability to solve multiplication problems with confidence.Students will focus on learning about time this week. They will explore concepts such as telling time, understanding time intervals, and relating time to daily activities. Through interactive lessons and engaging activities, they will develop a stronger grasp of how to read clocks and manage time effectively.



Learning and Teaching – Month Ahead

Additional languages:

Telugu :

The teacher will share a story, after which students will be asked to identify and list nouns, pronouns, and action words they have come across. They will then use these words to write a short paragraph.

Spanish:

In the month of October, students will learn the season's name and continue to revise adjectives, pronouns, articles, verbs, and verb concepts. They will enhance their language skills through daily Spanish communication and develop collaboration skills by working together in Spanish.

Hindi:

Students will read Bal Kahani at home and find the new words. They will try to list down nouns, pronouns, and action words. Each student will try to frame a question related to the story and share it with the class. The questions will be sorted into-who-what- why how- where and the class will choose at least 2 from under each category to answer. Students will try to write the answers to the questions.

French:

Students will revisit the learnt verb conjugations and will learn numbers upto 100 in target language.



Learning and Teaching – Month Ahead

PE

Students will be introduced to Medicine ball throw.

Students will demonstrate medicine ball throw and measurements will be recorded.

Students will watch a video on relay race run; how to exchange the batons and they will practice the same.

ICT:

Students will develop an understanding of cryptocurrency and Bitcoin. They will explore key concepts, including how cryptocurrencies work, their potential benefits and risks, and the underlying technology of blockchain. This knowledge will help them grasp the impact of digital currencies on the economy and society.

Dance:

Students will learn South Indian (Folk Dance Style). And they will practice with the music timings and Formations.

Visual Arts:

Students will start working for the farmers market. They will create glass paintings and learn to decorate diyas

Compulsory Telugu:

In October, students will continue learning the letters ఎ, క, ఏ, డ, ఐ, ఒ, and మ, along with simple words in Telugu. This will further enhance their language skills and vocabulary.



Happenings Month Ahead

Events	Date
Autumn Break	October 2nd,2024 - October 13th, 2024.
School Reopens	October 14th, 2024.
10 days of ART Fest	16th - 26th October 2024
Farmer's Market	26th October 2024
Diwali	31st October 2024

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

