



Grade 1
September 2024-25



Message from the Head of School

Mother Teresa said- "If you can't feed a hundred people, feed just one."

Dear Parents,

The month of September brought in festivity and joy, with the students lovingly shaping their unique 'Ganeshas' and taking them home to revere. I too brought in the festival, celebrating with two clay Ganeshas made by my students of Grade 6 and we could not, as a family, feel happier or more blessed. Thank you students.

Teachers Day was celebrated by the students making each one of us feel so special and loved and respected for who we are and what we do.. indeed a report card for all the efforts that the teachers put in, meticulously planning the future of each child in their care! Thank you Student Council for the meaningful event you planned.

The most incredible joy of September was in the 10 days of Kindness celebrated by the Gaudium Community. Every student from Nursery to Grade 12 participated in expressing gratitude to their parents, teachers and each other.



Students visited the four local schools adopted by The Gaudium with stationery, educational toys and distributed their gifts to other students. Students were kind to the plants at the school nursery by watering them and by weeding.

Students served lunch to the juniors at the cafeteria with warmth and care. Students cleaned and mopped their classrooms, to ease the work of our cleaning staff.



Message from the Head of School

The CAS students organised a medical camp for the support staff for identification and advice from doctors on key identifiers of health. Other students visited an old age home and orphanage to interact with and bring smiles to the people there.

We are deeply grateful to the support of our teachers for making the activities of kindness flow at school; and to our parents for supporting these actions at home. We have lived up to our Core Value of Empathy with your assistance.

As we gear up for the autumn break, we have advised our senior students to work on time management and SMART study skills; students are also going to be busy preparing their little objet d'art for the Farmers Market.

We wish you merriment and laughter and a great vacation before we are back to yet another exciting and busy month ahead!

Sudeshna Chatterjee
Head of School



School Philosophy – 5 Developmental Pillars

Mindfulness and well being

Students and teachers were engaged in daily mindfulness practices as a part of their routine. Students regularly do exercises like mindful breathing to stay present, mindful movement to be more aware of their bodies, and using their 5 senses to better perceive their surroundings. They also worked on self-awareness to understand their emotions and thoughts more clearly, which helps them think more clearly and stay focused.



Core value

Throughout the month, students focused on the core value of "empathy." They learned about it through discussions and various activities like watching videos, listening to stories, and reading books that highlighted empathy. They also shared their own ideas on how to show empathy and connect with people to make a difference.



School Philosophy – 5 Developmental Pillars

Global Leadership

The school special assemblies are a part of the global leadership where students were involved in making choices, reviewing essential agreements, and co-constructing assessment tasks. They continued to develop and demonstrate ATL and the attributes of IB learner profile by participating actively in the assemblies.

Special assemblies play a vital role in schools, fostering a sense of community, promoting learning, and addressing various needs. Celebrates diversity, promotes cultural awareness, and explores heritage. They took part in a special assembly and shared how they will show kindness to their peers, family and community by sharing cards and by sharing their reflections in the kindness wall.



Holistic Excellence

Students had DEAR time and discussed the parts of a newspaper on International Literacy Day.

Students celebrated kindness week by writing a kindness note on a leaflet for the kindness tree.

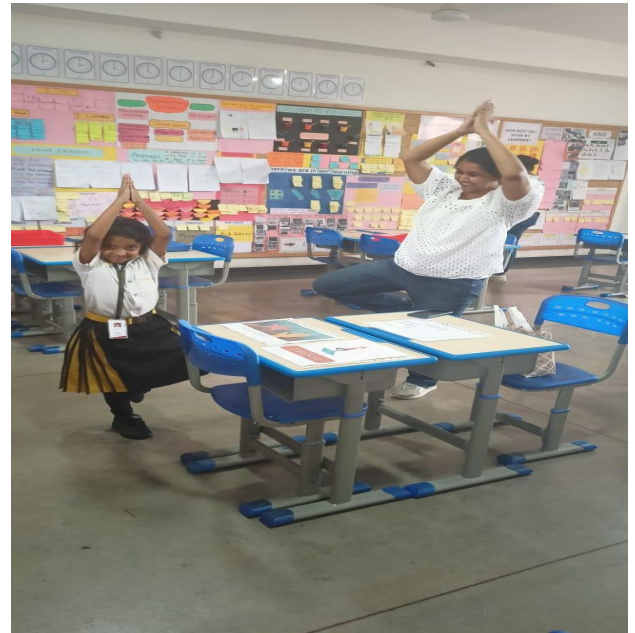
Life skill - Students took part in a life skill session led by an expert on food waste management.



School Philosophy – 5 Developmental Pillars

Stakeholder engagement

Under the pillar stakeholder engagement our grade one students had “Student Led Conference” where they took ownership to share their learning progress to their family members by making choices of learning engagements.



10 days of kindness



Learning and Teaching – This Month

Unit of Inquiry

Transdisciplinary Theme

How we express ourselves

Central Idea

Culture can be expressed through arts

Lines of Inquiry

- Different components of a culture
- Reflection of culture in arts
- How learning about arts develops appreciation for culture
- Developing and promoting international-mindedness through culture

Key Concepts

Form, Function, Perspective, Responsibility

IB Learner Profile Attributes

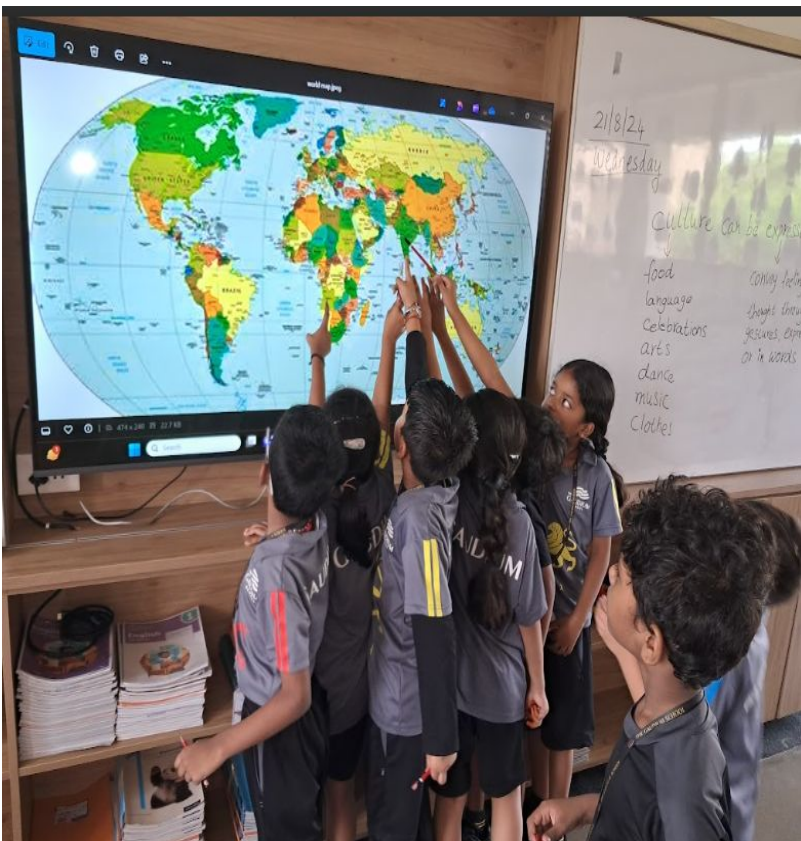
Balanced, Knowledgeable, Communicator

Students embarked on an exciting journey to explore the deep connections between arts and culture. They engaged with various art forms, including performing arts and visual arts, to understand how these expressions represent different cultures. By delving into art forms from diverse states and countries, students not only deepened their knowledge but also showcased their creativity by creating art that reflects their own cultural backgrounds.

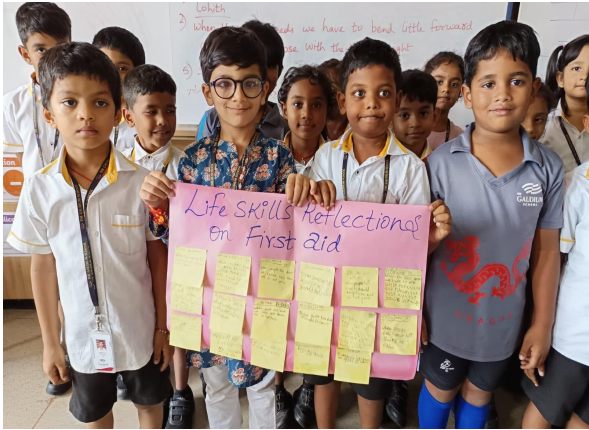
Displaying remarkable agency, the students took ownership of their learning by independently choosing a state or country for research. They conducted in-depth inquiries and presented their findings and reflections during Culture Day. Through this, they demonstrated a profound understanding of culture and its role in promoting international mindedness.



Learning and Teaching - This Month



Learning and Teaching - This Month



Learning and Teaching – This Month

Transdisciplinary Language

Students were introduced to narrative writing and its elements. They identified the elements of narrative writing while reading ORT books and story books

Students also read a narrative text and identified nouns, verbs, pronouns and articles.

Students made connection with Adjectives while discussing about the elements of culture.

Students understood what is adjectives and their usage in sentences.

Transdisciplinary Math

Students explored transdisciplinary connections with patterns through their inquiry into cultural elements, such as rangolis and traditional motifs from various states. They also connected to patterns with numbers while doing skip counting of 2,3,5 and 10.

Students continued working on mental math every day to revisit the concepts learnt earlier.

Students engaged in solving subtraction problems, covering simple subtraction. They were introduced to subtraction with regrouping.



Learning and Teaching – This Month

Hindi

Students revised Swar letters and learnt T varg - ट ठ ड ढ ण and त varg - त थ द ध न and -they looked

at the pictures and objects and name them. They shared few words from daily life.

- Student learned about vyanjan letters from varnmala and practiced letters in the notebook with the pictures.
- Students watched and listened the small video for ट varg and त varg for better understanding.
- They identify the pictures and wrote the letters in the notebook.
- Student practiced Vyanjan and they shared their knowledge about Vyanjan akshar by seeing the pictures.
- Student practiced vyanjan akshar using task sheet and resource book.
- By learning letters students came cross two letter words Ex. तन धन घन कप खत ठग Etc
- Student learnt about self- introduction orally.



Telugu

This month students learned letters and related words e,ee,i ,o,oo,ou, am, aha and ta varg letters. Recognized the pictures and learned their names. Listen to the stories.Learned Jada rhyme, accchula geyam and some saral words.

Spanish

This month students learned and practiced on Spanish Alphabet from A to T and their associated words upto L example A- Avion (Aeroplane) B - Bicicleta (Bicycle) C- Casa (House) D - Diente (Tooth) E-Estrella(Star) F - Fruta (Fruit) G- Gato (Cat) H- Helado(Ice cream) /Hombre-Man I- Iglesia (Church) J - Jugo (Juice) K - Kiwi (Kiwi)L - Lapis(Pencil)



Learning and Teaching – This Month

Music

Students learned basic voice modulation Solfege exercise 1,2, and also learned it's a small world song. They also learned how to sing modulation in a proper pitch, and melody. Students practicing voice modulation individually in music classrooms.

Drama

Students worked on the following areas demonstrating the attribute of a thinker for September.

Types of emotions through expression.

Identifying and exploring the elements of the body language of the characters.

Dance

Students learned next set of dance movements with space and timings in (Free style) They practiced steps with the music timings.

PE

This month students participated in Gymnastics and they did an inquiry on gymnastics through discussions. They explored proper techniques of Jumping drill. Students watched pictures/videos and teacher demonstrations based on Jumping drills and shared their findings in addition they learnt proper techniques of Tuck jump and 180-degree jump.



Learning and Teaching – This Month

Visual Art

Students have worked on making idols of Ganesh for Ganesh Chaturthi. They chose models to better understand the forms of art and real-life connections.

- Students have worked with nature art study. Students created artwork of nature which they had seen/imagined and self-reflected on their learning. The students demonstrated attributes Thinker, Reflective, and skill developed communication skills. They co-constructed their assessment task, tool, and criteria in the groups and worked on the assessment. The students started working on farmer's market artefacts to explore painting/3D art forms.
- Students have observed a painting and they identify the placement of primary and secondary colours. They have used 2-3 primary colours and 2-3 secondary colours to create artwork – by the choice of medium (paints, pencils, pastel).

French

Students learned the letters from 'M to P' and explored different colors in French, including a lesson on the French flag as part of a transdisciplinary connection.

Compulsory Telugu

In the month of September, the students engaged in learning the names of vegetables and animals through engaging videos and presentations. They also shared personal real-life experiences related to these topics. Alongside this, they learned vowel and number rhymes, which aided in identifying vowels and numbers effectively.



Learning and Teaching – Month ahead

Unit of Inquiry

Transdisciplinary Theme

Where we are in place and time

Central Idea

Homes around the world are influenced by various factors

Lines of Inquiry

- Different types of homes
- Ways homes change over time
- Environmental influences on homes

Key concepts: Form, Change, Causation

Related concepts: culture, pattern, access

Students are set to embark on an exciting inquiry into the concept of homes under the transdisciplinary theme, *“Where We Are in Place and Time.”* This unit will guide students on a thought-provoking exploration of how homes have evolved over time and the various factors that have influenced these changes.

Beginning with a provocation task to spark curiosity, students will investigate different types of homes across cultures and historical periods, digging deep into their conceptual understanding. They'll explore the diverse forms that homes take, ranging from traditional dwellings to modern-day residences, and consider the reasons behind these transformations.

Possible TD connections could be , timeline, tenses , cause and effect.



Learning and Teaching – Month ahead

Transdisciplinary Language

In the month of October students will understand the use of "this" and "that" in relation to objects that are near or far.

Students will be able to use "this" for singular objects that are near and "that" for singular objects that are far away.

Learning engagements like Introduction to Demonstratives (This/That/These/Those)

Students will understand basic prepositions: "in," "on," "under," and "next to." Students will be able to describe the position of objects using these prepositions.

Students will continue to practice narrative writing, incorporating the grammar concepts learned so far, including the correct use of demonstratives ('this, that, these, those') and prepositions."

Transdisciplinary Math

Students will revisit the concept of 2D Shapes while doing Inquiry on homes they will tell about different shapes of houses and connect to different 3D Shapes.

They will observe the shapes around them and will compare the 3D and 2D shapes. Continuing to that they will work on the properties of 3D shapes and make connections with the real life.

Later students may connect to Timeline while inquiring about changes in homes over a period of time. They will understand to arrange the list of important events in which they happened.



Learning and Teaching – Month Ahead

Hindi

Student will practice poem, swar and vyanjan वर्य and Also, they will practice simple two letter words and they will listen to stories for the same.

PE

Students will Identify and demonstrate proper stretching techniques for gymnastics.

Students will understand the importance of warm-up exercise in preventing injuries.

They will develop flexibilities and mobility through gymnastics-specific stretches.

Students will explore proper technique for 360 degrees jump and pike jump.

Spanish

Students will revise Alphabet A-T in Spanish and Progress on few new vocabularies associated with M-Z in Spanish Alphabet and additionally they will learn about family members.

French

Students will study numbers from '0 to 10' and continue expanding their alphabet knowledge by learning new words associated with additional letters.

Telugu

Students will continue to practice of the letters and words e,ee,i ,o,oo,ou, am, aha and ta varg letters



Learning and Teaching – Month Ahead

Music

Students will learn basic voice modulation Solfege exercise 3,4 and songs. They learning how to sing modulation in a proper pitch, and melody. Students practicing voice modulation individually in music classrooms.

Visual Art

Students will observe various artworks. They will identify different pieces, discuss the various mediums used, and engage in conversation about their observations. Students will create different types of artwork using their choice of medium.

Drama

Students will work on the following areas demonstrating the attribute of a thinker/communicator for the month of October.

- Techniques of creating an expression.
- Identify the expression from the video

Dance

Students will learn South Indian (Folk Dance Style). And they will practice with the music timings and formations.

Compulsory Telugu

In October, the students will continue their Telugu learning on spoken language through videos, presentations, and group discussions, enhancing their understanding through interactive activities.



Happenings Month Ahead

Events	Date
Autumn Break	October 2nd,2024 - October 13th, 2024.
School Reopens	October 14th, 2024.
10 days of ART Fest	16th - 26th October 2024
Farmer's Market	26th October 2024
Diwali	31st October 2024

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

