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P R I S M

August



IB CONTINUUM  
CONTINUUM DE L'IB  
CONTINUO DEL IB

Grade 2

# Message from the Head of School

Dear Parents,

Welcome back to our celebratory Year 10 at The Gaudium School.

The month of August began with the Investiture of the Student Council of 2024-25, swearing in the Junior and Senior Council members who will work as an integral part of the school community, and interface between students and teachers as well as be the ambassadors of the school philosophy of Global Leadership. We wish our Student Leaders a productive and satisfying year ahead. The Student Leadership camp at school, conducted by Capt. Mohit Tomar gave rise to various reflections on duties and responsibilities as well as experiential learning.

A whopping number of 200 members of the school community went for a trip to Trivandrum, especially to see the rocket launch at ISRO on 22<sup>nd</sup> August. The students were mesmerized by the split-second launch that had taken such humungous efforts and resources to catapult into space. We wish India's space research many more accomplishments in 2024.



The Career Cell and ILD Cell led the educational trips of senior students to Woxsen University and the Government Mental Health Centre, Vikaspuri, Erragadda. Meeting parents and students on a regular basis for career guidance on the 'right fit' choices for the future ensures that the school ably handholds the soon to graduate students on their journey of higher learning.

The PYP students enjoyed the field trips to the Traffic Park and the Birla Planetarium and Science Museum.



# Message from the Head of School

We warmly thank our 'Talking Titan' parents for sparing their valuable time and inputs to share their stories and experiences with the students. Bringing reality into our classrooms.

It is a matter of great pride and honour to commemorate National Sports day at school, in the memory of Hockey legend Shri Dhyan Chand, and we use this opportunity to felicitate our students who have accomplished laurels at the International, National and State level sports, and the coaches who helped them get there

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We are delighted to have bestowed scholarships on our board toppers who are continuing in Senior School, as well as our Sports Champions across Gymnastics, Skateboarding, Chess and Tennis. Our students, gritty as they are, are managing a rigorous academic curriculum along with a rigorous sports schedule! Bravo!

The month of September has much in store as we continue our Year 10 celebrations, and we seek your support in all our endeavors as our active partners in progress.

Thank you,

Sudeshna Chatterjee

Head of School



# Message from the Center Head

Dear Parents,

This month has been a wonderful time, full of exciting activities and learning opportunities for our students. I'm happy to share some of the highlights with you. Our Grade 1 and 2 students embarked on an educational field trip that not only broadened their horizons but also connected them with real-world experiences. They returned with stories, new knowledge, and a deeper understanding of the topics they are learning in class. We also welcomed a special guest who showed the children how stories can be told through dance and music. It was an amazing experience that inspired the students to think creatively and express themselves in new ways.

Independence Day was another special event this month. Our students performed beautiful dances to patriotic songs, and some even dressed up as freedom fighters to pay tribute to the heroes of our nation.



It was a proud and meaningful celebration for everyone involved. We also had a colourful Janmashtami celebration, where the children learned about the festival's traditions through fun activities. These celebrations have truly enriched our students, making them more knowledgeable and open-minded.



# Message from the Center Head

Alongside all these events, our teachers have been busy learning too! They attended workshops on 'Art of teaching language' in the Early Years Programme and on strategies to improve reading comprehension. These new skills will help us continue to support our students in their learning journey. As we move forward, our students are starting new units and are eager to explore fresh topics and dive into new learning experiences. As partners in your child's learning journey, it would be very helpful for us to know if your child is showing any actions or asking questions related to the unit. Kindly communicate this through our "Write to Us" platform, as it will help us further enrich the learning experience. Observing how children apply their learning in real-life situations helps us assess their understanding of the topics. Making these real-life connections will deepen their understanding of the units.

Thank you for your ongoing support. We look forward to another month full of exciting opportunities and growth for our students.

## Highlights from the Teacher Training workshop





# School Philosophy- 5 Developmental Pillars

## Holistic Excellence:

As children require a diverse range of texts to build their vocabulary, they were engaged with different genres and topics. Students were encouraged to read the Oxford Reading Tree series to help them learn to read and enjoy reading. As a part of life skills session students learnt about the importance of first aid by nurse.



## Core value:

The Core value for the month of August was 'Respect' which helped in nurturing a positive and inclusive environment. Learners watched stories and discussed the meaning of the word "Respect". Students shared about the various ways they can be respectful to the people around them. Further students reflected on different aspects of respect by sharing examples from real life in gratitude jar. Through a skit the students demonstrated the importance of respect in everyday life.



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# School Philosophy- 5 Developmental Pillars

## Mindfulness & well-being:

Mindfulness is “paying attention” on purpose, in the present moment. It supports happiness and emotional balance. As part of this students were engaged in different mindfulness activities from the curriculum like rose and thorn, Happiness looks like, square breathing, tree pose, 5 sense count down etc.. As a self-reflection activity students shared things that make them feel good and one thing that does not make them feel so good as rose and thorn.



They shared it through drawing or writing. Happiness looks like . Students practiced mindfulness by sharing how happiness looks like, feel like and sound like. These relaxing and fun mindfulness activities for kids will help support their development and manage their emotions through childhood and beyond.



# School Philosophy- 5 Developmental Pillars

## Global Leadership:

Students discussed and co constructed the essential agreements along with their peers. They were encouraged to take voice, choice and ownership of their learning which helps in enhancing the interest to learn. Students actively participated in Independence Day special assembly. Students reviewed their essential agreements. Grade 2 students presented special assembly by showcasing their confidence and leadership capabilities.



## Stakeholder Engagement

As a part of stakeholder engagement, guest talks were organized to bring diverse perspectives and expertise into our classrooms, enriching the learning experience. As per the theme "stories" professionals from classical dance, music and a storyteller were invited to share their knowledge and experiences with students for deeper understanding of the theme. Further students reflected their understanding from guest talks through different graphic organizers.





# Learning and Teaching- Month Review

## **Unit of Inquiry:**

### **Transdisciplinary Theme:**

Sharing the planet

### **Central Idea:**

The interdependence between different organisms has an impact on the balance of the ecosystem.

### **Lines of Inquiry:**

- Classification of organisms
- Interdependence between organisms and with the ecosystem
- Significance of sustaining the ecosystem

### **Key Concepts:**

form, connection, responsibility

### **Related Concepts:**

diversity, interdependence

**Unit of Inquiry:** Learners started their inquiry under the transdisciplinary theme 'Sharing the planet'. They unpacked the word 'ecosystem' and shared their understanding. They were shown videos of different ecosystems, and the students identified different new words from the videos shown and discussed the meaning of each word. While unpacking each new word from the videos shown, they connected with real life experiences. They further explored the meaning of each word and drew pictures. Students explored about different types of plants. To deepen their understanding they went to the zoo for the field trip.



# Learning and Teaching- Month Review

**Transdisciplinary Language:** In Students explored pronouns and possessive pronouns. They learned how to use words like "he", "she," "it," "they," and "we," as well as possessives like "his," "hers," "their," and "our" to show ownership and replace nouns in sentences. Students were indulged in different learning engagements. They practiced matching picture with the pronoun and later they were able to build sentences using words. Students choose different pictures, and they practiced descriptive writing using senses prompts.

## **Transdisciplinary Math:**

Using engaging activities, our students have been busy mastering rounding off numbers to the nearest ten and hundred. They used a number line and participated in a hands-on paper cup activity.

In this activity, cups labelled 10, 20, 30, etc., were paired with ice cream sticks marked with different numbers. Students then determined the closest ten for each number and placed the sticks in the correct cup. In addition to rounding, students have been practicing math addition using number lines, square addition strategies, and solving word problems.



# Learning and Teaching- Month Review

**Drama:** Learners learned about characterization. They developed skills to build characters, identify nuances, and understand details about characters by asking questions. They explored different characters during classroom improvisations.

**PE:** In this month Learners engaged through the following: Learner's explored running skill, hand movement and leg movement in running along with different running drills ( High knee action, Butt kick)

**Dance:** Students learned full body movements and gestures (moving different parts of the body) like shake, shimmy, jumps, turns, hand-leg coordination, footwork.

## Music:

Students were introduced to rhythm. teacher played two music pieces one in rhythm and another without rhythm. Students were asked to share the similarities and differences. Students clapped along with the rhythm played by the teacher and enjoyed the zest of the rhythm. Students were introduced to 5 rhythm patterns.



# Learning and Teaching- Month Review

## **Art:**

Students continued to explore the characteristics of cave art and the stories conveyed through these ancient artworks. Students were given choice to create their own cave art by illustrating stories on various textures, which helped them understand and appreciate the unique effects and techniques used in real cave paintings. Following this, students revisited the elements of art, focusing on shape and examining how geometric shapes are used in Warli art. Students were engaged in creating eco-friendly Ganesh idols out of clay in preparation for Ganesh Chaturthi.

## **Telugu :**

Students learned gudi, gudi deergam, kommu, kommu deergam guninthapu gurtulu through storytelling and poem. They revisited Telugu numbers (ankelu) 10 -20 through oral recitation and writing. They were engaged in writing two and three letter words using guninthapu gurtulu.

**Hindi:** Students were introduced to the small e matra (इ), big e matra (ई) and also learned how to write the word using these matras. Further students were introduced to the small Oo matra (उ) and also explored the meaning of the words beginning Oo matra (उ).





# Learning and Teaching- Month Review

## **Spanish:**

Students learned numbers from 1 to 40 and how to introduce themselves

Spanish. They practiced saying:

1. My name is...
2. I am xx years old.
3. I live in...
4. I study at The Gaudium School in Grade 2.

Students practiced these phrases enthusiastically, both by speaking and writing them in their notebooks. Additionally, they learned colors, days of the week, greetings, and the family tree in Spanish. They now know how to say family members such as:

Myself, Father, Mother, Brother, Sister, Grandfather, Grandmother, Aunt, Uncle, Cousin.

## **French:**

Students were introduced to numbers 30 to 50 through flashcards. They learned about Self-Introduction in French like their Name, Age, City Name they are living in etc. They practiced Self introduction through role play with peers and individually. The learnings were reinforced from time to time with various activities like using flash cards, watching the videos, writing activity, recall activity by the teacher, role play & oral presentation.

## **Compulsory Telugu:**

Students explored the language by learning and using the words in daily life conversations. They learner Telugu numbers from 1-10 and colours.



# Learning and Teaching- Month Review



Provocation: Students watching story of “Carl and the meaning of life”





# Learning and Teaching- Month Review





# Learning and Teaching- Month Review



All about the Janamashtmi celebrations.





# Learning and Teaching- Month Review



Students performing at Janamashtmi celebrations

# Learning and Teaching- Month Review



Learning from Telugu ,French and Spanish .



# Learning and Teaching- Month Review



Students during the assembly presentation



# Learning and Teaching- Month Review





# Learning and Teaching- Month Review



Guest talks by Ms.Malavika, (singer ) Ms.Protiti(Classical dancer) and by Ms.Ritu (storyteller)



# Field trip



Field Trip – Nehru Zoological Park



# National Sports Day



# Learning and Teaching- Month Ahead

## **Unit of Inquiry:**

### **Transdisciplinary Theme:**

Sharing the planet

### **Central Idea:**

The interdependence between different organisms has an impact on the balance of the ecosystem

### **Lines of Inquiry:**

- Classification of organisms
- Interdependence between Organisms and with the ecosystem
- Significance of sustaining the ecosystem

### **Key Concepts:**

form, connection, responsibility

### **Subject Focused:**

Science (living things), ecosystems, diversity, interdependence

## **Unit of Inquiry:**

Students will further explore about interdependence of plants and animals using food chain and food web. They will use the design thinking process to solve the problems and understand the significance of sustaining the ecosystem.

### **Transdisciplinary**

### **Language:**

Students will continue with the concept of descriptive writing. They will engage with various graphic organizers to structure their thoughts effectively, allowing for clearer and more fluid writing. Students will also focus on the fundamental role of adjectives, exploring how these descriptive words can add depth and detail to their writing. Additionally, we will introduce the degrees of comparison—positive and comparative which will empower students to express varying levels of qualities in their descriptions.



## **Transdisciplinary Math:**

Learners will embark on an engaging journey through various mathematical concepts designed to enhance their problem-solving skills. They'll tackle word problems, encouraging critical thinking. Additionally, students will explore pyramid addition—an innovative method that helps visualize and simplify the addition process, making it easier to grasp for learners of all levels. Further enriching their mathematical skills, students will practice using tally marks, a practical skill that aids in counting and data collection. This will seamlessly connect to data handling activities, where they'll learn to organize, represent, and interpret data with graphs and charts.

## **Drama:**

Learners will practice voice modulation. Learners will learn the elements of voice. Learners will explore how to manipulate their voice to suit any character. Learners will demonstrate their learning through improvisations in the class.

## **Dance:**

Students will learn different body movements and gestures like (moving different parts of the body) like shake, shimmy, jumps, turns, hand-leg coordination, footwork, locomotor and non locomotor steps.

## **Art:**

Students will further explore the characteristics and origin of Warli art to deepen their understanding.



# Learning and Teaching- Month Ahead

**Hindi:** In the coming month, September, students will be further introduced to the Big Oo( ऊँ) and Re ( ऐ) matra. They will also learn how to write the letter and word formation by using these letters and matra.

Students will learn sentence formation by using these matra.

**French:** In the month of September, students will learn about Domestic Animals & Colors. They will be asked to recall the same with a variety of activities like oral presentation, matching activity, Flashcards, Coloring activity.

## **Telugu:**

Students will learn guninthala gurtulu of letters ru, roo, a, ae, ai. They will be engaged in identifying and writing the guninthala gurtulu for the letters shown in the pictures. Students will learn writing and reciting simple words using the gurtulu.

## **Spanish:**

In the coming month students will learn Months of the years and Greetings /Salutations (including 1.How are you, 2.Where do you stay,3.How old are you , 4.Where are you from 5.What is your favourite food .6.What is your favourite colour.7.When is your birthday etc. Reinforcement of self introduction, family tree ,colors, days of the week,greetings. Additionally they also will learn numbers from 1 to 50 .

# Learning and Teaching- Month Ahead

## **PE:**

In the next month learners will be engaged through the following: -

Learners will explore standing board jump.

Learners will have a discussion on standing board jump.

Learners will explore medicine ball throw/ soft ball throw.

Learners will have a discussion on ball throw/ soft ball throw

## **Music:**

Students will continue to explore Rhythm and practice the songs using rhythm patterns.

## **Compulsory Telugu :**

Students will continue to explore the usage of numbers and colours orally.

# Happenings Month Ahead

Events	Date
Ganesh Chaturthi	September 7th, 2024
Ganesh Vis Arjan	September 16th, 2024
SLC : Nursery, Grade1 & 2	September 21st , 2024
SLC : Grade PP1 & PP2	September 28th , 2024
Assessment week ( only for grade 4 and 5)	September 9th to 19th , 2024

## Our website:

<https://www.thegaudium.com/>

## Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

## Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

