



EDUCATE • ENRICH • ENLIGHTEN



P R I S M

August



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB

Grade 1

Message from the Head of School

Dear Parents,

Welcome back to our celebratory Year 10 at The Gaudium School.

The month of August began with the Investiture of the Student Council of 2024-25, swearing in the Junior and Senior Council members who will work as an integral part of the school community, and interface between students and teachers as well as be the ambassadors of the school philosophy of Global Leadership. We wish our Student Leaders a productive and satisfying year ahead. The Student Leadership camp at school, conducted by Capt. Mohit Tomar gave rise to various reflections on duties and responsibilities as well as experiential learning.

A whopping number of 200 members of the school community went for a trip to Trivandrum, especially to see the rocket launch at ISRO on 22nd August. The students were mesmerized by the split-second launch that had taken such humungous efforts and resources to catapult into space. We wish India's space research many more accomplishments in 2024.



The Career Cell and ILD Cell led the educational trips of senior students to Woxsen University and the Government Mental Health Centre, Vikaspuri, Erragadda. Meeting parents and students on a regular basis for career guidance on the 'right fit' choices for the future ensures that the school ably handholds the soon to graduate students on their journey of higher learning.

The PYP students enjoyed the field trips to the Traffic Park and the Birla Planetarium and Science Museum.



Message from the Head of School

We warmly thank our 'Talking Titan' parents for sparing their valuable time and inputs to share their stories and experiences with the students. Bringing reality into our classrooms.

It is a matter of great pride and honour to commemorate National Sports day at school, in the memory of Hockey legend Shri Dhyan Chand, and we use this opportunity to felicitate our students who have accomplished laurels at the International, National and State level sports, and the coaches who helped them get there

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We are delighted to have bestowed scholarships on our board toppers who are continuing in Senior School, as well as our Sports Champions across Gymnastics, Skateboarding, Chess and Tennis. Our students, gritty as they are, are managing a rigorous academic curriculum along with a rigorous sports schedule! Bravo!

The month of September has much in store as we continue our Year 10 celebrations, and we seek your support in all our endeavors as our active partners in progress.

Thank you,

Sudeshna Chatterjee

Head of School



Message from the Center Head

Dear Parents,

This month has been a wonderful time, full of exciting activities and learning opportunities for our students. I'm happy to share some of the highlights with you. Our Grade 1 and 2 students embarked on an educational field trip that not only broadened their horizons but also connected them with real-world experiences. They returned with stories, new knowledge, and a deeper understanding of the topics they are learning in class. We also welcomed a special guest who showed the children how stories can be told through dance and music. It was an amazing experience that inspired the students to think creatively and express themselves in new ways.

Independence Day was another special event this month. Our students performed beautiful dances to patriotic songs, and some even dressed up as freedom fighters to pay tribute to the heroes of our nation.



It was a proud and meaningful celebration for everyone involved. We also had a colourful Janmashtami celebration, where the children learned about the festival's traditions through fun activities. These celebrations have truly enriched our students, making them more knowledgeable and open-minded.



Message from the Center Head

Alongside all these events, our teachers have been busy learning too! They attended workshops on 'Art of teaching language' in the Early Years Programme and on strategies to improve reading comprehension. These new skills will help us continue to support our students in their learning journey. As we move forward, our students are starting new units and are eager to explore fresh topics and dive into new learning experiences. As partners in your child's learning journey, it would be very helpful for us to know if your child is showing any actions or asking questions related to the unit. Kindly communicate this through our "Write to Us" platform, as it will help us further enrich the learning experience. Observing how children apply their learning in real-life situations helps us assess their understanding of the topics. Making these real-life connections will deepen their understanding of the units.

Thank you for your ongoing support. We look forward to another month full of exciting opportunities and growth for our students.

Highlights from the Teacher Training workshop



School Philosophy- 5 Developmental Pillars

Holistic Excellence

Students went for a field trip to the 'Traffic Training Institute' through which the students understood the purpose of using signs, symbols and logos in real life situations. The future leaders, confident communicators and the risk-takers presented themselves in the assemblies and experienced the feeling of being united. Students continued reading the Oxford Reading Tree books and shared their reflections.



Core value

To balance their inner and outer world in the pursuit of happiness, students watched videos and did picture talk on the core value – Empathy. Later, they made real life connections where they demonstrated Empathy towards themselves and others. Learning about Empathy helped the students to develop and demonstrate the attribute of learner profile 'Caring.' Students listened to the read-aloud stories, watched videos and performed in the assembly about empathy and shared their reflections.



School Philosophy- 5 Developmental Pillars

Stakeholder Engagement

All the stakeholders celebrated 'Independence Day' to value and promote our Indian culture. Students attended special assembly to celebrate Independence Day. They sang patriotic songs in different languages and performed on the dance numbers by using different props. Teachers connected with parents through mentor calls to foster alliance and build strong relationships to make a difference in the lives of our young learners.



Students attended Guest Talks by storyteller, Ms. Ritu Vaish and professional dancer, Ms. Protiti Mokherjee and learned that stories and mudras are important aspects of communication. Mudras are hand gestures used in various cultural and artistic practices to convey meaning and emotions. Understanding their significance helps students appreciate the depth of non-verbal communication and its importance in different contexts.



School Philosophy- 5 Developmental Pillars

Global Leadership

Learners developed and demonstrated Approaches to Learning and attributes of the IB learner profile by actively participating in various learning engagements. They also set their goals for their learning and are reviewing them regularly. Setting and regularly reviewing goals help students to take ownership of their learning and track their progress.



Mindfulness & Well-Being

Mindfulness and wellbeing pillar aims to foster positivity in life. As part of this, students were engaged in various mindfulness activities like Rose and Thorn, square breathing, Count your breath, Balloon breathing and Rock-A-Bye Breathing. They engaged themselves and practiced a range of mindful movements like mindful walking, Tree poses and Deep relaxation. Overall, these activities collectively support emotional regulation, stress reduction, and a deeper connection to the present moment. Students enjoyed these practices and engaged with them meaningfully!



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB



Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

How we organize ourselves

Central Idea:

A variety of signs and symbols facilitate local and global communication

Lines of Inquiry:

- Design and purpose of signs ,symbols and logos.
- Ways visual language facilitates communication
- Specialized systems of communication

Key Concepts:

Function

Perspective

Connection

IB Learner Profile:

Open minded

Thinkers

Communicators

Unit of Inquiry:

To extend their learning about design and purpose of signs, symbols, and logos, learners went onto a field trip to the 'Traffic Training Institute' and shared their reflections. To deepen their conceptual understanding, the learners also attended guest talks by Ms. Ritu Vaish and Ms. Protiti through the narration of a story and mudras of classical dance respectively. Students further inquired about the meaning of communication as part of third line of inquiry and explored various ways that visual language facilitates communication. Learners explored specialized systems of communication through classroom discussions, videos, and pictures. They co-constructed the unit end assessment task and shared their learning from the unit. They inquired into a new unit the culture under the transdisciplinary theme 'How we express ourselves'. Learners through provocation, came up with the word culture. They co-constructed the meaning of the term 'Culture' and found the meaning in the dictionary.



Learning and Teaching- Month Review

Transdisciplinary Language:

Learners made transdisciplinary connections with nouns and verbs during the inquiry of signs and symbols. For a better understanding of nouns the learners explored and sorted common and proper noun through various learning engagements. They actively participated in games such as dumb charades and magic box to deepen their understanding about verbs and framed sentences using them. They reflected on their learning through ongoing assessments which gave them an insight of their learning progression. They continued to practice Jolly phonics and read ORT books to enhance their vocabulary and reading skills. In connection with new unit, students made transdisciplinary connections with countable and uncountable nouns, pronouns, singular and plurals.

Transdisciplinary Math:

In connection to the unit of inquiry on signs and symbols, the learners made transdisciplinary connections with the addition and subtraction symbols in Mathematics. Students explored the key words related words associated to addition such as add, together, combined, join, plus, sum, total and together. They also explored the key words associated to subtraction such as minus, deduct, left over, remove, subtract and take away. Later, they solved the single digit, double digit and triple digit addition and subtraction problems without regrouping using many strategies such as tally marks, objects, finger counting and mental math. Students also explored before and after number concepts.



Learning and Teaching- Month Review

Visual Art:

Students continued with their journey of identifying the colours and relating them to objects they observe daily around them and differentiating the colours from one another. They identified the objects by the colour and shared examples. Students shared examples of the objects with different colours.

PE:

Students explored the correct technique of jogging and running and usage of these skills in daily life. They explored jog and run on the straight line, Zig-zag and Shuttle runs with proper hand and leg coordination and speed.

Music:

Students were introduced to genre and tune. Students watched the video of different pieces of music and identified the difference between different kinds of music. Students practiced singing with the teacher and self-reflect on whether they were singing in tune or not. They identified the song played by the teacher in two different pitches and answer the similarities and differences. Students will connect with Approaches to Learning Skills and attributes of learner profile.

Drama:

Learners learnt about voice and the importance of voice in characterization. They explored different characters' voices while practicing different role plays. They also explored; how different types of voice denotes different characters in role plays.



Learning and Teaching- Month Review

Dance:

Students have learned full body movements and gestures (moving different parts of the body) like shake, shimmy, jumps, turns, hand-leg coordination, footwork.

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Telugu:

During this month August, ga, gha, inga letters were introduced through flash cards, poems and storytelling.

Students were engaged in identifying and writing all the letters of ka varg i.e. ka, kha, ga, gha, inga. Telugu numbers were introduced (ankelu) 6 -10.

Hindi:

During August, the third letter of 'vyanjan' was taught through a presentation. Learners enthusiastically identified, practiced pronunciation, and wrote the letter 'ग' from objects and pictures shown to them. Students were introduced to 'घ' and 'ङ' letters through various learning engagements.



Learning and Teaching- Month Review

French:

Students learned the numbers 1 to 20 through flashcards and oral practice. They were introduced to self-introduction in French like Name, Age, City Name they are living in etc. They practiced self-introduction through role play among their peers later they practiced Individual Oral Presentation along with the teacher.

Spanish:

Students learnt the numbers 1 to 30 orally. Reinforcement of Alphabet words Spanish Greetings were done orally. In the same month they have been introduced to do their self introduction in Spanish like 1.My name is 2. I am xx years old 3.I live in xxxxx 4.I am studying in " The Gaudium School in grade 1.They practiced it sincerely and enthusiastically. They have orally learnt Days of the week and Colors in Spanish.

Compulsory Telugu :

Students learned to greet others in Telugu. They also learned about the seven colours and numbers till 20 in Telugu.

Learning and Teaching- Month Review



Field trip to the 'Traffic Training Center.'

Learning and Teaching- Month Review



Field trip to the 'Traffic Training Center.'

Learning and Teaching- Month Review



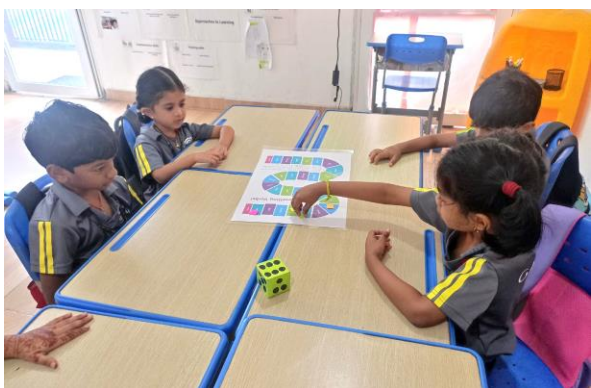
Field trip to the 'Traffic Training Center.'

Learning and Teaching- Month Review



Students making connection to signs, symbols and logos through guest talks.

Learning and Teaching- Month Review



Students exploring language concepts.

Learning and Teaching- Month Review



Students exploring math concepts.

Learning and Teaching- Month Review



Students exploring math concepts.

Learning and Teaching- Month Review



Art class

Learning and Teaching- Month Review



Learning and Teaching- Month Review



Dance Class



Dance Class



Learning and Teaching- Month Review



Learning and Teaching- Month Review



Second Language - Telugu/Spanish/French

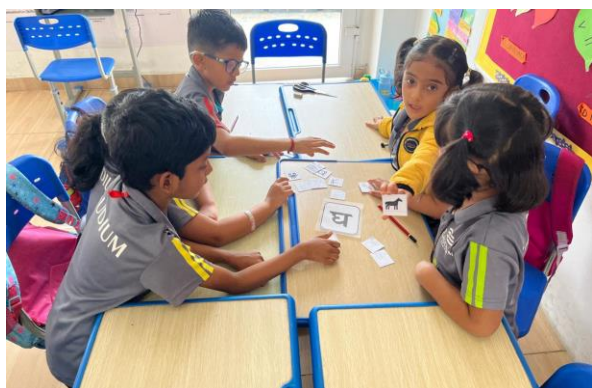


Learning and Teaching- Month Review



Second Language - Telugu/Spanish/French

Learning and Teaching- Month Review



Second Language - Hindi

Learning and Teaching- Month Review



Independence Day Celebrations

Learning and Teaching- Month Review



Class Assembly



Learning and Teaching- Month Review



Well-being Sessions



Learning and Teaching- Month Review



National Sports Day



Learning and Teaching- Month Ahead

Unit of Inquiry:

Transdisciplinary Theme:

How we express ourselves

Central Idea:

Culture can be expressed through arts

Lines of Inquiry:

- Different components of a culture
- Reflection of culture in arts
- How learning about arts develops appreciation for culture
- Developing and promoting international-mindedness through culture

Key Concepts:

Form

Function

Perspective

Responsibility

IB Learner Profile:

Balanced

Knowledgeable

Communicators

Unit of Inquiry:

Students will further inquire about various components of culture under the transdisciplinary theme 'How we express ourselves', such as tradition, art, food, clothing, language, beliefs, etc. Students will understand the different cultures through real-life connections with various learning engagements. They will discuss and share reflections on how culture can be expressed through various arts.

Transdisciplinary Language:

Students will be engaged in focused exploration of pronouns, articles, substitution and writing process. In addition, they will explore about describing words, adjectives using their senses through which they describe the festivals that are celebrated locally and globally. Later, they will get introduced to narrative writing that can sustain the reader's attention and help them visualize a realistic experience from the words. They will continue with their weekly spelling assessments to enrich their vocabulary and its usage.



Learning and Teaching- Month Ahead

Transdisciplinary Math :

Students will explore addition and subtraction problems with regrouping and number patterns.

Dance:

Students will learn about different body movements and gestures by moving different parts of the body such as shake, shimmy, jumps, turns, hand-leg coordination, footwork, locomotor and non-locomotor steps. While learning about elements of dance, they develop thinking skills and share their perspectives.

Drama:

Learners will explore body language, and they will know about body language and its usages. Learners will learn to identify different body language signals and what they indicate. They will demonstrate different body language examples in the classroom .

PE:

Students will explore running drills (ABC Drills) -High knees - Butt kicks -Ankle drill -Ankle bounce -Side shuffle. They will explore and inquire about Jumping skills (Basic information about jumping events) Jumping in different ways (Forward, Back) standing board jump, lateral jumps and squat jumps which helps them to improve their leg muscles and lower explosive strength.



Learning and Teaching- Month Ahead

Art:

As the learning process, the students will be assessed of their learning of colours and will be introduced to the types of art printing by using different objects as stamps to create their artworks.

Music:

Students will be introduced to genre and tune. Students will watch a video of different pieces of music and identify the difference between different kinds of music. Students will practice top of the world, there's never any trouble, small world, doe re mi songs with the teacher. They will identify the song played by the teacher in two different pitches and answer the similarities and differences. Students will connect with Approaches to Learning Skills and attributes of learner profile.

Hindi:

Students will be further introduced to the letter च, छ and reinforcement of क वर्ग letters. They will also learn how to write the letters, and word formation by using these letters and also learn Hindi numbers (6-10) to identify, pronounce and writing.

Telugu:

Students will be introduced to the letters cha, chah, ja through storytelling, finding objects and poem. They will also be engaged in learning how to read and write the letters.



Learning and Teaching- Month Ahead

French :

Students will learn about domestic animals & colours. They will be asked to recall the same with a variety of activities like oral presentation, matching activity, flashcards, colouring activity.

Spanish:

Students will learn Months of the years and Greetings /Salutation. Reinforcement of self- introduction, colours, days of the week will be practiced orally. They will learn numbers from 1 to 40 in the same month.

Compulsory Telugu :

Students will continue to practice speaking in Telugu such as greetings, colours and numbers. They will further learn the Telugu words about nature through various classroom discussions, interactive sessions and games.



Happenings Month Ahead

Events	Date
Ganesh Chaturthi	September 7th, 2024
Ganesh Vis Arjan	September 16th, 2024
SLC : Nursery, Grade1 & 2	September 21st , 2024
SLC : Grade PP1 & PP2	September 28th , 2024
Assessment week (only for grade 4 and 5)	September 9th to 19th , 2024

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

