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MYP



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Principal's Message

Dear Parents,

Welcome back to our celebratory Year 10 at The Gaudium School.

The month of August began with the Investiture of the Student Council of 2024-25, swearing in the Junior and Senior Council members who will work as an integral part of the school community, and interface between students and teachers as well as be the ambassadors of the school philosophy of Global Leadership. We wish our Student Leaders a productive and satisfying year ahead. The Student Leadership camp at school, conducted by Capt. Mohit Tomar gave rise to various reflections on duties and responsibilities as well as experiential learning.

A whopping number of 200 members of the school community went for a trip to Trivandrum, especially to see the rocket launch at ISRO on 22nd August. The students were mesmerized by the split-second launch that had taken such humongous efforts and resources to catapult into space. We wish India's space research many more accomplishments in 2024.

The Career Cell and ILD Cell led the educational trips of senior students to Woxsen University and the Government Mental Health Centre, Vikaspuri, Erragadda. Meeting parents and students on a regular basis for career guidance on the 'right fit' choices for the future ensures that the school ably handholds the soon to graduate students on their journey of higher learning.

The PYP students enjoyed the field trips to the Traffic Park and the Birla Planetarium and Science Museum.

We warmly thank our 'Talking Titan' parents for sparing their valuable time and inputs to



share their stories and experiences with the students. Bringing reality into our classrooms. It is a matter of great pride and honour to commemorate National Sports day at school, in the memory of Hockey legend Shri Dhyan Chand, and we use this opportunity to felicitate our students who have accomplished laurels at the International, National and State level sports, and the coaches who helped them get there.

We are delighted to have bestowed scholarships on our board toppers who are continuing in Senior School, as well as our Sports Champions across Gymnastics, Skateboarding, Chess and Tennis. Our students, gritty as they are, are managing a rigorous academic curriculum along with a rigorous sports schedule! Bravo! The month of September has much in store as we continue our Year 10 celebrations, and we seek your support in all our endeavours as our active partners in progress.

Thank you,

Sudeshna Chatterjee
Head of School



MYPC's message: IC3 Conference

Holistic Excellence

I had the privilege of attending the IC3 (International Career and College Counseling) conference in New Delhi on August 28-29, accompanied by our school counselor, Ms. Sangeetha Virmani. IC3 is a premier global platform connecting schools, universities, and industry leaders to facilitate collaborative learning and career development.

On the first day, we engaged with representatives from various universities, inquiring about their admission requirements and gathering valuable insights into their program offerings. Notably, several institutions, including international universities, expressed interest in establishing partnerships with our school.

On the second day, we showcased our school's profile at a dedicated desk, highlighting our distinctive strength in offering three prestigious curricula: the Central Board of Secondary Education (CBSE) or National Curriculum, the Cambridge Curriculum, and the International Baccalaureate (IB) Curriculum. Many universities were impressed by our successful implementation of these diverse curricula, demonstrating our academic versatility and commitment to providing a world-class education.

Overall, the IC3 conference was a highly rewarding experience, providing a platform for meaningful connections, knowledge exchange, and potential collaborations that will benefit our school community.

Dr. Padmaja K
MYP Coordinator



AMYPC's message: MYPCs' Pan-India Meet '24

Holistic Excellence

The 2024 pan-India conclave of IB MYP Programme Coordinators, convened on August 10th at Shiv Nadar School, Gurgaon, was a profoundly enriching experience, replete with intellectual stimulation and collaborative exchange. The day commenced with a riveting session on Universal Design for Learning (UDL), expertly led by the distinguished Dianne Blackburn MA Ed (Leadership), which set the tone for a day of immersive learning. This was followed by a productive sharing of best practices pertaining to MYP: Personal Projects, Interdisciplinary units, e-assessments, and various other aspects, among fellow MYPCs, fostering a spirit of camaraderie and collective growth.

As we navigated this day of intense intellectual inquiry, the experiences and insights garnered will undoubtedly continue to resonate, informing our future endeavors and enriching our understanding of the MYP framework. The meeting served as a testament to the transformative power of collaboration and knowledge-sharing, enabling us, the MYPCs, to refine our approaches with clarity and precision.

We extend our gratitude to the Association of IB World Schools in India and South Asia and the host institution, Shiv Nadar School, Gurgaon, for their exemplary efforts in facilitating this enriching experience. The connections forged and experiences garnered from this day will remain an invaluable resource, inspiring me to continue striving for excellence in guiding the MYP team at The Gaudium, as we collectively endeavor to deliver exceptional educational experiences.

Badhuli Rath
Associate MYP Coordinator



Core in MYP: IDU

Holistic Excellence

The Interdisciplinary Unit is one of the core components of IB MYP. IDU is bringing together concepts, methods or forms of communication from two or more disciplines. Interdisciplinary teaching and learning builds a connected curriculum that addresses the developmental needs of students and prepares them for further academic study and life in an increasingly interconnected world.

In this academic year, the IDU journey at Gaudium started with a session where the MYP facilitators were informed of the ‘what’, ‘how’, and ‘why’ of the IDUs to maintain the program’s philosophy and deliver a cohesive learning experience and how it would be implemented.

This was followed by a brainstorming session involving all MYP teachers identifying connections between different subject GROUPS, across all grades to prepare collaborative Interdisciplinary Unit plans. Thus, a wide range of perspectives and expertise across the table were involved that will lead to more engaging learning experiences for the students.

Overall, IDU enhances and fosters a collaborative learning environment. A full fledged implementation of the programme across all grades would be successfully implemented from the next month onwards.

Kaneez Fathima
MYP IDU Coordinator



Personal Project

The IB MYP Personal Project is a student-initiated journey that allows students to delve deeply into topics they are passionate about, selecting from various fields such as environmental science, digital technology, social justice, and creative arts. This diversity of interests highlights the unique perspectives and enthusiasm our students bring to their projects.

To support them in this ambitious endeavor, each student has been paired with a supervisor who is not only an expert in the relevant subject area but also well-versed in guiding students through the Personal Project process. These supervisors will mentor and assist students at every stage, ensuring they receive the guidance needed to succeed.

Currently, students are focusing on Criterion A – Planning, the first and most crucial step toward a successful Personal Project. This phase involves setting clear and achievable project goals, developing detailed action plans, and conducting preliminary research to lay a strong foundation for their projects. The work done in Criterion A is vital, as it shapes the direction and depth of the entire project.

We are excited to see the progress our students are making and look forward to the innovative and insightful projects that will emerge from their hard work.

Mahesh Ramkisan Wagh

IBMYP PP Coordinator



Awareness Drive against Drug Abuse and Illicit Human Trafficking

As a service initiative, the MYP community observed an awareness drive against drug abuse and illicit trafficking among our student community from August 5th-9th. The title of the drive was "Creating Awareness: A Week of Drug Abuse and Illicit Trafficking Prevention."

The aim of the awareness drive was to engage MYP students in a service initiative focused on raising awareness about drug abuse, promoting full respect for human rights, compassion, and a deep understanding of the social, economic, and health implications of drug use. This empowerment would enable them to make informed decisions and take a stand against substance abuse within their school community.

The theme of this year's World Drug Day was "The evidence is clear: invest in prevention." Multiple activities were organized for MYP 1-5 students:

MYP Years 1 & 2 (a two-week initiative from August 5th-16th) engaged in role-play scenarios/skits, including music, drama, and posters, as a group.

This focused on informing their classmates about the risks of drugs, highlighting potential consequences, and offering solutions promoting a healthy lifestyle and engaging students in positive activities. Students researched and created a script for a small skit as a group within their class.

MYP Years 3-4-5 (August 5th-9th) designed awareness posters individually and as a group. They used powerful visuals and simple messages to convey the intended impact of drug abuse and illicit trafficking. This initiative can help prevent drug abuse before it starts by building resilience and making students aware of the consequences. They showcased critical thinking, social, and communication skills throughout the activity, demonstrating collaboration, creativity, and critical thinking skills, followed by individual reflection.

Gayatri Meena
MYP Service as Action Coordinator



Laser Cutting Adventures: MYP Designers in Action

MYP Design students used a laser cutting machine to design and cut their own keychains from MDF sheets. They also created a customized school memento from acrylic sheets. Through this process, they learned valuable skills such as precision cutting, engraving, and material handling. These hands-on experiences not only enhanced their technical abilities but also fostered learner profiles thinkers and risk-takers while exploring their own creativity, ability to solve problems, and attention to detail.

Dr.Preeti Dhankar
IB HOD Design



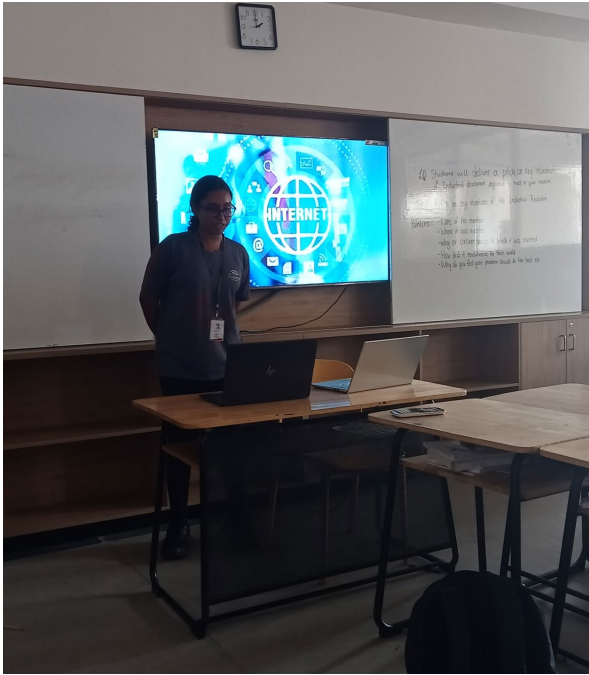
ATL Skills in the classroom

To practice and enhance various ATL skills, students in the MYP 5 Integrated Humanities class conducted an activity where they delivered a pitch to potential investors on the topic "Pitch on Key Inventions of the Industrial Revolution." Students researched and presented on a key invention, justifying why investors should invest in their chosen innovation.

Through this activity, students developed the following ATL skills:

Research Skills: Students demonstrated information literacy skills by finding, interpreting, judging, and creating information on key inventions and their potential to improve industry or people's lives. They formulated a research question, justified it, and wrote a brief plan for their investigation. They also gathered, recorded, and documented relevant information sources.

Communication Skills: Students exchanged thoughts, messages, and information effectively through interaction by delivering a pitch to potential investors. They convinced investors to invest in their product by highlighting its benefits and how it would improve industry or people's lives. By using presentation and persuasive skills, they influenced the audience, mastering persuasive skills, body language, non-verbal communication, and delivering a clear and concise message to the target audience.



Reflection Skills: Based on the response from potential investors, this activity helped students reflect on their investigation process, considering the effectiveness of their research question, sources used, documentation process, and what could have been done better to make their pitch convincing. They also reflected on how they can become more efficient, convincing, and effective speakers.

Kaneez Fathima
MYP Integrated Humanities Facilitator



Unleashing creativity

Holistic Excellence

An environment to foster creativity

A conducive learning environment is essential for fostering creativity. In visual Arts class this environment is achieved by providing a well-organized and inspiring space, offering diverse materials, encouraging open-ended exploration, and promoting collaboration among students. Positive reinforcement and constructive feedback further nurture creativity. By embracing cultural diversity and allowing self-expression, MYP4 students are inspired to think outside the box and develop innovative ideas.

Debendra kumar Sahoo
Visual Arts facilitator



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ISRO

MYP students went on a field trip to Kerala to witness the ISRO live rocket launch of Rohini 200 on August 21st, 2004 making it an experience of a lifetime. ISRO has developed a series of sounding rockets called Rohini series, important among them being RH-200, RH-300 and RH-560. The students were fortunate to witness the launch of Rohini 200 from the viewing gallery at ISRO facility. They also got the opportunity to explore the museum at ISRO where students saw the mini models of PSLV, GSLV rockets.



Kerala cultural tour

MYP students went on a 4-days field trip to Kerala and visited the Padmanabhaswamy temple, Kanyakumari, Padmanabhapuram palace (one of the best reserved wooden palaces in India and recognized as a national heritage site) and Kovalam beach. In this way, they got an unique insight into the architectural and artistic traditions of the Travancore kingdom . They also experienced the culture and tradition of Kerala in the form of arts and crafts. While enjoying the trip, they bonded with each other.

Koyel Das

MYP English Facilitator



Empathy : Respect your body and boundaries

On 3rd August 2024, the student counselor conducted an interactive session focused on empathy, respect for one's body, and the importance of setting boundaries for IB MYP Year 5 teenagers. The session emphasized understanding personal limits and the significance of communicating these boundaries clearly to others. Teenagers were guided on how to respect their own bodies and to be mindful of others' boundaries, fostering a culture of empathy and mutual respect. The counselor also discussed the role of self-awareness in recognizing when boundaries are being crossed and the importance of assertively protecting one's physical and emotional space with the help of activities. This session aimed to empower teenagers to build healthy, respectful relationships.

Dr. Bornali Yadav
IB Student Counselor



Investiture Ceremony

Global Leadership



On August 1st, our school had the privilege of hosting its annual Investiture Ceremony, a momentous occasion that marked the formal induction of our student council members. The ceremony commenced with a majestic procession, as the newly elected leaders marched down the aisle with unwavering poise and confidence.

The pinnacle of the ceremony was the oath-taking segment, where the incoming council members solemnly pledged their allegiance to their duties and to the advancement of the school community. Under the guidance of Ms. Sudeshna Chatterjee, our esteemed head of school, the ceremony transcended a mere formal induction, becoming a symbolic testament to the trust and expectations bestowed upon the student council.

As the new leaders accepted their badges, it was palpable that they were poised to embrace their responsibilities with unbridled enthusiasm and unwavering integrity. The ceremony was a resounding affirmation of the school's faith in its student leaders, and a testament to the boundless potential that lies within them.

Sushmita Mishra
Student council Incharge



The Harvard Model United Nations (HMUN) India 2024 - Bengaluru Chapter was held from August 15-18 at the Hilton Bengaluru. A team of 11 students from Gaudium represented the school's core values at the 3-day conference. Ambassador TS Tirumurti delivered a powerful keynote speech on collaboration, consensus, and community action.

The conference featured vibrant committee sessions, faculty discussions, leadership forums, and a talent show. Students represented various committees, developing research and diplomacy skills, drafting resolutions, and negotiating consensus on global issues.

HMUN India participants have made a substantial difference in their local and global communities, addressing issues like menstrual health stigma, recycling, and using art & culture for education. The conference aimed to improve understanding of diplomacy, international relations, and UN workings while developing public speaking, critical thinking, and collaboration skills.

Gayatri Meena

MYP Service as Action Coordinator



Skills: Global Citizenship

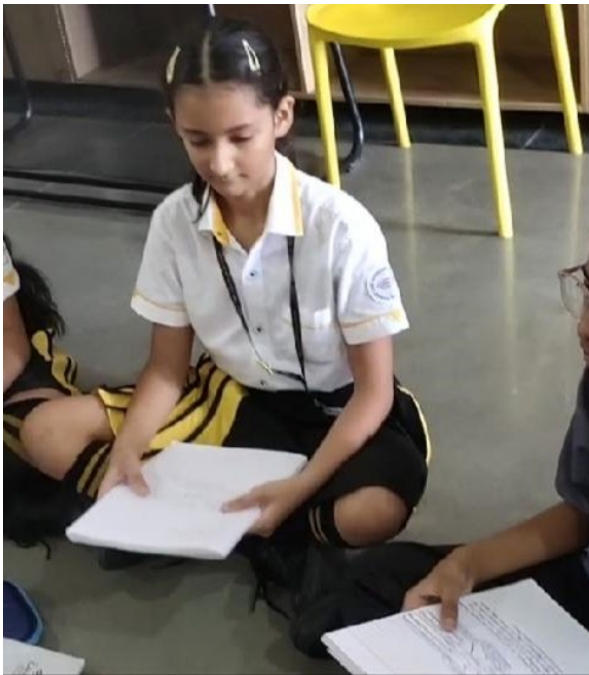
Global Leadership

MYP students embarked on a meaningful journey from June to August to discover the essence of Global Citizenship, connecting it with IB learner profiles, International Mindedness, and SDG Goals. Through engaging activities, they explored pressing issues like plastic pollution, human rights violations, and climate change. With pledges to reduce pollution and waste, they created posters and presentations to raise awareness. They also learned about human rights and equality, making a solemn pledge to:

"Stand up for the rights of others and myself,
Fight for justice and equality,
Respect and celebrate diversity,
And strive for a peaceful world."

Inspired to make a difference, they committed to protecting human rights and promoting a harmonious world.

Dr. Manoj Verma
Individual and societies Facilitator



"Great leaders don't set out to be leaders; they set out to make a difference."- Jeremy Bravo

On 22nd August, our school buzzed with energy as students gathered for a transformative Leadership Camp led by the inspiring Captain Tomar. With a focus on resilience and teamwork, he challenged students to step out of their comfort zones and rise to the occasion. Through hands-on activities and dynamic discussions, students discovered the true power of bouncing back from setbacks and working together towards a common goal. His passion and wisdom resonated with everyone, sparking a sense of confidence and camaraderie among the participants.

Sushmita Mishra
Student council Incharge



The 3rd Edition of The Gaudium School's Model United Nations (MUN) Conference 2024 was held on August 31st and September 1st at its state-of-the-art Kollur Campus in Hyderabad. It highlighted the school's commitment to nurturing global leadership among its students. This year's conference, themed "Igniting Diplomatic Sparks," brought together over 500 enthusiastic student participants from different schools of the twin city, providing them with a platform to engage in rigorous debates on critical global issues.

As part of The Gaudium School's 10-year celebration, this MUN conference was particularly special, reflecting the school's decade-long journey of educational excellence and its dedication to fostering future leaders.

Model United Nations (MUN) is an academic simulation of the United Nations, where students assume the roles of diplomats representing different countries. They engage in discussions, negotiations, and drafting resolutions on global issues, aiming to find collaborative solutions. MUN conferences are designed to foster a deep understanding of international relations, diplomacy, and the complexities of global governance.

To empower our students in debating skills required for the MUN conference, the school arranged for a 3 days rigorous training session, 27th-29th August. Gaudium delegates were thoroughly trained about the procedures of MUN. It was truly appreciated by the Delegates, Vice-chairs and Rapporteurs who were participating in these roles for the first time.

Ms. Suparna Baidya

TGS-MUN Coordinator



The school community came together to celebrate India's 78th Independence Day on August 15th, a momentous occasion for national pride and reflection. The event commenced with a solemn flag-hoisting ceremony, followed by a vibrant display of student performances, showcasing their talent and patriotism. Academic toppers were honored for their remarkable dedication and outstanding results, while students who demonstrated exceptional leadership and creativity through extracurricular pursuits were also recognized. The celebrations highlighted the exceptional talent within the school community and underscored the importance of collaboration and collective growth. The student performances, ranging from cultural dances to patriotic songs, added a splash of color and energy to the event, making it a memorable occasion for all. The collective efforts of everyone involved made this day truly special, and their contributions are deeply appreciated. The occasion was a testament to the school's commitment to nurturing and recognizing excellence in all aspects of student life.

Shivaprasad Karnati
IB & CIE Mathematics Facilitator



National Sports Day

Stakeholder Engagement

On August 29th, 2024, Gaudium School celebrated National Sports Day with immense enthusiasm and fervor, commemorating the birth anniversary of the legendary hockey player, Major Dhyhan Chand.

This momentous occasion was marked by recognizing and honoring our outstanding sports personalities of the year 2023-24, who were felicitated by our Founder Director - Ms. Keerthi Reddy, CEO - Mr. R.K. Reddy, and HOS - Ms. Sudeshna Chatterjee. The highlight of the day was the presence of our esteemed Chief Guest, an international badminton icon, Ms. Ashwini Ponappa, who inspired our students with her remarkable achievements.


The event showcased exceptional talent, featuring mesmerizing performances by our young gymnasts in rhythmic and artistic displays, complemented by an impressive fencing demonstration. Our dedicated sports staff was also acknowledged and appreciated for their tireless efforts in nurturing and guiding our students to achieve excellence.

The day culminated in a thrilling sports interaction between staff and students, featuring a competitive football match between male staff and boy students, and a basketball match between female staff and girl students from High School.

As the day drew to a close, we cherished the memories of an unforgettable celebration, replete with excitement, camaraderie, and a renewed commitment to excellence in sports.

Nitin Kamble
Head of Sports





[Home](#)[K12 Schools](#)[City wise Rankings](#)[Parameter Wise Ranking](#)[State wise Rankings](#)[Methodology](#)[Contact](#)

International Day Schools Hyderabad

Rank	School Name	Total Score (1450)	Parameter Score Details
1	The Gaudium School	1227	Show
2	CHIREC International School	1210	Show
3	Oakridge International, Gachibowli	1187	Show
4	Sancta Maria International School	1186	Show

Cfore is a multidisciplinary research organisation. It specializes in election surveys, market research, opinion polls and performance appraisal of educational institutions. Cfore rankings are among the most respected and widely referenced school rankings in India. They are often used by educational institutions, parents, and students to evaluate and compare the quality of schools across the country. Cfore ranking highlights the institution’s commitment to excellence and provides a credible, third-party validation of its quality. It underscores the school’s strengths and competitive edge in the educational landscape, making it a key component of the school’s overall profile and marketing strategy.

Upcoming Events

Date	Day	Event	Grade
01/09/2024	Sunday	TGSMUN	MYP1-MYP5
04/09/2024	Wednesday	Clay Ganesh Idol making	MYP1-MYP4
05/09/2024	Thursday	Teachers Day	MYP1-MYP5
06/09/2024	Friday	Seal the Deal	MYP4 & MYP5
09/09/2024	Monday	DEAR	MYP1-MYP5
12/09/2024	Thursday	Interaction with Boarders	All
12/09/2024	Thursday	Treasure Hunt	MYP1-MYP5
17/09/2024 to 27/09/2024	Tuesday to Friday	10 Days of Kindness	MYP1-MYP5
26/09/2024 & 28/09/2024	Thursday & Saturday	Anti-bullying	MYP4
26/09/2024	Thursday	Painting & drawing competition	MYP1-MYP5



Editorial Board

Editor

Badhuli Rath

