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IBDP



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Message from Head of School

Dear Parents,

Welcome back to our celebratory Year 10 at The Gaudium School.

The month of August began with the Investiture of the Student Council of 2024-25, swearing in the Junior and Senior Council members who will work as an integral part of the school community, and interface between students and teachers as well as be the ambassadors of the school philosophy of Global Leadership. We wish our Student Leaders a productive and satisfying year ahead. The Student Leadership camp at school, conducted by Capt. Mohit Tomar gave rise to various reflections on duties and responsibilities as well as experiential learning.

A whopping number of 200 members of the school community went for a trip to Trivandrum, especially to see the rocket launch at ISRO on 22nd August. The students were mesmerized by the split-second launch that had taken such humongous efforts and resources to catapult into space. We wish India's space research many more accomplishments in 2024.

The Career Cell and ILD Cell led the educational trips of senior students to Woxsen University and the Government Mental Health Centre, Vikaspuri, Erragadda. Meeting parents and students on a regular basis for career guidance on the 'right fit' choices for the future ensures that the school ably handholds the soon to graduate students on their journey of higher learning.

The PYP students enjoyed the field trips to the Traffic Park and the Birla Planetarium and Science Museum.

We warmly thank our 'Talking Titan' parents for sparing their valuable time and inputs to share their stories and experiences with the students. Bringing reality into our classrooms.



It is a matter of great pride and honour to commemorate National Sports day at school, in the memory of Hockey legend Shri Dhyan Chand, and we use this opportunity to felicitate our students who have accomplished laurels at the International, National and State level sports, and the coaches who helped them get there.

We are delighted to have bestowed scholarships on our board toppers who are continuing in Senior School, as well as our Sports Champions across Gymnastics, Skateboarding, Chess and Tennis. Our students, gritty as they are, are managing a rigorous academic curriculum along with a rigorous sports schedule! Bravo!

The month of September has much in store as we continue our Year 10 celebrations, and we seek your support in all our endeavours as our active partners in progress.

~ **Mrs. Sudeshna Chatterjee**

Head of School



DP Coordinator's message

As we end the month of August, it's a pivotal time for our Diploma Programme students. For DP2 students, the focus is on completing their Internal Assessments (IAs) and managing various academic deadlines, while our DP1 students embark on their core journey with Creativity, Activity, Service (CAS), the Extended Essay (EE), and Theory of Knowledge (TOK). This period is marked by both challenges and opportunities for growth, as students strive to balance their academic commitments with personal development.

DP2: Managing Deadlines and Internal Assessments

For DP2 students, August is a time of urgency and focus. Internal Assessments across subjects, which form a significant part of their final grades, are nearing submission deadlines. These assessments require careful planning, research, and critical analysis. Our students have been encouraged to set personal goals, breaking down these large tasks into manageable pieces, ensuring steady progress rather than last-minute stress.

This approach not only supports academic achievement but also cultivates essential life skills like time management, resilience, and self-discipline. Our teachers are actively guiding students to meet their deadlines by conducting regular check-ins and offering targeted feedback, helping each student realize their full potential in these critical assignments.

DP1: Starting the Core Journey

As our DP1 students settle into the programme, they are beginning their journey with CAS, EE, and TOK. These core elements are integral to the IB philosophy, aiming to foster well-rounded, reflective thinkers.

- **CAS:** Students are now exploring ways to contribute to their communities through meaningful projects, balancing creativity, physical activity, and service. It's an exciting time where they not only think about what they want to achieve academically but also how they can grow personally and contribute to society.
- **Extended Essay (EE):** With guidance from their supervisors, DP1 students are beginning the process of selecting their subjects and topics and refining research questions for their Extended Essays. Setting clear timelines and intermediate goals will be crucial for successful completion of this 4,000-word research paper, which will stretch over several months.
- **Theory of Knowledge (TOK):** The exploration of TOK in DP1 is a journey of inquiry into knowledge and critical thinking. Students are encouraged to approach TOK as an ongoing reflection, questioning the nature of knowledge and the values they hold. It's an enriching experience that prepares them for the demands of rigorous academic work.



DP Coordinator's message

Setting Goals and Schedules

For DP2 students, this means creating a clear timeline for completing their IAs, revising for mock exams, and preparing university applications. DP1 students, meanwhile, are encouraged to focus on structuring their time to balance academic studies with their core components.

A few strategies we've been promoting include:

- **Break tasks into smaller, actionable steps:** Whether it's research for the Extended Essay or completing CAS reflections, students are urged to break tasks into daily or weekly goals.
- **Use of planners and digital tools:** Tools such as digital calendars or project management apps are highly recommended to help students track their progress and stay organized.
- **Regular reflection and adjustments:** Both DP1 and DP2 students are encouraged to reflect on their progress regularly, adjusting their goals and schedules as needed to ensure they stay on track.

Support Systems

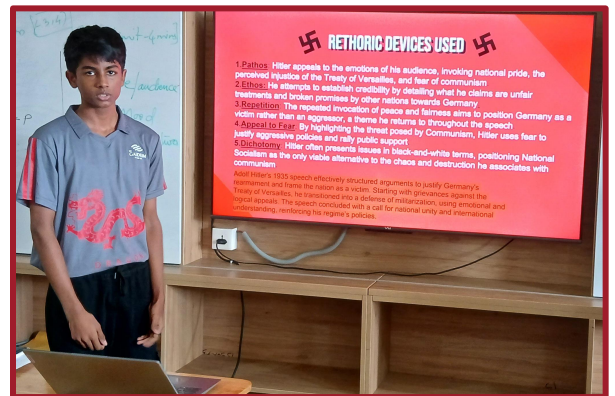
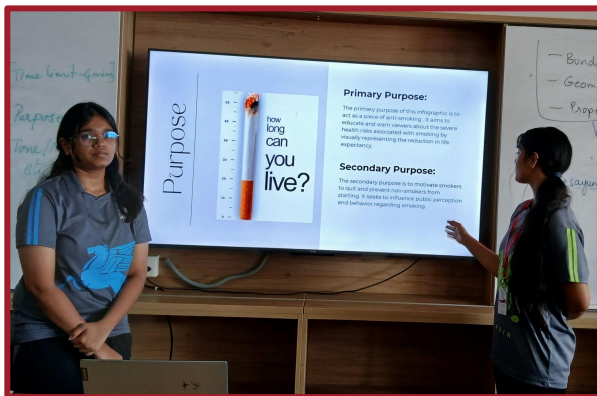
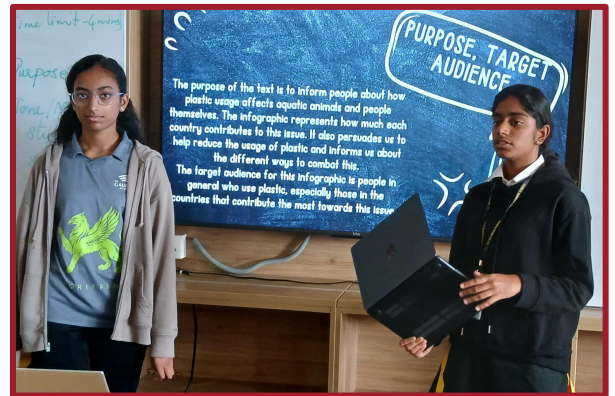
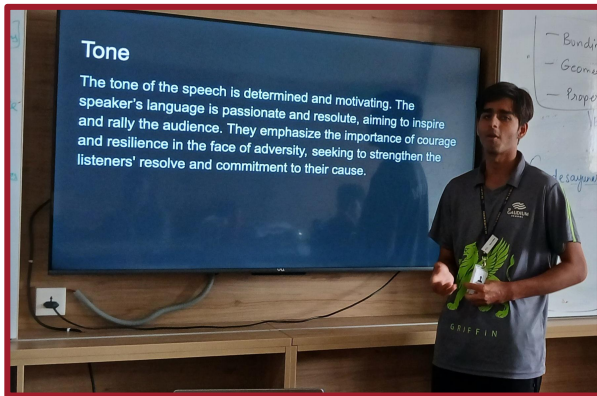
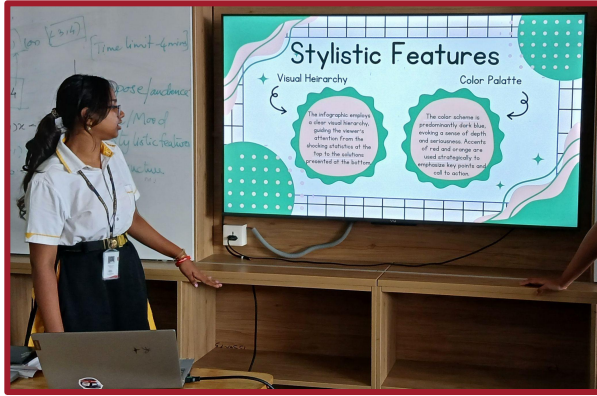
August is also a time to remind both students and parents about the support systems available at school. From academic advisors to career counselors and CAS coordinators, students have access to a wide network of guidance to help them navigate these challenging yet rewarding times. We encourage students to reach out whenever they need assistance, whether it's with academic planning, time management, or emotional support.

We encourage all our DP students to embrace the journey of learning and self-discovery that the IB Diploma Programme offers. Setting clear goals and sticking to a structured schedule is key to achieving success, not only academically but also in personal growth. Let's work together to make the most of this time, preparing for the opportunities and challenges that lie ahead in the upcoming months.

~ Ms. Sajeena Joseph (DPC)



Holistic Learning: Focus on Thinking Skill (English)



Holistic Learning: Focus on Thinking Skill (English)

The ultimate authority must always rest with the individual's own reason and critical analysis.

In English: language & literature- textual analysis allows critics to delve deep into the text in search of hidden meanings, themes, or symbols. It enables them to interpret the author's perspectives, contexts, or implicit messages conveyed through the text. Analyzing is a critical skill for successful readers. Analysing a text involves breaking down its ideas and structure to understand it better, think critically about it, and draw conclusions. Analyzing the language of texts is essential for several reasons:

Understanding Meaning: Language is a primary vehicle for conveying themes, emotions, and ideas. Analysing word choice, syntax, and figurative language helps readers uncover deeper meanings and interpretations.

Exploring Style and Tone: The language used by an author contributes to the overall style and tone of a work. By examining these elements, readers can appreciate the unique voice of the author and how it influences the reader's experience.

Cultural and Historical Context: Language reflects the cultural and historical context in which a text was written. Analyzing language helps readers understand societal norms, values, and issues relevant to that time.

Identifying Literary Devices: Texts often employ various devices such as metaphors, similes, alliteration, and symbolism. Analyzing these devices enhances appreciation for the craftsmanship of the text and its artistic qualities.

Engaging with Themes and Motifs: Language can highlight recurring themes and motifs within a text. Analyzing these elements can lead to a richer understanding of the work's overarching messages.

Encouraging Critical Thinking: Language analysis fosters critical thinking skills as readers evaluate and interpret texts. It encourages them to question assumptions and explore multiple interpretations.

Enhancing Communication Skills: Studying the language of literary texts can improve one's own writing and communication abilities, as readers become more attuned to effective expression and stylistic choices.

In summary, analyzing the language of diverse texts enriches the reading experience, deepens comprehension, widens the perceptions and fosters a greater appreciation for language as an art form.

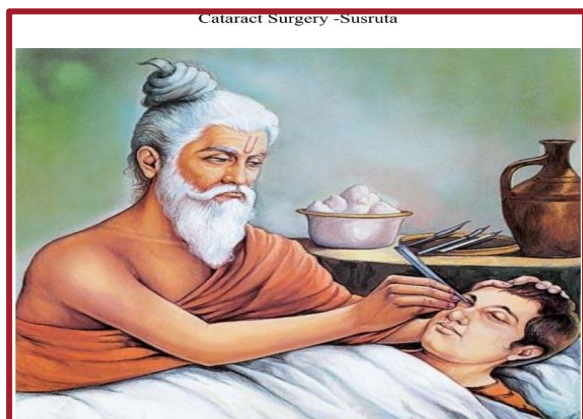
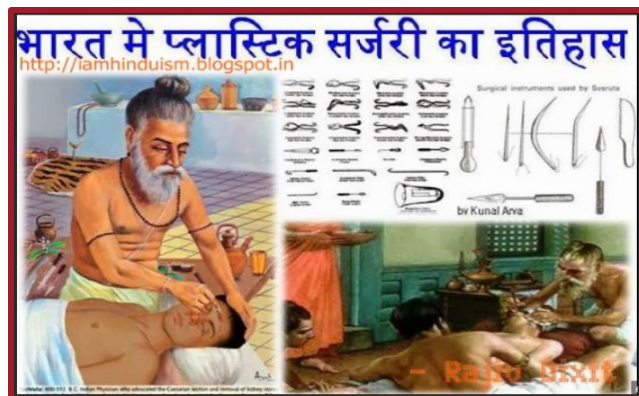
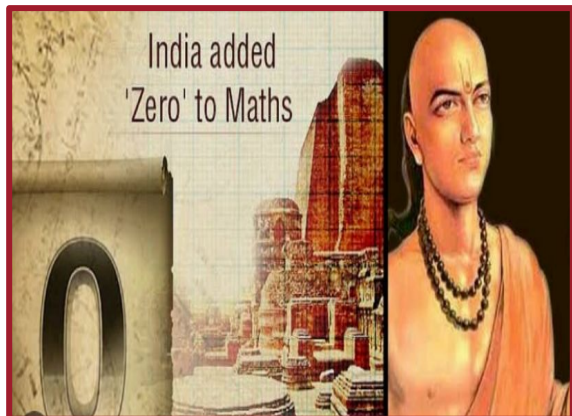
IBDP 1 students, as part of their course, chose texts, analysed them critically and presented their findings to the class while incorporating their thinking skills in the learning process. This activity enabled learners to interpret, evaluate, and analyze facts and information that are available, to advocate their ideas and present them in a logical way.

Ms Sunitha Indukuri

English Facilitator



Holistic Excellence: Hindi B Research Skill (Indian culture and scientific perspective)



The main topic under Human ingenuity was assigned to students for research on Indian culture and scientific perspectives. The objective was to familiarize students with the scientific consciousness inherent in Indian culture and to enable them to integrate Indian culture with human ingenuity in their oral presentations. The students conducted research on ancient Indian inventions/discoveries in various fields such as medicine, aviation, mathematics, and economics, and presented their findings before the class. The students were excited, as they had never viewed the Hindi language and Indian culture from this perspective before. It was a valuable experience for them.

Dr. Poonam Saklani

Hindi Facilitator



Holistic Excellence: Research Skills in Language Acquisition

The students recently presented on a Spanish-speaking country, focusing on its culture, traditions, and history. The ATL skill of 'Research Skills' was highlighted as students were tasked with finding reliable information from various sources such as websites, books, and articles. They carefully selected relevant details, ensuring accuracy and depth in their content. Students also organized their findings into a coherent structure, presenting key aspects like famous landmarks, traditional festivals, and the country's influence on global culture. The exercise allowed them to develop effective strategies for gathering and synthesizing information for academic purposes.

Ganji Pavan

Spanish Facilitator

French B SL: Students worked on Thinking skills. Topic: Organisation Sociale. Community. It's a kind of class debatable topic focusing on how and why to discover different styles or manners to live together. They reflected on the stakes, benefits and certainly the disadvantages of living together. How sentiment plays a pivotal role between the individual. They discussed even the positive and negative aspects of family life, underlining the psychological problem of teenagers and the role of each member of the family.

Arka Bhattacharya

French Facilitator



Core Value – Between Skill and Expression



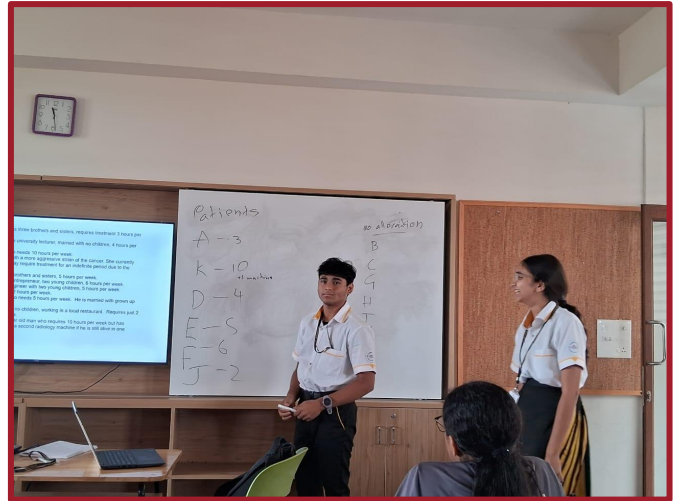
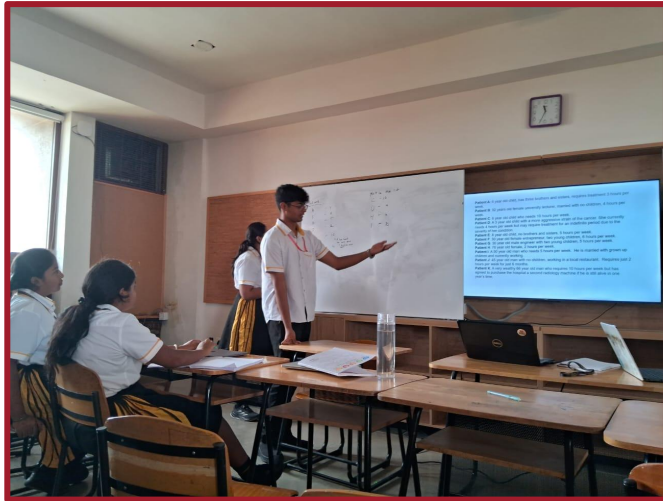
In the Visual Arts studio, students hone self-management skills through the rigorous practice of making sculptures. This hands-on process requires meticulous time management, resource allocation, and project planning, fostering organizational abilities. As students sculpt, they develop critical and creative thinking by infusing metaphor and symbolism, transforming abstract ideas into tangible forms. This dual focus on practical skills and imaginative expression encourages a deeper understanding and innovation in their artistic practice.

~ **Mr. Debendra Kumar Sahoo** (Visual Arts Facilitator)



Core Value

TOK & Persepolis - Religion and Ethics



The IBDP-1 students recently embarked on a thought-provoking TOK exploration of Knowledge and politics through the Key Concepts 'power' and 'values' along with the Knowledge Framework's 'ethics' in the graphic novel Persepolis. The students were tasked with examining the role of power and its ethical stance as well as prevalent societal values, using Chapter 2 of Persepolis as their primary resource. The knowledge question focused on was: 'To what extent does a society value religion to systematize the idea of right and wrong?'

Through a series of discussions and reflections, the students delved into the nature of power, influence on individual and societal values, and the ethical implications of using religious beliefs to justify actions. They analyzed the portrayal of religion in Persepolis and considered the perspective of the marginalized and oppressed characters due to the misuse of power.

The students reported that they found the experience to be both challenging and rewarding. They noted that the TOK provided them with a structured way to approach complex questions about the ethical values in politics. They also appreciated the opportunity to explore these topics through the lens of a graphic novel, which made the material more accessible and engaging.

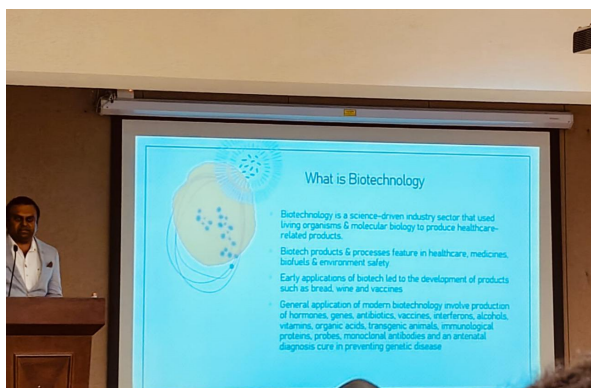
Many students expressed newfound insights into the role of religion in their own lives and in the world around them. They also gained a deeper understanding of the ethical dilemmas that can arise when religious values are used to justify actions.

Overall, the students' exploration of TOK and Persepolis was a valuable learning experience that helped them develop critical thinking skills and a more nuanced understanding of the complexities of politics, values and ethics.

~ **Mr. Justus Mendis** (English Facilitator, TOK Head)



Global Leadership- CBIT Biotechnology Workshop



Our DP Biology students had the opportunity to visit the Biotechnology Department at Chaitanya Bharathi Institute of Technology (CBIT). Renowned for its cutting-edge research and educational excellence, CBIT Biotechnology Department has consistently produced innovative research in areas such as genetic engineering, bioinformatics, and molecular biology.

Students had a very insightful interactions with the faculty, who discussed their current research projects in the fields of biopharmaceuticals, environmental biotechnology, and agricultural innovations. The faculty members emphasized their focus on blending theoretical learning with practical experimentation, preparing students for challenges in industrial and research sectors. The collaborative environment between the faculty and students was clearly evident.

Dr. Jyoti Singh



Global leadership- Northeastern University Orientation



Caron Arora, the delegate from Northeastern University has made a visit to our school and spoke to our IB students. We had an informative orientation session. During this session, the delegate provided students with an in-depth overview of what Northeastern has to offer. The delegate's presentation covered a range of topics, including the university's academic programs, campus life, and the various opportunities available to students. This engaging session offered valuable insights into the university's distinctive features and how it stands out as a leading institution for higher education. Students also had the chance to ask questions and engage in a meaningful dialogue with the delegate, who addressed their queries with detailed and helpful responses.

Ms. Sangeeta Virmani

Head of Career Cell



Global Leadership- Campus visit to Woxen University



On 23rd August 2024, our IBDP Psychology students visited Woxsen University, Hyderabad, for an enriching campus experience. The visit provided a unique opportunity to explore the university's humanities and behavioral science department and interact with esteemed faculty members. Students participated in interactive sessions that deepened their understanding of psychological concepts, bridging the gap between theory and practice. The visit also offered insights into advanced research methodologies and potential career paths in psychology, leaving the students inspired and motivated to pursue higher education with renewed passion. It was a memorable and impactful learning experience for all.

Dr. Bornali Yadav (Psychology Facilitator)



Global leadership- DP TOK Cat 1 Workshop



We recently conducted an in-house **Theory of Knowledge (TOK) Category 1 Workshop** for our IBDP facilitators. The workshop was designed to provide our educators with a comprehensive understanding of the TOK curriculum, its objectives, and the critical role it plays in the IBDP framework.

During the session, facilitators engaged in discussions on how to effectively guide students through the exploration of knowledge questions, ensuring a deep and reflective learning experience. The workshop also covered key aspects of assessment criteria, lesson planning, and the integration of TOK across the IBDP curriculum.

The interactive nature of the workshop allowed facilitators to share best practices, address challenges, and collaborate on strategies to enhance the TOK learning experience for our students. With this focused professional development, our educators are now better equipped to support students in their TOK journey, fostering critical thinking and intellectual curiosity.

Dr. Jyoti Singh



Global Leadership: TGSMUN- Training



The 3rd Edition of The Gaudium School's Model United Nations (MUN) Conference 2024 was held on August 31st and September 1st at its state-of-the-art Kollur Campus in Hyderabad. It highlighted the school's commitment to nurturing global leadership among its students. This year's conference, themed "Igniting Diplomatic Sparks," brought together over 500 enthusiastic student participants from different schools of the twin city, providing them with a platform to engage in rigorous debates on critical global issues.

As part of The Gaudium School's 10-year celebration, this MUN conference was particularly special, reflecting the school's decade-long journey of educational excellence and its dedication to fostering future leaders.

Model United Nations (MUN) is an academic simulation of the United Nations, where students assume the roles of diplomats representing different countries. They engage in discussions, negotiations, and drafting resolutions on global issues, aiming to find collaborative solutions. MUN conferences are designed to foster a deep understanding of international relations, diplomacy, and the complexities of global governance.

The school arranged for a 3 days rigorous training sessions from 27th-29th August, wherein the Gaudium delegates were thoroughly trained about the procedures of the MUN. It was truly appreciated by the Delegates who participated for the 1st time. Not only that even the Vice Chairs and Rapporteurs were also given training.

Ms. Suparna Baidya



Stakeholder Engagement: GymQuinn 2024



The DP students played a crucial role in ensuring the Gymquinn Fest ran smoothly. From managing registrations to coordinating with participants and judges, these dedicated volunteers worked tirelessly to facilitate the event. Their commitment to excellence and teamwork was evident as they handled various responsibilities with professionalism, ensuring that every detail was meticulously managed.

The success of GymQuinn 2024 not only highlighted the incredible talent of the athletes but also showcased the spirit of collaboration and leadership among Gaudium's DP students, making it a memorable event for all.

Ms. Archana Shukla



Stakeholder Engagement: Independence Day Celebration



Stakeholder Engagement: Independence Day Celebration



On August 15th, we proudly celebrated Independence Day, marking the anniversary of our nation's freedom. The day was filled with patriotic spirit as students and staff came together to honor the sacrifices of our freedom fighters. The celebration included a flag-hoisting ceremony, followed by cultural performances that highlighted the rich diversity and heritage of our country. It was a day of reflection, pride, and a renewed commitment to upholding the values of liberty and unity that define our nation.

Following the Independence Day celebrations, we held a special ceremony to honor our academic toppers. These students were felicitated for their outstanding achievements in the recent examinations, a testament to their hard work, dedication, and perseverance. The recognition of our toppers served as an inspiration to all, encouraging everyone to strive for excellence in their academic pursuits.

The event was a perfect blend of patriotic pride and academic recognition, leaving everyone with a renewed sense of commitment to the values of independence and the pursuit of knowledge.

Dr. Jyoti Singh



Stakeholder Engagement: National Sports Day




The National Sports Day was celebrated with lots of enthusiasm and excitement on the 29th August 2024. National Sports Day is celebrated across the nation to mark the birth Anniversary of the hockey legend Major Dhyan Chand. At The Gaudium, we celebrated the event by recognizing outstanding sports persons for the year 2023-24 and appreciated by Ms. Keerthi Reddy (Founder Director), Mr. Ramakrishna Reddy (CEO) and Mrs. Sudeshna Chatterjee (Head of School). We had an exciting performance by our budding gymnasts, displaying their talent at the rhythmic and artistic categories, followed by a splendid fencing demo. Our Sports staff were felicitated on the occasion, expressing gratitude in training the kids and helping them reach greater heights. The guest for the day was none other than the badminton Olympian and icon, Ms. Ashwini Ponnappa. The day concluded with a wonderful and competitive sports interaction between the staff and students post lunch. The male staff had a football match versus the boys, while the female staff engaged themselves in a basketball match with the senior girls. We are looking forward to lots of exciting memories and challenges set for the future.

Mr. Nitin Kamble

Head of Department - PE



Stakeholder Engagement: CFore - Award and Recognition



HomeK12 SchoolsCity wise RankingsParameter Wise RankingState wise RankingsMethodologyContact

International Day Schools Hyderabad

Rank	School Name	Total Score (1450)	Parameter Score Details
1	The Gaudium School	1227	Show
2	CHIREC International School	1210	Show
3	Oakridge International, Gachibowli	1187	Show
4	Sancta Maria International School	1186	Show

Cfore is a multidisciplinary research organisation. It specializes in election surveys, market research, opinion polls and performance appraisal of educational institutions. Cfore rankings are among the most respected and widely referenced school rankings in India. They are often used by educational institutions, parents, and students to evaluate and compare the quality of schools across the country. Cfore ranking highlights the institution’s commitment to excellence and provides a credible, third-party validation of its quality. It underscores the school’s strengths and competitive edge in the educational landscape, making it a key component of the school’s overall profile and marketing strategy.



Upcoming Event

Date	Day	Event	Grade
07/09/2024	Saturday	Ganesh Chaturthi Holiday	IBDP 1 & 2
19/09/2024	Monday	Ganesh Visarjan Holiday	IBDP 1 & 2
13/8/2024 to 24/9/2024	Every Tuesday	Weekly Assessment 2	IBDP 1 & 2



Editorial Board

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