



EDUCATE • ENRICH • ENLIGHTEN



P R I S M

Grade - PP2
June and July



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB

Message from the Head of School

Dear Parents

July has ushered in the true festivities and celebration of Year 10 at The Gaudium School.

You will be delighted to see the year 10 logo incorporated in the newsletter.

Ted x The Gaudium School started the chapter of celebration commemorating 'The Pale Blue Dot' with brilliant insights provided by Sri Pullela Gopichand, Smt.Kalpana Ramesh , Telugu Indian Idol Finalist Veluval and three our High School students.

The Student Council elections were conducted across School with a Junior Council from PYP 5 and the Head pupils and their team from grades 9 and 10.

From Gr 11 and 12 we had the elected House Prefects. Bus Prefects were also nominated from High School. The Student leadership team will be named at the Investiture ceremony on 2nd August in the presence of the whole Student community and their parents. What an opportunity to be the Global leaders that the school philosophy aspires for its students! BRAVO!



We are so grateful to our parents who have volunteered to come and speak to and inspire our students on various curriculum related areas, bringing a breath of fresh air into our classrooms. We are truly grateful for your time and effort.

We are poised for one unique celebration of our 10th year each month and we look forward to your welcoming support and volunteering to make this year at school really special.

Here's to many more exciting events at school...

Sudeshna Chatterjee



Message from the Center Head

Dear Parents,

As we welcome the new academic year, it is a delight to see our campus buzzing with the vibrant energy and cheerful smiles of our students. After the summer holidays, the classrooms, hallways, and playgrounds have come alive once again, reflecting the enthusiasm and excitement of the children as they reunite with their friends and teachers.

This happy atmosphere is not only a testament to the joy of returning to school but also highlights the importance of creating a nurturing and stimulating environment for our young learners. The beginning of the school year is a crucial time for children as they transition from the relaxed days of summer to the structured yet engaging school routine. The Units of Inquiry have begun in full swing, and the children are enthusiastically diving into the research, exploration, and hands-on activities that these units entail. These engaging and interactive experiences are designed to help students develop a deeper understanding of the world around them.



Through guided inquiries and projects, students are learning to ask meaningful questions, investigate various topics, and connect their learning to real-world contexts.

Development of skills play vital role in the learning journey of young children which we cater through approaches to learning.



Message from the Center Head

The Approaches to Learning (ATL) skills are seamlessly integrated into daily teaching and learning practices to ensure holistic development. Critical and creative thinking skills are fostered through class discussions, problem-solving activities, and project-based learning, encouraging students to analyze, evaluate, and innovate.

Research skills are honed through library time, research projects, and digital literacy lessons, teaching students to gather and assess information effectively. Communication skills are developed via classroom discussions, oral presentations, literacy centers, and storytelling exercises, enhancing both verbal and written expression. Social skills, such as collaboration and conflict resolution, are emphasized through group work, peer feedback, role-playing, and classroom agreements. Self-management skills, including organization and emotional regulation, are cultivated through the use of wellbeing sessions, established routines, mindfulness activities. Inquiry-based learning and a student-centered approach underpin the curriculum, integrating these skills across various subjects and ensuring continuous assessment to support and monitor progress.

We would like to congratulate the participants of the All India Gymnastic Competition (Gymquinn 24). Three students from the NNK campus participated and won accolades for their skills. Myra Gaurav Daga (Grade 1R) won 4 silver medals, Radhya Reddy Patwari (Grade 10) secured 1 silver and 3 bronze medals, and Suchi Tyagi (Grade 2P) earned 4 bronze medals.

As we embark on this new school year, we look forward to working closely with you to support the skill development and overall growth of your children.

Thank you for being an integral part of our school community.



Holistic Excellence

As a part of holistic excellence, students engaged in read aloud sessions, listening to stories during their reading sessions. They thoroughly enjoyed listening to the stories and shared their reflections as well. Students revisited the characters in the Oxford Reading tree program and were introduced to picture books.



Core value

The Core value for the month of July was 'Respect' which helped in nurturing a positive and inclusive environment. Learners watched stories and rhymes related to the Core value "Respect". Facilitator narrated storied related to the core value 'Respect'. Students discussed ways to show respect towards the people around them.



School Philosophy- 5 Developmental Pillars

Mindfulness & Well-Being

Mindfulness is “paying attention” to the purpose in the present moment. It supports happiness and emotional balance. Learners practiced mindful breathing techniques such as five-star & breathing in/breathing out exercises and mindful walking. They enhanced the awareness of 5 senses by practicing mindful exercises like sounds they hear and textures they can feel.



As a part of well-being sessions, learners were engaged in various group discussions related to self-awareness. Students discussed and reflected about the importance of understanding themselves, they shared about the various emotions. Students also discussed about mindful choices in a social setting.



Global Leadership

Students discussed and co-constructed the essential agreements along with their peers to maintain conducive environment for learning and teaching. They were encouraged to take ownership of their learning which helped in enhancing the interest to learn. Students of PP2 presented their first assembly with confidence.



Stakeholder Engagement

As a part of stakeholder engagement parent orientation was held to understand the school philosophy, vision, mission and the curriculum. First Teacher parent conference (TPC) was held to share, reflect and understand the academic journey for the year to support the learning needs of the students.



Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

Who we are

Central Idea:

Relationships can have an impact on our well-being

Lines of Inquiry:

- Types of relationships
- Identifying and understanding reasons to have relationships
- Impact of relationships on social and emotional well-Being.

Key Concept:

Form Causation Responsibility

IB Learner Profile:

Caring Principled Balanced

Unit of Inquiry:

Students started their first unit of inquiry under the theme 'Who we are'. They explored the meaning of relationships and understood about the importance of different relationships in a family. To extend their learning they watched the video of Robinson family and connected with their own family. They discussed about the relationships at home and school. They used concentric circles to deepen their understanding about the relationships.

Transdisciplinary Language:

In TD Language, Students practiced jolly phonics group wise letters and practiced blending the CVC words. Further they used CVC word to frame simple sentences. Students practiced sight words and understood the usage of it.



Learning and Teaching- Month Review

Transdisciplinary Math:

Students revisited numbers 1-100. Students were introduced to the concept of bundling to develop the conceptual understanding of place value. Later they practiced place value through various hands-on learning engagements. They practiced writing numbers using tens and ones. Students further explored comparison of numbers and ordering of numbers in Ascending and descending order.

Art

Students were engaged in creating simple paper folding crafts. Students observed different artworks and shared their understanding of what they see, think and wonder.

Students watched a video about favourite colours and shared their favourite colour. Further they used it to create their artwork. Students observed an artwork and shared the colours that are mostly seen in the artwork. Students revisited the primary colours and created an artwork using the primary colours. Students explored the colours by mixing two primary colours. They shared their observations. Students noticed when the two primary colours were mixed, a new colour is obtained. They were introduced to the basic secondary colours - orange, green and purple. They identified these colours and shared real- life examples of objects that have these colours.



Drama

Students revisited the concepts learnt in the previous class like storytelling, playing with a toy etc.

Dance

Students were introduced to dance work out and its benefits. They revisited the dance movements learned in the previous year. Students were introduced to hands and legs movements. After these sessions students developed understanding about the body awareness and space.

Music

Students listened to an audio with types of voices and shared about the usage of the voices. Students were introduced to soft voice and loud voice and practiced singing songs using them. Students heard slow and fast sound and discussed the differences between them.

PE

Learners were engaged in ice breaking activities, fun games. They explored physical activities.



First day at School



Grade PP2 Students 'First Day at School'



Learning and Teaching- Month Review



Students were engaged in different learning engagements during learning to learn week.



Learning and Teaching- Month Review



Students were engaged in parachute play during learning to learn week.

Learning and Teaching- Month Review



Students were engaged in different learning engagements during learning to learn week.

Learning and Teaching- Month Review



In UOI, Students were engaged in gallery walk to find out the meaning of 'Relationship'

Learning and Teaching- Month Review



In UOI, Students shared their understanding about the 'Relationship' and also able to sort the pictures of different relationship they have at home, school and community.

Learning and Teaching- Month Review



In UOI, Students shared their understanding on 'Relationship'.



Learning and Teaching- Month Review



In UOI, Students did yarn learning engagement for the better understanding of Relationship.



Learning and Teaching- Month Review



In Math, Students did hands-on learning engagement to understand the concept of Ascending and Descending order.

Learning and Teaching- Month Review



Students were engaged in learning bundling through hands-on learning.



Learning and Teaching – Month Review



In Language, Students played fed the monster game by identifying letters and also used flashcards to make a CVC words. Later, they sang jolly phonics songs with actions.

Learning and Teaching- Month Review



Learning and Teaching –Month Review



PE:- Students engaged in different warm-up's during PE class.



Assembly



PP2 Assembly

Parent Orientation



Parent orientation for the academic year 2024 -25.

Teacher parent conference



Learning and Teaching- Month Ahead

Unit of Inquiry:

Transdisciplinary Theme:

How we organize ourselves

Central Idea:

Relationships can have an impact on our well-being

Lines of Inquiry:

- Types of relationships
- Identifying and understanding reasons to have relationships
- Impact of relationships on social and emotional well-Being.

Key Concept:

Form Causation Responsibility

IB Learner Profile:

Caring Principled Balanced

Unit of Inquiry:

Students will learn about roles and responsibilities within their school and community.

Through various stories, they will delve into the concept of 'well-being,' focusing on how relationships affect social and emotional health. They will also begin their second unit under the theme 'How We Organize Ourselves,' exploring the concept of transport and different transportation systems.

Transdisciplinary Language:

In TD Language, Students will continue with jolly phonics groups and make CVC words. They will explore usage of sight words and will be introduced to new vocabulary.



Learning and Teaching- Month Ahead

Transdisciplinary Math:

Students will reinforce the concept of bundling and place value. Later, they will be introduced to greater than and lesser than. Students will be engaged in different learning engagements related to the operation addition.

Art:

Students will continue to explore colours by making the secondary colours using the primary colours and use them in their artwork.

Drama:

Students will explore role play and learn about different characters and roles.

Music :

Students will listen to two pieces of music, one in tune and one out of tune, and compare their similarities and differences. They will practice singing with the teacher and reflect on whether they were in tune. Additionally, students will identify a song or rhyme played by the teacher in two different pitches and discuss how they are alike and different.



Learning and Teaching- Month Ahead

Dance:

Students will be learning full body movement and gestures (moving different parts of the body) of knee lift, jump, shake, shimmy, point, turns, hand roll, and different combination of steps. They will learn free style dance.

PE: Learners will discuss on how best they can learn. They will explore about jogging and practice jogging.



Happenings Month Ahead

Events	Date
Parent Teacher Conferences Grade 4 & 5	August 3rd 2024
Independence Day	August 15th 2024
Varalakshmi Vratam	August 16th 2024
Janmashtami	August 26th 2024
National Sports Day	August 29th 2024

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

