



EDUCATE • ENRICH • ENLIGHTEN



P R I S M

Grade - PP1
June and July



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CONTINUUM DE L'IB
CONTINUO DEL IB

Message from the Head of School

Dear Parents

July has ushered in the true festivities and celebration of Year 10 at The Gaudium School.

You will be delighted to see the year 10 logo incorporated in the newsletter.

Ted x The Gaudium School started the chapter of celebration commemorating 'The Pale Blue Dot' with brilliant insights provided by Sri Pullela Gopichand, Smt.Kalpana Ramesh , Telugu Indian Idol Finalist Veluval and three our High School students.

The Student Council elections were conducted across School with a Junior Council from PYP 5 and the Head pupils and their team from grades 9 and 10.

From Gr 11 and 12 we had the elected House Prefects. Bus Prefects were also nominated from High School. The Student leadership team will be named at the Investiture ceremony on 2nd August in the presence of the whole Student community and their parents. What an opportunity to be the Global leaders that the school philosophy aspires for its students! BRAVO!



We are so grateful to our parents who have volunteered to come and speak to and inspire our students on various curriculum related areas, bringing a breath of fresh air into our classrooms. We are truly grateful for your time and effort.

We are poised for one unique celebration of our 10th year each month and we look forward to your welcoming support and volunteering to make this year at school really special.

Here's to many more exciting events at school...

Sudeshna Chatterjee



Message from the Center Head

Dear Parents,

As we welcome the new academic year, it is a delight to see our campus buzzing with the vibrant energy and cheerful smiles of our students. After the summer holidays, the classrooms, hallways, and playgrounds have come alive once again, reflecting the enthusiasm and excitement of the children as they reunite with their friends and teachers.

This happy atmosphere is not only a testament to the joy of returning to school but also highlights the importance of creating a nurturing and stimulating environment for our young learners. The beginning of the school year is a crucial time for children as they transition from the relaxed days of summer to the structured yet engaging school routine. The Units of Inquiry have begun in full swing, and the children are enthusiastically diving into the research, exploration, and hands-on activities that these units entail. These engaging and interactive experiences are designed to help students develop a deeper understanding of the world around them.



Through guided inquiries and projects, students are learning to ask meaningful questions, investigate various topics, and connect their learning to real-world contexts.

Development of skills play vital role in the learning journey of young children which we cater through approaches to learning.



Message from the Center Head

The Approaches to Learning (ATL) skills are seamlessly integrated into daily teaching and learning practices to ensure holistic development. Critical and creative thinking skills are fostered through class discussions, problem-solving activities, and project-based learning, encouraging students to analyze, evaluate, and innovate.

Research skills are honed through library time, research projects, and digital literacy lessons, teaching students to gather and assess information effectively. Communication skills are developed via classroom discussions, oral presentations, literacy centers, and storytelling exercises, enhancing both verbal and written expression. Social skills, such as collaboration and conflict resolution, are emphasized through group work, peer feedback, role-playing, and classroom agreements. Self-management skills, including organization and emotional regulation, are cultivated through the use of wellbeing sessions, established routines, mindfulness activities. Inquiry-based learning and a student-centered approach underpin the curriculum, integrating these skills across various subjects and ensuring continuous assessment to support and monitor progress.

We would like to congratulate the participants of the All India Gymnastic Competition (Gymquinn 24). Three students from the NNK campus participated and won accolades for their skills. Myra Gaurav Daga (Grade 1R) won 4 silver medals, Radhya Reddy Patwari (Grade 10) secured 1 silver and 3 bronze medals, and Suchi Tyagi (Grade 2P) earned 4 bronze medals.

As we embark on this new school year, we look forward to working closely with you to support the skill development and overall growth of your children.

Thank you for being an integral part of our school community.



Holistic Excellence

As a part of holistic excellence, students engaged in read aloud sessions, listening to stories during their reading sessions. They thoroughly enjoyed listening to the stories and shared their reflections as well. Students revisited the characters in the Oxford Reading tree program and were introduced to picture books.



Core value

The Core value for the month of July was 'Respect' which helped in nurturing a positive and inclusive environment. Learners watched stories and rhymes related to the Core value "Respect". Facilitator narrated stories related to the core value 'Respect'. Students discussed ways to show respect towards the people around them.



School Philosophy- 5 Developmental Pillars

Mindfulness & Well-Being

Mindfulness is “paying attention” to the purpose in the present moment. It supports happiness and emotional balance. Learners practiced mindful breathing techniques such as five-star & breathing in and breathing out exercises and mindful walking. They enhanced the awareness of 5 senses by practicing mindful exercises like sounds they hear and textures they can feel.



As a part of well-being sessions, learners were engaged in various group discussions related to self-awareness. Students discussed and reflected about the importance of understanding themselves, they shared about the various emotions. Students also discussed about mindful choices in a social setting.



Global Leadership

Students discussed and co-constructed the essential agreements along with their peers to maintain conducive environment for learning and teaching. They were encouraged to take ownership of their learning which helps in enhancing the interest to learn.



Stakeholder Engagement

As a part of stakeholder engagement parent orientation was held to understand the school philosophy, vision, mission and the curriculum. First Teacher parent conference (TPC) was held to share, reflect and understand the academic journey for the year to support the learning needs of the students.



Learning & Teaching – This month

Unit of Inquiry

Transdisciplinary Theme:

Who we are

Central Idea:

Our senses helps us to explore the world around us

Lines of Inquiry:

- Sense organs and their purposes
- How we use senses to connect to the world around us
- Actions that impact the functioning of our sense organs

Key concepts

Function, perspective, causation

Unit of Inquiry

Students tuned into the first unit of inquiry under the transdisciplinary theme, 'Who we are'. Students explored the term "senses" and their purpose. They inquired about the 5 senses which creates a holistic experience of the world, allowing us to explore, learn, communicate, and interact effectively with our surroundings and with other people. They went for a nature walk to observe what they can see, hear, touch (textures) and reflected sharing examples for the same. They were engaged in science experiments like dissolution, filtration which helped them to understand the sense of sight. Students were involved in exploring the sense of sight & sense of smell through various learning engagements.



Learning and teaching – This month

Transdisciplinary Language

Students were introduced to the letters of the alphabet 'Ss', 'Aa' 'Tt,' and 'li' through jolly phonic sounds, stories, songs, flash cards and different sensory learning engagements. They practiced the formation of the letters of the alphabets in their notebook. They were introduced to the vocabulary spices, stem, sweet and strong.

Transdisciplinary Math

Students were introduced to the numbers 1 to 9 with quantification through presentations, videos and stories. They practiced sequencing of the numbers, formation and quantification. They explore the concept of big and small and patterns through various learning engagements.

ART

Students introduced themselves to teachers and peers through fun games. Students were engaged in filling the given picture using dot painting. They explored the technique of tearing and pasting enhancing their fine motor skills. Students observed different artworks and shared their understanding on what they see, think and wonder. Students watched the demonstration of impressions using objects. They created impressions using different objects to see the effect of the printing technique. Students observed artworks created using bottle caps and created their own artworks using the bottle caps.



Learning and teaching – This month

Physical Education (P.E)

Students were engaged in the following activities.

- Students discussed about the importance of exercising regularly.

- Students were engaged in various learning engagements enhancing their locomotor skills

- Students practiced fundamental skills to improve their walking, running, jumping and crawling.

Students explored the similarities and differences between walking, jogging and running.

Music

Students listened to different set of sounds (loud horn, vehicles moving, machines working, etc.) and identified the difference between noise and music.

They shared examples from their daily life. Students watched a video of loud sound and soft sound. They discussed about the difference between high and low sounds and practice along with the teacher.

Students practiced the song 'My Pigeon House' along with the teacher.

Dance

Students were introduced to hand and legs movement along with different dance games. Students discussed about body awareness, space and rhythm in dance. They practiced basic hand and leg movements enhancing their gross motor skills.



Learning and teaching – This month

Drama

Students were introduced to storytelling through various learning engagements. They explored the reasons for storytelling and discussed the importance of it. They practiced story telling using puppets of their choice exercising their imaginative skills.



Learning and teaching



Students went for a nature walk to explore and collected few things of their choice.

Learning and teaching



As a part of provocation, students explored things which can be seen, heard, smell, touch(textures) and taste.

Learning and teaching



Students traced the numbers between 1-5 on the sand and did quantification using different resources.



learning and teaching



Students were excited to do different types of exercises during the P.E class.



Learning and teaching



Students enjoyed a learning engagement on sense of sight like dissolution, filtration and by using colors.





Students enjoyed flying the parachute as a part of a learning engagement to enhance their social skills.



Teacher Parent Conference (TPC)



Teacher Parent Conference



Parent Orientation



Parent orientation for the academic year 2024 -25.



Learning and Teaching – Month Ahead

Unit of Inquiry

Transdisciplinary Theme:

Who we are

Central Idea:

Our senses help us to explore the world around us

Lines of Inquiry:

- Sense organs and their purposes
- How we use senses to connect to the world around us
- Actions that impact the functioning of our sense organs

Key concepts

Function, perspective, causation

Unit of Inquiry

Students will continue to inquire how senses help to explore the world and importance of 5 senses. They will further explore about the actions that impact sense organs.

TD Language

Students will continue to explore the phonic sounds of group 1 jolly phonics. Further they will practice blending of the sounds.

TD Math

Students will reinforce the concept of Zero and will be introduced to place value for the numbers 11 to 20 along with quantification.



Learning and Teaching – Month Ahead

ART

Students will continue to explore the printing techniques and its usage. They will explore different types of art and use tearing and pasting technique to enhance fine motor calls.

Drama

Students will learn about storytelling. They will learn to narrate a story using the elements of drama.

DANCE

Students will explore and learn full body movements and gestures such as knee lift, jump, shake, point, turns, hand roll, and nodding. They will be introduced to free style dance.

MUSIC

Students will explore animal sounds. They will identify low and high sounds. Students will learn action songs and rhymes. Students will practice the songs/ rhymes the help of Electronic Keyboard and the teacher.

Physical Education

Students will be engaged in the following activities: -
Jogging and running
-Students will inquire about walking and jogging and explore proper style and technique.



Learning and Teaching – Month Ahead

They will learn the techniques of jogging and running- Hand position, movement, body position and foot landing. They will be engaged in running 15 minutes, Jill or Jack, sprinting tell, partner lane tag and zig- zag run.



Happenings Month Ahead

Events	Date
Parent Teacher Conferences Grade 4 & 5	August 3rd 2024
Independence Day	August 15th 2024
Varalakshmi Vratam	August 16th 2024
Janmashtami	August 26th 2024
National Sports Day	August 29th 2024

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

