



EDUCATE • ENRICH • ENLIGHTEN



P R I S M

Grade 2
June and July



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB

Message from the Head of School

Dear Parents

July has ushered in the true festivities and celebration of Year 10 at The Gaudium School.

You will be delighted to see the year 10 logo incorporated in the newsletter.

Ted x The Gaudium School started the chapter of celebration commemorating 'The Pale Blue Dot' with brilliant insights provided by Sri Pullela Gopichand, Smt.Kalpana Ramesh , Telugu Indian Idol Finalist Veluval and three our High School students.

The Student Council elections were conducted across School with a Junior Council from PYP 5 and the Head pupils and their team from grades 9 and 10.

From Gr 11 and 12 we had the elected House Prefects. Bus Prefects were also nominated from High School. The Student leadership team will be named at the Investiture ceremony on 2nd August in the presence of the whole Student community and their parents. What an opportunity to be the Global leaders that the school philosophy aspires for its students! BRAVO!



We are so grateful to our parents who have volunteered to come and speak to and inspire our students on various curriculum related areas, bringing a breath of fresh air into our classrooms. We are truly grateful for your time and effort.

We are poised for one unique celebration of our 10th year each month and we look forward to your welcoming support and volunteering to make this year at school really special.

Here's to many more exciting events at school...

Sudeshna Chatterjee



Message from the Center Head

Dear Parents,

As we welcome the new academic year, it is a delight to see our campus buzzing with the vibrant energy and cheerful smiles of our students. After the summer holidays, the classrooms, hallways, and playgrounds have come alive once again, reflecting the enthusiasm and excitement of the children as they reunite with their friends and teachers.

This happy atmosphere is not only a testament to the joy of returning to school but also highlights the importance of creating a nurturing and stimulating environment for our young learners. The beginning of the school year is a crucial time for children as they transition from the relaxed days of summer to the structured yet engaging school routine. The Units of Inquiry have begun in full swing, and the children are enthusiastically diving into the research, exploration, and hands-on activities that these units entail. These engaging and interactive experiences are designed to help students develop a deeper understanding of the world around them.



Through guided inquiries and projects, students are learning to ask meaningful questions, investigate various topics, and connect their learning to real-world contexts.

Development of skills play vital role in the learning journey of young children which we cater through approaches to learning.



Message from the Center Head

The Approaches to Learning (ATL) skills are seamlessly integrated into daily teaching and learning practices to ensure holistic development. Critical and creative thinking skills are fostered through class discussions, problem-solving activities, and project-based learning, encouraging students to analyze, evaluate, and innovate.

Research skills are honed through library time, research projects, and digital literacy lessons, teaching students to gather and assess information effectively. Communication skills are developed via classroom discussions, oral presentations, literacy centers, and storytelling exercises, enhancing both verbal and written expression. Social skills, such as collaboration and conflict resolution, are emphasized through group work, peer feedback, role-playing, and classroom agreements. Self-management skills, including organization and emotional regulation, are cultivated through the use of wellbeing sessions, established routines, mindfulness activities. Inquiry-based learning and a student-centered approach underpin the curriculum, integrating these skills across various subjects and ensuring continuous assessment to support and monitor progress.

We would like to congratulate the participants of the All India Gymnastic Competition (Gymquinn 24). Three students from the NNK campus participated and won accolades for their skills. Myra Gaurav Daga (Grade 1R) won 4 silver medals, Radhya Reddy Patwari (Grade 10) secured 1 silver and 3 bronze medals, and Suchi Tyagi (Grade 2P) earned 4 bronze medals.

As we embark on this new school year, we look forward to working closely with you to support the skill development and overall growth of your children.

Thank you for being an integral part of our school community.



School Philosophy- 5 Developmental Pillars

Holistic Excellence

Students started the Oxford Reading Tree program as per the reading readiness of the students. They were engaged in various discussions about enhancing their reading skills. As part of life skills session students discussed about dining etiquettes which helped them to understand how to use cutlery. They also discussed about the importance of time management in their daily routine and shared the benefits of being organized.



Core value

The Core value for the month of July was 'Respect' which helped in nurturing a positive and inclusive environment. Learners watched stories and discussed the meaning of the word "Respect". Students shared about the various ways they can be respectful to the people around them. Further students reflected by sharing examples from real life when they showcased the core value 'Respect'.



School Philosophy- 5 Developmental Pillars

Mindfulness & Well-Being

Mindfulness supports happiness and emotional balance. Learners practiced five-finger star fish, breathing in and out, Hissing breathing and Bunny breathing, mindful walking, slow walking exercises related to mindful breathing and mindful movement. To enhance 5 senses awareness students were engaged in exercises related to their senses. As part of mindful thinking students practiced Gratitude jar, 'I am thankful for' activities and Bubbles of gratitude. They discussed the importance of being thankful about the people and things around them. International Yoga Day was celebrated to raise awareness about the benefits of Yoga. Students practiced Yoga asanas.



As a part of well-being sessions, learners were engaged in various group discussions related to self-awareness. Students discussed and reflected about the importance of understanding themselves, they shared about the various emotions. Students also discussed about mindful choices in a social setting.



School Philosophy- 5 Developmental Pillars

Global Leadership

Students discussed and co-constructed the essential agreements along with their peers. They were encouraged to take ownership of their learning which helps in enhancing the interest to learn. Further students discussed the importance of goal setting and shared about the different ways it will enhance their learning. Grade 2 students presented their first assembly showcasing their confidence and leadership capabilities.



Stakeholder Engagement

As a part of stakeholder engagement, Parent Orientation was conducted to understand about the school Vision, mission, Philosophy insights about the curriculum. Teacher parent conference was held to share, reflect and understand student's progress.



Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

How we express ourselves

Central Idea:

Stories engage audience and communicate meaning

Lines of Inquiry:

Elements and purpose of stories

Creating and sharing stories

Feelings and emotions stories evoke

Key Concepts:

function, connection, perspective

Related Concepts:

social organization and culture, communication, characterization

Unit of Inquiry:

Learners started their inquiry under the transdisciplinary theme 'How we express ourselves'. They unpacked the word 'story' and shared their understanding. They later explored, identified the elements of a story and discussed each element through various learning engagements. While unpacking each element of a story, they connected with character traits and sorted them into positive, negative and neutral traits. Learners further explored different genres of stories through bus stop strategy. They explored the meaning of each genre along with examples. Students shared about emotions and feelings stories evoke.



Learning and Teaching- Month Review

Learners listened to Indian American and Chinese stories and identified the similarities and differences between Indian and American stories, Indian and Chinese stories through group learning engagement. They later discussed and shared the purpose of stories in each country. Learners created their own stories and made a story booklet. They designed the cover page for it enhancing their communication and thinking skills.

Transdisciplinary Language:

Students explored the concept of nouns, common nouns, proper nouns, countable, uncountable nouns adjectives, singular and plural nouns.

They identified and learned the purpose of adjectives while reading a story and framed sentences using them. They described one of their family members using adjectives which helped to write about character traits and describe a setting. Reinforcement of jolly phonics (group 1 to group 7) was done. They continued to read ORT books according to their level of readiness.

Transdisciplinary Math:

Number system was focused wherein the students practiced place values up to thousands place, expanded form, standard form, ascending and descending order, number names, greater than and lesser than. They practiced place values through various hands-on learning engagements



Learning and Teaching- Month Review

Learners were introduced to rounding off numbers and practiced using a number line. They also watched stories related to rounding numbers to deepen their understanding.

Drama:

Students revisited the concept learnt in previous class like body movements and voice in characterization. In body movement, students understood about the five leading body part – head, chest, stomach, knee and feet, which can be used to show different characters. E.g. a person who uses mobile while walking can be shown by head leading as a body part.

PE:

Learners were engaged in ice breaking activities and fun games. They explored different physical activities and discussed about the previous year's learning.

Dance:

At the beginning of the sessions, students introduced themselves and learned about dance workouts and their benefits. Later, they discussed their prior knowledge of basic dance steps. Students were introduced to hand and leg movements. After these sessions, students developed a basic understanding of body awareness, timing, and rhythm.



Learning and Teaching- Month Review

Art:

Students introduced themselves to teachers through fun games. They watched videos related to attributes of learner profile. Students then created artwork related to the learner profile attribute identified from the story. They were engaged by creating artworks showcasing their vacation experiences.

Students observed different artworks and shared their understanding of what they see, think and wonder. Students were shown artworks using elements of art and shared their understanding using KWHLAQ chart. They created the artwork using the elements identified from the artworks.

Students observed artworks from the ancient time (cave art) and observed their characteristics. Students created the artwork using the features of the cave art to show the real-life situation.

Music:

Students listened to 2 songs and decided which song they like and shared reasons for their choice. Later students listened to 2 pieces of music- one in tune and second out of tune and shared how they are similar and different. Students practice singing with teacher and reflected on how they were singing. Students further explored about high and low pitches.



Learning and Teaching- Month Review

Telugu

Students introduced themselves in Telugu to peers and teachers. They were engaged in lot of discussions enhancing their communication skills in Telugu. Students revisited Varnamala and practiced orally with the teacher. They practiced letter formation on the green board and in the notebook. They were introduced to gunithalu and gurthulu through various learning engagements.

Hindi

Students played fun games during the peer introduction. They used simple words in Hindi to share about their name and hobbies, Students revisited 'vyanjan' orally and practiced the formation of the letters. Further they were introduced to अ and आ letter through flash cards. Students listened to the story

related to अ and आ and identified the words related to the letters. Students were introduced to Aa matra. They practiced the Matra with words and sentences.

Spanish

Introduction of Spanish Greetings and Phonemes. Learners practiced them orally. Introduction of Numbers (1 to 30). Learners recited Days of the Week in Spanish. They were engaged in discussion and oral recitation of greetings numbers and phonemes.

French

Introduction to the French Greetings, Phonemes were done. Learners practiced them orally through role play. They practiced phonemes along with the teacher with proper pronunciation.



Numbers 1-30 were introduced through flash cards. On 16th July, French students celebrated the Bastille Day i.e. the National Day of France with a lot of learning about the historic Day. They activity participated in the colouring exercise of Eiffel Tower and presented their understanding on Bastille Day.

Compulsory Telugu

Students were introduced to Telugu language which helps them to communicate using simple sentences in their daily routine. Students were introduced to numbers and colours in Telugu.



Learning and Teaching- Month Review



Treasure hunt: Students hunting for the story flash cards and arranging them in a sequence.



Learning and Teaching- Month Review



Students with their takeaways - bookmarks



Students exploring musical instruments on World music day.



Learning and Teaching- Month Review



Students practicing place values using manipulatives.

Students during dance, library and PE session.

Learning and Teaching- Month Review



Students practicing countable and uncountable nouns using manipulatives.

Students exploring genres of stories using bus stop strategy.



Assembly

Learning and Teaching- Month Ahead

Unit of Inquiry:

Transdisciplinary Theme:

Sharing the planet

Central Idea:

The interdependence between different organisms has an impact on the balance of the ecosystem

Lines of Inquiry:

- Classification of organisms
- Interdependence between Organisms and with the ecosystem
- Significance of sustaining the ecosystem

Key Concepts:

form, connection, responsibility

Subject Focused:

Science (living things), ecosystems, diversity, interdependence

Unit of Inquiry:

Students will start their inquiry into the unit about ecosystem. They will unpack and define the words 'organisms' and 'ecosystem'. They will also unpack the central idea and further classify the organisms. The students will discuss the interdependence between organisms and ecosystem.

Transdisciplinary Language:

Students will further continue practicing possessive pronouns. They will be introduced to descriptive writing, and prepositions of time, place and direction. They will continue to read ORT and story books enhancing their reading skills.



Transdisciplinary Math:

Students will continue practicing rounding off the numbers and will further start with operations. They will continue practicing number names and mental math to enhance their math skills.

Hindi:

Students will further introduced to the small e matra (इ) and big e matra (ई) and will also learn how to write the word formation by using these letters. They will be watching a short story of इ and ईki matra Video. They will write the words and frame sentences using them. They will also write the meaning of the words.

Telugu:

Students will be engaged in writing simple words using gudi deergam, kommu, kommu deergam, rutvam. They will also be engaged in learning telugu numbers 20-30.

Spanish:

Students will learn about the numbers 30 to 50. In the same month they will introduce themselves in French like their Name, Age, City Name they are living in etc. They will practice Self introduction through Role Play, Oral Presentation in front of the Teacher.



Learning and Teaching- Month Ahead

French:

Students will learn the numbers 1 to 50. In the same month they will be introduced to do their self-introduction in Spanish like Name, age, place they are dwelling in, also they will learn colours orally in Spanish. They will practice self-introduction through Role-play, students will do oral presentation in front of the peers.

Drama:

Students will learn about characterization. They will learn to develop a character and then will perform during classroom demonstrations. They will be engaged in different role plays where they would identify different characters and their role in building a story.

Dance:

Students will learn basic steps of free style, locking and hip-hop genre. They will also learn the history and differences in these styles.

Art:

The students will inquire further into the elements of art and their use in the artworks from different places and time. Students will explore Warli art and its characteristics.

PE:

Learners will have a discussion on how best they can learn. Learners will have a discussion on athletics track and field events.

Music: -

Students will be introduced to rhythm. Students will revisit about Pitch and practice a song which contains both low and high pitch.



Learning and Teaching- Month Ahead

Teacher will play two music pieces one in rhythm and another without rhythm. Students will be asked to share the similarities and differences. Students will clap along with the rhythm played by the teacher and enjoy the zest of the rhythm. Students will be introduced to 5 rhythm patterns. Students will be asked to match the audio and clap any of the patterns displayed by the teacher and Students will connect with Approaches to Learning and attributes of learner profile.

Compulsory Telugu

Students will continue to learn numbers and will be introduced to colours.



Happenings Month Ahead

Events	Date
Parent Teacher Conferences Grade 4 & 5	August 3rd 2024
Independence Day	August 15th 2024
Varalakshmi Vratam	August 16th 2024
Janmashtami	August 26th 2024
National Sports Day	August 29th 2024

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

