



EDUCATE • ENRICH • ENLIGHTEN



P R I S M

Grade – 1
June and July



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB

Message from the Head of School

Dear Parents

July has ushered in the true festivities and celebration of Year 10 at The Gaudium School.

You will be delighted to see the year 10 logo incorporated in the newsletter.

Ted x The Gaudium School started the chapter of celebration commemorating 'The Pale Blue Dot' with brilliant insights provided by Sri Pullela Gopichand, Smt.Kalpana Ramesh , Telugu Indian Idol Finalist Veluval and three our High School students.

The Student Council elections were conducted across School with a Junior Council from PYP 5 and the Head pupils and their team from grades 9 and 10.

From Gr 11 and 12 we had the elected House Prefects. Bus Prefects were also nominated from High School. The Student leadership team will be named at the Investiture ceremony on 2nd August in the presence of the whole Student community and their parents. What an opportunity to be the Global leaders that the school philosophy aspires for its students! BRAVO!



We are so grateful to our parents who have volunteered to come and speak to and inspire our students on various curriculum related areas, bringing a breath of fresh air into our classrooms. We are truly grateful for your time and effort.

We are poised for one unique celebration of our 10th year each month and we look forward to your welcoming support and volunteering to make this year at school really special.

Here's to many more exciting events at school...

Sudeshna Chatterjee



Message from the Center Head

Dear Parents,

As we welcome the new academic year, it is a delight to see our campus buzzing with the vibrant energy and cheerful smiles of our students. After the summer holidays, the classrooms, hallways, and playgrounds have come alive once again, reflecting the enthusiasm and excitement of the children as they reunite with their friends and teachers.

This happy atmosphere is not only a testament to the joy of returning to school but also highlights the importance of creating a nurturing and stimulating environment for our young learners. The beginning of the school year is a crucial time for children as they transition from the relaxed days of summer to the structured yet engaging school routine. The Units of Inquiry have begun in full swing, and the children are enthusiastically diving into the research, exploration, and hands-on activities that these units entail. These engaging and interactive experiences are designed to help students develop a deeper understanding of the world around them.



Through guided inquiries and projects, students are learning to ask meaningful questions, investigate various topics, and connect their learning to real-world contexts.

Development of skills play vital role in the learning journey of young children which we cater through approaches to learning.



Message from the Center Head

The Approaches to Learning (ATL) skills are seamlessly integrated into daily teaching and learning practices to ensure holistic development. Critical and creative thinking skills are fostered through class discussions, problem-solving activities, and project-based learning, encouraging students to analyze, evaluate, and innovate.

Research skills are honed through library time, research projects, and digital literacy lessons, teaching students to gather and assess information effectively. Communication skills are developed via classroom discussions, oral presentations, literacy centers, and storytelling exercises, enhancing both verbal and written expression. Social skills, such as collaboration and conflict resolution, are emphasized through group work, peer feedback, role-playing, and classroom agreements. Self-management skills, including organization and emotional regulation, are cultivated through the use of wellbeing sessions, established routines, mindfulness activities. Inquiry-based learning and a student-centered approach underpin the curriculum, integrating these skills across various subjects and ensuring continuous assessment to support and monitor progress.

We would like to congratulate the participants of the All India Gymnastic Competition (Gymquinn 24). Three students from the NNK campus participated and won accolades for their skills. Myra Gaurav Daga (Grade 1R) won 4 silver medals, Radhya Reddy Patwari (Grade 10) secured 1 silver and 3 bronze medals, and Suchi Tyagi (Grade 2P) earned 4 bronze medals.

As we embark on this new school year, we look forward to working closely with you to support the skill development and overall growth of your children.

Thank you for being an integral part of our school community.



School Philosophy- 5 Developmental Pillars

Holistic Excellence

Students started the Oxford Reading Tree program as per the reading readiness of the students. They were engaged in various discussions about enhancing their reading skills. As part of life skills session students discussed about dining etiquettes which help them to understand how to use cutlery. They also discussed about the importance of time management in their daily routine and shared the benefits of being organized.



Core value

The Core value for the month of July is 'Respect' which helps in nurturing a positive and inclusive environment. Learners watched stories and discussed the meaning of the word "Respect". Students shared about the various ways they can be respectful to the people around them. Further students reflected by sharing examples from real life when they showcased the core value 'Respect'.



Mindfulness & Well-Being

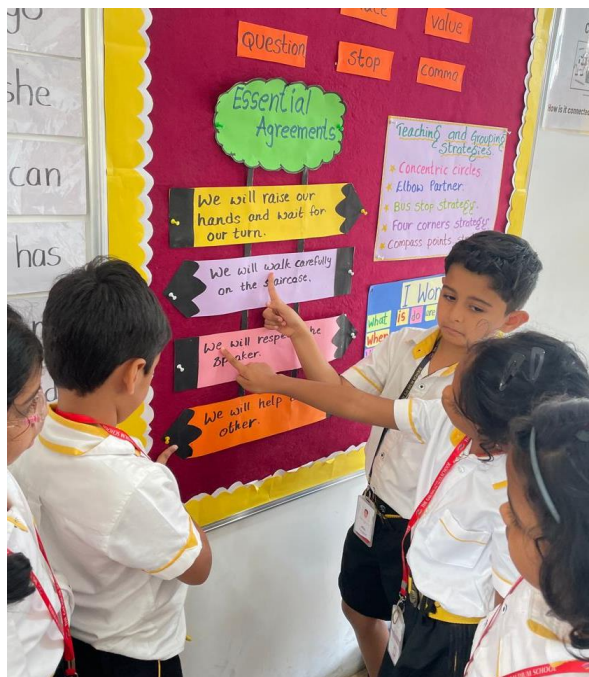
Mindfulness supports happiness and emotional balance. Learners practiced five-finger star fish, breathing in and out, Hissing breathing and Bunny breathing, mindful walking, slow walking exercises related to mindful breathing and mindful movement. To enhance 5 senses awareness students were engaged in exercises related to their senses. As part of mindful thinking students practiced Gratitude jar, I am thankful for activities and Bubbles of gratitude. They discussed the importance of being thankful about the people and things around them. International Yoga Day was celebrated to raise awareness about the benefits of Yoga. Students practiced Yoga asanas.



As a part of well-being sessions, learners were engaged in various group discussions related to self-awareness. Students discussed and reflected about the importance of understanding themselves, they shared about the various emotions. Students also discussed about mindful choices in a social setting.

Global Leadership

Students discussed and co-constructed the essential agreements along with their peers to maintain conducive environment for learning and teaching. They were encouraged to take ownership of their learning which helps in enhancing the interest to learn. Further students discussed the importance of goal setting and shared about the different ways it will enhance their learning.



Stakeholder Engagement

As a part of stakeholder engagement, Parent Orientation was conducted to understand about the school Vision, mission, Philosophy insights about the curriculum. Teacher parent conference was held to share, reflect and understand student's progress.



Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

How we organize ourselves

Central Idea:

A variety of signs and symbols facilitate local and global communication

Lines of Inquiry: Design and purpose of signs ,symbols and logos.

Ways visual language facilitates communication
Specialized systems of communication

Key Concepts:

Function

Perspective

Connection

IB Learner Profile:

Open minded

Thinkers

Communicators

Unit of Inquiry:

Learners started the unit under the theme 'How we organize ourselves'. During the provocation students went for a school tour and identified different signs and symbols in and around the school. Students listened to the story called 'Runaway signs ' and discussed the importance of signs and symbols in the world. Students further inquired about logos and national symbols .

Transdisciplinary Language:

In connection with UOI, learners made a transdisciplinary connection with punctuation marks, nouns and verbs.



Learning and Teaching- Month Review

They discussed the usage of punctuation marks while writing and practiced punctuation while framing sentences. They share examples of nouns and classified them as nouns of persons, places, animals and things.

Transdisciplinary Math:

Students revisited the concept of comparison numbers, addition and subtraction. They explored different strategies to solve the equations related to subtraction and addition. They were engaged in mental math tasks to enhance their thinking skills to memorize math facts.

Drama:

Students explored role play through various learning engagements.

PE:

Students were engaged in fitness drills and fun games focusing on locomotor skills to improve their walking, jogging and running. They explored jogging and running on the spot and on straight path. They discussed about the differences and importance of these skills.

Dance:

Students explored about the importance of dance work out and their benefits. Later they were introduced to hand and legs movements . Through various learning engagements students enhanced their understanding about body awareness, time and rhythm.



Learning and Teaching- Month Review

Art:

The students explored the different types of art. They used the different objects available around them to enhance their creativity by using them as stamps to create their artwork. They shared how printing can be used in art and daily life and the reasons for using the printing. Students explored the different ways paper can be used creatively in art. Further they used newspaper & colour papers to cut, paste and create their artwork.

Music:

Students were engaged in singing songs along with the teacher and identified the instruments that were played with the song. Students watched a video related to types of voice and shared their understanding about its usage. Students sang a song of their choice and reflected on the soft and loud sounds in the song.



Learning and Teaching- Month Review

Hindi:

Learners introduced themselves to their peers by sharing about their Name, hobbies, and favourite things. Learners were introduced to 'क' letter through a presentation. Story and poem related to the letter 'क' and 'ख' was shown. They identified and wrote the letters 'क' and 'ख'. They also learned how words are formed by using letters. Students identified, pronounced and wrote numbers 1 to 10 in Hindi.

Telugu:

Learners introduced themselves in Telugu and shared their interests. Students were asked to identify the objects and share in Telugu. Introduction of ka, kha letters was done through flash cards. Students practiced Oral recitation of ka kha letters by storytelling activity. They learned numbers from 1-5 in Telugu.



Learning and Teaching- Month Review

Spanish:

Introduction of Spanish Greetings, Phonemes.

Learners practiced them orally and practiced the greetings using role play. Introduction of Numbers (1 to 20) was done using flash cards.

French:

Introduction to the French Greetings, Phonemes were introduced to the students. Learners practiced them orally & practiced greetings through role play. They saw the videos on phonemes for better understanding & pronunciation. Introduction of Numbers (1 to 10).

Compulsory Telugu :

Students were introduced to Telugu language which helps them to communicate using simple sentences in their daily routine. Students were introduced to numbers and colours in Telugu



Learning and Teaching- Month Review



First day of school

Learning and Teaching- Month Review



Students exploring different signs , symbols and logos during the school tour.



Learning and Teaching- Month Review



Learning and Teaching- Month Review



Learning and Teaching- Month Review



Learning and Teaching- Month Review



Learning and Teaching- Month Review



Learners finding meanings of the words using the dictionary.



Learning and Teaching- Month Review



Physical Education – P.E

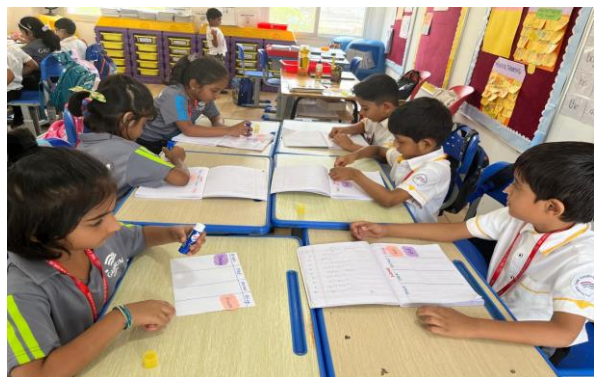
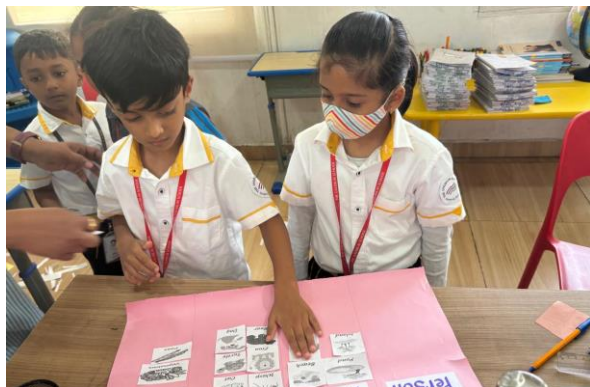


Learning and Teaching- Month Review



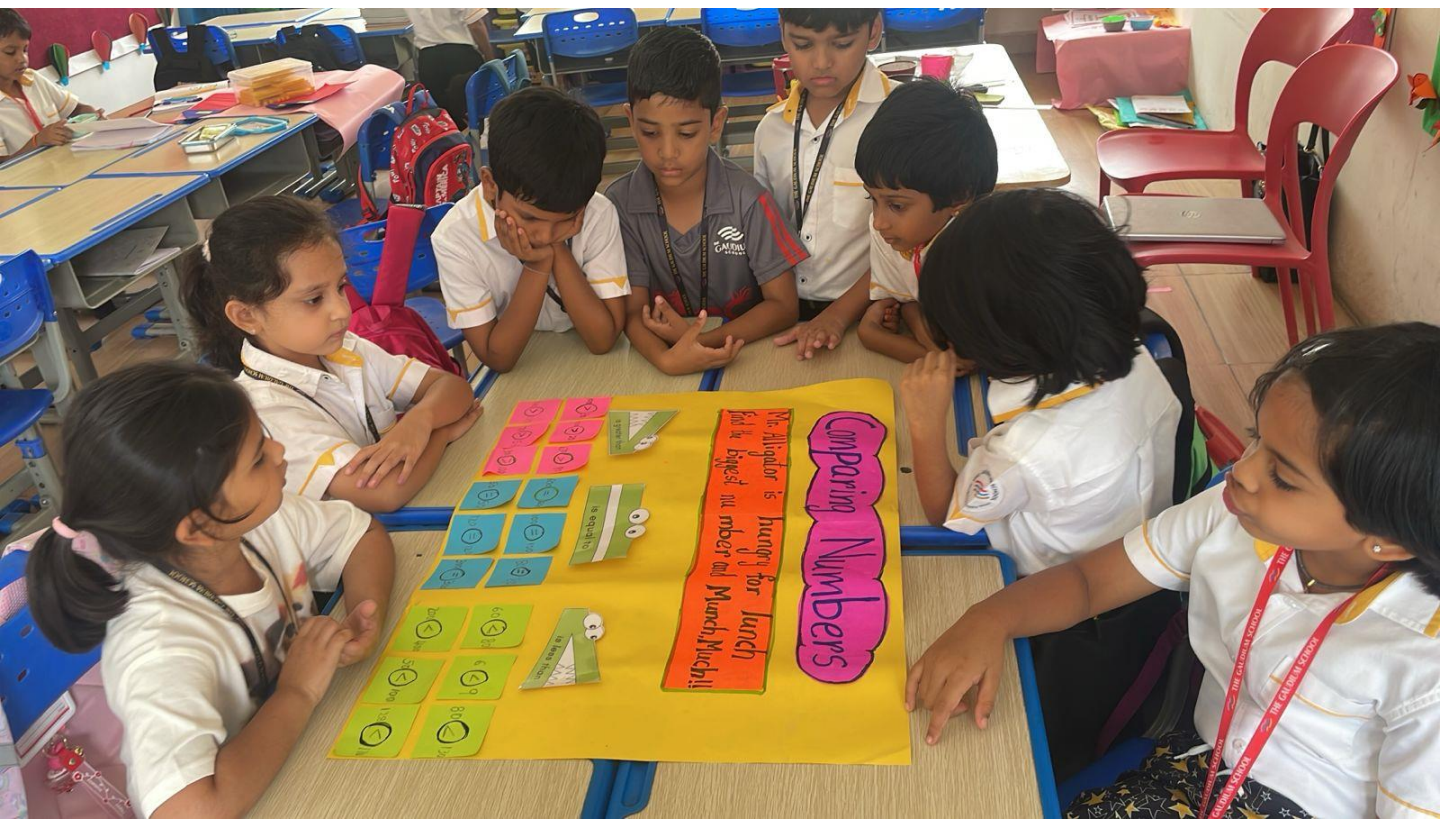


Learning and Teaching- Month Review



Students exploring language concepts.

Learning and Teaching- Month Review



Students exploring the concept of addition and comparing numbers

Learning and Teaching- Month Review



Second language – Telugu/Hindi/Spanish/French



Learning and Teaching- Month Review



International Yoga Day



Learning and Teaching- Month Review



Grade 1 – Assembly

Learning and Teaching- Month Review



World Music Day



Parent Orientation



Parent orientation for the academic year 2024 -25.



Teacher Parent Conference



Teacher Parent Conference



Learning and Teaching- Month Ahead

Unit of Inquiry:

Transdisciplinary Theme:

How the world works

Central Idea:

All living things go through the process of change.

Lines of Inquiry:

- Characteristics of living and non-living things
- Patterns of growth in various living things
- Effects of factors that influence lives

Key Concepts:

Form

Change

Causation

Unit of Inquiry:

In continuation with the current unit, students will further explore about designing signs, symbols and logos of their choice.

Students will start new unit under the theme How the world works they will inquire about the characteristics of living and non-living things, patterns of growth in living things and factors that effect their living.

TD Language:

Students will continue exploring verbs ,framing simple sentences using verbs and picture talk.

TD Math :

Students will reflect on the learning about comparison of numbers, addition and subtraction as part of on-going assessments.



Learning and Teaching- Month Ahead

Dance:

Students will learn basic steps of free style, locking and movements related to hip-hop genre. They will also learn the history and differences in these styles.

Art:

Students will inquire about primary, secondary, cool and warm colours in the elements of art. They will observe different artworks to discuss the features.

Music:

Students will be introduced to genre and tune . Students will watch a video of different pieces of music and identify the difference between different kinds of music. Students will practice singing with the teacher.

Drama:

Students will learn the usage of voice in characterization. They will explore different characters with different voice and showcase their learning in classroom demonstration.

PE:

In the coming month August, students will be engaged in running. They will inquire about the variations of running with proper hand and leg movements and its Techniques. They will explore the different variations of run like on the straight path, zig zag and shuttle run, They will understand the importance of these skills and where and how will these skills help them.



Learning and Teaching- Month Ahead

French :

In the month of August students will learn about the numbers 1 to 20. Introduction in French like Name, Age, City Name they are living in etc. They will practice Self introduction through role play, oral presentation in front of Teacher.

Spanish:

In the month of August students will learn the numbers 1 to 30. They will practice self introduction through Role-Play, also students will do oral presentation in front of teacher.

Telugu:

In the coming month August, students will learn ga gha inya letters through poem recitation, storytelling and flash cards. They will be introduced to Telugu numbers from 6-10.

Hindi:

In the coming month, August, learners will be further introduced to the letter **ग और घ**. They will also learn how to write the letters and form words by using these letters.



Happenings Month Ahead

Events	Date
Parent Teacher Conferences Grade 4 & 5	August 3rd 2024
Independence Day	August 15th 2024
Varalakshmi Vratam	August 16th 2024
Janmashtami	August 26th 2024
National Sports Day	August 29th 2024

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

