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P R I S M

Grade PP2  
June 2024 & July 2024



IB CONTINUUM  
CONTINUUM DE L'IB  
CONTINUO DEL IB

# Message from the Head of School

Dear Parents

July has ushered in the true festivities and celebration of Year 10 at The Gaudium School.

You will be delighted to see the year 10 logo incorporated in the newsletter.

Ted x The Gaudium School started the chapter of celebration commemorating 'The Pale Blue Dot' with brilliant insights provided by Sri Pullela Gopichand, Smt.Kalpana Ramesh , Telugu Indian Idol Finalist Veluval and three our High School students.

The Student Council elections were conducted across School with a Junior Council from PYP 5 and the Head pupils and their team from grades 9 and 10.

From Gr 11 and 12 we had the elected House Prefects. Bus Prefects were also nominated from High School. The Student leadership team will be named at the Investiture ceremony on 2nd August in the presence of the whole Student community and their parents. What an opportunity to be the Global leaders that the school philosophy aspires for its students! BRAVO!



We are so grateful to our parents who have volunteered to come and speak to and inspire our students on various curriculum related areas, bringing a breath of fresh air into our classrooms. We are truly grateful for your time and effort.

We are poised for one unique celebration of our 10th year each month and we look forward to your welcoming support and volunteering to make this year at school really special.

Here's to many more exciting events at school...

Sudeshna Chatterjee



# Message from PYP Co-ordinator's Desk

Dear Parent,

Greetings from The Gaudium School!

Welcoming our students to the new academic year is one of the most precious times of the year. This is when we build bonds—between students and teachers, between students themselves, between parents and teachers, and among teachers.

Our core value for June and July is Respect. Our students are learning to develop and nurture relationships through respect from the very beginning of the academic year. They have created essential agreements, taken on class council roles and responsibilities, and set their goals for Term 1.

These activities allow them to reflect on their strengths and challenges. By taking responsibility according to their strengths and setting SMART goals based on their challenges, they are becoming more resilient individuals. While our primary students have settled in well, we welcomed our early years students with great care and enthusiasm. We are happy to share that even our youngest students now come to school with smiles and ease. They have developed strong bonds not only with their teachers but also with the support staff, demonstrating that at Gaudium, we all work as one family.

Students across all grades are engaged in various learning opportunities where they collaborate, inquire, construct knowledge, and ultimately plan to put that knowledge into action.

We are especially proud to share the action taken by our Grade 2 students. As part of their ongoing unit, they created a story booklet and raised Rs 13,699.



With great pride, we share that our beloved R.K. Sir has announced that the school will match this amount.

The total funds will be used to purchase stationery items and will be donated to the Telangana Government Model School in Velimella village, a school adopted by Gaudium. We are incredibly proud of our Grade 2 students.

We also extend our thanks to the Grade 3 parents who volunteered to visit the school and share their personal migration stories with our students. Each story was a valuable learning experience for them.

Lastly, we thank all parents and guardians who connected with our mentors during the TPC.

We look forward to your continued support.

Meera Chhabria



# Professional Development

## Workshops conducted during the induction programme

- 5 Developmental Pillars Of 'The Happy Minds' Model"
- Holistic Excellence
- Core Values
- Mindfulness and Well-being
- Stakeholder Engagement
- Global leadership
- Concept-Based Learning
- Personalized learning/ Differentiation
- Understanding of Language Scope and Sequence
- Introduction to PYP Framework (The Learner, Learning and Teaching and The Learning Community / Transdisciplinary Learning/ Approaches to Teaching )
- Learner Agency and The Learner Profile Attributes
- Inquiry process and Local and global Inquirers
- Assessments /Evidencing Learning
- PYP Exhibition
- Learning Spaces
- PYP Planners
- Jolly Phonics : For Early Years Teachers

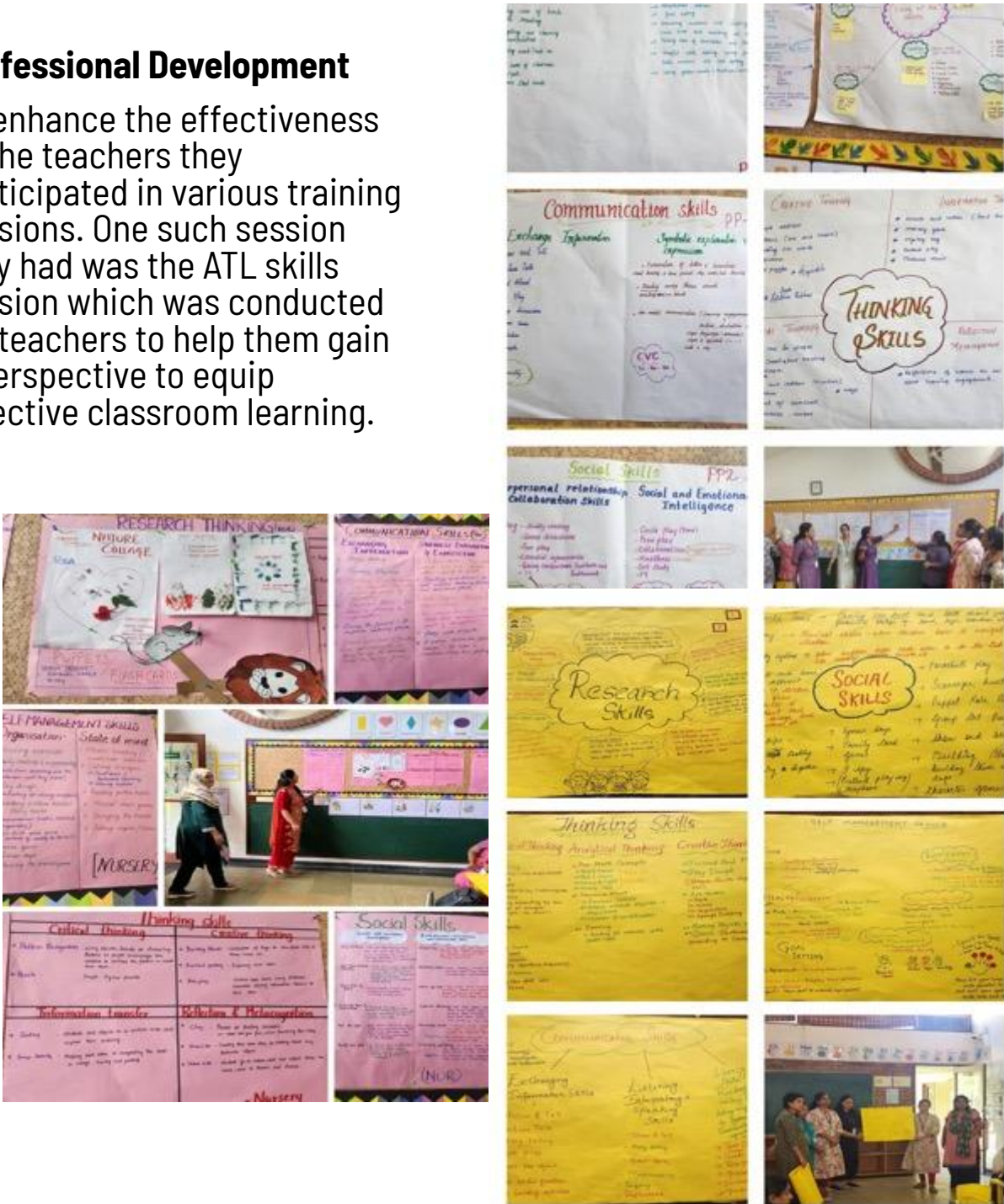




# Professional Development

## Professional Development

To enhance the effectiveness of the teachers they participated in various training sessions. One such session they had was the ATL skills session which was conducted for teachers to help them gain a perspective to equip effective classroom learning.



# School Philosophy - 5 Developmental Pillars

## Mindfulness and Well-being

Students and teachers engaged in and practiced a range of mindfulness exercises. They practiced five finger starfish breathing and mindful movement using deep relaxation and mindful walking. They enjoyed sense awareness by touching and feeling different textures which alerts the senses, helps them to increase their ability to focus and pay attention in order to enhance their focus and concentration abilities.



Students shared their perspective about themselves in self awareness sessions where they also connected to similarities and differences. They further explored being thankful for the things around them through mindful thinking activity.



# School Philosophy – 5 Developmental Pillars

## Core Value:

Core Value for the month, 'Respect'. To balance their inner and outer world in the pursuit of happiness, students watched videos and read books about the core value – 'Respect.' They also shared the importance of respecting themselves, others and the things around them. Later, they made real-life connections and shared with their peers. Learning about respect helped the students to develop respectful relationships with others.



## Stakeholder Engagement:

Parent Orientation was conducted on both virtual and physical platform in the beginning of the academic year. Parents were introduced to our school's vision, mission and philosophy as well as the five developmental pillars. They were given an insight into the programme and curriculum details, school policies, and key information. We also had the first Teacher Parent Conference to discuss and reflect upon the academic progress, share specific observations, feedback and feedforward.



# School Philosophy – 5 Developmental Pillars

## Global Leadership:

Students demonstrated their ownership for their learning by engaging as well sharing how best they learn by sharing their learning with others, what do they want to learn and how would they learn. They were involved in making choices and co-constructing essential agreements.



## Holistic Excellence:

As a part of holistic excellence, students engaged in read aloud sessions, listening to stories during their reading sessions. They thoroughly enjoyed listening to stories and shared their reflections. They are also practicing Jolly phonics and blending strategies while reading the Oxford Reading Tree (ORT) books to enhance their literacy skills. Students engaged in inquiry process and made connections with the attributes of learner profile during the learning and teaching.





# Learning and Teaching – This Month

**Unit of Inquiry:** Who we are

**Central idea:** Relationships can have an impact on our well-being.

**Lines of inquiry:**

- Types of relationships
- Identifying and understanding reasons to have relationships
- Impact of relationships on social and emotional well-being.

**Key concepts:** Form, causation, responsibility

**IB Learner Profile Attributes:**  
Caring, Principled, Balanced

**Unit Of Inquiry:**

Students started their first unit of inquiry under the transdisciplinary theme-Who we are. They tuned into the unit through provocation. They had a gallery walk where they visited the pictures displayed in the classroom using grouping strategy. They reflected on what did they observed from the gallery walk. They shared and co constructed the meaning of the word relationships. Students inquired about the term 'Relationships' through Robinson Family story. They also inquired about different types of relationships through show and tell learning engagement using concentric circle strategy.



# Learning and Teaching - This Month

## **Transdisciplinary Language:**

Students practiced group 1 Jolly phonics and the blending techniques while reading and writing two letter and three letter words. They also discussed the difference between blending words and sight words and shared examples with peers and teachers. They also framed sentences using sight words and CVC words.

## **Transdisciplinary Math:**

Students practiced writing the numbers from 1-50 using the concept of place value. Students were able to identify the numbers and sort them in various ways. They also practiced the concept of bundling of tens and ones using different class manipulatives through various learning engagements for deepening the conceptual understanding.

## **Art:**

The students introduced themselves while engaged in creating simple paper folding crafts. Students observed different artworks and shared their understanding of what they see, think and wonder as provocation strategy. They had a prior knowledge assessment and they chose an art form to create an artwork using their favourite colour. Students revisited the primary colours and engaged in making an artwork using the primary colours. Students explored the colours by mixing two primary colours and they shared their observations. Students noticed when the two primary colours were mixed, they made a new colour. They were introduced to the basic secondary colours - orange, green and purple. They identified these colours and gave real-life examples of objects that have these colours.



# Learning and Teaching – This Month

## **Music:**

Students learnt how to produce sound through small percussion musical instruments. They are learning how to create rhythm by using body parts like clapping, feet tapping etc. which is body percussion music. Students learnt voice modulation notes and were introduced to the School song, the National anthem and a patriotic song- Love my country.

## **Dance:**

Body isolation through body warm-up, body stretching and basic movements of dance which is going to help them to perform high range of movement (locomotor- and non-locomotor) in choreography

- Bounce legs movements.
- Body hops, waving, turning around, bounce.

## **PE:**

Students have been actively engaged in June and July in various activities. Students have participated in various styles of walking, jogging, running, and different types of jumping and warm up exercises. These activities were thoughtfully designed to enhance physical fitness and coordination. The students enjoyed the fun and challenging activities such as zig-zag running, shuttle run with a ball, hopping exercises, dragging the ball with a hoola hoop, and balancing activity. Through these engaging activities, they learned new skills while fostering a sense of accomplishment and confidence.

## **Drama:**

Students worked on the following areas demonstrating the attribute of a thinker for June and July. Identifying the expressions. Identifying characters- Differentiating between the conventions of a story and real life.

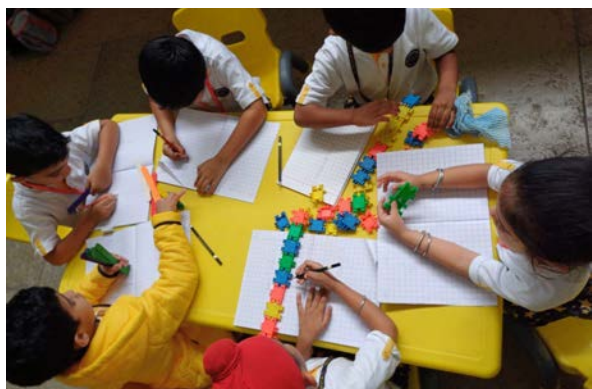


# Learning and Teaching - This Month





# Learning and Teaching - This Month





# Learning and Teaching - This Month





# Learning and Teaching - This Month





# Learning and Teaching - This Month





# Learning and Teaching – Month Ahead

**Unit of Inquiry:** Who we are

**Central idea:** Relationships can have an impact on our well-being.

**Lines of inquiry:**

- Types of relationships
- Identifying and understanding reasons to have relationships
- Impact of relationships on social and emotional well-being.

**Key concepts:** Form, causation, responsibility

**IB Learner Profile Attributes:**  
Caring, Principled, Balanced

**Unit Of Inquiry:**

Students will further inquire into the second and third lines of inquiry identifying and understanding reasons to have relationships and the impact of relationships on social and emotional well-being through different learning engagements.

**Transdisciplinary Language:**

Student will continue to explore group 2 jolly phonics, CVC words, sight words and tricky words. Students will practice blending and engage in reading and writing simple sentences.

**Transdisciplinary Math:**

Students will be introduced to number from 51-100, concept of ascending and descending order, concept of missing numbers, concept of greater than and lesser than and quantification of numbers.



# Learning and Teaching – Month Ahead

## **Drama:**

Students will work on the following areas demonstrating the attribute of a thinker for the month of August. Exploring the importance of sound and music in a performance.

## **PE**

Looking ahead to the upcoming month, our students will be focusing on throwing and catching, outdoor games, and coordinating activities. These activities are designed to promote teamwork, communication, and sportsmanship and encouraging a healthy and active lifestyle.

## **Art:**

Students will continue to explore colours by making the secondary colours using the primary colours and use them in their artworks.

## **Dance:**

Personal dance space (individual performance space).

- Correct postural alignment.
- Coordination (Hands and legs).
- Musical interpretation and improvisation (musicality).

## **Music:**

Students will continue learning body percussion musical rhythm and will also be learning how to accompany the song through percussion music. Students will continue learning patriotic songs. They will engage and observe various instruments family like String instruments, wind instruments, percussion instruments, and Melody instruments.



# Happenings Month Ahead

Events	Date
Independence Day	15th August
Varalakshmi Vratam	16th August
Janmashtami	26th August
National Sports Day	August 29th 2024

**Our website:**

<https://www.thegaudium.com/>

**Events link:**

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

**Facebook : For daily updates please like the page.**

<https://www.facebook.com/thegaudiumschool/>

