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P R I S M

Grade PP1  
JUNE & JULY 2024-25



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# Message from the Head of School

Dear Parents

July has ushered in the true festivities and celebration of Year 10 at The Gaudium School.

You will be delighted to see the year 10 logo incorporated in the newsletter.

Ted x The Gaudium School started the chapter of celebration commemorating 'The Pale Blue Dot' with brilliant insights provided by Sri Pullela Gopichand, Smt.Kalpana Ramesh , Telugu Indian Idol Finalist Veluval and three our High School students.

The Student Council elections were conducted across School with a Junior Council from PYP 5 and the Head pupils and their team from grades 9 and 10.

From Gr 11 and 12 we had the elected House Prefects. Bus Prefects were also nominated from High School. The Student leadership team will be named at the Investiture ceremony on 2nd August in the presence of the whole Student community and their parents. What an opportunity to be the Global leaders that the school philosophy aspires for its students! BRAVO!



We are so grateful to our parents who have volunteered to come and speak to and inspire our students on various curriculum related areas, bringing a breath of fresh air into our classrooms. We are truly grateful for your time and effort.

We are poised for one unique celebration of our 10th year each month and we look forward to your welcoming support and volunteering to make this year at school really special.

Here's to many more exciting events at school...

Sudeshna Chatterjee



# Message from PYP Co-ordinator's Desk

Dear Parent,

Greetings from The Gaudium School!

Welcoming our students to the new academic year is one of the most precious times of the year. This is when we build bonds—between students and teachers, between students themselves, between parents and teachers, and among teachers.

Our core value for June and July is Respect. Our students are learning to develop and nurture relationships through respect from the very beginning of the academic year. They have created essential agreements, taken on class council roles and responsibilities, and set their goals for Term 1.

These activities allow them to reflect on their strengths and challenges. By taking responsibility according to their strengths and setting SMART goals based on their challenges, they are becoming more resilient individuals. While our primary students have settled in well, we welcomed our early years students with great care and enthusiasm. We are happy to share that even our youngest students now come to school with smiles and ease. They have developed strong bonds not only with their teachers but also with the support staff, demonstrating that at Gaudium, we all work as one family.

Students across all grades are engaged in various learning opportunities where they collaborate, inquire, construct knowledge, and ultimately plan to put that knowledge into action.

We are especially proud to share the action taken by our Grade 2 students. As part of their ongoing unit, they created a story booklet and raised Rs 13,699.



With great pride, we share that our beloved R.K. Sir has announced that the school will match this amount.

The total funds will be used to purchase stationery items and will be donated to the Telangana Government Model School in Velimella village, a school adopted by Gaudium. We are incredibly proud of our Grade 2 students.

We also extend our thanks to the Grade 3 parents who volunteered to visit the school and share their personal migration stories with our students. Each story was a valuable learning experience for them.

Lastly, we thank all parents and guardians who connected with our mentors during the TPC.

We look forward to your continued support.

Meera Chhabria



# Professional Development

## Workshops conducted during the induction programme

- 5 Developmental Pillars Of 'The Happy Minds' Model"
- Holistic Excellence
- Core Values
- Mindfulness and Well-being
- Stakeholder Engagement
- Global leadership
- Concept-Based Learning
- Personalized learning/ Differentiation
- Understanding of Language Scope and Sequence
- Introduction to PYP Framework (The Learner, Learning and Teaching and The Learning Community / Transdisciplinary Learning/ Approaches to Teaching )
- Learner Agency and The Learner Profile Attributes
- Inquiry process and Local and global Inquirers
- Assessments /Evidencing Learning
- PYP Exhibition
- Learning Spaces
- PYP Planners
- Developing ATLs and Jolly Phonics : For Early Years Teachers

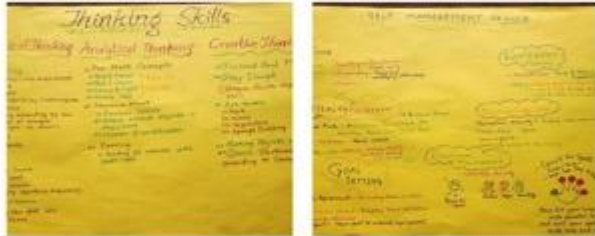




# Professional Development: Developing ATL

## Professional Development

To enhance the effectiveness of the teachers they participated in various training sessions. One such session they had was the ATL skills session which was conducted for teachers to help them gain a perspective to equip effective classroom learning.



# School Philosophy- 5 Developmental Pillars

## Mindfulness and well-being

Students and teachers practiced mindfulness every day, focusing on experiencing and engaging with their surroundings through guided breathing. Learners also practiced mindfulness activities like Self-Awareness, Mindful Walking, and Hissing Breathing. As part of well-being, learners actively participated in group discussions. This was followed by the sharing of their reflections.



## Core Values:

The core value of the month "Respect," was taught in various ways. The children read stories and discussed what respect looks like in the classroom, at home, while playing in the park, and in the environment. They also shared real-life examples of how they showed respect to one another.





# School Philosophy- 5 Developmental Pillars

## Holistic Excellence:

As part of our holistic excellence approach, students are actively participated in read aloud sessions. These sessions immersed them in engaging stories and narratives, helping to develop their listening skills and ignite their imagination. By listening to expressive readings and participating in interactive discussions, students enhanced their comprehension and fostered a love for books. This approach not only supported their literacy development but also encouraged a deeper appreciation for storytelling and language.



## Stakeholder engagement:

Students had the opportunity to demonstrate and reflect on the attributes of the Learner Profile, Communicators. During the first Teacher-Parent Conference of the 2024-2025 academic year, students and teachers connected. Parents expressed their support for collaborating with their children to enhance their skills and pursue lifelong learning.

## Global Leadership

Students were involved in making choices and co-constructing essential agreements.



# Learning and Teaching – June and July

## **Learning to learn week:**

We were thrilled to welcome our students to a new and exciting academic year! We began with a special "Learning to Learn" week, where our PP1 students were introduced to the essentials of learning and growing together in a supportive and engaging environment. Throughout the Learning to Learn week, students were engaged in several fun activities like stories, picture talks, read-aloud story sessions, and fun games, which helped them get comfortable in the class and share their thoughts, views, and hobbies.





# Learning and Teaching – June and July

## Transdisciplinary Theme:

### Who we are

#### Central Idea:

Our senses help us to explore world around us

#### Lines of Inquiry:

- Sense organs and their purposes
- How we use senses to connect to the world around us
- Actions that impact the functioning of our sense organs

#### Key Concepts:

Function, Perspective, Causation

#### Related Concepts:

Science(Living things), Adaptation , Biology

#### Learner Profile:

Inquirers, Caring, Reflective

## Unit of Inquiry:

The students began their journey towards the first unit of inquiry about senses under the transdisciplinary theme "**Who We Are.**" To ignite curiosity and set the stage for our first Unit of Inquiry, "Our Senses," we organized a provocation task with five interactive sensory stations. Each station was dedicated to one of the five senses: sight, smell, taste, touch, and hearing.

Throughout the month, our young explorers engaged in various activities, stories, and discussions designed to help them understand how their senses work and how they use them to explore the world around them.



# Learning and Teaching – June and July

## Language:

The facilitator engaged the students in various planned learning engagements which helped in assessing the students' prior knowledge. Students completed the entry-level assessments for phonic sounds. They shared details of their favorite colors, toys, and cartoon characters. They were introduced to uppercase and lowercase letters 'Ss', 'Aa', and 'Tt'. The interactive jolly phonic rhymes and games were enjoyed by the students. They learnt the phonic sound

## Drama:

Students worked on the following areas demonstrating the attribute of a communicator for June and July.

- Identifying the expressions.

Listening to a story and imitating the characters. the jolly phonic jingle song. They practiced writing these letters in their notebooks and participated in creative activities such as letter-matching games and sound recognition exercises. The hands-on approach not only reinforced their understanding of the letters but also helped them connect phonics to their everyday experiences, making learning both engaging and meaningful.

## Math:

The students were engaged in a variety of interactive math activities to assess their prior knowledge. Students participated in entry-level assessments for number recognition and shapes, sharing their favorite numbers and shapes with their peers. They were introduced to the numbers from 1 to 10 in sequence, with the concept of zero being introduced separately before moving to the number 10. Through engaging songs, hands-on games, and fun visual aids, students practiced counting objects, identifying numbers with quantification, and understanding the role of zero. They were also introduced to basic strokes such as standing lines, sleeping lines, right curves, and left curves. Students enjoyed air tracing, tracing numbers in sand, using the green board, and writing numbers in their notebooks, thereby enhancing their understanding of these essential math concepts.



# Learning and Teaching – June and July

## **PE:**

Students developed various styles of walking, jogging, running, and different types of jumping and exercises. These activities were thoughtfully designed to enhance physical fitness and coordination. Our students took on fun and challenging activities such as zig-zag running, shuttle runs with a ball, hopping exercises, dragging a ball with a hula hoop, and balancing activities. Through these engaging exercises, our students learned new skills while fostering a sense of accomplishment and confidence

## **Art:**

Students engaged in various techniques of art. They filled pictures using dot painting, sponge dabbing, and vegetables. They observed different artworks and shared their understanding of what they saw, thought, and wondered. Their prior knowledge was assessed, and they chose an art form to create their artwork. Students used printing techniques and created impressions using different objects to observe the effects. Students observed and created artworks using bottle caps and shared their observations. They used their imagination to create pictures using bottle caps and different objects available around them.

## **Dance:**

Students learn to be aware of and perform in at least three contemporary acting techniques. They are introduced to basic techniques and engage in body isolation exercises through warm-ups, stretching, and fundamental dance movements. This practice helps them execute a wide range of movements, including both locomotor and non-locomotor actions, in choreography. Key activities include bounce leg movements and body hops, which contribute to their overall performance skills and movement coordination.

## **Music:**

Students are learning how to produce sound using small percussion musical instruments. They are also being made aware of how to create rhythm through body percussion music, using their body parts like clapping, feet tapping etc. Additionally, students are being taught voice modulation notes. They have been introduced to the school song, the national anthem, and the patriotic song "Love My Country."





# Learning and Teaching – June and July



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# Learning and Teaching – June and July



# Learning and Teaching – Month Ahead

## Transdisciplinary Theme:

### Who we are

#### Central Idea:

Our senses help us to explore world around us

#### Lines of Inquiry:

1. Sense organs and their purposes
2. How we use senses to connect to the world around us.
3. Actions that impact the functioning of our sense organs.

#### Key Concepts:

Function, Perspective, Causation

#### Related Concepts:

Science(Living things), Adaptation , Biology

#### Learner Profile:

Inquirers, Caring, Reflective

## Unit of Inquiry:

In the upcoming month, students will explore the second line of inquiry: "**How we use our senses to connect to the world around us.**" They will investigate how each of their senses helps them understand and interact with their environment. Through engaging activities and hands-on experiences, students will deepen their understanding of sensory perceptions and their role in connecting them with the world.



# Learning and Teaching – Month Ahead

## **Language:**

Students will be introduced to uppercase and lowercase letters and their phonic sounds through various learning engagements. They will practice letter formation through interactive learning engagements. They will also enhance their vocabulary by learning new words and their meaning during the inquiry.

## **ART:**

Students will continue to explore printing techniques and their importance. They will also continue with different types of art involving tearing and pasting.

## **Math:**

Students will explore the concept of before and after, reinforce their understanding of numbers from 1-10, and explore the place value concept. They will have a recap of numbers 11-20, focusing on quantification, sequencing, and understanding their place value. Students will also learn about the shape rectangle through engaging activities that enhance shape recognition and understanding.





# Learning and Teaching – Month Ahead

## **Drama:**

Students will work on the following areas demonstrating the attributes of a communicator/ inquirer for August.

- Prediction of a story
- Exploring the sounds of animals along with expressions

## **PE:**

Students will focus on throwing and catching, outdoor games, and coordinating activities. These activities are designed to promote teamwork, communication, and sportsmanship while encouraging a healthy and active lifestyle.

## **Dance :**

Students will develop improvisation skills for creating movement and discovering new possibilities within their dance style. They will explore a high range of movements, including body vibrations and hops, to enhance their dance expressions and versatility.

## **Music:**

Students will learn body percussion musical rhythms and how to accompany songs with percussion music. They will also learn patriotic songs, the National anthem, and the school song. They will be made aware of the various families of instruments, including string instruments, wind instruments, percussion instruments, and melody instruments.



# Happenings Month Ahead

Events	Date
Independence Day	August 15th 2024
Varalakshmi Vratam	August 16th 2024
Janmashtami	August 26th 2024
National Sports Day	August 29th 2024

**Our website:**

<https://www.thegaudium.com/>

**Events link:**

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

**Facebook : For daily updates please like the page.**

<https://www.facebook.com/thegaudiumschool/>

