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P R I S M

Grade Nursery
June – July 2024-25



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Message from the Head of School

Dear Parents

July has ushered in the true festivities and celebration of Year 10 at The Gaudium School.

You will be delighted to see the year 10 logo incorporated in the newsletter.

Ted x The Gaudium School started the chapter of celebration commemorating 'The Pale Blue Dot' with brilliant insights provided by Sri Pullela Gopichand, Smt.Kalpana Ramesh , Telugu Indian Idol Finalist Veluval and three our High School students.

The Student Council elections were conducted across School with a Junior Council from PYP 5 and the Head pupils and their team from grades 9 and 10.

From Gr 11 and 12 we had the elected House Prefects. Bus Prefects were also nominated from High School. The Student leadership team will be named at the Investiture ceremony on 2nd August in the presence of the whole Student community and their parents. What an opportunity to be the Global leaders that the school philosophy aspires for its students! BRAVO!



We are so grateful to our parents who have volunteered to come and speak to and inspire our students on various curriculum related areas, bringing a breath of fresh air into our classrooms. We are truly grateful for your time and effort.

We are poised for one unique celebration of our 10th year each month and we look forward to your welcoming support and volunteering to make this year at school really special.

Here's to many more exciting events at school...

Sudeshna Chatterjee



Message from PYP Co-ordinator's Desk

Dear Parent,

Greetings from The Gaudium School!

Welcoming our students to the new academic year is one of the most precious times of the year. This is when we build bonds—between students and teachers, between students themselves, between parents and teachers, and among teachers.

Our core value for June and July is Respect. Our students are learning to develop and nurture relationships through respect from the very beginning of the academic year. They have created essential agreements, taken on class council roles and responsibilities, and set their goals for Term 1.

These activities allow them to reflect on their strengths and challenges. By taking responsibility according to their strengths and setting SMART goals based on their challenges, they are becoming more resilient individuals. While our primary students have settled in well, we welcomed our early years students with great care and enthusiasm. We are happy to share that even our youngest students now come to school with smiles and ease. They have developed strong bonds not only with their teachers but also with the support staff, demonstrating that at Gaudium, we all work as one family.

Students across all grades are engaged in various learning opportunities where they collaborate, inquire, construct knowledge, and ultimately plan to put that knowledge into action.

We are especially proud to share the action taken by our Grade 2 students. As part of their ongoing unit, they created a story booklet and raised Rs 13,699.



With great pride, we share that our beloved R.K. Sir has announced that the school will match this amount.

The total funds will be used to purchase stationery items and will be donated to the Telangana Government Model School in Velimella village, a school adopted by Gaudium. We are incredibly proud of our Grade 2 students.

We also extend our thanks to the Grade 3 parents who volunteered to visit the school and share their personal migration stories with our students. Each story was a valuable learning experience for them.

Lastly, we thank all parents and guardians who connected with our mentors during the TPC.

We look forward to your continued support.

Meera Chhabria



Professional Development

Workshops conducted during the induction programme

- 5 Developmental Pillars Of 'The Happy Minds' Model"
- Holistic Excellence
- Core Values
- Mindfulness and Well-being
- Stakeholder Engagement
- Global leadership
- Concept-Based Learning
- Personalized learning/ Differentiation
- Understanding of Language Scope and Sequence
- Introduction to PYP Framework (The Learner, Learning and Teaching and The Learning Community / Transdisciplinary Learning/ Approaches to Teaching)
- Learner Agency and The Learner Profile Attributes
- Inquiry process and Local and global Inquirers
- Assessments /Evidencing Learning
- PYP Exhibition
- Learning Spaces
- PYP Planners
- Developing ATLs and Jolly Phonics : For Early Years Teachers



School Philosophy – 5 Developmental Pillars

Mindfulness and Well-being

Our mindfulness and wellbeing programme is an integral part of our daily life at school and provides an enriching experience by enhancing the intellectual, moral, emotional, social and physical development of each student.



Students engaged and practiced mindfulness activities like mindful breathing and mindful observation using sensory organs.



School Philosophy – 5 Developmental Pillars

Core Values

Our five core-values Respect, Empathy, Integrity, Perseverance, and Gratitude are essential for each student to balance their inner and outer world in the pursuit of happiness.

Students were introduced to the core value of respect through videos, stories and class discussions.



Holistic Excellence

As a part of holistic excellence, life skills are essential for students as we equip them to be self-sufficient and independent in the future.



School Philosophy – 5 Developmental Pillars

Stakeholder engagement

The staff induction program at the start of the year provided an opportunity to share and reflect on various policies, unpacking five developmental pillars and department-wise professional development sessions.

Parent orientation was conducted to know about the school's mission, vision and philosophy, various policies, parent guidelines, transport, and pedagogy.

PYP Teacher Parent Conference was organized on 06th July 2024 for stakeholders to meet, reflect and understand the academic journey embarked upon and share any specific inputs to help us progress further.



Global Leadership

Global Leadership provides opportunities for personal development with a greater understanding of creating a social impact from local to global communities.



Learning and Teaching – This Month

Unit of Inquiry

Central Idea: Family relationships contribute to shaping our identity.

Lines of inquiry:

- Diversities of families
- Responsibilities within the family.
- How Families influence who we become.

Key Concepts:

change, responsibility, causation

Unit of inquiry:

Students tuned into the first Unit of Inquiry **‘Who we are’**. As a part of provocation, students got their family photos, shared the details of their family, and came up with the word family. They further spoke about people in their family.

Students were also introduced to small families, big families, and extended families through stories, videos, and photos. They shared their views about different people they are connected to. Students enthusiastically shared details about the different relations they have with their families.



Learning and Teaching – This Month

Transdisciplinary Language:

They enjoyed learning the letters 's' and 'a' along with phonic sounds and related objects through videos and flash cards. Students were given opportunities to explore more about the letter of the alphabet through learning engagements like finger-dabbing, hand-prints, etc.

Transdisciplinary Math:

Students were introduced to numbers 1 & 2 through flash cards and oral quantification of different objects. They also practiced tracing and the formation of the numbers. They further explored the concept of more and less through the members present in the family photos.

Art

The students had a self-introduction session and they introduced themselves. Students engaged in group activities like tear and paste of coloured paper and stuck it in the picture. The students engaged in group activities which helped them to develop social skills while creating artwork using the tear-and-paste technique.

Students observed 2 different artworks with colour and without colours. They used crayons to scribble in their book to create artwork of their choice. Students were introduced to the colours. They were encouraged to share their understanding of what they saw and to identify objects related to the colours red, blue, yellow and green. They picked the objects resembling that colour from the given set of objects. They were shown a short video song about colour. Students choose a color and coloured the given picture.



Learning and Teaching – This Month

Dance

Freestyle: Students learn to be aware and to perform and/or direct in at least three techniques in freestyle dance.

An inquiry into types of stretching and basic moves with coordination in body parts and working to improve body balance during movements.

Drama

- Identifying the expression.
- Imitating the expressions.

PE

- In this month students have been engaging in warm-up exercises (stretching, rotation, and jumping)
- Students are exploring and understanding about walking with proper body movement.
- Students will also explore jogging and will practice proper body position while jogging.

Music

Students are learning the National anthem and the school song. They are also learning songs like let's make a circle big and small, and one little finger and wheels of the Bus song.



Learning and Teaching - This Month



Learning and Teaching - This Month



Learning and Teaching - This Month



Learning and Teaching - This Month



Learning and Teaching – Month Ahead

Unit of Inquiry

Central Idea: Family relationships contribute to shaping our identity.

Lines of inquiry:

- Diversities of families
- Responsibilities within the family.
- How Families influence who we become.

Key Concepts:

change, responsibility, causation

Unit of Inquiry

Students will be inquiring about different relationships and responsibilities within the family.

Transdisciplinary Language

Students will be introduced to the letters t, i, p and n along with the phonic sound and related objects. They will further do tracing and formation of different strokes. They will get an opportunity to build their vocabulary through stories and picture talk.

Transdisciplinary Math

Students will be more engaged in oral quantification of numbers and sequencing of numbers. They will practice tracing and formation of numbers.



Learning and Teaching – Month Ahead

Dance

- Improvisation skills in movement creation.
- Improvisation skills to find a range of new movement possibilities for the dance style.
- High range of movements.
- Body hops.

Drama

Students will work on the following areas demonstrating the attribute of Communicators for the month of August.

- Naming the expressions.
- Demonstrating the expressions.

Art

Students will further explore the colours and their importance in the artwork and daily life. Students will be assessed on their learning of colours.

PE

- In this month students will explore on jogging and running, difference between jogging and running
- Students will also explore and understand on different types of running (forward running, backward running, and zig zag running)

Music

Students will learn how to produce sound through small percussion musical instruments. Students will learn tap feet clap your hands.



Happenings Month Ahead

Events	Date
Independence Day	15th August
Varalakshmi Vratam	16th August
Janmashtami	26th August
National Sports Day	August 29th 2024

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

