



EDUCATE • ENRICH • ENLIGHTEN



P R I S M

Grade 2
June and July 2024



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB

Message from the Head of School

Dear Parents

July has ushered in the true festivities and celebration of Year 10 at The Gaudium School.

You will be delighted to see the year 10 logo incorporated in the newsletter.

Ted x The Gaudium School started the chapter of celebration commemorating 'The Pale Blue Dot' with brilliant insights provided by Sri Pullela Gopichand, Smt.Kalpana Ramesh , Telugu Indian Idol Finalist Veluval and three our High School students.

The Student Council elections were conducted across School with a Junior Council from PYP 5 and the Head pupils and their team from grades 9 and 10.

From Gr 11 and 12 we had the elected House Prefects. Bus Prefects were also nominated from High School. The Student leadership team will be named at the Investiture ceremony on 2nd August in the presence of the whole Student community and their parents. What an opportunity to be the Global leaders that the school philosophy aspires for its students! BRAVO!



We are so grateful to our parents who have volunteered to come and speak to and inspire our students on various curriculum related areas, bringing a breath of fresh air into our classrooms. We are truly grateful for your time and effort.

We are poised for one unique celebration of our 10th year each month and we look forward to your welcoming support and volunteering to make this year at school really special.

Here's to many more exciting events at school...

Sudeshna Chatterjee



Message from PYP Co-ordinator's Desk

Dear Parent,

Greetings from The Gaudium School!

Welcoming our students to the new academic year is one of the most precious times of the year. This is when we build bonds—between students and teachers, between students themselves, between parents and teachers, and among teachers.

Our core value for June and July is Respect. Our students are learning to develop and nurture relationships through respect from the very beginning of the academic year. They have created essential agreements, taken on class council roles and responsibilities, and set their goals for Term 1.

These activities allow them to reflect on their strengths and challenges. By taking responsibility according to their strengths and setting SMART goals based on their challenges, they are becoming more resilient individuals. While our primary students have settled in well, we welcomed our early years students with great care and enthusiasm. We are happy to share that even our youngest students now come to school with smiles and ease. They have developed strong bonds not only with their teachers but also with the support staff, demonstrating that at Gaudium, we all work as one family.

Students across all grades are engaged in various learning opportunities where they collaborate, inquire, construct knowledge, and ultimately plan to put that knowledge into action.

We are especially proud to share the action taken by our Grade 2 students. As part of their ongoing unit, they created a story booklet and raised Rs 13,699.



With great pride, we share that our beloved R.K. Sir has announced that the school will match this amount.

The total funds will be used to purchase stationery items and will be donated to the Telangana Government Model School in Velimella village, a school adopted by Gaudium. We are incredibly proud of our Grade 2 students.

We also extend our thanks to the Grade 3 parents who volunteered to visit the school and share their personal migration stories with our students. Each story was a valuable learning experience for them.

Lastly, we thank all parents and guardians who connected with our mentors during the TPC.

We look forward to your continued support.

Meera Chhabria



Professional Development

Workshops conducted during the induction programme

- 5 Developmental Pillars Of 'The Happy Minds' Model"
- Holistic Excellence
- Core Values
- Mindfulness and Well-being
- Stakeholder Engagement
- Global leadership
- Concept-Based Learning
- Personalized learning/ Differentiation
- Understanding of Language Scope and Sequence
- Introduction to PYP Framework (The Learner, Learning and Teaching and The Learning Community / Transdisciplinary Learning/ Approaches to Teaching)
- Learner Agency and The Learner Profile Attributes
- Inquiry process and Local and global Inquirers
- Assessments /Evidencing Learning
- PYP Exhibition
- Learning Spaces
- PYP Planners
- Jolly Phonics : For Early Years Teachers



School Philosophy – 5 Developmental Pillars

Mindfulness:

Our school community has been prioritizing mindfulness and well-being by incorporating daily mindfulness practices. Both students and teachers have been enjoying various activities, including:

- Mindful breathing exercises
- Mindful movement sessions
- 5 senses awareness explorations
- Self-awareness reflections
- Mindful thinking practices

Additionally, students engaged in meaningful discussions on personal goal setting, further supporting their emotional and mental growth."



School Philosophy – 5 Developmental Pillars

Core value

"Our core value for the month, 'Respect', was instilled in our students through a multifaceted approach. To deepen their understanding, students:

Explored the meaning of respect through discussions

Engaged with various learning materials, including videos, stories, and books that highlighted the importance of respect

- Reflected on and shared ways they can demonstrate respect in their daily lives

By incorporating diverse learning experiences, we aimed to foster a culture of respect and empathy among our students."



Stakeholder engagement

"To foster stakeholder engagement, we organized various events, including:

- International Yoga Day celebrations, which brought our community together
- Teacher-Parent Conferences, providing a platform for parents and students to interact with teachers and engage in meaningful discussions

These events encouraged collaboration, open communication, and a sense of unity among our stakeholders, strengthening our school community."



School Philosophy – 5 Developmental Pillars

Holistic excellence

As a part of holistic excellence, students started reading Oxford Reading Tree sight words and books. They enjoyed reading stories and shared their reflections.

Students made their language portrait and shared their family and home languages with their peers. Students co-constructed the meaning of the attributes of learner profile.



Global leadership:

As part of our Global Leadership pillar, students successfully organized and led weekly assemblies, showcasing their leadership skills. Through active participation in various learning engagements, students continued to develop and demonstrate essential Attributes of the Learner Profile and Approaches to Learning (ATL) skills, including

- Critical thinking
- Creativity
- Communication
- Collaboration
- Self-management
- Reflection



Learning and Teaching – This Month

Unit of Inquiry

Transdisciplinary Theme:

How we express ourselves.

Central Idea:

Stories engage audience & communicate meaning.

Lines of Inquiry:

- Elements and Purpose of stories
- Creating and sharing stories
- Feelings and emotions stories evoke

Key Concepts

Function, Perspective, Connection

IB Learner Profile:

Communicators, Inquirers

"During the current unit of inquiry, students engaged in an exploratory journey to understand the concept of a 'Story' and its essential elements. The learning process unfolded as follows:

- Students sequenced story flashcards and discovered the term 'Story' and its components.
- Through inquiry, students delved into the meaning and types of stories.
- Students unpacked and co-constructed definitions for key story elements: Plot, Settings, Character, Conflict, and Resolution.
- Students investigated the importance of each element in storytelling.
- Using a grouping strategy, students differentiated between fiction and nonfiction stories, co-constructing definitions and sharing examples.
- Students designed book covers, inquiring about authors, illustrators, and writers.
- Further exploration revealed the purpose of storytelling, deepening students' understanding.

This unit of inquiry fostered critical thinking, collaboration, and creativity, allowing students to develop a comprehensive understanding of storytelling."



Learning and Teaching – This Month

Students are exploring the rich diversity of stories from around the world, discovering the unique cultural heritage and traditions of various communities. Through this journey, they are

- - Learning about the stories and legends of different cultures
- - Comparing and contrasting the stories to identify similarities and differences
- - Gaining insights into the diverse perspectives and experiences of people from various cultural backgrounds

This comparative study is fostering a deeper understanding and appreciation of the world's cultural diversity, promoting empathy, tolerance, and global awareness.

Our Grade 2 students embarked on a heartwarming social entrepreneurship project, leveraging their storytelling skills to positively impact society. They created a story booklet, sold during the "Teacher-Parent Connect" (TPC) event for ₹50, with all proceeds going towards purchasing stationery items for [Government School Name], a school adopted by The Gaudium.

This initiative, stemming from their inquiry into stories, demonstrates our students' commitment to social responsibility and supporting positive social change. By responding to the needs of their local community, they are making a difference and developing essential skills in empathy, compassion, and collective action. Explored the emotional resonance of stories, analyzing how they evoke feelings and empathy. Later completed a final assessment, showcasing their understanding of the unit's learning objectives. Reflected on their learning journey, sharing insights and takeaways from the unit.

Through this comprehensive approach, our students are cultivating a deeper understanding of storytelling, social entrepreneurship, and community engagement, preparing them to become active, responsible, and compassionate global citizens."



Learning and Teaching – This Month

Transdisciplinary Language

Students made meaningful transdisciplinary connections with nouns, exploring various aspects of language. Their learning journey unfolded as follows:

- Students learned to distinguish between Common and Proper nouns, laying the foundation for further inquiry.
- They then connected this understanding to Countable and Uncountable nouns, as well as Singular and Plural forms, solidifying their grasp of noun concepts.
- To deepen their understanding of storytelling, students explored describing words, enabling them to identify and analyze story characters.
- During their inquiry, students made connections with Pronouns, applying their knowledge to frame sentences and further reinforcing their understanding of language.

By integrating language with storytelling, students developed a more nuanced comprehension of narrative structures and character development."

Transdisciplinary Math

Students explored the fascinating world of numbers and number names, that deepened their understanding. Their learning journey included

- A fun and engaging activity introducing family members, where students learned to express numbers in a personal context.
- Discovering the concept of place value revealed how a digit's position determines its value in a number.
- Learning to express numbers in expanded form by breaking them down into individual place values, solidifying their grasp of numerical structure.
- Practicing converting numbers back into standard form, enhancing their numerical fluency and ability to work with numbers flexibly.

Through these experiences, students developed a robust understanding of numbers and their relationships, laying a strong foundation for future mathematical explorations.



Learning and Teaching – This Month

Dance:

Students were introduced to the fundamental steps of hip hop dance, including the bounce, rock, roll, and wave. They also had the opportunity to explore freestyle dance, moving to the rhythm and beat of the music. This engaging and dynamic experience allowed students to express themselves creatively, develop their coordination and rhythm, and build confidence in their movement."

"Building on their previous experience, students progressed to learning more complex dance movements, including 8-count and 4-count steps, and incorporated them into their freestyle dance routines. With the accompaniment of music, they practiced and refined their technique, developing a stronger sense of rhythm and timing."

Drama:

"Students were introduced to basic drama techniques, learning exercises that fostered listening, concentration, focus, timing, and body rhythm skills, establishing a strong foundation for further drama exploration. Students participated in fun and interactive activities designed to explore and understand emotions, developing their ability to express themselves authentically. Through these engaging exercises, they discovered new ways to identify, convey, and manage their emotions, fostering emotional intelligence and creativity."

Visual arts:

Students introduced themselves, explored holographic and animated art through videos, and then created colorful drawings depicting their summer vacation experiences, fostering creativity and self-expression. Students explored artworks from diverse cultures, identifying similarities and differences. They created personalized artworks blending real-life stories with foreign art styles. A provocation assessment followed. Students then learned about elements of art (lines, shapes, colors), demonstrated understanding through artworks, and applied these elements to create real-life scenes, sharing their artistic decisions."

Music:

Instruments Around the World: Explore a diverse range of musical instruments from various cultures and traditions. Listen to and appreciate music from around the globe. **Hands-on experience** playing simple instruments from different cultures **Rhythm and Beats:** Develop rhythmic awareness through interactive clapping games and simple percussion instruments. Learn to create and maintain a steady beat. Discover the joy of making music while developing fine motor skills and coordination. This program offers a fun and engaging introduction to the world of music, encouraging students to appreciate diverse cultures, develop their musical skills, and cultivate a sense of rhythm and creativity.



Learning and Teaching – This Month

PE:

Students co constructed the Essential Agreements for PE, played recreational games, and began exploring football through images, videos, and discussions on basics like player roles, match timing, and field areas." This introductory lesson sparked curiosity and enthusiasm, setting the stage for further learning and skill development in PE. Students warmed up with stretching, rotation, and jumping exercises, then learned basic football skills like tapping and dragging. They reflected on their learning using a self-reflection continuum and played recreational games. Next, they'll explore variations of dribbling skills, including inside, outside, and instep foot techniques."

French:

Students reviewed the alphabet and the Alphabet Song, practicing both the names and sounds of each letter. They also refreshed their knowledge of numbers from 1 to 20 and began learning about family members in French with the theme "Ma Famille."

Spanish:

During the month, students learned how to read and write numbers in Spanish (1-30), alphabets in Spanish and basic greetings.

Telugu:

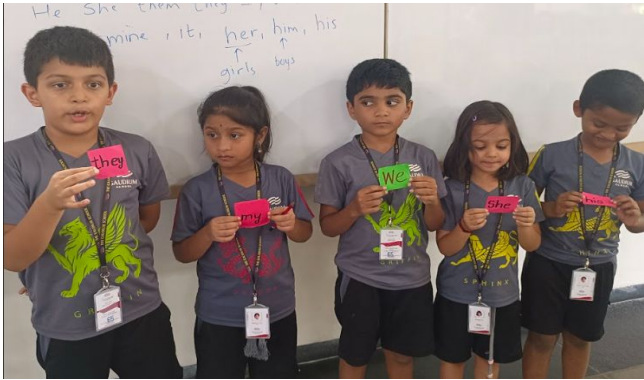
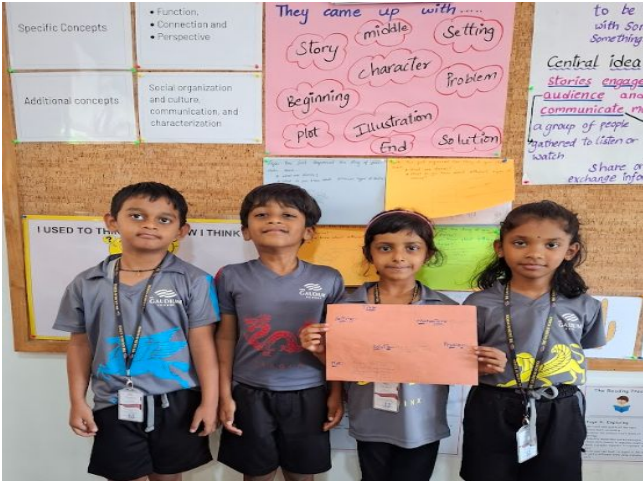
Students introduced themselves in Telugu, shared interests, and revised language basics: varnamala, missing letters, and saral words, reinforcing their foundation for further learning. Students learned about guninthalu, gurthulu, and rhyming in 'Vana'. They understood the difference between talakattu and deergham words, formed deergham sentences, and practiced through videos and stories.

Hindi:

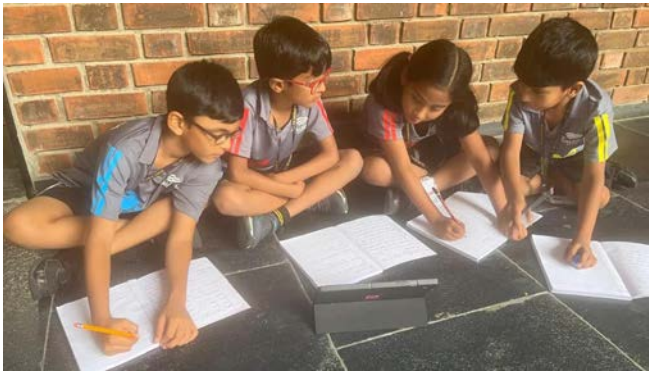
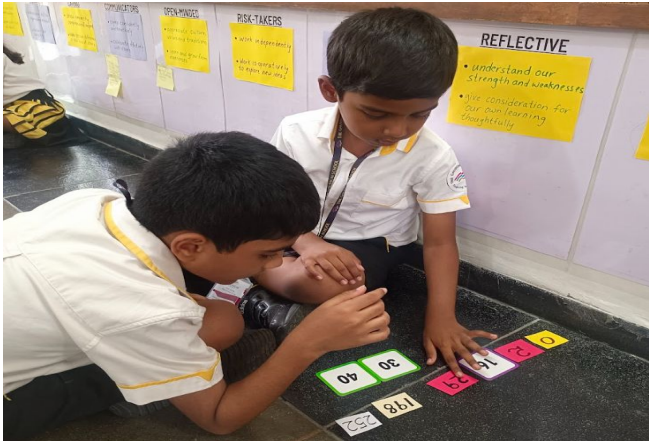
Students revised varnamala, AA matra words, and simple word formation. They learned and recited poems, wrote words in notebooks, and practiced AA matra words. In Hindi, they counted objects in class, demonstrating their understanding of numbers 1-20. Students listened to a story, answered questions, and recited poems. They learned about small 'e' matra and completed tasks in resource books and sheets, preparing for learning engagements.



Learning and Teaching -Last month



Learning and Teaching -Last month



Learning and Teaching – Month Ahead

Unit of Inquiry

Transdisciplinary Theme:

Sharing the Planet.

Central Idea:

The interdependence between different organisms has an impact on the balance of the ecosystem.

Lines of Inquiry:

- Classification of organisms
- Interdependence between Organisms and with the ecosystem
- Significance of sustaining the ecosystem

Key Concepts

Form, Connection, Responsibility

IB Learner Profile:

Caring, Thinkers, Balanced, Reflective

Unit of Inquiry:

Students will inquire into the ecosystem under the transdisciplinary theme 'Sharing the planet'. Students will embark on an inquiry-based journey to explore the intricacies of ecosystems. They will:

- Discover the meaning and significance of the term 'ecosystem'.
- Investigate the interconnectedness and interdependence between various organisms and their impact on the ecosystem's balance.
- Delve into the classification of organisms and their roles within the ecosystem.
- Examine the reciprocal relationships between organisms and the ecosystem, highlighting the importance of sustaining this delicate balance.

Through this inquiry, students will develop a deeper understanding of the complex relationships within ecosystems and the vital need for conservation and sustainability."



Learning and Teaching – Month Ahead

ART:

Students will engage in a focused exploration of the element of art: Line. They will analyze an artwork composed solely of lines, identifying and categorizing the various types of line (straight, diagonal, slanting, horizontal, vertical etc). In addition, they will define what constitutes a line in art. Building on this understanding, students will create their own artwork utilizing lines to represent a real-life object or scene. A peer review session will follow, where students will share their creations and receive constructive feedback from their classmates, fostering a supportive and critical learning environment.

PE:

Students will refine dribbling and passing skills, then apply them in simulated football matches, focusing on precision, accuracy, and teamwork to enhance their overall game sense.

Music:

Singing Patriotic Songs: Singing is a great way to express ourselves! This month, we will learn a new song which delivers Patriotism on the occasion of Independence Day. We will focus on pitch and melody, practicing how to sing high and low notes.

Drama:

Students can explore and express happy, sad, anger, and surprise emotions through various acting exercises and activities.

Telugu:

Students will continue learning about guninthalu, gurthulu, and guninta words and sentences, expanding their vocabulary and sentence formation skills.

Hindi:

Students will be introduced to badi ee ki matra. They will frame sentences using all the matra sounds they have learnt.

French:

Students will explore how to use “mon” (my, masculine), “ma” (my, feminine), and “mes” (my, plural) in French to talk about their family members and possessions. They will also learn about definite articles in French. Additionally, students will use their new vocabulary and grammar concepts to build simple sentences about their families.

Spanish:

Students will revise greetings and explore few new vocabularies and numbers in Spanish.

Dance:

Students will be introduced to the fundamentals of hip-hop dance, learning the basic steps and rhythm patterns, including the 8-count sequence. Through music and movement, they will develop their coordination, timing, and overall dance skills, laying the foundation for further hip-hop dance exploration.



Happenings Month Ahead

Events	Date
Parent Teacher Conferences Grade 4 & 5	August 3rd 2024
Independence Day	August 15th 2024
Varalakshmi Vratam	August 16th 2024
Janmashtami	August 26th 2024
National Sports Day	August 29th 2024

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

