



EDUCATE • ENRICH • ENLIGHTEN



P R I S M

Grade 1
June and July



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB

Message from the Head of School

Dear Parents

July has ushered in the true festivities and celebration of Year 10 at The Gaudium School.

You will be delighted to see the year 10 logo incorporated in the newsletter.

Ted x The Gaudium School started the chapter of celebration commemorating 'The Pale Blue Dot' with brilliant insights provided by Sri Pullela Gopichand, Smt.Kalpana Ramesh , Telugu Indian Idol Finalist Veluval and three our High School students.

The Student Council elections were conducted across School with a Junior Council from PYP 5 and the Head pupils and their team from grades 9 and 10.

From Gr 11 and 12 we had the elected House Prefects. Bus Prefects were also nominated from High School. The Student leadership team will be named at the Investiture ceremony on 2nd August in the presence of the whole Student community and their parents. What an opportunity to be the Global leaders that the school philosophy aspires for its students! BRAVO!



We are so grateful to our parents who have volunteered to come and speak to and inspire our students on various curriculum related areas, bringing a breath of fresh air into our classrooms. We are truly grateful for your time and effort.

We are poised for one unique celebration of our 10th year each month and we look forward to your welcoming support and volunteering to make this year at school really special.

Here's to many more exciting events at school...

Sudeshna Chatterjee



Message from PYP Co-ordinator's Desk

Dear Parent,

Greetings from The Gaudium School!

Welcoming our students to the new academic year is one of the most precious times of the year. This is when we build bonds—between students and teachers, between students themselves, between parents and teachers, and among teachers.

Our core value for June and July is Respect. Our students are learning to develop and nurture relationships through respect from the very beginning of the academic year. They have created essential agreements, taken on class council roles and responsibilities, and set their goals for Term 1.

These activities allow them to reflect on their strengths and challenges. By taking responsibility according to their strengths and setting SMART goals based on their challenges, they are becoming more resilient individuals. While our primary students have settled in well, we welcomed our early years students with great care and enthusiasm. We are happy to share that even our youngest students now come to school with smiles and ease. They have developed strong bonds not only with their teachers but also with the support staff, demonstrating that at Gaudium, we all work as one family.

Students across all grades are engaged in various learning opportunities where they collaborate, inquire, construct knowledge, and ultimately plan to put that knowledge into action.

We are especially proud to share the action taken by our Grade 2 students. As part of their ongoing unit, they created a story booklet and raised Rs 13,699.



With great pride, we share that our beloved R.K. Sir has announced that the school will match this amount.

The total funds will be used to purchase stationery items and will be donated to the Telangana Government Model School in Velimella village, a school adopted by Gaudium. We are incredibly proud of our Grade 2 students.

We also extend our thanks to the Grade 3 parents who volunteered to visit the school and share their personal migration stories with our students. Each story was a valuable learning experience for them.

Lastly, we thank all parents and guardians who connected with our mentors during the TPC.

We look forward to your continued support.

Meera Chhabria



Professional Development

Workshops conducted during the induction programme

- 5 Developmental Pillars Of 'The Happy Minds' Model"
- Holistic Excellence
- Core Values
- Mindfulness and Well-being
- Stakeholder Engagement
- Global leadership
- Concept-Based Learning
- Personalized learning/ Differentiation
- Understanding of Language Scope and Sequence
- Introduction to PYP Framework (The Learner, Learning and Teaching and The Learning Community / Transdisciplinary Learning/ Approaches to Teaching)
- Learner Agency and The Learner Profile Attributes
- Inquiry process and Local and global Inquirers
- Assessments /Evidencing Learning
- PYP Exhibition
- Learning Spaces
- PYP Planners
- Jolly Phonics : For Early Years Teachers



School Philosophy – 5 Developmental Pillars

Mindfulness and well being

The students and teachers have been practicing mindfulness every day. They enjoyed practicing various mindfulness like mindful breathing, mindful movement, 5 senses awareness, self awareness and mindful thinking. Students also had a discussion on personal goal setting.



Core value

Core value for the month, 'Respect', was inculcated through various ways. Students discussed the meaning of respect. They took part in different learning engagements like watching videos, listening to stories and reading books related to respect. They shared different ways in which they can show respect in their life.

School Philosophy – 5 Developmental Pillars

Global leadership

Students continued organizing and conducting weekly assemblies as a part of global leadership pillar. Students continued to develop and demonstrate ATL and attributes of learner profile by participating actively in various learning engagements. Students participated in student council Election as a part of global leadership.



Holistic excellence

Students made their language portrait, shared their family and home languages with their peers and co-constructed meaning of the attributes of learner profile. Students participated in International Yoga Day on 2 st June. They performed different breathing yoga activities and understood their benefits in life.



School Philosophy – 5 Developmental Pillars

Stakeholder Engagements

"To foster stakeholder engagement, we organized various events, including:

- Teacher-Parent Conferences, providing a platform for parents and students to interact with their teachers and engaged in meaningful discussions

These events encouraged collaboration, open communication, and a sense of unity among our stakeholders, strengthening our school community."



Learning and Teaching - This Month

Unit of Inquiry

Transdisciplinary Theme

How we organize ourselves

Central Idea

A variety of signs and symbols facilitate local and global communication

Lines of Inquiry

- Design and purpose of signs, symbols and logos
- Ways visual language facilitates communication
- Specialized systems of communication

Key Concepts

Form, Perspective, Function

IB Learner Profile Attributes

Inquirers, Communicators,

Knowledgeable, Caring

Students inquired about signs and symbols under the transdisciplinary theme 'How we organize ourselves'. They went for a school tour as a provocation task and listed the various signs and symbols around the school.

Students co-constructed the meaning of signs and symbols and found the meaning in the dictionary. While inquiring, students found the similarities and differences between signs, symbols and logos. Students looked at various types of signs, symbols and logos and also sorted them. Students inquired about the meaning of communication and explored different types of communication and various systems of communication. They also understood the significance of visual language and explored ways of visual language.



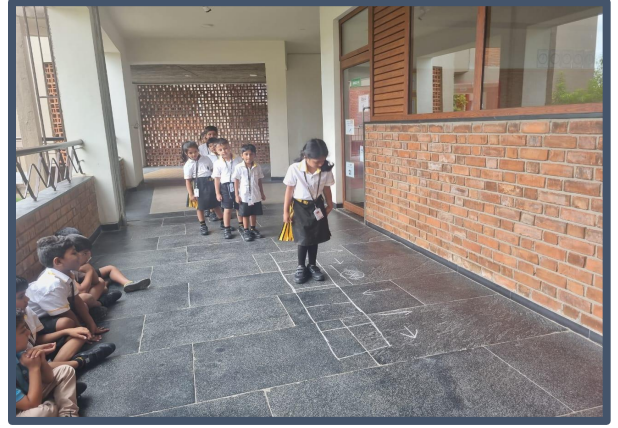
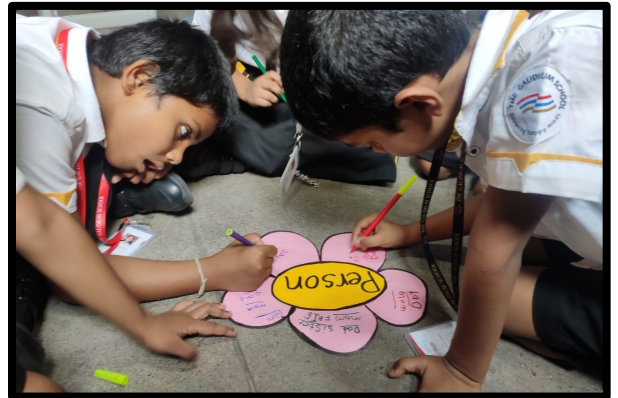
Learning and Teaching - This Month



Learning and Teaching – This Month



Learning and Teaching - This Month



Learning and Teaching – This Month

Transdisciplinary Language

Students made trans-disciplinary connections with nouns, verbs, punctuation marks during the inquiry on sign and symbols.

Students sorted the given words to nouns and verbs. They also framed sentences using nouns and verbs.

Students co-constructed the words for spelling assessments. They practiced reading and writing sight words and phase 1, 2 and phase 3 sounds of Jolly phonics to enhance their vocabulary and grammar.

Transdisciplinary Math

Students continued working on mental math every day to revisit the concepts learnt earlier. They identified place values of numbers.

Students explored the usage of signs and symbols in Mathematics. They made transdisciplinary connections with greater than, lesser than, addition and subtraction while inquiring about signs and symbols.

Students solved Math problems of addition and subtraction and explored words such as plus, add, together, minus, takeaway, etc.



Learning and Teaching - This Month

Hindi

Students were engaged in various activities to learn and practice Swar and Vyanjan letters, they learned Swar letters from varnmala (the Hindi alphabet) and practiced writing them in their notebooks.

Students watched and listened to the poem "A se anar AA se Aam..." and identified words from the poem using pictures. They also listened to another poem, "Ak kauwa pyasa tha" and "Dhobi aaya," and shared words they encountered in these poems. They identified pictures and wrote corresponding letters (possibly Swar and Vyanjan) in their notebooks. Students practiced Vyanjan (consonant) letters and shared their understanding by observing pictures.

French

Students embarked on a fun and engaging journey through the basics of the alphabet. It was all about laying the foundation for their language skills. They sang the lively Alphabet Song, which helped them get familiar with the letters and the order of the alphabet.

Telugu

Students introduced themselves in Telugu and shared their interests, possibly using basic conversational phrases they've learned. They focused on learning specific Telugu letters and related words: a, aa, ka, kha, e, ee. Students drew pictures related to these words, which likely helped them visually associate the letters with their meanings. They recognized pictures corresponding to the words they learned and practiced naming them in Telugu. Students listened to stories and learned the "gangugovupalu" rhyme, which could involve rhythmic language and cultural context.

Spanish

This month students learned and practiced on Spanish Alphabet from A to T and their associated words upto L example A- Avion (Aeroplane) B - Bicicleta (Bicycle) C- Casa (House) D - Diente (Tooth E-Estrella(Star) F - Fruta (Fruit) G- Gato (Cat) H- Helado(Ice cream) /Hombre-Man I- Iglesia (Church) J - Jugo (Juice) K - Kiwi (Kiwi) L - Lapis (Pencil)



Learning and Teaching – This Month

Drama

Students have been actively engaged into different learning engagements, which were , focusing on developing their thinking skills through observation and participation.

Students watched a children's theatre performance with the objective of identifying and understanding various elements of drama. These elements could include plot, characters, setting, dialogue, themes, and dramatic techniques such as suspense, climax, and resolution. After watching the performance, students chose a character from the play and enacted that character. This activity likely involved analyzing the character's traits, motivations, and role within the story, and then embodying these aspects through acting.

Dance

At the start of the year, students began by introducing themselves and framing the essential agreement for their dance class. They learned basic hand and leg movements, which they practiced in sets of eight counts in a style called Freestyle Hip Hop.

They also watched a dance video together. Afterward, they talked about what they saw in the video and learned a series of dance steps in Freestyle Hip Hop. They practiced these movements to music that was played for them.

This approach helped them understand and apply different dance techniques while enjoying music and expressing themselves creatively.



Learning and Teaching – This Month

Music

Students learn how to produce sound through small percussion musical instruments also they learn how to create rhythm by using body parts which is body percussion music. Students learn voice modulation notes and the intro of school song, National anthem, patriotic song Love my country.

PE

This month students participated in basic warm up exercises and fun task. We frame the essential agreements for the PE class and they engaged with a task (Unit Provocation) based on different movements and they reflected on the same. This month students will engage with different learning engagements based on Basketball. (Ball Handling- Taps, slaps, wraps, flips, flops)

Visual Art

Students discussed their essential agreements for the classroom, and essential agreements to use the resources to create the artwork.

Students discussed forms of art and observed elements used to create the artwork.

Students created an artwork with the use of different elements (line, colour, shape) they learnt in previous grade as their prior knowledge assessment.

Students observed 2 artworks (image) to identify different types line, and created an artwork through the exploration of own choice of subject..

Students explored and observed the importance of lines, they represented different line they learnt through the drawing/painting of any real life object.

Students identified primary and secondary colour with the observation of artwork and applied primary and secondary colour to create two artwork.



Learning and Teaching – Month ahead

Unit of Inquiry

Transdisciplinary Theme

How we express ourselves

Central Idea

Culture can be expressed through arts

Lines of Inquiry

- Different components of a culture
- Reflection of culture in arts
- How learning about arts develops appreciation for culture
- Developing and promoting international-mindedness through culture

Key Concepts

Form, Function, Perspective,

Responsibility

IB Learner Profile Attributes

Balanced, Knowledgeable,

Communicators

Students will complete their end of unit assessment for the current unit. They will inquire into the culture under the transdisciplinary theme 'How we express ourselves'.

Students will find the meaning of the term- culture. They will further inquire about various components that they need to be consider to understand different culture through real- life connections.

They will have different learning engagements related to components of culture examples food, clothes, language etc.



Learning and Teaching – Month Ahead

Hindi

Student will practice poem, swar and vyanjan letter. Later , they will practice simple two letter words and they will listen to stories for the same.

Telugu

In the month of August, students will continue practicing the letters and words they have learned. This suggests a reinforcement phase where they consolidate their knowledge and skills.

French

In the month of August students will explore the names of different colours in French and build on their alphabet knowledge by learning new words related to each letter.

Spanish

Students will revise Alphabet A-T in Spanish and Progress on few new vocabularies associated with M-Z in Spanish Alphabet and additionally they will learn about family members

Drama

For the month of August, the students will be focusing on enhancing their skills as thinkers and communicators through activities centered around Body language – Watching the characters and identifying their body language.



Learning and Teaching – Month Ahead

Music

Students will learn body percussion musical rhythm, and how to accompany with the song through percussion music. Students will also learn patriotic songs and various instruments family like String instruments, wind instruments, percussion instruments, Melody instruments.

Dance

Students will learn the next set of dance moves in (Freestyle hip-hop). And then they will practice the same on count of eight on the music played

Visual Art

In the month of August students will see a colour wheel and identify the reasons for the placement of primary and secondary colours. They will be asked to use at least 2-3 primary colours and 2-3 secondary colours to create artwork – they will be given a choice of medium (paints, pencils, pastel).

PE

This month students will engage with different learning engagements based on Basketball.

Examples:

Passing- bounce pass, side bounce pass, chest pass and dribbling- Low dribble.



Happenings Month Ahead

Events	Date
Parent Teacher Conferences Grade 4 & 5	August 3rd 2024
Independence Day	August 15th 2024
Varalakshmi Vratam	August 16th 2024
Janmashtami	August 26th 2024
National Sports Day	August 29th 2024

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

