



EDUCATE • ENRICH • ENLIGHTEN



P R I S M

Grade - Nursery
June and July



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB

Message from the Head of School

Dear Parents

July has ushered in the true festivities and celebration of Year 10 at The Gaudium School.

You will be delighted to see the year 10 logo incorporated in the newsletter.

Ted x The Gaudium School started the chapter of celebration commemorating 'The Pale Blue Dot' with brilliant insights provided by Sri Pullela Gopichand, Smt.Kalpana Ramesh , Telugu Indian Idol Finalist Veluval and three our High School students.

The Student Council elections were conducted across School with a Junior Council from PYP 5 and the Head pupils and their team from grades 9 and 10.

From Gr 11 and 12 we had the elected House Prefects. Bus Prefects were also nominated from High School. The Student leadership team will be named at the Investiture ceremony on 2nd August in the presence of the whole Student community and their parents. What an opportunity to be the Global leaders that the school philosophy aspires for its students! BRAVO!



We are so grateful to our parents who have volunteered to come and speak to and inspire our students on various curriculum related areas, bringing a breath of fresh air into our classrooms. We are truly grateful for your time and effort.

We are poised for one unique celebration of our 10th year each month and we look forward to your welcoming support and volunteering to make this year at school really special.

Here's to many more exciting events at school...

Sudeshna Chatterjee



Message from the Center Head

Dear Parents,

As we welcome the new academic year, it is a delight to see our campus buzzing with the vibrant energy and cheerful smiles of our students. After the summer holidays, the classrooms, hallways, and playgrounds have come alive once again, reflecting the enthusiasm and excitement of the children as they reunite with their friends and teachers.

This happy atmosphere is not only a testament to the joy of returning to school but also highlights the importance of creating a nurturing and stimulating environment for our young learners. The beginning of the school year is a crucial time for children as they transition from the relaxed days of summer to the structured yet engaging school routine. The Units of Inquiry have begun in full swing, and the children are enthusiastically diving into the research, exploration, and hands-on activities that these units entail. These engaging and interactive experiences are designed to help students develop a deeper understanding of the world around them.



Through guided inquiries and projects, students are learning to ask meaningful questions, investigate various topics, and connect their learning to real-world contexts.

Development of skills play vital role in the learning journey of young children which we cater through approaches to learning.



Message from the Center Head

The Approaches to Learning (ATL) skills are seamlessly integrated into daily teaching and learning practices to ensure holistic development. Critical and creative thinking skills are fostered through class discussions, problem-solving activities, and project-based learning, encouraging students to analyze, evaluate, and innovate.

Research skills are honed through library time, research projects, and digital literacy lessons, teaching students to gather and assess information effectively. Communication skills are developed via classroom discussions, oral presentations, literacy centers, and storytelling exercises, enhancing both verbal and written expression. Social skills, such as collaboration and conflict resolution, are emphasized through group work, peer feedback, role-playing, and classroom agreements. Self-management skills, including organization and emotional regulation, are cultivated through the use of wellbeing sessions, established routines, mindfulness activities. Inquiry-based learning and a student-centered approach underpin the curriculum, integrating these skills across various subjects and ensuring continuous assessment to support and monitor progress.

We would like to congratulate the participants of the All India Gymnastic Competition (Gymquinn 24). Three students from the NNK campus participated and won accolades for their skills. Myra Gaurav Daga (Grade 1R) won 4 silver medals, Radhya Reddy Patwari (Grade 10) secured 1 silver and 3 bronze medals, and Suchi Tyagi (Grade 2P) earned 4 bronze medals.

As we embark on this new school year, we look forward to working closely with you to support the skill development and overall growth of your children.

Thank you for being an integral part of our school community.



School Philosophy- 5 Developmental Pillars

Mindfulness & Well-Being

Mindfulness is “paying attention” to the purpose in the present moment. It supports happiness and emotional balance. We would like to share valuable insights and engaging activities focused on cultivating mindfulness in our learners from Nursery.



Learners practiced mindful breathing techniques such as five-star breathing, breath in/breath out, and mindful walking. They enhanced their awareness of the five senses by practicing mindful exercises, such as listening to sounds and feeling textures. Mindfulness exercises help learners develop emotional intelligence, enhance concentration, and foster a positive mindset.



School Philosophy- 5 Developmental Pillars

Core value

The Core value for the month of July was 'Respect' which helped in nurturing a positive and inclusive environment. Learners watched stories and rhymes related to the Core value "Respect". Facilitator narrated storied related to the core value 'Respect' and they discussed ways to show respect towards the people around them.



Global Leadership

Students discussed and co-constructed the essential agreements along with their peers to maintain conducive environment for learning and teaching. They were encouraged to take ownership of their learning which helps in enhancing the interest to learn new things.

School Philosophy- 5 Developmental Pillars

Stakeholder Engagement

Parent Orientation was conducted at the beginning of the academic year. Parents were introduced to the school's vision, mission, philosophy, program-specific curriculum details, school policies and communication -related information. Also, the first Teacher-Parent Conference was held to discuss and reflect on the student settlement in the school sharing observations, feedback and feedforward.



Holistic Excellence

During the Self-Awareness sessions, the facilitator discussed various emotions that help students in social development. Students were able to identify emotions such as happiness, sadness, and anger. These sessions helped the students experience, regulate, and express their emotions.



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Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

Who we are

Central Idea:

Family relationships contribute to shaping our identity

Lines of Inquiry:

- Diversity of families
- Responsibilities within the family
- How families influence who we become

Key Concepts:

Change, responsibility, causation

Learner Profile:

Caring
Open-minded
Communicators

Unit of Inquiry

It was a great month of learning and singing rhymes like '5 Little Ducks,' '5 Little Monkeys,' 'Finger Family,' 'Wheels on the Bus,' 'Where is Thumbkin,' etc. Students enjoyed listening to different stories. They tuned into the unit of inquiry about families under the transdisciplinary theme of 'Who We Are.' As part of the provocation, they shared details of their family members using a photograph and explored the word 'family.' They also identified big and small families and shared the similarities and differences between them. Further, students inquired about joint families and families with pets. Through stories and role play students delved further into the unit.



Learning and Teaching- Month Review

Students practiced narrating the stories using the stick puppets which were made by them.

Transdisciplinary Language:

Students were engaged in picture talk, they shared about their favourite colour, toy and food enhancing their vocabulary. Students practiced various pincer grip activities such as painting, tearing, pasting, crumpling the papers which enhanced their fine motor skills.

They were introduced to the letter 's' through a story, action, jingle, flash cards, sand tracing and group learning engagement.

Students reinforced the letter sound using jolly phonics and they shared examples of the things that begin with letter 's' sound. They practiced the formation of the letter 's' using various learning engagements.

Transdisciplinary Math:

Students practiced the strokes standing line, sleeping line during their settling period. Students were introduced to number '1' along with its quantification through various learning engagements. They were engaged in playing games to improve their hand-eye coordination skills like bowling and matching activities.



Learning and Teaching- Month Review

Students were engaged in group learning and made number collage enhancing their fine motor and social skills. Students were introduced to the number formation through air, chalk, flour and sand tracing. Further students explored about quantification and practiced number 1 quantification using objects and manipulatives.

Music:

Students were introduced to different sounds like baby crying, phone ringing, clapping, kids laughing, birds chirping, rain, loud horn, vehicles moving. This helped in sensorial development among kids.

Students identified the similarities and difference between noise and music. Students shared examples of the sounds from their daily life. Students watched a video related to loud sound and soft sound, identified the sounds. Later they shared examples of the soft and loud sounds. Students practiced rhymes- 'Head shoulders knees and toes', 'Old mac Donald', 'Bear went over the mountain and the Farmer in the Dell.'

Art:

Students were engaged in creating artworks using clay, filled the given picture by tearing and pasting the coloured papers. They developed social skills by creating artworks like scribbling



Learning and Teaching- Month Review

art in a group and coloring activities by filling the given picture with their choice of colours individually. Students observed different artworks with colour and without colour and shared their understanding about the pictures. Students were introduced to the primary colours red, yellow and blue. They identified the objects with primary colours and shared examples. Later students coloured the given pictures using the primary colours.

Drama:

Learners were introduced to storytelling by using a toy. They explored to identify the character in a toy. To enhance their creative skills students used the toy to weave a story of their choice and narrated it to the peers with teacher's support.

PE: Students were engaged in various recreational activities related to locomotor skills. They participated in running, picking, placing, throwing, and jumping over objects. Additionally, they were involved in an obstacle course that included walking, jumping, running, climbing, and crawling. Students explored the similarities and differences between walking, jogging, and running.

Dance:

Students were introduced to basic dance movements. Later, they discussed the importance of dance in real life. Students then practiced hand and leg movements, along with a few fun dance learning activities, enhancing their gross motor skills.



Learning & Teaching – Month Review



Students practicing mindfulness exercises.

Learning & Teaching – Month Review



Reading session

Learning & Teaching – Month Review



Unit of inquiry -Learners engaged in various learning engagements related to family and its related stories.



Learning & Teaching – Month Review



Learning & Teaching – Month Review



TD Language – Students practicing pre-writing skills to enhance pincer grip.

Learning & Teaching – Month Review



Learning & Teaching – Month Review



TD Math – Students enthusiastically participated in the eye-hand coordination games, sorting the colours and matching the basic shapes



Learning & Teaching – Month Review



Learning & Teaching – Month Review



Dance – Students practicing basic dance movements.

Music – Students learning natural sounds and artificial sounds with action songs



Learning & Teaching – Month Review



Visual Arts – Students explored different materials that can be used for colouring, primary colours and created their artworks.

Learning & Teaching – Month Review



Drama- Students explored different ways of communicating emotions through the toys.

Learning & Teaching – Month Review



PE- Students practicing simple jumping exercises, circuit, toss & catch during their physical education classes.

Learning & Teaching – Month Review



Teacher- Parent Conference



Parent Orientation



Parent orientation for the academic year 2024 -25.

Learning and Teaching- Month Ahead

Unit of Inquiry:

Students will continue to inquire about the relationships and how their families influence to shape their future. Further they will explore about the responsibilities within the family members and discuss about their responsibilities as a family member.

Language:

Students will be introduced to the letters of group 1 jolly phonics – a, t, p, i and n through their phonic sounds, stories and phonic songs. They will further learn new vocabulary related to the unit.

Mathematics:

Students will continue to learn the numbers with recognition, formation and quantification through various learning engagements.

Art:

Students will further explore colours and share their importance in the artwork and in daily life.

Dance:

Students will explore learn full body movement and gestures (moving different parts of the body) such as knee lift, jump, shake, point, turns, hand roll, and nodding. They will also explore and learn free style dance movements.

Drama:

Students will learn about different types of animal and bird sounds. They will learn to identify and reproduce the animal sounds.



Learning and Teaching- Month Ahead

Drama:

Students will explore different types of animal and bird sounds. They will learn to identify and reproduce the animal sounds.

Music:

Students will be introduced to Nature sounds (birds chirping, rain, wind). Students will practice the rain songs/ rhymes along with the teacher with the help of Electronic Keyboard. Students will make a choice of the song/rhyme they learnt (rain song/rhyme) and share the reasons for the choice.

PE:

Students will explore the correct technique of jogging and running. They will walk and run on the straight line, zig-zag and around the shape with proper hand and leg movements. They will explore the running skill through various activities and implement in lead up game.



Happenings Month Ahead

Events	Date
Parent Teacher Conferences Grade 4 & 5	August 3rd 2024
Independence Day	August 15th 2024
Varalakshmi Vratam	August 16th 2024
Janmashtami	August 26th 2024
National Sports Day	August 29th 2024

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

