











## Message from Head of School

### Dear Parents,

July has ushered in the true festivities and celebration of Year 10 at The Gaudium School.

You will be delighted to see the year 10 logo incorporated in the newsletter.

Ted x The Gaudium School started the chapter of celebration commemorating 'The Pale Blue Dot' with brilliant insights provided by Sri Pullela Gopichand, Smt.Kalpana Ramesh , Telugu Indian Idol Finalist Veluval and three our High School students.

The Student Council elections were conducted across School with a Junior Council from PYP5 and the Head pupils and their team from grades 9 and 10.

From Gr 11 and 12 we had the elected House Prefects. Bus Prefects were also nominated from High School. The Student leadership team will be named at the Investiture ceremony on 2nd August in the presence of the whole Student community and their parents. What an opportunity to be the Global leaders that the school philosophy aspires for its students! BRAVO!



We are so grateful to our parents who have volunteered to come and speak to and inspire our students on various curriculum related areas, bringing a breath of fresh air into our classrooms. We are truly grateful for your time and effort.

We are poised for one unique celebration of our 10th year each month and we look forward to your welcoming support and volunteering to make this year at school really special.

Here's to many more exciting events at school

Ms. Sudeshna Chatterjee Head of School



### DP Coordinator's message

#### The Digital Imprint: Using Social Media -Keeping an Eye on the Future

Social networking sites like Instagram, Twitter, Facebook, and LinkedIn are more than just places to share updates and pictures in the modern digital era. They now play crucial roles in both our personal and professional identities. Social media presents many chances for communication, expression, and education, but it also has drawbacks, particularly when it comes to your professional and educational prospects.

#### Employers and Admissions: The Hidden Eyes

Prospective employers and admissions officers frequently take a look beyond resumes and grades. They look for a comprehensive picture of candidates, and your social media presence can greatly influence how they see you. According to surveys, a sizable portion of college admissions officers look through applicants' social media profiles to find out more about them. Similarly, most businesses screen job applications through social media.

#### What Do They Want to Find?

- Consistency and Authenticity: Employers and admissions officers seek applicants who are genuine and whose online persona supports the goals and beliefs they state on their applications. They want to know that your hobbies and character are constant.
- Professionalism: Your posts and interactions are scrutinised for signs of professionalism. This entails using suitable language, acting with decency in your interactions, and sharing and engaging with content that is mature.
- Red signals: Any type of bullying online, offensive content, or discriminating comments can all be serious red signals. In a professional setting, anything that once seemed innocent or humorous may be regarded very differently.



https://upload.wikimedia.org/wikipedia/commons/5/51/Us e\_of\_social\_media.png

Image: Window Structure
Image: Window Structure

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### DP Coordinator's message

#### How to Safeguard Your Digital Trace

- Consider Your Post Before Posting: Always think about the long-term effects of the information you disclose online. Consider whether you would feel comfortable having an admissions officer or potential employer see this.
- Privacy Settings: Make sure to update and check them on a regular basis. Make sure that only people you trust can see your personal information.
- Clean Up Your Profile: Review your previous posts and remove anything that could be interpreted as improper or amateurish. This applies to likes, comments, and photographs.
- Create a Positive Online Presence : Posting Information about Your Interests and Accomplishments. Participate in conversations and follow accounts that align with your goals and principles.

#### The Significance of Cyber Citizenship

Understanding the effects of your online behaviour and making an effort to contribute positively are essential components of being a responsible digital citizen. This enhances not just your personal brand but also fosters a polite and encouraging online community.

#### Summary:

Your professional and educational chances may be greatly impacted by your social media activities. Your digital footprint should help you achieve your future objectives, not get in the way of them, so be careful what you publish and how you interact online. A word of caution: the internet is not forever, so what seems appropriate and enjoyable today might not seem so the next day. Make sure you always display yourself online in a way that makes you proud of who you are, now and in the future.



https://safesitter.org/digital-footprints/



### Holistic Excellence : Jour du Bastille (French Day)



On 14th of July, 1789, history was written with blood and fire in France. Louis the 16th was guillotined along with his family and monarchy saw its last flame extinguished among the French, who proudly sang La Marseillaise to welcome and embrace democracy with open arms. Thus was born the French Republic bolstered by the mighty pen of Rousseau and Voltaire and established by the common men and women of France themselves. The day, ever since, has been celebrated with immense pride and joy to commemorate the bloody revolution that saw carnage of unprecedented proportions with lives lost to inculcate the ideals of liberté, égalité, fraternité.

As teachers and learners of the French language, we have forever cherished this day so as to celebrate these values. So we mark it with art and culture, with plays, songs, dance, choir and music to remember the values for which many have given their lives. Indeed, these values just aren't French values but they echo throughout humanity. To imbibe them means to envision a world where people are one, irrespective of their skin color, faith, caste and creed. This is what this day is all about. This is why Bastille Day or La Fête Nationale française carries such import and power. So that not only the French but all mankind could say with pride :

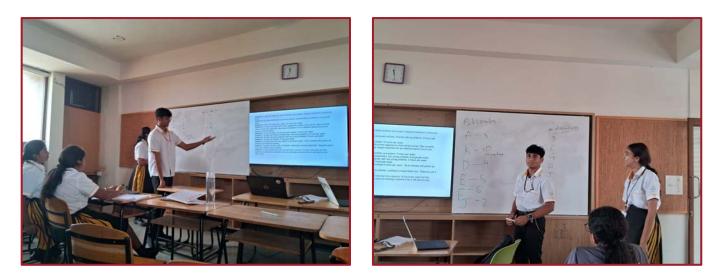
VIVE LA FRANCE ! VIVE L'HUMANITÉ !!!

~ French Department (Mr Arka, Ms Priyanka and Mr Anirban)





# Holistic Excellence - TOK & Economics



Integrating Theory of Knowledge (TOK) in economics involves encouraging students to think critically about the nature and production of economic knowledge.

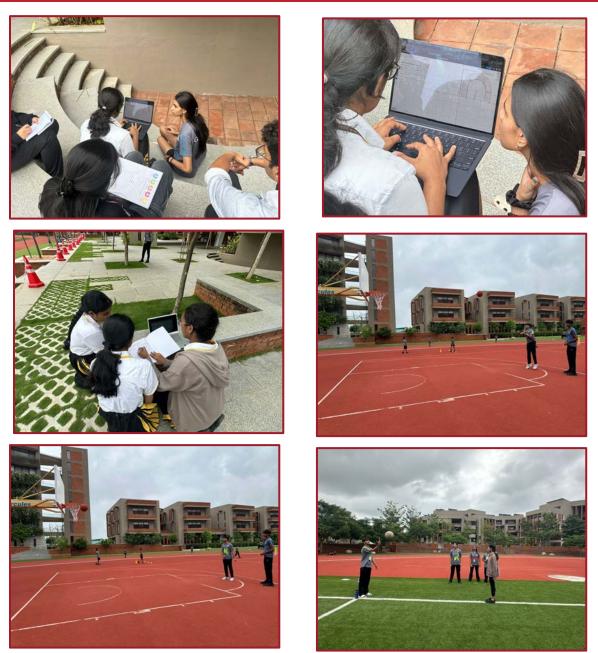
Students of DP1 Economics presented integration of TOK with the election and taxation in the class. One of the common issues in any election concerns the issue of taxation and spending. Specifically how tax revenues are collected and more importantly how much is collected and secondly where it is allocated. Government spending on the military as well as welfare and public services are hotly debated election topics.

Integrating TOK in economics enriches students' understanding by encouraging them to critically examine the nature, production, and implications of economic knowledge. This approach not only enhances their analytical skills but also fosters a deeper appreciation of the complexity and interconnectedness of economic issues.

Ms. Meenakshi Guha (Head of Economics)



### Mindfulness & Well being- Beyond Numbers/Formulas



Students enrolled in the IBDP mathematics course have explored and experienced the concept of quadratics in real-life contexts. Within the school campus grounds, they have thoroughly examined various techniques related to quadratics and their modeling applications. Consequently, their overall development and understanding of mathematics in practical scenarios will be enhanced.

#### Mr. Karthikeyan B. (Head of IB Mathematics)





# Core Values - 'Mentis Mollitia' Play





















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# Core Values - 'Mentis Mollitia' Play



The DP2 students embarked on an innovative project, crafting the play 'Mentis Mollitia', which delved into the pivotal theme of mental resilience and wellbeing, aligning with the Sustainable Development Goal 3: Good Health and Wellbeing, and resonating with the school's Mindfulness and Wellbeing Developmental pillar. This creative endeavour was born from the integration of CAS (Creativity, Activity, Service) within the English Language and Literature curriculum, drawing inspiration from Arthur Miller's thought-provoking play 'Death of a Salesman'.

A dedicated core team spearheaded the brainstorming and scriptwriting process, collaborating with talented actors to bring this vital narrative to life on stage. The performance shed light on the significance of mental health and wellbeing, underscoring the importance of resilience in navigating life's challenges. By showcasing the play before the school community, comprising students, educators, and parents, the students aimed to raise awareness about the tribulations faced by young adults and foster a supportive environment.

This project seamlessly wove together the CAS strands:

- Creativity: Exploring and extending ideas, culminating in an original product or performance
- Service: Collaborative and reciprocal engagement with the community, addressing an authentic need

Through 'Mentis Mollitia', the students demonstrated the power of creative expression and community engagement in promoting mental wellbeing and resilience.

~ Ms. Badhuli Rath Head of English TOK Facilitator



### Core Value- Visualizing Research Methodology in Psychology





As part of their CAS (Creativity, Activity, Service) activities, DP Psychology students undertook an activity to visualize research methodologies in the understanding of behaviour from 12th July to 19th July 2024. They collaborated to design infographics, create interactive presentations, and develop visual aids that illustrate different research methods used in psychology. This activity not only enhanced their understanding of research techniques but also fostered creativity and teamwork.

Students gained hands-on experience in presenting complex information visually, making it accessible and engaging. This CAS initiative not only enriched their academic skills but also highlighted the importance of effective communication in research, preparing them for future academic and professional endeavors.

### ~ Dr. Bornali Yadav Psychology Facilitator



# Global Leadership - TEDx

















### Global Leadership-TEDx

















### Global Leadership - TEDx







### Global Leadership - TEDx









On July 20th, The Gaudium School proudly hosted a TEDx event, bringing together a vibrant mix of thought leaders and student speakers who captivated our audience of 100 attendees. The event featured distinguished speakers like Mr. Pullella Gopichand, renowned badminton coach and former All England Open Badminton Champion, who inspired everyone with his journey of resilience and excellence. Ms. Kalpana Ramesh, an environmental activist and water conservationist, shared invaluable insights on sustainable living and the importance of water preservation in today's world.

Our own student speakers also took the stage, delivering powerful and thought-provoking talks that highlighted their passion and creativity. They addressed a variety of topics, from innovative solutions to social challenges to personal stories of growth and transformation. Their presentations not only showcased the incredible talent within our school but also demonstrated the impact that young voices can have on a larger audience.

The event was a resounding success, fostering an environment of inspiration, learning, and community. It was a testament to the power of ideas and the importance of sharing diverse perspectives. The Gaudium School looks forward to hosting more such enriching events in the future, continuing to promote a culture of curiosity and lifelong learning.

~ Ms. Archana Shukla (CAS Coordinator. English & TOK Facilitator)





### Global Leadership - Student Council



The Student council elections is a much awaited event by the student community in the school. Grade 9-12 students are involved in the elections. The student council elections form an integral part of their learning which brings out leadership qualities in the students and makes them more responsible citizens. It helps students develop a range of skills and qualities that contribute to their personal and academic growth, while also enhancing the overall school environment. They become the ambassadors of the students about the selection process and culminates with the investiture ceremony in August. The whole process involves three stages the first being collection of Nomination forms with the statement of purpose after the approval of the class mentors and coordinators followed by group discussion and finally personal interviews.

#### ~ Dr. Padmaja K.

#### **MYP Coordinator and Election commission Member**





### Global Leadership- Careers in Hospitality









We are thrilled to share that on 26th July, GD Goenka had the honor of hosting the esteemed Le Cordon Bleu India campus for an enlightening session on careers in the hospitality industry. This event was an exceptional opportunity for our students to gain valuable insights into one of the world's leading culinary and hospitality institutions. The highlight of the event was an engaging talk by Chef Thierry Le Baut, the Academic Director of Le Cordon Bleu India. Chef Le Baut, with his extensive experience and profound knowledge of the culinary arts, provided an in-depth look at the various career paths available in the hospitality industry. His presentation covered the essentials of culinary excellence, the importance of innovative thinking in hospitality, and the global opportunities that a career in this field can offer. Our students were particularly enthusiastic about the interactive Q&A session Chef Le Baut addressed a range of queries, from the specifics of culinary education and training at Le Cordon Bleu to insights into industry trends and career advice. The students found this session immensely valuable, as it provided them with practical information and inspired them to consider diverse career avenues in hospitality. It not only broadened their understanding of the hospitality industry but also ignited their passion for pursuing careers in this dynamic and rewarding field.

#### ~ College & Career Guidance Cell





### Global Leadership- Aerospace Engineering at GD Goenka university



On 26th July, GD Goenka had the pleasure of hosting a comprehensive session on aerospace engineering in our school aimed at providing students with a deeper understanding of this exciting and innovative field. The event featured an in-person session with Professor Ena Goel from the GD Goenka Aerospace Program and an online video session with Dr. Ugur Guven, a Senior Professor of Aerospace Engineering.

The session provided was an insightful overview of the fundamentals of aerospace engineering, highlighting its significance in modern technology and its vast potential for future developments, this session covered key topics such as aerodynamics, propulsion systems, and aerospace materials, offering students a solid foundation in the subject. Following the in-person session, students participated in an online video session with Dr. Ugur Guven, a Senior Professor of Aerospace Engineering. Dr. Guven's extensive experience and expertise in the field provided students with a global perspective on aerospace engineering. Both sessions were followed by an interactive Q&A, allowing students to engage directly with Prof. Goel and answered a wide range of questions, from technical inquiries about aerospace engineering principles to career advice and industry insights. This interactive component was highly valued by the students, as it provided them with the opportunity to clarify their doubts and gain personalized guidance from seasoned professionals.

#### ~ Career Guidance & Career Cell





### Global Leadership- ACCESS USA & Oregon University Partnership

#### Access USA- Online programs 152 registrations for Introduction to MUN - 17th June - 28th June:

We are delighted to share the success of our recently concluded virtual course designed for students in grades 6-10. This intensive and experiential program focused on Model United Nations activities, encompassing research, project planning, collegiate writing, and public speaking. Our students engaged in enriching experiences that not only enhanced their academic skills but also encouraged effective study and research habits as they began the new school year. The course served as an excellent gateway to a broader project for Gaudium students, providing them with valuable skills and a strong foundation for future endeavors.

#### New zealand Education fair- in person - 18th July:

On July 18th, our students in grades 11 and 12 had the exceptional opportunity to attend an enlightening New Zealand Education Fair, featuring representatives from the University of Otago, Victoria University of Wellington, and the University of Canterbury. This informative event provided valuable insights into the diverse range of courses offered by these prestigious institutions, as well as details on scholarship criteria and the many benefits of studying in New Zealand. The representatives discussed various academic programs, the application process, and the unique opportunities available to students pursuing higher education in New Zealand. They also highlighted the scholarships and financial aid options that can make studying abroad more accessible. The session underscored the advantages of an international education experience, including the opportunity to immerse oneself in a new culture and gain a global perspective.

#### Oregon State University partnership and offerings for Gaudium Student:

Gaudium is excited to announce a new partnership with Oregon State University, which offers admission to all students without bias, whether they are high achievers or those with more modest academic records. This collaboration provides Gaudium students with a simplified application process and personalized support from a dedicated point of contact, priority registration for early confirmations, and pre-arrival sessions both in person and online. Additionally, students can receive extra assistance with accessing on-campus employment if needed. This initiative ensures equitable opportunities and comprehensive support for all Gaudium students as they embark on their academic journey at Oregon State University.

Ms. Sangeeta Virmani

Head- Career Counselling Cell





### Stakeholder Engagement: Policy Introduction and Feedback

The transition into the Diploma Programme (DP) can be an exciting yet challenging time for both students and their parents. To facilitate a smooth transition and ensure parents are well-informed, our school recently hosted a DP1 Parent Session focused on introducing key policies and gathering valuable feedback.

The session aimed to familiarize parents with the academic and administrative policies of the Diploma Programme. It covered important policies including assessment, academic honesty, Inclusion, Language, IT Policy and support systems in place to aid student success.

The session was designed to be interactive, encouraging parents to ask questions and provide feedback.





The DP1 Parent Session on policy introduction and feedback was a crucial step in ensuring that parents are well-equipped to support their children through the rigorous demands of the Diploma Programme. By fostering open communication and actively seeking feedback, the school aims to create a supportive and transparent environment for all stakeholders.

~ Dr Jyoti Singh

(Associate DP Coordinator)



# Upcoming Event

Date	Day	Event	Grade
16/8/2024	Friday (Holiday)	Lakshmi Puja	IBDP 1 & 2
26/8/2024	Monday (Holiday)	Janmashtami	IBDP1&2
31/8/2024 & 1/9/2024	Saturday & Sunday	TGS MUN	IBDP 1 & 2
13/8/2024 to 24/9/2024	Every Tuesday	Weekly Assessment 2	IBDP 1 & 2



# **Editorial Board**

**Chief Editor** 

Dr. Jyoti Singh & Ms. Sajeena Joseph

**Creative Team** 

Dr. Jyoti Singh & Ms. Sajeena Joseph



