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P R I S M

Cambridge International Edition



Cambridge Assessment
International Education
Cambridge International School

July 2024

Message from Head of School

Dear Parents

July has ushered in the true festivities and celebration of Year 10 at The Gaudium School.

You will be delighted to see the year 10 logo incorporated in the newsletter.

Ted x The Gaudium School started the chapter of celebration commemorating 'The Pale Blue Dot' with brilliant insights provided by Sri Pullela Gopichand, Smt. Kalpana Ramesh, Telugu Indian Idol Finalist Veluval and three of our High School students.

The Student Council elections were conducted across School with a Junior Council from PYP5 and the Head pupils and their team from grades 9 and 10.

From Gr 11 and 12 we had the elected House Prefects. Bus Prefects were also nominated from High School. The Student leadership team will be named at the Investiture ceremony on 2nd August in the presence of the whole Student community and their parents. What an opportunity to be the Global leaders that the school philosophy aspires for its students! BRAVO!

We are so grateful to our parents who have volunteered to come and speak to and inspire our students on various curriculum related areas, bringing a breath of fresh air into our classrooms. We are truly grateful for your time and effort.



We are poised for one unique celebration of our 10th year each month and we look forward to your welcoming support and volunteering to make this year at school really special.

Here's to many more exciting events at school...

Sudeshna Chatterjee



Message from Coordinator

"Believe you can and you're halfway there."

Dear Parents & Students,

The month of July just flew by with various interhouse competitions, plantation drives, health checkups,, student council elections and Unit tests.

By participating in competitions, you have a new opportunity to show your talent and apply your skills. The most important thing to note is that your competition journey is a process, not an endpoint. If you are committed to realizing your dreams, any time spent on fine-tuning your ideas is a great investment. And if you don't win this time, just enter again. The more you participate, the better you get! The best example is the inter house Design competition .Kudos to all the participants to come up with some extraordinary problem-solving skills. Middle school students participated in various Intra school competitions, and a few brought Laurels...

Anti Bullying sessions led by our ILD team, allowed educating our students to raise awareness and promote a culture of empathy and respect towards each other in the class.

GD Goenka University faculty -Guest talks on Careers in Aerospace engineering and Hospitality enlightened our grade 10 students on various upcoming career options . Field trip to NIRD and plantation drive encouraged our students to be responsible citizens and live an environmentally conscious and sustainable life.



Student council elections are in the air for middle and high school students. The nominations are filed, series of interviews with the nominated candidates, speeches on full swing and finally electing the Student council body.

Amidst all these activities , we have our Weekly assessments and Unit Test 1 , where teachers assist students in understanding the concepts in every way possible.

My heartfelt gratitude to all the parents, for your unwavering support and cooperation extended at all times.

Good luck to all the students !

Sunitha Indukuri



Holistic Excellence



Under the guidance of design teachers Ms. Preeti and Ms. Chandana Priya, **Grade 10** students had the opportunity to delve into the intricate workings of advanced manufacturing technology. They closely observed the detailed process of **3D printing**, gaining insights into how the printer builds objects layer by layer. Additionally, the students watched the **3D laser cutter**, learning about its precision and versatility in cutting and engraving materials. This hands-on experience provided them with a deeper understanding of these cutting-edge tools and their applications in design and manufacturing.



Holistic Excellence



Grade 6 students conducted an experiment to observe the reaction between carbon dioxide and lime water. They monitored the changes and documented the results.

Grade 8 students performed an iodine test to identify the presence of starch. They observed the color changes and recorded their findings



Grade 10 students utilized magnifying lenses to examine the reproductive parts of a Hibiscus flower. This hands-on activity deepened their comprehension of plant reproduction.



Holistic Excellence



Grade 9 students conducted an ethanol emulsion test to detect fats and used an iodine solution to test bread for starch. They observed and documented the results, gaining practical insights into nutritional components.



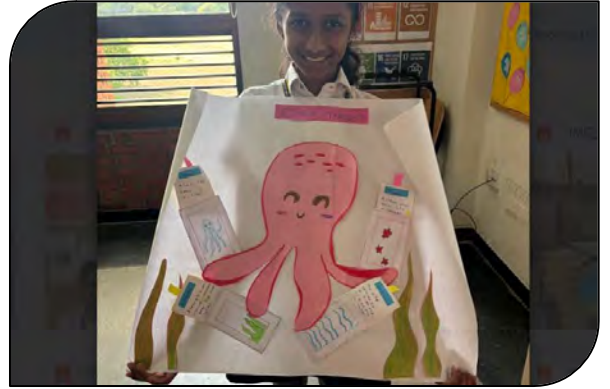
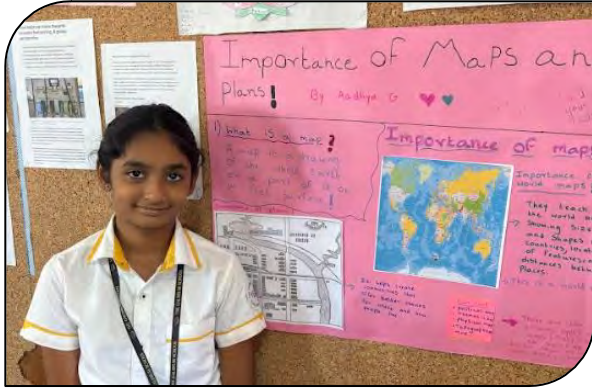
Holistic Excellence



When learning becomes fun: Grade 7 students participated in a hands-on activity to explore speed and average speed. This interactive approach enhanced engagement and understanding while fostering critical thinking, problem-solving skills, and creativity.



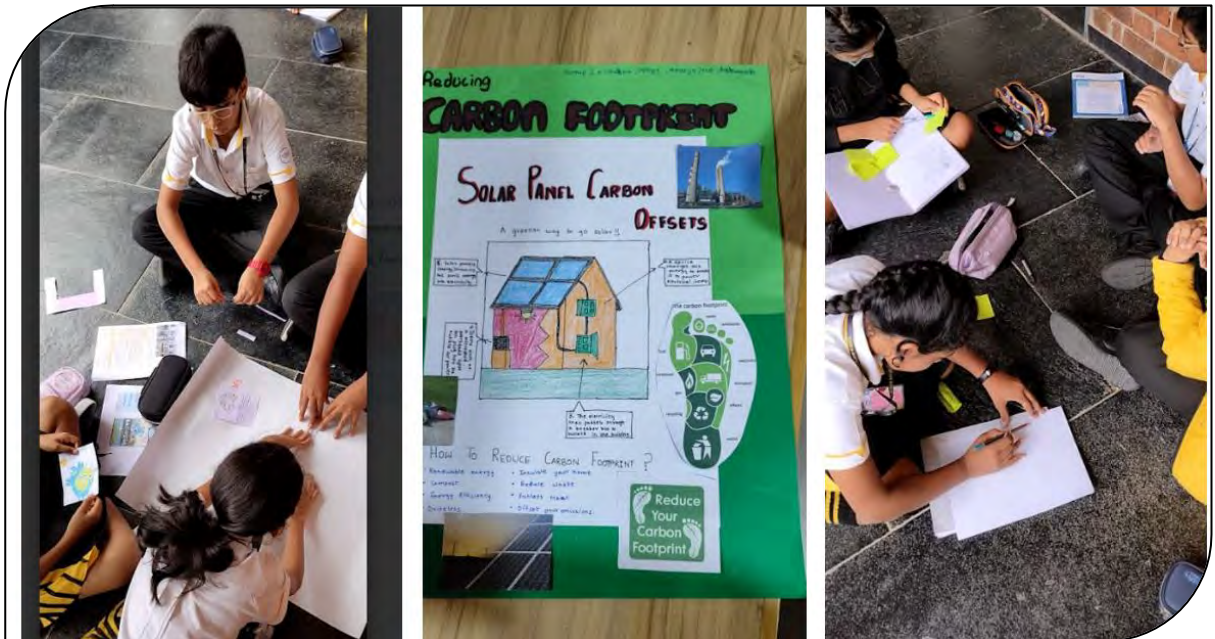
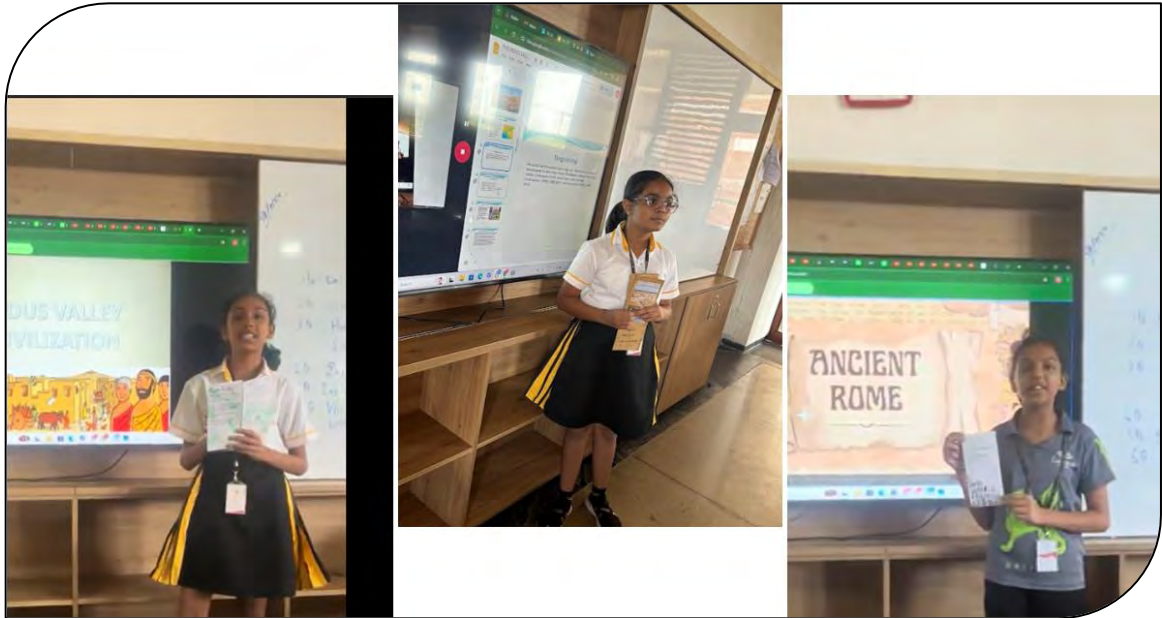
Holistic Excellence



As part of their **history** curriculum, Grade 6 students participated in a hands-on activity by creating inscriptions on clay tablets to explore ancient scripts. This immersive experience helped them understand the complexities and significance of ancient writing systems, while also learning to interpret maps.



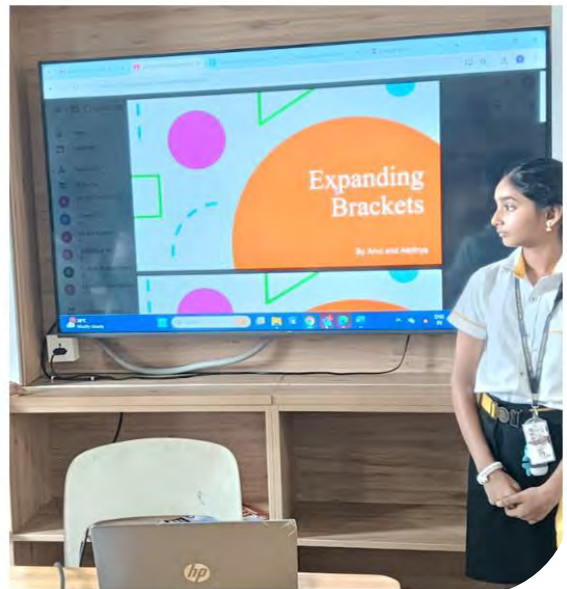
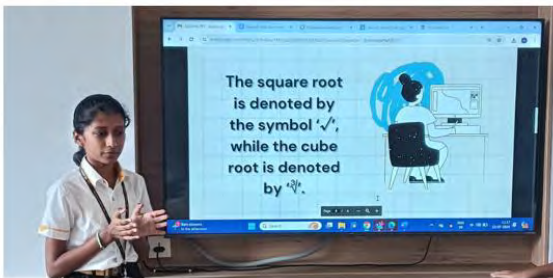
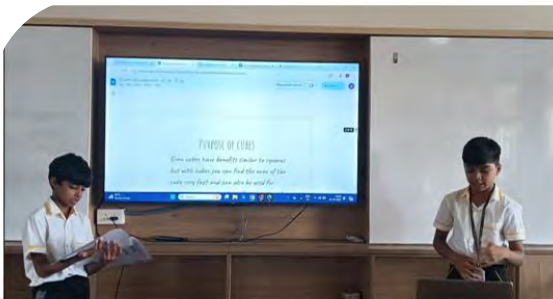
Holistic Excellence



Grade 7 students delivered presentations on **Ancient Rome** and **the Indus Valley Civilization**. Additionally, they created posters on **Carbon Footprint**. These activities enhanced their understanding of history and environmental issues



Holistic Excellence



Grade 6 students delivered **a math presentation**, showcasing their understanding and skills in mathematics. This activity provided an opportunity for them to practice public speaking and share their knowledge with their peers. Overall, it was an engaging and educational experience.



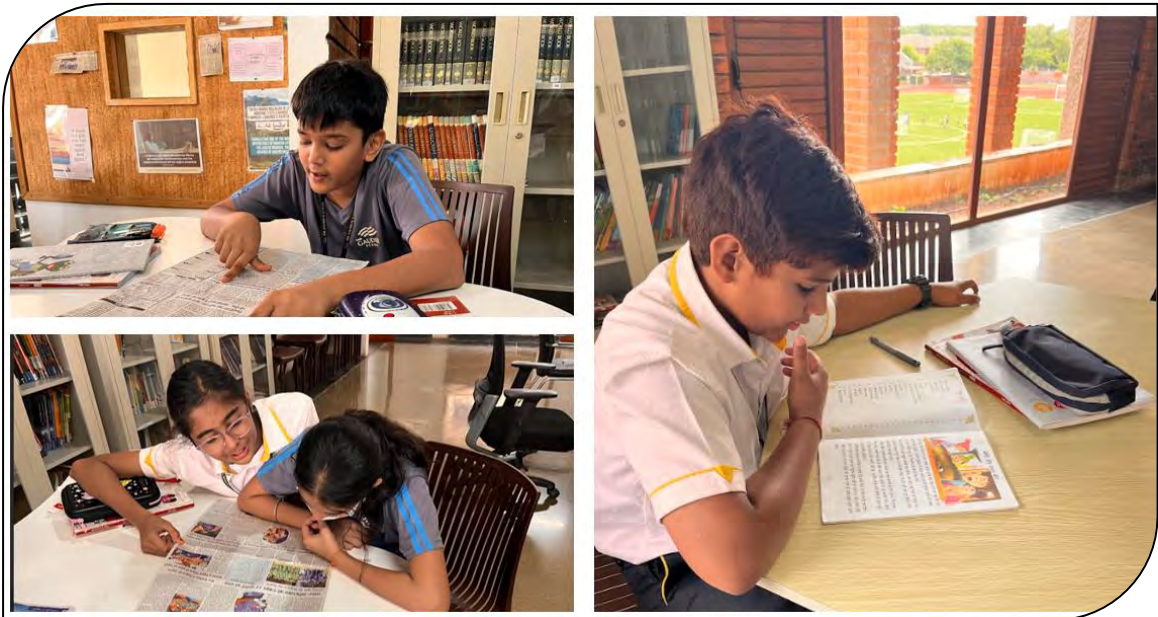
Holistic Excellence



Assessment Time: Students are taking their **Unit test 1**. They are engaged in assessing their understanding of the concepts learnt.



Holistic Excellence



हिन्दी पुस्तकालय गतिविधि: पुस्तकालय गतिविधि छात्रों के लिए अत्यंत लाभदायक है। इसमें वे विभिन्न पुस्तकों का अध्ययन कर ज्ञानवर्धन करते हैं। यह उनकी पढ़ने की आदत को बढ़ावा देती है और जानकारी में वृद्धि करती है। पुस्तकालय में समय बिताने से उनकी एकाग्रता और विश्लेषणात्मक कौशल का विकास होता है। इसके अलावा, वे नए विचारों और दृष्टिकोणों से परिचित होते हैं।



Core Values



Students participating in the **plantation drive** are actively involved in environmental conservation. They are engaged in planting trees and enhancing green spaces. Their efforts contribute to a healthier and more sustainable environment.



Core Values



On 14th of July, 1789, history was written with blood and fire in France. Louis the 16th was guillotined along with his family and monarchy saw its last flame extinguished among the French, who proudly sang La Marseillaise to welcome and embrace democracy with open arms. Thus was born the French Republic bolstered by the mighty pen of Rousseau and Voltaire and established by the common men and women of France themselves. The day, ever since, has been celebrated with immense pride and joy to commemorate the bloody revolution that saw carnage of unprecedented proportions with lives lost to inculcate the ideals of *liberté, égalité* and *fraternité*.

As teachers and learners of the **French** language, we have forever cherished this day so as to celebrate these values. So we mark it with art and culture, with plays, songs, dance, choir and music to remember the values for which many have given their lives. Indeed, these values just aren't French values but they echo throughout humanity. To imbibe them means to envision a world where people are one, irrespective of their skin color, faith, caste and creed. This is what this day is all about. This is why **Bastille Day** or La Fête Nationale française carries such import and power. So that not only the French but all mankind could say with pride :

VIVE LA FRANCE ! VIVE L'HUMANITÉ !!!

Arka Bhattacharya

Head of Department, French



Core Values



Celebration time: Boarding students celebrating birthdays and going on outings



Mindfulness and Wellbeing



Boarding students are participating in physical activities during their **morning sessions**. They are starting their day with exercises that promote health and well-being.



Mindfulness and Wellbeing



Students are having their height and weight measured as part of a **health checkup**. This routine assessment helps monitor their growth and overall health.



Global Leadership

EMI EDUCATION LEADERSHIP SUMMIT 2024

Consolidated with The Times of India, Hyderabad | POWERED BY Hyderabad Times | Monday, 8 July, 2024 | An Advertiser's, Education Promotional Feature | An Optimal Media Solutions Initiative, A division of Times Internet Limited

Awarding Changemakers and Nation Shapers



“Collaboration between academia and industry is essential to train educators on the latest innovations, ensuring that this knowledge is passed down to students. Implementing dynamic, experiential learning methods, such as gamification, is the future of education. Effective collaboration and adequate investment are crucial for fostering innovative research.”

- Ramakrishna Lingireddy, IT Industry Leader



Students participated in various **competitions** and emerged as winners. Kavish Arjun, Grade 6 student, secured the first runner-up position in the chess competition at The Shri Ram Universal School on July 12th, 2024



Global Leadership



Election Time: Students are casting their votes through **e-voting** to elect the student council. The process allows for convenient and efficient voting on election day. This system ensures all students can easily participate in selecting their representatives.



Global Leadership



Global Leadership



Oregon State University and GD Goenka University visited the school for **career counseling**. They provided students with insights into educational opportunities and career paths at their respective institutions.



Global Leadership



Middle and high school students are presenting their projects in the **Design Challenge competition** focused on SDG goals. This event highlights their innovative approaches to addressing sustainable development issues. It offers a platform for students to showcase their solutions and creativity in relation to global challenges.



Global Leadership



Inter-school selection trials are being held for various **sports activities**. These trials provide students with the opportunity to showcase their skills and compete for spots on school teams. They serve as a platform for identifying and selecting talented athletes.



Global Leadership



Teachers participating in a **cooking competition** with a focus on fireless cooking. The event highlights their creativity and skills using non-traditional methods.



Global Leadership

"Empowering future leaders through sports."

Greetings of the season!!!

As we dive into another exciting term, I want to take a moment to celebrate, and reflect, on the vibrant sports culture that thrives within our school community.

Our sports programs are designed to do more than just improve physical fitness. They aim to build character, teach teamwork, and instil a sense of pride and accomplishment in our students. Through sports, our students learn the value of hard work, dedication, and perseverance, qualities that will serve them well throughout their lives.

Highlights of Our Sports Culture:

1. **Inclusivity:** We offer a wide range of sports to cater to diverse interests and skill levels. Every student can participate, from beginners to advanced athletes.
2. **Team Spirit:** Our teams embody a spirit of camaraderie and mutual respect. It's inspiring to see students cheering for their peers, celebrating victories, and supporting each other through challenges.
3. **Achievements:** Our athletes have consistently excelled in local and regional competitions, bringing home numerous accolades. Their achievements are a testament to their hard work and the dedication of our coaching staff.
4. **Community Engagement:** We encourage family and community involvement in our sports programs. Your support, whether through attending games, volunteering, or simply cheering from the sidelines, makes a significant difference.
5. **Personal Growth:** Beyond physical skills, our sports programs focus on personal development. Students learn leadership, time management, and the importance of maintaining a healthy lifestyle.

I am pleased to keep you informed about the events; the sports department will conduct for the month of July 2024. We have begun with our Annual Inter House Sports Competitions, with effect from the 8th July 2024. Football, Basketball, Badminton, Chess, Lawn Tennis and Taekwondo, are in progress. Students from grade 6 to 12 are involved, and to make sure, there is transparency in selecting students, to represent their houses, we gave every individual the opportunity to attend the house selection,



Global Leadership

last week. This was followed by the house practise, and coaches made sure that, there was maximum participation. The Inter House is supervised by the Head of department for sports, and the sports In charge, regularly, and the day's result is tabulated, along with outstanding performers also being noted.

As we continue to nurture this culture, I encourage you to engage with our sports programs. Attend games, volunteer, and most importantly, support your children in their athletic endeavours. Together, we can create an environment where every student feels valued and empowered.

Thank you for being an integral part of our school community. Your involvement and enthusiasm is what makes our sports culture so special. A Special note of thanks and appreciation to Dr. Zeba, who has been a motivating force, and a great team player, who is always there to support.

My Gratitude to our Principal, Ms Sudeshna Chatterjee, who is an inspiring force, guides us and always motivates our sports department.

"Sports: a pathway to holistic education."

Mr. Nitin R Kamble
Head of Sports



Coming up next

| Date | Day | Event | Grade |
|-------------------------|----------|---------------------------------|----------------|
| 3 rd August | Saturday | Three Way Conference | Grades 6 to 9 |
| 10 th August | Saturday | Working | Grades 9 & 10 |
| 15 th August | Thursday | Independence Day Celebrations | Grades 6 to 10 |
| 16 th August | Friday | Holiday- Varalakshmi Puja | Grades 6 to 10 |
| 17 th August | Saturday | Non-Working | Grades 9 & 10 |
| 22 nd August | Thursday | Student Council Leadership Camp | Grades 9 & 10 |
| 24 th August | Saturday | Non-Working | Grades 9 & 10 |
| 26 th August | Monday | Holiday- Janmashtami | Grades 6 to 10 |
| 29 th August | Thursday | National Sports Day | Grades 6 to 10 |
| 31 st August | Saturday | TGS MUN | Grades 8 to 10 |
| 31 st August | Saturday | Three Way Conference (Virtual) | Grade 10 |



Links

<https://www.thegaudium.com/>

<https://www.facebook.com/thegaudiumschool>

<https://www.youtube.com/c/Thegaudiumschool>

<https://www.instagram.com/thegaudiumhyd/>

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