



P R I S M

PP2
March & April - 2024

Message from The Head Of School- IB PYP

Dear Parents,

As we approach the end of another academic year, I take this moment to reflect on our journey together and extend my heartfelt gratitude to each and every one of you. I would like to share with you a story I read a few months ago and had truly touched me. In a small village nestled between towering mountains and winding rivers, there lived a diverse community of animals. Among them were a fox, a squirrel, and a rabbit, each with their unique skills and strengths. One sunny morning, as they gathered by the riverbank to collect food for the upcoming winter, they faced a dilemma. Heavy rains had transformed the river into a fast-flowing torrent that seemed impossible to cross.

"We need to find a way across", said the fox, her sharp eyes scanning the rushing waters. "Winter is coming, and we must gather supplies before it is too late". The squirrel nodded in agreement, his agile mind already formulating a plan. "I can climb the trees and look for a safe passage," he suggested. "Perhaps there's a fallen log or a sturdy branch we can use."

But just as they began to search, they heard a faint cry for help from the other side of the river. It was a family of deer,



stranded on the opposite bank and unable to cross the raging waters. Without hesitation, the rabbit sprang into action, his strong legs carrying him to the water's edge. "We can't leave them stranded," he declared. "We must find a way to help them."

The three animals joined forces, their determination binding them together like the strongest of bonds. The fox used her cunning to scout the riverbank for any signs of danger, while the squirrel leaped from tree to tree, searching for a safe crossing. Meanwhile, the rabbit rallied the other animals in the village, organizing them into teams to gather



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supplies and materials. After hours of searching and planning, they finally found a narrow stretch of the river where the waters were calmer. With the help of their friends, they constructed a makeshift bridge using fallen branches and sturdy vines, creating a safe passage for the stranded deer. As the last deer crossed to safety, the animals erupted into cheers, their hearts swelling with pride and gratitude. The fox, the squirrel, and the rabbit stood side by side, their faces beaming with satisfaction. "We did it," said the squirrel, his voice filled with awe. "Together, we accomplished the impossible." The fox nodded, her eyes shining with pride. "Indeed," she replied. "For when we work together, there is nothing we cannot achieve."

At The Gaudium this year had been filled with many triumphs, growth, and resilience. Our school community showed incredible strength and determination. Students were dedicated towards their learning, as well as were creative, and kind towards one another. Parents, extended support and partnership in their child's education, which has always been invaluable. Teachers exhibited commitment to excellence and their passion for teaching made a profound impact on the lives of our students. We encourage all our stakeholders to recharge and rejuvenate over the summer break, and at the same time to reflect on their journey to set new goals for the year ahead. Remember that each new day brings with it endless possibilities, and with determination and courage, we can overcome any obstacle that comes our way. I express my deepest appreciation for the dedication and commitment of our entire school community. Together, we have created an environment where students can learn, grow, and thrive. Let us continue to support each other, celebrate our successes, and strive for excellence in all that we do.

Wishing you all a safe and enjoyable summer break!

Warm regards,
Anjalika Sharma
IBPYP Head of School



Message from the Center Head's Desk

Dear Parents,

Greetings!

Many factors lead to accomplishing the desired outcomes during an academic year. It's time to extend our gratitude to all those involved in guiding, supporting, cooperating, and trusting in us to achieve excellence in creating a holistic learning environment for our students.

Learners were confident communicators in showcasing their learning to their parents during the term 2 student-led conference. Our focus has been to empower our students and highlight their leadership skills by providing them a platform to enhance their communication skills, team building, collaborative



work, persistence, and determination and we excelled in these areas by providing multiple opportunities to our students to showcase their scholastic and non-scholastic growth.

To guide our learners in achieving their goals, facilitators also underwent continuous professional development training to



Message from the Center Head's Desk

upgrade their understanding of the strategies to cater to the different needs of learners.

We have shared the academic progress of our students through term 2 TWC and reports. Working on the feedback given by teachers will be helpful for the child's learning growth. Over the summer break, students have been given holiday assignments to continue revisiting the learned concepts. Kindly encourage your child to complete the same which will help them to prepare for the next academic year.

Looking forward to our continued partnership in the new academic year for the learners to progress and reach their potential holistically. We wish you all a restful summer break!

Sandhya Ramesh

Academic Head

Nanakramguda Campus



School Philosophy- 5 Developmental Pillars

Mindfulness & Well-Being

Students enjoyed practicing mindfulness exercises every day such as Counting your breath, Square breathing, Bee breathing, and Rainbow breathing. They developed mindful techniques through Squish and Relax, Flower Pose, and balancing activities. These exercises helped the students to understand a growth mindset and to improve their concentration. Students were engaged in discussions about how to express themselves creatively and the importance of collaboration through mindfulness.



Peer support is a special way for students to assist one another. It involves connecting with other people and sharing lived experiences to show empathy. By reflecting on their own experiences, students can use them to support the well-being of another person. Peers provide a sense of connection and understanding that can be beneficial for everyone involved. inspire hope.

School Philosophy- 5 Developmental Pillars

Core value

The core value for the month, 'Integrity', was inculcated in students in various ways. The students discussed the meaning of 'integrity'. They connected to stories related to it and shared real-life examples of where they displayed integrity.



Holistic Excellence

As a part of holistic excellence, the students continued reading Oxford reading tree books to enhance their literacy skills. They enjoyed listening to stories during the library session and shared their reflections.

School Philosophy- 5 Developmental Pillars

Global Leadership

Students continued to develop and demonstrate ATL and learner profile attributes by participating actively in assemblies. They continued to take ownership of their learning by setting their learning goals and sharing their reflections



Stakeholder Engagement

Students recently shared their learning with their parents during the SLC - Students Led Conference. Students with great enthusiasm celebrated the PP2 graduation embarking their learning journey.



Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

Where we are in place and time

Central Idea:

Interpretation of artefacts contributes to understanding of people's personal histories.

Lines of Inquiry:

- Analyzing artefact
- Creating artefacts
- Reasons people keep or discard artefacts

Key Concept:

form, function, Causation

IB Learner Profile:

Thinkers, Open-minded,
Risk-takers, Reflective.

Unit of Inquiry:

Transdisciplinary Theme:

Sharing the planet

Central Idea: Children worldwide encounter a range of challenges, risks, and opportunities.

Lines of Inquiry:

- Challenges, risks, and opportunities children encounter
- Ways children respond to challenges, risks, and opportunities
- Individuals and organizations that work to protect children from risk

Key concepts: Connection, Perspective, Responsibility

Related concepts: Equality, Rights, Resilience, Health

IB learner profile: Caring, Thinker, Principled



Learning and Teaching- Month Review

Unit of Inquiry:

Students continued to inquire under the theme Where we are in place and time. They discussed about reasons about keeping or discarding an artifact. They reflected on their learning and shared it through end-of-unit assessment. Further students started inquiry under the theme sharing the planet. Students inquired into different ways they respond to challenges, risks and opportunities. They shared the meaning of the word 'respond' and 'react' in their own words. Later, they discussed the word organization and watched various videos of organizations that support children and protect their rights across the world.

Transdisciplinary Language:

Students explored the meaning of responding and reacting through various scenarios. They further worked on enhancing their reading skills by learning to read words with phonic rules. Students worked on their writing skills and practiced framing simple sentences along with appropriate use of punctuation, prepositions, and sentence structure.

Transdisciplinary Math:

Students connected to the concept of time during the unit of inquiry and enjoyed learning to read time by practicing the concept of o'clock. They practiced reading the time using AM and PM.



Learning and Teaching- Month Review

They were also introduced to money and additional problem-solving skills using money while discussing challenges, risks, and opportunities.

Art

Students worked in groups and chose a story to create the stick puppets. They further explored the types of art using clay modeling. Students made basic shapes and joined them to make clay models. They co-constructed the task and criteria to show their learning for the assessment task. Students revisited the concepts learned and practiced colouring and drawing skills.

Drama

Students revisited the expressions and emotions. They practiced role play and enacted using the given role. Students revisited various role plays and shared their understanding of the elements of the performance.

Music

Students practiced vocal exercises with warm-ups in different scales/pitches and different tempos/speeds. Students revisited musical notes and revisited songs Happiness is Something. They were introduced to new songs Hello Bonjour and I Have a Dream and school prayer.

Dance

Students explored angry and happy emotions through facial expressions and body movements. Students learned freestyle dance movements.

PE

Learners inquired about different YOGA poses. They explored and practiced Tree pose, Child pose, Warrior pose, and Butterfly pose. They discussed striking and practiced basic movement of striking and the usage of single-hand striking as well.



Learning and Teaching- Month Review



Students discussing about artefacts.

Learning and Teaching- Month Review



Students exploring Timeline and Time o'clock

Learning and Teaching- Month Review



Students identified and sorted the tenses.

Learning and Teaching- Month Review



Students enjoyed creating their choice of story using puppets in art class.

Learning and Teaching- Month Review



Learning and Teaching- Month Review



Learning and Teaching- Month Review



Students exploring Yoga poses in PE sessions.

Learning and Teaching- Month Review



Learning and Teaching- Month Review



Students were engaged in listening to the story.

Student Led Conference



Student Led Conference



Student Led Conference



Last Day of PP2



Happenings Month Ahead

School reopening dates after the summer holidays:

Grade 1 & 2 - 12th June 2024

Nursery and PP1 - 21st June 2024

PP2 - 24th June 2024

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

