



# P R I S M

Grade PP1  
March and April 2024

# Message from The Head Of School- IB PYP

Dear Parents,

As we approach the end of another academic year, I take this moment to reflect on our journey together and extend my heartfelt gratitude to each and every one of you. I would like to share with you a story I read a few months ago and had truly touched me. In a small village nestled between towering mountains and winding rivers, there lived a diverse community of animals. Among them were a fox, a squirrel, and a rabbit, each with their unique skills and strengths. One sunny morning, as they gathered by the riverbank to collect food for the upcoming winter, they faced a dilemma. Heavy rains had transformed the river into a fast-flowing torrent that seemed impossible to cross.

"We need to find a way across", said the fox, her sharp eyes scanning the rushing waters. "Winter is coming, and we must gather supplies before it is too late". The squirrel nodded in agreement, his agile mind already formulating a plan. "I can climb the trees and look for a safe passage," he suggested. "Perhaps there's a fallen log or a sturdy branch we can use."

But just as they began to search, they heard a faint cry for help from the other side of the river. It was a family of deer,



stranded on the opposite bank and unable to cross the raging waters. Without hesitation, the rabbit sprang into action, his strong legs carrying him to the water's edge. "We can't leave them stranded," he declared. "We must find a way to help them."

The three animals joined forces, their determination binding them together like the strongest of bonds. The fox used her cunning to scout the riverbank for any signs of danger, while the squirrel leaped from tree to tree, searching for a safe crossing. Meanwhile, the rabbit rallied the other animals in the village, organizing them into teams to gather



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supplies and materials. After hours of searching and planning, they finally found a narrow stretch of the river where the waters were calmer. With the help of their friends, they constructed a makeshift bridge using fallen branches and sturdy vines, creating a safe passage for the stranded deer. As the last deer crossed to safety, the animals erupted into cheers, their hearts swelling with pride and gratitude. The fox, the squirrel, and the rabbit stood side by side, their faces beaming with satisfaction. "We did it," said the squirrel, his voice filled with awe. "Together, we accomplished the impossible." The fox nodded, her eyes shining with pride. "Indeed," she replied. "For when we work together, there is nothing we cannot achieve."

At The Gaudium this year had been filled with many triumphs, growth, and resilience. Our school community showed incredible strength and determination. Students were dedicated towards their learning, as well as were creative, and kind towards one another. Parents, extended support and partnership in their child's education, which has always been invaluable. Teachers exhibited commitment to excellence and their passion for teaching made a profound impact on the lives of our students. We encourage all our stakeholders to recharge and rejuvenate over the summer break, and at the same time to reflect on their journey to set new goals for the year ahead. Remember that each new day brings with it endless possibilities, and with determination and courage, we can overcome any obstacle that comes our way. I express my deepest appreciation for the dedication and commitment of our entire school community. Together, we have created an environment where students can learn, grow, and thrive. Let us continue to support each other, celebrate our successes, and strive for excellence in all that we do.

Wishing you all a safe and enjoyable summer break!

Warm regards,  
Anjalika Sharma  
IBPYP Head of School



# Message from the Center Head's Desk

Dear Parents,

Greetings!

Many factors lead to accomplishing the desired outcomes during an academic year. It's time to extend our gratitude to all those involved in guiding, supporting, cooperating, and trusting in us to achieve excellence in creating a holistic learning environment for our students.

Learners were confident communicators in showcasing their learning to their parents during the term 2 student-led conference. Our focus has been to empower our students and highlight their leadership skills by providing them a platform to enhance their communication skills, team building, collaborative



work, persistence, and determination and we excelled in these areas by providing multiple opportunities to our students to showcase their scholastic and non-scholastic growth.

To guide our learners in achieving their goals, facilitators also underwent continuous professional development training to



# Message from the Center Head's Desk

upgrade their understanding of the strategies to cater to the different needs of learners.

We have shared the academic progress of our students through term 2 TWC and reports. Working on the feedback given by teachers will be helpful for the child's learning growth. Over the summer break, students have been given holiday assignments to continue revisiting the learned concepts. Kindly encourage your child to complete the same which will help them to prepare for the next academic year.

Looking forward to our continued partnership in the new academic year for the learners to progress and reach their potential holistically. We wish you all a restful summer break!

**Sandhya Ramesh**

**Academic Head**

**Nanakramguda Campus**



# Schools Philosophy – 5 Developmental Pillars

## Mindfulness & Well-Being

Students enjoyed participating in different mindfulness exercises like flower breathing, deep relaxation, bunny breathing, starfish breathing, Things they hear, smell, feel, and taste, mindful walking, awareness of emotions and feelings, positive thinking, etc. Students practiced mindfulness which helped their ability to regulate emotions and decrease stress and anxiety. It also helped them to focus, as well as reflect on their thoughts and feelings.



## Holistic Excellence

Students explored the process of design thinking; they empathized with their friends and designed a toy for them. Students showed empathy by creating a safe toy for their friends.

# Schools Philosophy – 5 Developmental Pillars

## Stakeholder Engagement

Students enthusiastically participated in the Student Led Conference along with their parents to show their learnings for the second term. Teachers and parents met virtually to discuss the learning progress of the students.



## Global Leadership

Students demonstrated ownership of their learning by expressing how best they learn and shared their learning with others during the assemblies. They also co-constructed essential agreements. Students participated in the assembly conducted marking the importance of International Women's Day and discussed the reasons for the celebrations with peers and teachers.



# Schools Philosophy – 5 Developmental Pillars

## Core Values

Core value for the month, 'Integrity', was inculcated through various ways. Students discussed the meaning of 'Integrity'. They watched different stories related to Integrity and shared real- life examples of where they have displayed Integrity. They shared their views on the importance of being honest with their peers, teachers and parents.





# Learning and Teaching – Month Review

## Unit Of Inquiry:

### Transdisciplinary Theme:

How we express ourselves

### Central Idea:

Play facilitates expression, feelings, ideas and new understandings

### Lines of Inquiry:

- Purpose of play
- Imaginative use of materials and objects
- The role of toys over time

### Key Concepts:

function connection, change

### Related Concepts:

imagination, creativity, communication

## Unit of Inquiry:

Students continued to explore the different toys and the usage of different materials in making toys. They compared the toys from past and present and shared the similarities and differences between them. Further students explored design thinking and its stages. Students watched the Three Little Pigs story enacted by the teachers and reflected on the ways to solve a problem. Later students continued to explore the design thinking process, identified the problems, and discussed the ways to solve them.



# Learning and Teaching – Month Review

## TD Language:

Students were introduced to Yy (yoyo), Xx (Xray), Qq (questions), and Ww (4 W's) letters. They learned about the vowel hand and practiced blending and writing a, e, i, o, u, and CVC words. They further discussed about 4 W's – What, Why, When, and Where, used to ask questions. Students explored punctuation marks and their usage. They used the ORT books to identify the different punctuation marks like full stop (.), and question mark (?) and reflected on using the upper-case letters to start a new sentence.

## TD Math:

Students reinforced number sequencing and quantification from 1 to 100 using place value. They practiced skip counting by 10 through various learning engagements. They explored the comparison of numbers such as greater, lesser, and equal to numbers using real-life objects and number flashcards. They were engaged in various learning engagements related to directions like up, down, left, and right.



# Learning and Teaching – Month Review

## **Art:**

Students continued to inquire further about the colours. They observed the different types of artwork and identified the visible colours. They were introduced to the primary colours. Students defined the primary colours. They identified the importance of colours and connected the colours with expressions. Students co-constructed the task and criteria for the assessment task. They revisited the concepts learnt and practised their colouring and drawing skills.

## **Music:**

Students revisited beats (clapping and tapping) with the help of an Electronic Keyboard and practised the rhymes My Pigeon House, Ants Go Marching Sunshine and Doe Re Mi song with the teacher.

## **Dance:**

Students explored angry and happy emotions through facial expressions and body movements. Students revisited the freestyle dance learned previously.

## **Drama:**

Learners explored role play and emotions. Learners enacted the role of photographer and dancer. Learners revisited storytelling and played with a toy. They explored the usage of toys in play.

## **PE:**

Students learned gymnastic skills Jump- vertical jump, tuck jump, and jump from the height, baby roll, and front roll. Students explored yoga asana and discussed its importance and benefits. They were engaged in practicing Asanas – Tree pose, Chair pose, warrior pose, child pose, seated forward bend pose, cobra pose, and diamond pose.

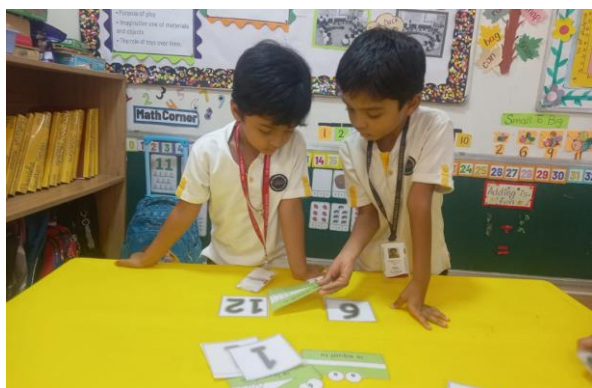


# Learning and Teaching – Month Review



Students used real-life objects to explore 2D and 3D shapes. They observed the attributes of different shapes by comparing them.

# Learning and Teaching – Month Review



Students used the alligator sign to compare and choose greater numbers to comprehend the concept.

# Learning and Teaching – Month Review



Students explored the toys their grandparents and parents played with. They compared the similarities and differences between them.

# Learning and Teaching – Month Review



Facilitators enacted the 3 Little Pigs story as a provocation for design thinking. Students chose buddies and discussed their favourite toys.

# Learning and Teaching – Month Review



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# Learning and Teaching – Month Review



# Learning and Teaching – Month Review



Student Led Conference.



# Learning and Teaching – Month Review



Music- Students explored the different beats and rhythms during their music class. They enjoyed singing songs with actions.

# Learning and Teaching – Month Review



Drama- Students learned about animal sounds and actions.



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# Learning and Teaching – Month Review



Dance- Students used dance to express feelings and emotions.



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# Learning and Teaching – Month Review



Art- Students used different art techniques to create their favourite artwork.

# Learning and Teaching – Month Review



Students enjoyed story time during their reading classes. They made connections with different characters and reflected on it.

# Learning and Teaching – Month Review

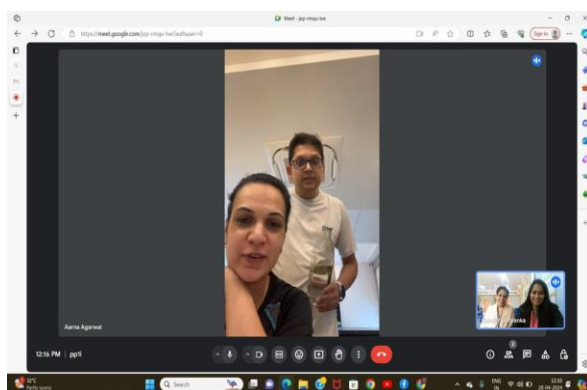
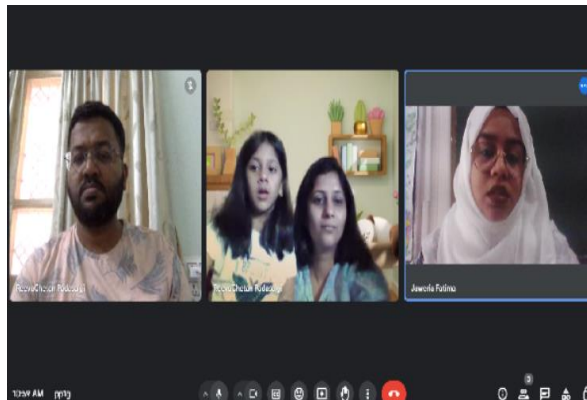
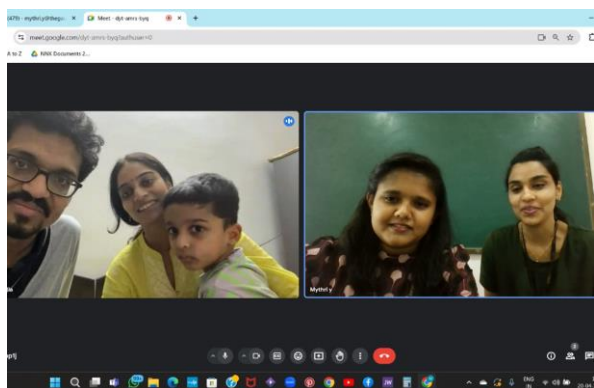
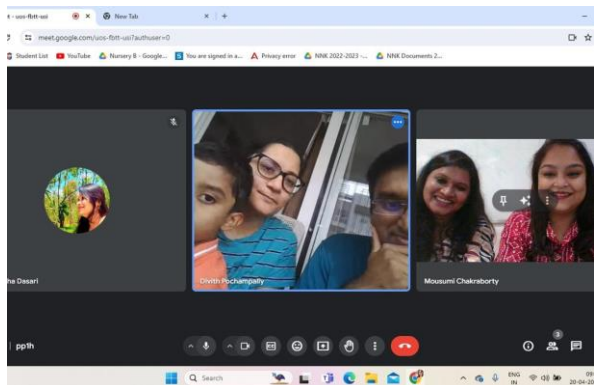


Students did different exercises like walking, jumping, running, and stretching during gymnastics to strengthen their bodies and improve their balance.





# Learning and Teaching – Month Review



## Virtual Three-Way Conference



# Learning and Teaching – Month Review



It was fun yet a year filled with lots of learning with our kids. It was a pleasure being their teacher. PP1 team wishes all of them the best of luck for their next grade.



# Happenings Month Ahead

## School reopening dates after the summer holidays:

<b>Grade 1 &amp; 2</b>	-	<b>12th June 2024</b>
<b>Nursery and PP1</b>	-	<b>21st June 2024</b>
<b>PP2</b>	-	<b>24<sup>th</sup> June 2024</b>

## Our website:

<https://www.thegaudium.com/>

## Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

## Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

## Facebook: For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

