



P R I S M

Grade Nursery
March-April 2024



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Message from the Head of School - IB PYP

Dear Parents,

As we approach the end of another academic year, I take this moment to reflect on our journey together and extend my heartfelt gratitude to each and every one of you.

I would like to share with you a story I had read a few months ago and had truly touched me.

In a small village nestled between towering mountains and winding rivers, there lived a diverse community of animals. Among them were a fox, a squirrel, and a rabbit, each with their own unique skills and strengths. One sunny morning, as they gathered by the riverbank to collect food for the upcoming winter, they faced a dilemma. Heavy rains had transformed the river into a fast-flowing torrent that seemed impossible to cross.

"We need to find a way across," said the fox, her sharp eyes scanning the rushing waters. "Winter is coming, and we must gather supplies before it's too late." The squirrel nodded in agreement, his agile mind already formulating a plan. "I can climb the trees and look for a safe passage," he suggested. "Perhaps there's a fallen log or a sturdy branch we can use."



The three animals joined forces, their determination binding them together like the strongest of bonds. The fox used her cunning to scout the riverbank for any signs of danger, while the squirrel leaped from tree to tree, searching for a safe crossing. Meanwhile, the rabbit rallied the other animals in the village, organizing them into teams to gather supplies and materials. After hours of searching and planning, they finally found a narrow stretch of the river where the waters were calmer. With the help of their friends, they constructed a makeshift bridge using fallen branches and sturdy vines, creating a safe passage for the stranded deer.



Message from the Head of School - IB PYP

As the last deer crossed to safety, the animals erupted into cheers, their hearts swelling with pride and gratitude. The fox, the squirrel, and the rabbit stood side by side, their faces beaming with satisfaction. "We did it," said the squirrel, his voice filled with awe. "Together, we accomplished the impossible." The fox nodded, her eyes shining with pride. "Indeed," she replied. "For when we work together, there is nothing we cannot achieve."

At The Gaudium this year had been filled with many triumphs, growth and resilience. Our school community showed incredible strength and determination. Students were dedicated towards their learning, as well as were creative, and kind towards one another. Parents, extended support and partnership in their child's education, which has always been invaluable. And teachers exhibited commitment to excellence and their passion for teaching made a profound impact on the lives of our students.

We encourage all our stakeholders to recharge and rejuvenate over the summer break , and at the same time reflect on their journey to set new goals for the year ahead. Remember that each new day brings with it endless possibilities, and with determination and courage, we can overcome any obstacle that comes our way.

I express my deepest appreciation for the dedication and commitment of our entire school community. Together, we have created an environment where students can learn, grow, and thrive. Let us continue to support each other, celebrate our successes, and strive for excellence in all that we do.

Wishing you all a safe and enjoyable summer break!

Warm regards,

Anjalika Sharma
IBPYP Head of School



Message from the PYP Coordinator's Desk

Dear Parents

Greetings from the Gaudium!

As we approach the end of another academic year, it's a time for reflection, celebration, and looking forward to the adventures that lie ahead. As we reflect on the past year, let us celebrate the countless achievements and milestones that we have accomplished. From academic successes to personal growth and development, each accomplishment is a testament to our hard work, dedication, and perseverance.

In the Primary Years Programme (PYP), we strive to foster inquiry, curiosity, and a love of learning in our students. This year, we have witnessed your curiosity as you explored new ideas, asked thought-provoking questions, and engaged learning experiences that ignited your passion for discovery.



Beyond academic achievements, we are proud of the of the empathy, and compassion that our students have shown towards one another. Whether it was lending a helping hand to a classmate in need or supporting teachers while taking the learning forward spreading positivity and joy throughout our school community, your actions have made a lasting impact on those around you.



Message from the PYP Coordinator's Desk

As we bid farewell to another school year, I want to express my deepest gratitude to every one of you for your contributions to our school community.

As you go on the well deserve summer break, I encourage you to take this time to recharge, explore new interests, and spend quality time with family and friends. Whether you're traveling to new destinations, engaging in outdoor adventures, or simply enjoying moments of relaxation.

Wishing you all a safe, happy, and rejuvenating summer break!

Thank you.

Warm regards

Meera Chhabria (Primary Years Programme Coordinator)



School Philosophy – 5 Developmental Pillars

Mindfulness and Well-being

Students practiced woodchopper breathing. They practiced mindful volcano breathing, Regular practice can strengthen arm, leg, and core muscles. This develops imagination, creativity and improves balancing skills.

In the month of February, the counsellor completed the theme of Conflict Management with the students. Students were asked in various ways how they react and respond in the situations of agreement and disagreement. They expressed their responses in the form of various short stories and explanations. They were shown the story of The Hare and the Tortoise to have a better understanding of conflict and conflict management. Students connected quite well to the story and shared responses for the same.



School Philosophy – 5 Developmental Pillars

Core Values

The core value for the month, **'Integrity'**, was inculcated in various ways. Students discussed the meaning of integrity through stories, scenarios, and playing games. They shared acceptance of what we do. Students enjoyed the songs on Integrity.



Stakeholder Engagement

As a part of stakeholder engagement, students had a student-led conference to showcase their learning to their parents. Weekly mentor calls were done to check the progression of student and to check the parental concerns as well.



School Philosophy – 5 Developmental Pillars

Global Leadership

Students demonstrated their ownership of learning through assemblies. They continued to develop and demonstrate ATL and the attributes of the learner profile by participating actively in various learning engagements. Students continued to co-construct success criteria and reviewed the essential agreements.



Holistic Excellence

Students celebrated **International Mother Language Day** on February 23, 2024, by sharing greetings and stories in their native languages, fostering a deeper appreciation for linguistic diversity. They created a bar graph showcasing the languages spoken in their classroom, enhancing their understanding of cultural backgrounds. Additionally, students engaged in watching videos in their mother language in their holistic development.



Professional Development

Programme of Inquiry and Curriculum Review

The team reviewed the Programme of inquiry (POI) and engaged in curriculum mapping for Language and Math as well as single subjects to highlight transdisciplinary connections within the units of inquiry. Single-subject teachers collaboratively reviewed their respective curricula and finalized the annual plan.

Programme Evaluation

The team read the PYP evaluation report. They collaborated and shared their thoughts about the programme development plan and shared their perspectives related to the same using the Google form. After analyzing, the team decided to work on the student's actions as the programme development plan and discussed the next steps forward.

Review of school policies

The PYP team read and reviewed school policies and shared their reflections. They later worked in different groups to present their understanding of the policies. Teachers shared their perspectives and reflected on the implementation of the policies in the classroom and school to deepen their understanding.



Learning and Teaching - This Month

Unit of Inquiry

How the world works

Central idea

Earth's natural cycles influence the activities of living things.

Lines of inquiry

- Natural cycles and its changes
- Actions people take in response to Earth's natural cycles
- Patterns of behavior in living things related to Earth's natural cycles

Key concepts

Change ,causation ,connection.

IB Learner Profile Attributes

Communicators ,Inquirers, Risk Takers.

Unit Of Inquiry

Students tuned into the fourth unit of inquiry under the theme, "**How the world works**". They inquired about Earth, through various pictures and came up with the word Earth. They discussed the different things they see on Earth. They also inquired and learnt about what happens and what doesn't happen on Earth. They understood the concept of day and night and discussed the causes. They exhibited curiosity about learning what happens during the day and night. Furthermore, they discussed the Earth's natural resources, like water, animals, trees, and sunlight. They further got an opportunity to experiment with water to inquire about the water cycle. Students learnt about the actions people take in response to Earth's natural cycles as well as seasons. They inquired into patterns of behavior in living things related to Earth's natural cycles. They will understand the difference between living and non-living things. They will share their learning of the unit through the concluding task.



Learning and Teaching - This Month

Transdisciplinary Language

Students were introduced to the letters v, j, and w along with phonic sounds and related objects. They were also introduced to the 4th set of jolly phonics and related objects. They had reinforcement of the letters g, o, u, l, f, and b through games like hop, skip, jump, and scavenger hunt. They practiced phonic sounds with related objects using various videos, flashcards, and images. Students started practicing the formation and tracing of letters and built their vocabulary through stories, picture talk, etc.

Transdisciplinary Math

Students were introduced to numbers 16, 17, and 18, 19 and 20 along with quantification. They further reinforced the numbers from 1 to 20 through oral counting and tracing. They connected their learning with real-life experiences. They practiced tracing and the formation of numbers. Students explored the shape of the Earth. They revisited patterns.

ART:

Students extended their learning of shapes by creating artwork using their knowledge of shapes. They observed the shapes of the objects in their surroundings and related them to the objects they knew. Students explored shapes through colouring, pasting, and dabbing to create artwork. They continued their learning with drawings using shapes and lines and did step-by-step drawings of simple animals, birds, flowers by using basic shapes.



Learning and Teaching - This Month

PE

This month students participated and did an inquiry on gymnastics. They discussed gymnastics and explored proper techniques of beam balance. Students watched pictures/ videos and teacher demonstrations based on different manipulative skills and shared their findings. They discussed proper techniques for catching and throwing and they worked on their balancing and manipulative skill.

Music

Students learnt the basic vocal fundamentals. They learnt to sing the Solfege (Indian & Western). Students learnt to sing vocal exercises in different pitches and intonation. They had an introduction to rhythm and tempo. Sweet beats Song. Students learnt new rhymes with actions and body movements. Students learnt how to identify instruments with sound , visual and audio aids. They learnt new action songs (Walking in the jungle, Shake and move, Bunny hop. Skidamarink Ram sam sam.

Drama

The end of unit assessment - students chose a story and selected different characters. They enacted these characters using expressions and props, presenting their performances to their peers.



Learning and Teaching - This Month



Learning and Teaching - This Month



Learning and Teaching - This Month



Happenings Ahead

Events	Date
School Reopening	21st of June 2024

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

