



P R I S M

Nursery
March & April 2024

Message from The Head Of School- IB PYP

Dear Parents,

As we approach the end of another academic year, I take this moment to reflect on our journey together and extend my heartfelt gratitude to each and every one of you. I would like to share with you a story I read a few months ago and had truly touched me. In a small village nestled between towering mountains and winding rivers, there lived a diverse community of animals. Among them were a fox, a squirrel, and a rabbit, each with their unique skills and strengths. One sunny morning, as they gathered by the riverbank to collect food for the upcoming winter, they faced a dilemma. Heavy rains had transformed the river into a fast-flowing torrent that seemed impossible to cross.

"We need to find a way across", said the fox, her sharp eyes scanning the rushing waters. "Winter is coming, and we must gather supplies before it is too late". The squirrel nodded in agreement, his agile mind already formulating a plan. "I can climb the trees and look for a safe passage," he suggested. "Perhaps there's a fallen log or a sturdy branch we can use."

But just as they began to search, they heard a faint cry for help from the other side of the river. It was a family of deer,



stranded on the opposite bank and unable to cross the raging waters. Without hesitation, the rabbit sprang into action, his strong legs carrying him to the water's edge. "We can't leave them stranded," he declared. "We must find a way to help them."

The three animals joined forces, their determination binding them together like the strongest of bonds. The fox used her cunning to scout the riverbank for any signs of danger, while the squirrel leaped from tree to tree, searching for a safe crossing. Meanwhile, the rabbit rallied the other animals in the village, organizing them into teams to gather



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supplies and materials. After hours of searching and planning, they finally found a narrow stretch of the river where the waters were calmer. With the help of their friends, they constructed a makeshift bridge using fallen branches and sturdy vines, creating a safe passage for the stranded deer. As the last deer crossed to safety, the animals erupted into cheers, their hearts swelling with pride and gratitude. The fox, the squirrel, and the rabbit stood side by side, their faces beaming with satisfaction. "We did it," said the squirrel, his voice filled with awe. "Together, we accomplished the impossible." The fox nodded, her eyes shining with pride. "Indeed," she replied. "For when we work together, there is nothing we cannot achieve."

At The Gaudium this year had been filled with many triumphs, growth, and resilience. Our school community showed incredible strength and determination. Students were dedicated towards their learning, as well as were creative, and kind towards one another. Parents, extended support and partnership in their child's education, which has always been invaluable. Teachers exhibited commitment to excellence and their passion for teaching made a profound impact on the lives of our students. We encourage all our stakeholders to recharge and rejuvenate over the summer break, and at the same time to reflect on their journey to set new goals for the year ahead. Remember that each new day brings with it endless possibilities, and with determination and courage, we can overcome any obstacle that comes our way. I express my deepest appreciation for the dedication and commitment of our entire school community. Together, we have created an environment where students can learn, grow, and thrive. Let us continue to support each other, celebrate our successes, and strive for excellence in all that we do.

Wishing you all a safe and enjoyable summer break!

Warm regards,
Anjalika Sharma
IBPYP Head of School



Message from the Center Head's Desk

Dear Parents,

Greetings!

Many factors lead to accomplishing the desired outcomes during an academic year. It's time to extend our gratitude to all those involved in guiding, supporting, cooperating, and trusting in us to achieve excellence in creating a holistic learning environment for our students.

Learners were confident communicators in showcasing their learning to their parents during the term 2 student-led conference. Our focus has been to empower our students and highlight their leadership skills by providing them a platform to enhance their communication skills, team building, collaborative



work, persistence, and determination and we excelled in these areas by providing multiple opportunities to our students to showcase their scholastic and non-scholastic growth.

To guide our learners in achieving their goals, facilitators also underwent continuous professional development training to



Message from the Center Head's Desk

upgrade their understanding of the strategies to cater to the different needs of learners.

We have shared the academic progress of our students through term 2 TWC and reports. Working on the feedback given by teachers will be helpful for the child's learning growth. Over the summer break, students have been given holiday assignments to continue revisiting the learned concepts. Kindly encourage your child to complete the same which will help them to prepare for the next academic year.

Looking forward to our continued partnership in the new academic year for the learners to progress and reach their potential holistically. We wish you all a restful summer break!

Sandhya Ramesh

Academic Head

Nanakramguda Campus



School Philosophy- 5 Developmental Pillars

Mindfulness & Well-Being

Students enjoyed participating in mindfulness exercises practicing back-to-back breathing, mindful walking, superman pose, flower breath, and mindful listening. These mindfulness exercises help the students to reduce stress, increase alertness, boost the immune system, and increase attention span.



Core value

The core value for the month, 'Integrity', was inculcated in various ways. Students discussed the meaning of 'Integrity'. They watched different stories related to Integrity and shared real-life examples of where they have displayed Integrity. They shared their views on the importance of being honest with their peers, teachers, and parents.

School Philosophy- 5 Developmental Pillars

Global Leadership

Students participated in the assembly conducted marking the importance of International Women's Day. They were happy to be a part of the celebrations and discussed the reasons for the celebrations with peers and teachers.



Holistic Excellence

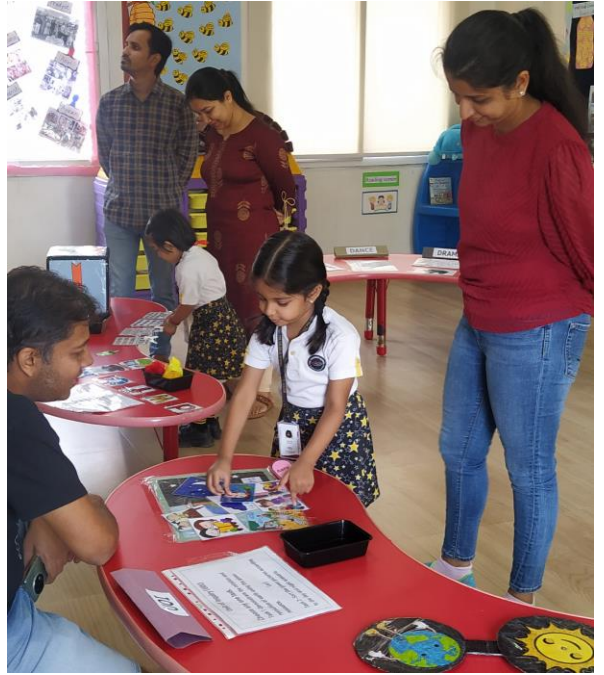
Students continued to enhance their communication skills through the ORT Programme. They chose their best learning engagements for the portfolio to showcase their learning. They reflected on the attributes of the Learner Profile and shared different ways they demonstrated them.



School Philosophy- 5 Developmental Pillars

Stakeholder Engagement

Students enthusiastically participated in the Student Led Conference along with their parents to show their learnings for the second term. Teachers and parents met virtually to discuss the learning progress of the students.



Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

How the world works

Central Idea:

Earth's natural cycles influence the activities of living things.

Lines of Inquiry:

- Natural cycles and its changes
- Actions people take in response to Earth's natural cycles
- Patterns of behavior in living things related to Earth's natural cycles

Key Concepts:

change, causation, connection

Related Concepts:

cycles, interaction, patterns

Learner Profile:

Inquirers, Thinkers, Knowledgeable

Unit of Inquiry:

Students continued inquiring about the unit –How the world works by exploring the behavioral patterns of living things in response to the Earth's natural cycles. They watched videos and shared real-life experiences. Students were engaged in discussions about how living things respond to seasons by migrating and hibernating. They reflected on their learning and made connections with the central idea during the inquiry.

Transdisciplinary Language:

Students were introduced to the letters of the alphabet –'w, x, q, u, v, y, j' along with their phonic sounds and related objects. They practiced the identification and formation of letters through various learning engagements.



Learning and Teaching- Month Review

Transdisciplinary Math:

Students were introduced to the numbers 16-20. They were engaged in practicing the sequencing of numbers along with the quantification through various learning engagements. Students enhanced oral counting using real objects and number sense. Students practiced tracing and writing the numbers with correct formation, days of the week, and directions like -left, right, up and down, backward counting from 10-1.

Music:

Students discussed low sound and high sound. They revisited the rhymes- 'Sunshine' and 'Found a Peanut'. Students learned new rhymes- 'Ants go marching' and 'Boogie Woogie' with the teacher using an electronic keyboard.

Students responded to the music and identified the difference between soft music and loud music.

Art:

Students continued their learning by exploring simple drawing using basic shapes and lines. Students revisited different shapes and their usage in art and daily life. They revisited the different ways of creating artworks. They co-constructed the task and criteria to show their learning and worked on the assessment task.



Learning and Teaching- Month Review

Drama:

Learners actively participated in the storytelling session. Learners used their imagination and contributed to the performance related to different situations.

PE:

Students practiced different types of Jumps- vertical jump, tuck jump, and jump from the height. They learned baby roll and front roll enhancing their Gymnastic skills.

Dance:

Students explored free-style dance movements and revisited the previous body movements they had learned during the second term.



Learning & Teaching – Month Review



Students practicing mindfulness exercises.

Learning & Teaching – Month Review



Reading & Group Awareness session



Learning & Teaching – Month Review



UOI-Learners engaged in various learning engagements related to stories.

Learning & Teaching – Month Review



Learning & Teaching – Month Review



Learning & Teaching – Month Review



TD Language - Introduction to the letters using different learning engagements for the letters – w, u, v, x, q, y, j



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUUM DEL IB



Learning & Teaching – Month Review



IB CONTINUUM
CONTINUUM DE L'IB
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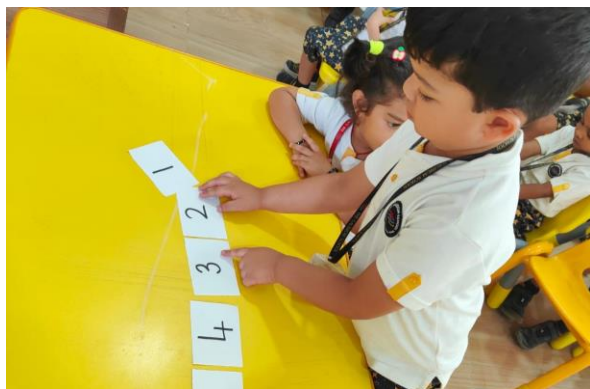
Learning & Teaching – Month Review



TD Math - Introduction of numbers, shapes and directions using different learning engagements.



Learning & Teaching – Month Review



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUUM DEL IB



Learning & Teaching – Month Review



Dance – Students practicing elements of dance.

Music – Students revisiting natural sounds and artificial sounds with action songs



Learning & Teaching – Month Review



Visual Arts - Students explored different materials that can be used for making impressions and created their artworks.

Learning & Teaching – Month Review



Drama- Students explored different emotions and ways of communicating those emotions through the drama classes.



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Learning & Teaching – Month Review



PE- Students practice exercises, toss & catch, and overhead throwing during the physical education classes.



Learning & Teaching – Month Review



Student Led Conference



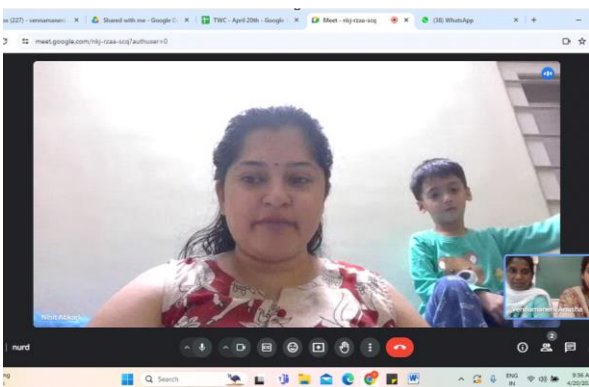
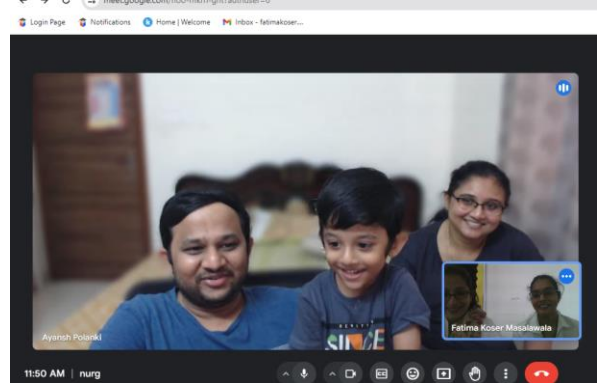
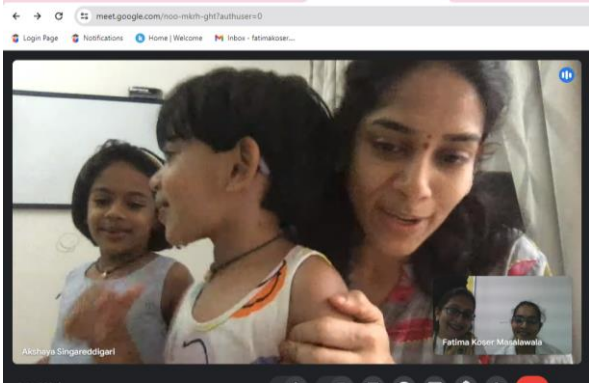
Learning & Teaching – Month Review



Student Led Conference



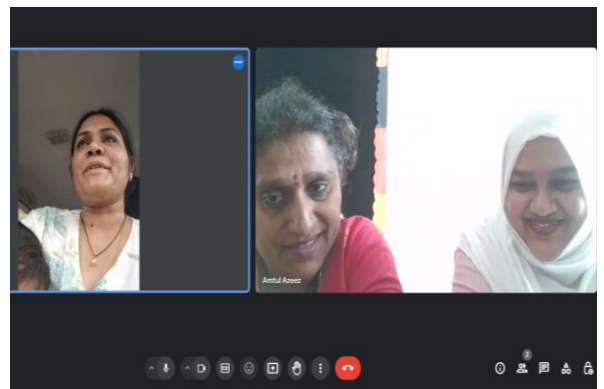
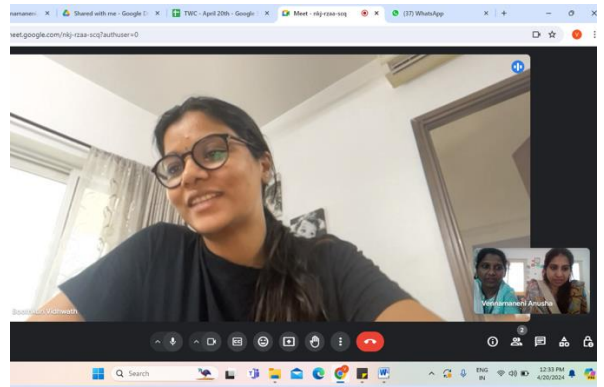
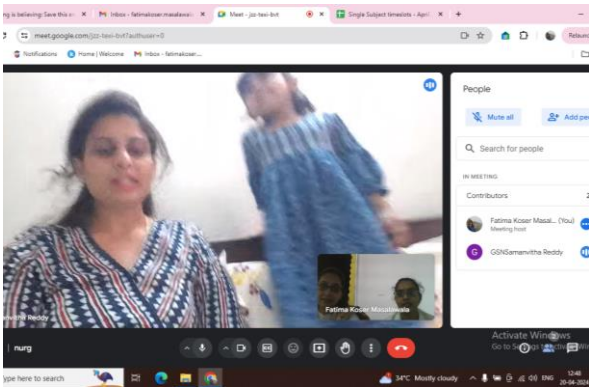
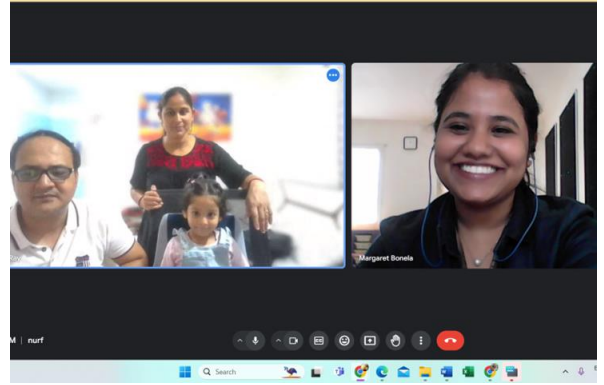
Learning & Teaching – Month Review



Virtual Three way conference



Learning & Teaching – Month Review



Virtual Three way conference



Happenings Month Ahead

School reopening dates after the summer holidays:

Grade 1 & 2	-	12th June 2024
Nursery and PP1	-	21st June 2024
PP2	-	24th June 2024

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

