



P R I S M  
IB DP

March & April 2024

# Message from Head of School

Dear Parents,

"I love to rise in a summer morn  
When the birds sing on every tree"  
~ William Blake

It is that time of year when the sun starts stretching its open arms across our lands and the warm winds start blowing.

Our students of Cambridge and CBSE took their board examinations in Feb-March, and we also conducted the final assessments for the students.

MYP and DP students will be completing their assessments and board exams in April and May, followed by the Summer break.

On 14th March, we happily started the academic year 2024-2025 for Cambridge and CBSE, ushering in the 10th year of The Gaudium School.

We bid a nostalgic farewell to our Graduating students of Grade 10 and 12 in a beautiful ceremony on 6th April, in the presence of the Founder Director Kirthi Ma'am and CEO Ramakrishna Sir and our esteemed parents. All our good cheer and blessings to our fledgelings as they take their flight into the wide world of possibilities and opportunities.



On the bedrock of the Happy Minds Model, the school has built its five pillars of Holistic Excellence, Mindfulness and Wellbeing, Core Values, Global Leadership and Stakeholder Engagement to emerge in 10 years as an iconic educational institution, that values JOY to be the ultimate Learning Outcome, and prepares its students for the world at large.

Auspicious as the number 10 is, it denotes new beginnings. So here is to wishing every stakeholder of The Gaudium School a great 10th year of learning and growing!

Have a happy Summer Break and see you all soon!

~Mrs. Sudeshna Chatterjee  
(Head of School)



# Message from Coordinators

As the summer break approaches and students eagerly anticipate some well-deserved rest, it's essential to highlight the importance of maintaining consistent study habits, even when no homework is assigned. With crucial aspects of the Diploma Programme (DP) requirements looming, including Internal Assessments (IA) and the Extended Essay (EE), now is not the time to let academic skills grow rusty. Instead, it's a time for diligent preparation and focused effort.

While holiday homework has been assigned to keep minds engaged, it's equally vital for students to dedicate time each day to review and reinforce their understanding of various subjects. In the DP, every moment counts, and the habit of studying daily can make a world of difference in mastering the complex concepts and skills required.

One of the primary reasons for daily study, especially during breaks, is the ongoing nature of the DP curriculum. Unlike traditional schooling, where the learning cycle pauses during vacations, the DP demands continuity. Whether it's revisiting past lessons, delving deeper into current topics, or exploring supplementary material, every moment spent studying contributes to academic growth.

Moreover, as students finalize important DP requirements over the break, such as IA submissions and EE development, the need for consistent study habits becomes even more apparent. These tasks require thorough research, critical analysis, and meticulous attention to detail—all skills honed through regular study and practice.

As parents, educators, and guardians of DP students, our role is not only to encourage but also to actively support their academic endeavors. Collaboration is key in ensuring that each student has the resources and guidance necessary to succeed. By fostering an environment that values consistent study habits, we empower students to take ownership of their learning journey and strive for excellence.

To facilitate this collaborative effort, it's essential for parents to engage with their children regarding their academic pursuits. Encourage open communication about study schedules, goals, and challenges. Provide a conducive environment for studying at home, free from distractions and conducive to concentration. Additionally, offering assistance and encouragement when needed can go a long way in bolstering students' confidence and motivation. By working together as a community—students, parents, and educators—we can ensure that each student reaches their full potential and meets the rigorous demands of the Diploma Programme successfully.

~ Ms Sajeena Joseph (DPC) & Dr Jyoti Singh (ADPC)



# Message from ILD Team

Perseverance is defined as the ability to stick with and finish something, even when it's difficult. It's easy to confuse perseverance with stubbornness, but they are two very different things. Stubbornness refers to being unwilling or unable to change one's mind or way of thinking about something; this can lead a person down the wrong path without realizing it until it is too late.

Persevering involves taking steps toward your goal every day until you reach it—and then celebrating! Perseverance can be learned. You may need some extra help in order for it become part of your nature, but there are plenty of ways for us all learn how not only survive but thrive under pressure:

Perseverance can help students succeed in school.

Perseverance is an important skill that can help students succeed in school.

When you persevere, you keep trying even when things get hard. Students who have the perseverance to stick with something until they succeed are more likely to get good grades and go on to college than those who give up easily. They're also more likely to graduate from college once they get there!

Perseverance leads to success at home and in school.

The ability to persevere is an important quality to have in school and at home.

Perseverance is a skill that can be learned, and it's one that will help you succeed in all aspects of your life. Let's take a look at how perseverance helps students achieve success in school:

Students who persevere are able to stay focused on their studies even when they encounter obstacles or setbacks along the way. The key here is not giving up when things get difficult; instead, students must find ways around these challenges so they can keep moving forward towards their goal(s).

Those with perseverance tend not only achieve better grades but also show improvement over time as they continue working hard at whatever challenges come up along their path towards success.

Perseverance is a key trait to have, not just in school but in life. It will help you succeed at home and in school, as well as in future jobs or careers.

Perseverance means that you'll stick with something even when it gets difficult to achieve.

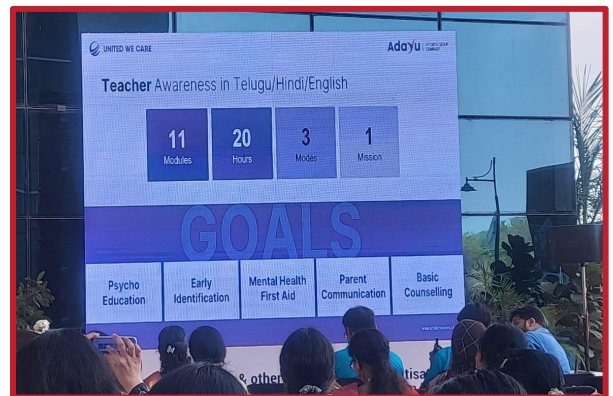
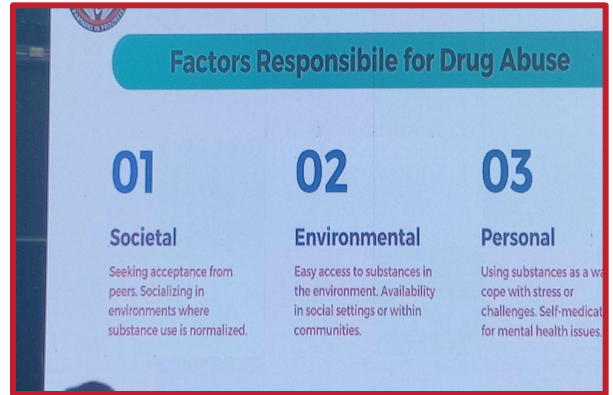
Perseverance a Gateway to Success.

~ Ms. Leonie Marshall

HOD ILD



# Core Values: Anti Narcotics workshop - ILD team



The ILD team attended a workshop on Anti-Narcotics on the 3rd Of March 2024 , which was conducted by the Hyderabad police.

There were more than 1000 representatives from various schools, NGO's and corporate sector as well.

The session was very informative , the guest speakers spoke about the physical, psychological and social effects of substance abuse , how does drugs have an adverse effect on the economy thus affecting the world at large .

~ Ms. Leonie Marshall  
(HOD - ILD)

# Mindfulness: Visual Art exhibition- "Garden of expressions"



At Gaudium, holistic excellence takes center stage through excellence in leading, excellence in teaching and excellence in learning. This ethos shined through a spectacular Art exhibition titled "A garden of expressions" curated by IBDP1 students fostering a balance between their inner creativity and external expressions. This commitment ensures students are well-prepared to navigate the complexities of tomorrow's world.



# Mindfulness: A place where Art finds new expression



At Gaudium the focus is always in promoting a vibrant mindful environment that motivates learners to explore artistic pursuits. Through individual support and nurturing environment, IBDP1 students are motivated to delve into their creative potential. This approach cultivates a sense of fulfillment, encouraging students to embark on their artistic expression with enthusiasm.



# Global Leadership - Launching TEDx: Inspiring Minds, Sparking Ideas

We are thrilled to announce the inaugural launch of TEDx, scheduled to take place on the 20th of July. This momentous occasion marks the beginning of a journey towards igniting curiosity, fostering innovation, and amplifying voices within our school community.

TEDx events are renowned worldwide for their ability to showcase ideas worth spreading, and we are proud to bring this platform to The Gaudium for the first time. As an IB School committed to nurturing holistic development and global citizenship, hosting a TEDx event aligns perfectly with our ethos of promoting open-mindedness, critical thinking, and collaboration.

The event will feature a series of thought-provoking talks, each encapsulating unique perspectives, innovative ideas, and personal stories of resilience and triumph. From exploring cutting-edge technologies to addressing pressing global challenges, our speakers will share insights and experiences that promise to captivate and inspire.

In addition to the main talks, the TEDx event will offer interactive workshops, engaging activities, and networking opportunities designed to foster dialogue, collaboration, and idea-sharing among attendees. Participants will have the chance to connect with like-minded individuals, exchange viewpoints, and explore avenues for collective action.

Save the date - July 20th - and stay tuned for more updates on speakers, schedule, and registration details. Get ready to be inspired, empowered, and moved to action at TEDx The Gaudium School.

~ Ms Archana Shukla  
(CAS Coordinator, English Facilitator)





# Mindfulness: World Autism Awareness Day

Autism Spectrum Disorder (ASD) is a neurodevelopmental condition that affects how individuals communicate, interact with others, and perceive the world around them. As students, it is essential to foster understanding and empathy towards their peers who may be on the autism spectrum. By raising awareness about autism, we can create a more inclusive and supportive environment within our schools and communities.

Building Awareness:

1. **Education:** Learning about autism is the first step in building awareness. Teachers can incorporate lessons and activities that introduce students to the characteristics of autism, emphasizing acceptance and inclusion.
2. **Sensitivity and Empathy:** Encouraging empathy towards individuals with autism helps create a supportive environment. Students can practice understanding different perspectives and accommodating the needs of their peers with autism.
3. **Avoiding Stereotypes:** It is crucial to dispel myths and stereotypes surrounding autism. Instead of focusing on limitations, we should recognize the talents and capabilities of individuals with autism, celebrating their diversity.
4. **Inclusive Practices:** Implementing inclusive practices in classrooms and extracurricular activities ensures that all students, including those with autism, feel valued and included. This may involve providing accommodations, promoting peer support, and fostering a culture of acceptance.
5. **Advocacy and Support:** Students can advocate for the rights and inclusion of individuals with autism within their schools and communities. By raising awareness and promoting acceptance, we can work towards creating a more inclusive society for everyone.

Let us embrace differences and celebrate the unique strengths of all members of our community, including those with autism.

Ms Sudakshina Dey

(Special Educator)



# Holistic Excellence: TOK Exhibition

In a realm where critical thinking is paramount, the Theory of Knowledge (TOK) exhibition stands as a testament to the intellectual curiosity and creativity of Diploma Programme (DP) students. Tasked with selecting three objects and weaving them into a coherent narrative that addresses a chosen prompt, students are challenged to delve deep into the realms of knowledge, questioning assumptions and embracing diverse perspectives. The recent TOK exhibition witnessed DP students stepping up to this challenge with remarkable ingenuity, each presenting a unique blend of thought-provoking ideas and insightful reflections.

From the outset, it was evident that these students were not content with conventional approaches. Instead, they ventured into uncharted territories, pushing the boundaries of traditional thinking. Their choice of objects was a testament to this unconventional mindset, each item carefully selected to symbolize a facet of human understanding and the complexities of knowledge acquisition.

But it wasn't merely the choice of objects that set these presentations apart; it was the students' ability to weave them into a cohesive narrative that truly captivated the audience. Drawing upon a rich tapestry of interdisciplinary insights, they seamlessly integrated concepts from science, art, history, and ethics, offering a holistic perspective on the nature of knowledge and its implications for society.

Moreover, their presentations were marked by a profound sense of engagement and dialogue. As students and teachers alike posed probing questions, each presenter demonstrated a keen intellect and a willingness to engage with alternative viewpoints. Far from being passive recipients of knowledge, these students embodied the spirit of inquiry, embracing intellectual challenges with open minds and intellectual humility.

In the aftermath of the exhibition, positive feedback abounded, highlighting the students' exceptional efforts and the transformative impact of their presentations. Through their innovative approach and thought-provoking insights, they demonstrated the power of critical thinking to transcend disciplinary boundaries and foster a deeper understanding of the world around us.

In conclusion, the recent TOK exhibition was a resounding testament to the ingenuity and intellectual prowess of DP students. Through their choice of objects, their eloquent presentations, and their spirited engagement with the audience, they exemplified the core principles of the Theory of Knowledge course. As they continue on their academic journey, one thing remains abundantly clear: these students are not just thinkers—they are visionaries, poised to shape the future through their relentless pursuit of knowledge and truth.

~ Ms Sajeena Joseph (IB DP Coordinator)



# Holistic Excellence: TOK Exhibition



# Holistic Excellence: EE Cafe Presentation



In a culmination of intellectual exploration and academic rigor, students recently wrapped up their presentations at the EE Café, delving into diverse topics, formulating insightful research questions, and outlining robust methodologies. The EE Café, an initiative aimed at fostering critical thinking and research skills, provided a platform for students to showcase their understanding of various subjects while engaging in scholarly dialogue.

Central to each presentation was the formulation of a research question that guided the inquiry process. Students meticulously crafted questions that were both thought-provoking and relevant, aiming to address gaps in knowledge or challenge existing paradigms. Whether investigating the effectiveness of policy interventions or analysing cultural phenomena, the research questions served as beacons, guiding the trajectory of each study.

Equally crucial was the selection and justification of methodological approaches. Students employed a diverse array of methods, including qualitative interviews, quantitative surveys, literature reviews, and experimental designs, tailored to their respective research questions. Rigorous attention was paid to the validity, reliability, and ethical considerations inherent in each methodological choice, ensuring the integrity of the research endeavours. EE Café fostered an environment of interactive dialogue, where students received feedback and engaged in constructive discussions with peers and faculty members. Questions posed by the audience not only provided valuable insights but also challenged presenters to defend their ideas and methodologies, fostering intellectual growth and critical thinking skills.

As the presentation concluded, there was a palpable sense of accomplishment among the students, having navigated through the complexities of their chosen topics with scholarly acumen and analytical precision. The EE Café not only showcased the depth of students' research but also underscored their commitment to academic excellence and intellectual inquiry. In essence, the EE Café served as a celebration of intellectual curiosity, research prowess, and scholarly engagement. Through their presentations on topics, research questions, and methodologies, students demonstrated their capacity to explore, question, and contribute meaningfully to the academic discourse, embodying the spirit of inquiry and discovery that defines the educational journey.

**Dr. Jyoti Singh**  
**EE Coordinator**



# Stakeholder Engagement: IBDP Graduation Day



6th April saw the DP-2 batch graduating from The Gaudium School. It was a proud moment for the learners, their parents and the teachers to see them in gowns and caps, receiving their graduation scrolls, ready to take on their future.

The Valedictorian for the batch was **Sushant Lingala**, we certainly have high expectations and hope that he will succeed in all his endeavours. For the Student of the Year, **Sai Anish Bhimrao** demonstrated all-roundedness through both academic and extracurricular activities over the two-year DP.



# Stakeholder Engagement: Celebrating Women's Day



# Holistic Excellence: Inquiry in the classroom - Ms.Sridevi .N



Inquiry-based learning encourages students to think critically about the information they are presented with. They are asked to question the information and develop their own solutions. This type of learning helps students develop problem-solving skills and critical-thinking skills.

A detailed and informative session was conducted by external facilitator and workshop leader Ms.Sridevi N . Engaging and fruitful discussions were carried out among teachers of Gaudium who always strive to bring best from the students in classrooms



# Stakeholder Engagement: Staff collaborations and Discussions



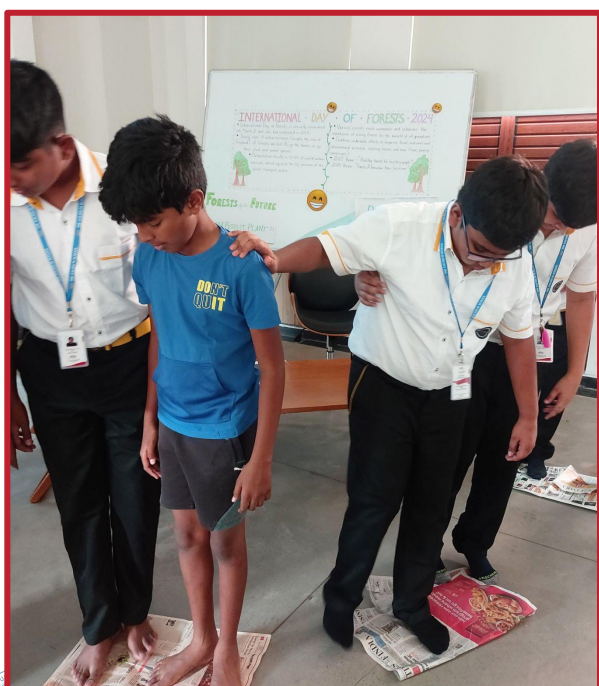


# Wellbeing: "Separation Anxiety Among Boarding Students"

Boarding schools, institutions where students live within the premises while being provided education, have long been esteemed for their rigorous academic programs and character-

building environments. However, the transition to such settings can be particularly challenging for some students, triggering what is known as separation anxiety. This psychological condition is characterized by excessive worry and fear about being apart from home or from those to whom the individual has a strong emotional attachment. While separation anxiety is commonly associated with younger children, it can also significantly

affect older children and teenagers, particularly those adjusting to the boarding school environment.



The ILD team at The Gaudium School addresses this concern with the boarding students at school on 21 st March, 2024 to support their mental health and wellbeing through a group session entitled "Separation Anxiety Among Boarding Students."

Where they talk to the students about the meaning of separation anxiety, its symptoms and coping strategies followed by a very interesting team-building and friendship activity. The session was a great success, where students opened up and interacted with the counsellors.

Dr. Bornali Yadav  
DP Psychology Facilitator &  
Student Counsellor



# Stakeholder Engagement: Career Guidance

As Career Guidance Specialists, our role is assisting individuals in navigating their career paths, making informed decisions, and achieving their professional goals. We provide personalized guidance, support, and resources to help our students explore career options, develop skills, and plan their career trajectories.

The following are the events and sessions conducted in the months of March and April by the Career Counseling Cell-

## March 21st- New Zealand Universities education fair

University of Auckland, Massey University and University of Waikato had visited the school. Our students got clear information and clearance of their queries regarding education in New Zealand.



## April 4th- US Consulate-student visa information session

We had Ms. Arithraa Lahiri from the US consulate orient our students briefly about the USA visa process.

## April 5th- IBDP session on college application process

We conducted a session on College Application Process for DP Students which included Researching Colleges, Explaining the college application, Preparing Application Materials, Translating IB Scores, Writing Application Essays, Submitting Applications, Preparing for Interviews, Awaiting Decisions, Making Decisions, Pre-departure and Visa guidance.

## April 10th - Harvard MUN (HMUN) session

We had HMUN representatives in our school. Students had a wonderful time and got their queries about the HMUN cleared by the representatives.



Ms Sangeetha  
College

Guidance

Head

# Well Being: Boarder's outing

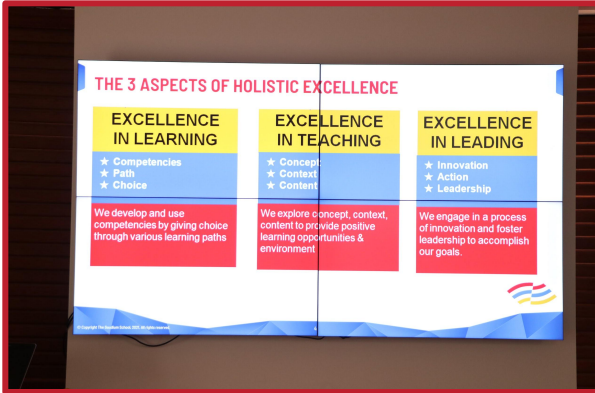


Outings provide an opportunity for children to interact with their peers in a relaxed and informal setting. This helps to develop their social skills, such as communication, teamwork, and problem-solving. It also helps to build friendships and promote a sense of belonging. Outings in students' life give beautiful memories and experience. Our Boarding students had a surprise lunch outing to Barbeque on April 13<sup>th</sup>.

Ms Sunitha I



# Stakeholder Engagement: The Gaudium's Mission, Vision and Policies



# Stakeholder Engagement: The Gaudium's Mission, Vision and Policies



# Stakeholder Engagement: Rewards and Recognition (Staff)



# Upcoming Event

Date	Day	Event	Grade
June 1, 2024	Saturday	DP1 parent and student orientation	IBDP 1
June 1, 2024	Saturday	DP2 parent/student orientation & Career Guidance session	IBDP 2
June 3, 2024	Monday	School reopening	IBDP



# Editorial Board

## Chief Editor

Dr. Jyoti Singh & Ms. Sajeena Joseph

## Creative Team

Dr. Jyoti Singh & Ms. Sajeena Joseph

