



P R I S M

Grade PP2
March & April 2024

Message from the Head of School - IB PYP

Dear Parents,

As we approach the end of another academic year, I take this moment to reflect on our journey together and extend my heartfelt gratitude to each and every one of you.

I would like to share with you a story I had read a few months ago and had truly touched me.

In a small village nestled between towering mountains and winding rivers, there lived a diverse community of animals. Among them were a fox, a squirrel, and a rabbit, each with their own unique skills and strengths. One sunny morning, as they gathered by the riverbank to collect food for the upcoming winter, they faced a dilemma. Heavy rains had transformed the river into a fast-flowing torrent that seemed impossible to cross.

"We need to find a way across," said the fox, her sharp eyes scanning the rushing waters. "Winter is coming, and we must gather supplies before it's too late." The squirrel nodded in agreement, his agile mind already formulating a plan. "I can climb the trees and look for a safe passage," he suggested. "Perhaps there's a fallen log or a sturdy branch we can use."



The three animals joined forces, their determination binding them together like the strongest of bonds. The fox used her cunning to scout the riverbank for any signs of danger, while the squirrel leaped from tree to tree, searching for a safe crossing. Meanwhile, the rabbit rallied the other animals in the village, organizing them into teams to gather supplies and materials. After hours of searching and planning, they finally found a narrow stretch of the river where the waters were calmer. With the help of their friends, they constructed a makeshift bridge using fallen branches and sturdy vines, creating a safe passage for the stranded deer.



Message from the Head of School - IB PYP

As the last deer crossed to safety, the animals erupted into cheers, their hearts swelling with pride and gratitude. The fox, the squirrel, and the rabbit stood side by side, their faces beaming with satisfaction. "We did it," said the squirrel, his voice filled with awe. "Together, we accomplished the impossible." The fox nodded, her eyes shining with pride. "Indeed," she replied. "For when we work together, there is nothing we cannot achieve."

At The Gaudium this year had been filled with many triumphs, growth and resilience. Our school community showed incredible strength and determination. Students were dedicated towards their learning, as well as were creative, and kind towards one another. Parents, extended support and partnership in their child's education, which has always been invaluable. And teachers exhibited commitment to excellence and their passion for teaching made a profound impact on the lives of our students.

We encourage all our stakeholders to recharge and rejuvenate over the summer break , and at the same time reflect on their journey to set new goals for the year ahead. Remember that each new day brings with it endless possibilities, and with determination and courage, we can overcome any obstacle that comes our way.

I express my deepest appreciation for the dedication and commitment of our entire school community. Together, we have created an environment where students can learn, grow, and thrive. Let us continue to support each other, celebrate our successes, and strive for excellence in all that we do.

Wishing you all a safe and enjoyable summer break!

Warm regards,

Anjalika Sharma
IBPYP Head of School



Message from the PYP Coordinator's Desk

Dear Parents

Greetings from the Gaudium!

As we approach the end of another academic year, it's a time for reflection, celebration, and looking forward to the adventures that lie ahead. As we reflect on the past year, let us celebrate the countless achievements and milestones that we have accomplished. From academic successes to personal growth and development, each accomplishment is a testament to our hard work, dedication, and perseverance.

In the Primary Years Programme (PYP), we strive to foster inquiry, curiosity, and a love of learning in our students. This year, we have witnessed your curiosity as you explored new ideas, asked thought-provoking questions, and engaged learning experiences that ignited your passion for discovery.



Beyond academic achievements, we are proud of the of the empathy, and compassion that our students have shown towards one another. Whether it was lending a helping hand to a classmate in need or supporting teachers while taking the learning forward spreading positivity and joy throughout our school community, your actions have made a lasting impact on those around you.



Message from the PYP Coordinator's Desk

As we bid farewell to another school year, I want to express my deepest gratitude to every one of you for your contributions to our school community.

As you go on the well deserve summer break, I encourage you to take this time to recharge, explore new interests, and spend quality time with family and friends. Whether you're traveling to new destinations, engaging in outdoor adventures, or simply enjoying moments of relaxation.

Wishing you all a safe, happy, and rejuvenating summer break!

Thank you.

Warm regards

Meera Chhabria (Primary Years Programme Coordinator)



School Philosophy – 5 Developmental Pillars

Mindfulness and Well-being

Students enjoyed practicing mindfulness exercises such as Mandala Art, Growth mindset quiz, count your breath, Squish and relax, Square Breathing, Flower Pose, and Bell breathing. These exercises helped the students to understand growth mindset and to improve their concentration. They also explored how to express themselves creatively and the importance of collaboration through mindfulness situations. Students discussed the importance of growth mindset and were engaged in different activities. As a part of self-awareness, students shared their personal goal settings through goal setting forms, circle time discussions, etc. They were introduced to mandala art which helped them to relax and improve their concentration, self-esteem, and focus.



Students inquired about what is considered to be a disagreement during the counsellor's conflict resolution sessions, which took place throughout the month. They discussed variety of conflict scenarios presented to them.

Students watched the tale of the Hare and the Tortoise, and were encouraged to draw a parallel between conflict and conflict resolution.

During the meetings, students were able to relate to the examples provided by the counsellor and their peers.

By the end of the theme, students had a better understanding of conflict and conflict resolution.



School Philosophy – 5 Developmental Pillars

Core Values

The core value for the month, **'Integrity'**, was inculcated in students in various ways. The students discussed the meaning of **'integrity'**. They connected to stories related to it and shared real-life examples of where they displayed integrity. Students shared the story about "The honest woodcutter" during the assembly. Students reflected that the woodcutter followed integrity.



Stakeholder Engagement

As part of stakeholder engagement, Students confidently shared and showcased their journey of learning taking the ownership to lead the SLC (Student Led Conference).



School Philosophy – 5 Developmental Pillars

Global Leadership

The students continued to develop and demonstrate ATL and learner profile attributes by participating actively in the assemblies. They continued to take ownership of their learning by setting their learning goals and sharing their reflections.



Holistic Excellence

As a part of holistic excellence, the students were given **Oxford reading tree** books(ORT) to enhance their literacy skills. They enjoyed listening to stories during the library session



Professional Development

Programme of Inquiry and Curriculum Review

The team reviewed the Programme of inquiry (POI) and engaged in curriculum mapping for Language and Math as well as single subjects to highlight transdisciplinary connections within the units of inquiry. Single-subject teachers collaboratively reviewed their respective curricula and finalized the annual plan.

Programme Evaluation

The team read the PYP evaluation report. They collaborated and shared their thoughts about the programme development plan and shared their perspectives related to the same using the Google form. After analyzing, the team decided to work on the student's actions as the programme development plan and discussed the next steps forward.

Review of school policies

The PYP team read and reviewed school policies and shared their reflections. They later worked in different groups to present their understanding of the policies. Teachers shared their perspectives and reflected on the implementation of the policies in the classroom and school to deepen their understanding.



Learning and Teaching - This Month

Unit of Inquiry:

Transdisciplinary Theme:

Sharing the planet

Central Idea:

Children worldwide encounter a range of challenges, risks, and opportunities.

Lines of inquiry

- Challenges, risks, and opportunities children encounter (local and global)
- Ways children respond to challenges, risks, and opportunities
- Individuals and organizations that work to protect children from risk

Key concepts:

Connection, perspective, responsibility

Related concepts:

equality, rights, resilience, health.

IB Learner Profile:

Caring, Thinkers, Principled.

Unit Of Inquiry

The students explored the unit under the theme 'Sharing the planet' through various learning engagements. They co-constructed the meaning of challenges, risks, and opportunities. Through different stories and videos, students shared their views on challenges, risks, and opportunities they faced at school and home. Students listed the different challenges, risks, and opportunities they faced at school and home, compared them with their peers, and found the common and different challenges/risks/opportunities faced by them and their friends at school and home. They shared the meaning of the words '**respond**' and '**react**' in their own words. Students had a guest talk on the challenges/risks/opportunities faced by children around the world. Students enthusiastically shared the information and reflected on it.



Learning and Teaching - This Month

Transdisciplinary Language

Students made transdisciplinary connections with opposite and action words while inquiring about challenges, risks, and opportunities. They practiced sight words to enhance their reading skills. They framed simple sentences and wrote them using adverbs which helped them to enhance their writing skills. Students had the weekly spelling assessment. Students explored the meaning of respond and react through various scenarios. Students worked on their writing skills and practiced framing simple sentences along with appropriate use of punctuation, prepositions, and sentence structure.

Transdisciplinary Math

Students reinforced the concept of simple addition using different strategies. They used mental and written strategies for addition and subtraction of two-digit numbers or beyond in real-life situations. They were also introduced to problem-solving skills using the concept of addition and subtraction while discussing challenges, risks, and opportunities. Students reinforced the concept of simple addition using different strategies. They were also introduced to problem-solving skills using the concept of addition and subtraction while discussing challenges, risks, and opportunities.

ART:

The students worked in groups and made the choice of story and created the stick puppets using their choice technique. They then shared their story with the class using the puppets. The students further explored the types of art by exploring clay modelling. The students made basic shapes and joined them to make clay models. The students co-constructed the task and criteria to show their learning and worked on the assessment task. The students revisited the concepts learnt and practiced their coloring and drawing skills.



Learning and Teaching - This Month

PE:

The students were engaged through the following: Students discussed hopping techniques, and learners explored and understood the different types of hopping.

Balancing on foot with straight leg, consecutive jumps with two legs.

180-degree jump, forward roll, Tuck jump

Students discussed hopping, and learners explored and understood the different types of hopping.

- Baby role
- Cobra pose
- Bridge pose

Music

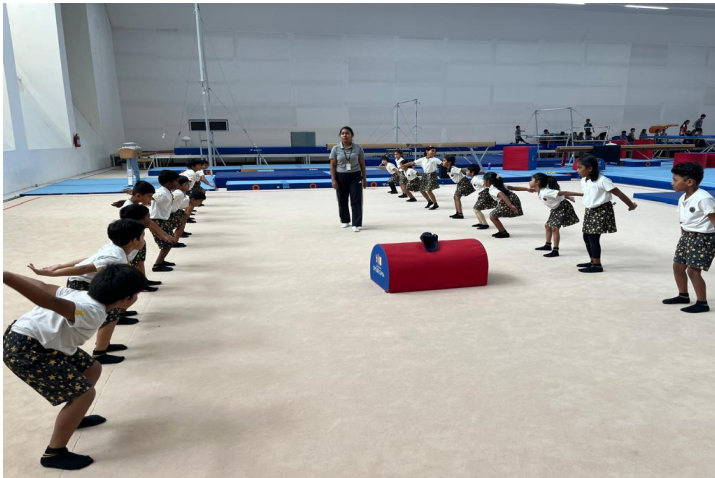
Students learnt the basic vocal fundamentals. They learnt to sing the Solfege (Indian & Western) and sang vocal exercises in different pitches. They were introduced to Rhythm and Tempo. (Sweet beats Rhythm with Actions Songs). They enjoyed learning the song Three Little Birds, You are my sunshine, This Little Light, and the song This Little Light & imagine. Students were engaged in learning new songs with basic hand-eye coordination. Students learnt Instrumentation with basic minor instruments.

Drama

Students created a story with sound, characters, and expressions, and acted & improvised it out. They worked individually and understood the importance of stage presence and performance area. Students discussed different characters of different stories and enacted those characters with action and voice modulation.



Learning and Teaching - This Month



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB



Learning and Teaching - This Month



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB



Happenings Ahead

School Reopening dates	
Grade 4 and 5	Monday, 10th June 2024
Grade 1,2 and 3	Wednesday, 12th June 2024
Grade Nursery & PP1	Friday, 21st June 2024
Grade PP2	Wednesday, 24th June 2024

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

