



# P R I S M

Grade PP1  
March & April 2024



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CONTINUUM DE L'IB  
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# Message from the Head of School - IB PYP

Dear Parents,

As we approach the end of another academic year, I take this moment to reflect on our journey together and extend my heartfelt gratitude to each and every one of you.

I would like to share with you a story I had read a few months ago and had truly touched me.

In a small village nestled between towering mountains and winding rivers, there lived a diverse community of animals. Among them were a fox, a squirrel, and a rabbit, each with their own unique skills and strengths. One sunny morning, as they gathered by the riverbank to collect food for the upcoming winter, they faced a dilemma. Heavy rains had transformed the river into a fast-flowing torrent that seemed impossible to cross.

"We need to find a way across," said the fox, her sharp eyes scanning the rushing waters. "Winter is coming, and we must gather supplies before it's too late." The squirrel nodded in agreement, his agile mind already formulating a plan. "I can climb the trees and look for a safe passage," he suggested. "Perhaps there's a fallen log or a sturdy branch we can use."



The three animals joined forces, their determination binding them together like the strongest of bonds. The fox used her cunning to scout the riverbank for any signs of danger, while the squirrel leaped from tree to tree, searching for a safe crossing. Meanwhile, the rabbit rallied the other animals in the village, organizing them into teams to gather supplies and materials. After hours of searching and planning, they finally found a narrow stretch of the river where the waters were calmer. With the help of their friends, they constructed a makeshift bridge using fallen branches and sturdy vines, creating a safe passage for the stranded deer.



# Message from the Head of School - IB PYP

As the last deer crossed to safety, the animals erupted into cheers, their hearts swelling with pride and gratitude. The fox, the squirrel, and the rabbit stood side by side, their faces beaming with satisfaction. "We did it," said the squirrel, his voice filled with awe. "Together, we accomplished the impossible." The fox nodded, her eyes shining with pride. "Indeed," she replied. "For when we work together, there is nothing we cannot achieve."

At The Gaudium this year had been filled with many triumphs, growth and resilience. Our school community showed incredible strength and determination. Students were dedicated towards their learning, as well as were creative, and kind towards one another. Parents, extended support and partnership in their child's education, which has always been invaluable. And teachers exhibited commitment to excellence and their passion for teaching made a profound impact on the lives of our students.

We encourage all our stakeholders to recharge and rejuvenate over the summer break , and at the same time reflect on their journey to set new goals for the year ahead. Remember that each new day brings with it endless possibilities, and with determination and courage, we can overcome any obstacle that comes our way.

I express my deepest appreciation for the dedication and commitment of our entire school community. Together, we have created an environment where students can learn, grow, and thrive. Let us continue to support each other, celebrate our successes, and strive for excellence in all that we do.

Wishing you all a safe and enjoyable summer break!

Warm regards,

Anjalika Sharma  
IBPYP Head of School



# Message from the PYP Coordinator's Desk

Dear Parents

Greetings from the Gaudium!

As we approach the end of another academic year, it's a time for reflection, celebration, and looking forward to the adventures that lie ahead. As we reflect on the past year, let us celebrate the countless achievements and milestones that we have accomplished. From academic successes to personal growth and development, each accomplishment is a testament to our hard work, dedication, and perseverance.

In the Primary Years Programme (PYP), we strive to foster inquiry, curiosity, and a love of learning in our students. This year, we have witnessed your curiosity as you explored new ideas, asked thought-provoking questions, and engaged learning experiences that ignited your passion for discovery.



Beyond academic achievements, we are proud of the of the empathy, and compassion that our students have shown towards one another. Whether it was lending a helping hand to a classmate in need or supporting teachers while taking the learning forward spreading positivity and joy throughout our school community, your actions have made a lasting impact on those around you.





# Message from the PYP Coordinator's Desk

As we bid farewell to another school year, I want to express my deepest gratitude to every one of you for your contributions to our school community.

As you go on the well deserve summer break, I encourage you to take this time to recharge, explore new interests, and spend quality time with family and friends. Whether you're traveling to new destinations, engaging in outdoor adventures, or simply enjoying moments of relaxation.

Wishing you all a safe, happy, and rejuvenating summer break!

Thank you.

Warm regards

Meera Chhabria (Primary Years Programme Coordinator)



# School Philosophy – 5 Developmental Pillars

## **Mindfulness & Wellbeing.**

Students and teachers engaged and practiced a range of mindfulness exercises like volcano breathing, and woodchopper breathing. They were involved in creating Mandala Art which helps in bringing more focus. Students practiced different mindful movements like, Flower pose, Squish and relax.



They had a self awareness session like, collaboration in a group and mindful thinking for a growth mindset. Students reflected upon their experiences and shared their views on the benefits of practicing these exercises.





# School Philosophy – 5 Developmental Pillars

## Core Values

The core value for the month of March, 'Integrity', was inculcated in various ways. They understood the concept of integrity and co-related to it through the story 'The Woodcutter and the golden axe'. Students discussed how they would show integrity in their family and class while working independently and with others.



## Stakeholder Engagement

As a part of stakeholder engagement, we had the term 2, Student Led Conference, where students celebrated their learning with their parents. Facilitators and students co-constructed the tasks for the Student Led Conference. The students demonstrated ownership of their learning by participating in different learning engagements.

The Gaudium School celebrated International Women's Day by hosting an event that aimed to empower and celebrate women around the world.





# School Philosophy – 5 Developmental Pillars

## Global Leadership-

Students demonstrated their leadership capabilities by conducting a weekly assembly and sharing their classroom learnings. These opportunities helped them to develop their ATLs and demonstrate the attributes of a learner. Students used reflection strategies to assess their learning and identified areas of improvement.



## Holistic Excellence-

Students celebrated 'International day of happiness' on 20th March by sharing their perspective about their feelings when they feel happy. Students of Grade 5 performed a special street play for the students.



# Learning and Teaching – March & April

**Unit Of Inquiry:** How we express  
ourselves

**Central idea:**

Play facilitates expression,  
feelings, ideas, and new  
understandings.

**Lines of inquiry:**

- Purpose of play
- Imaginative use of materials  
and objects
- The role of toys overtime

**Key concepts:**

function, connection, change

**Related concepts:**

imagination, creativity,  
communication

Students further explored into the unit of inquiry under the theme, '**How we express ourselves**'. They identified different materials that toys are made of and also sorted all toys based on their material. Students were presented different materials and encouraged to create objects using them. They designed an object for themselves and shared it with the class. Students unpacked the word 'role' and inquired into the role of toys over time. They explored how their parents and grandparents played in their times, connecting to the third line of inquiry. Students also predicted what kind of toys they will be playing with in the future. They revisited the design thinking process while exploring more about play.





# Learning and Teaching - March

## **Transdisciplinary Language :**

Connecting to the unit of inquiry, the students were introduced to the letter 'X' (X-ray ) while pretending to play a role of a doctor, to the letter 'Q' (Queen) through a read aloud story about a queen, letter 'W' (Wood) connecting with inquiry and letter 'Z' (zumba) through playing in dance. The phonic sounds of letters were taught through jolly rhymes. The students listed objects related to the letters. They practiced writing letters on green boards and notebooks to enhance their writing skills. The students also continued with blending three letter words. They were introduced to punctuation and they continued to explore uppercase and lowercase letters and their phonic sounds through various learning engagements. They practiced the blending of sounds to reinforce their reading skill. Students practiced the formation of letters through interactive learning engagement. They enhanced their vocabulary by learning new words and their meaning during the inquiry. Students continued practicing blending of three letter words.

## **Transdisciplinary Math :**

Students were introduced to numbers from 81-100 through various learning engagements. Connecting to the unit of inquiry, they revisited bar graphs and pictographs, with a focus on presenting data, reinforced the concept of sorting and also focused on reinforcing their understanding of numbers before, after and between a given number. Students revisited concepts like addition, big to small and small to big, tally marks, greater than, lesser than and equal to, skip counting by 2, 5 & 10 through various learning engagements. They continued practicing writing numbers from 1-100 on the green board as well as in their notebooks.



# Learning and Teaching - March & April

## Art

Students continued to inquire further about the colours. They observed the artworks and identified the easily visible colours. They were introduced to the primary colours. Learners defined the primary colours. They identified the importance of colours and connected the colours with expressions. Learners then continued their learning with step by step drawing to improve their observation skills. Students co-constructed the task and criteria to show their learning and worked on the assessment task. They will be revisiting the concepts learnt and practice the colouring and drawing skills.

## Music

Students learned the basic vocal fundamentals and to sing the Solfege (Indian & Western). They learned singing vocal exercises in different pitches. Students were introduced to Rhythm and Tempo. (Sweet beats Rhythm with Actions Songs). They learnt the song Three Little Birds, You are my sunshine, This little light. Students learnt new songs with basic hand eye coordination, Instrumentation with basic minor instruments and new tempo & rhythm patterns with hand and body movement. Students learnt how to identify instruments with the help of audio and visual aid, how to read rhythm patterns verbally with visual aids. They learnt the song This little light & imagine.

## Drama

The end of unit assessment - students chose a story and selected different characters. They enacted these characters using expressions and props, presenting their performances to their peers. Students will learn how to perform a story and where to use props within that story. They will also learn eye movement.

## PE

Students explored throwing and catching techniques using different objects. They explored different gymnastics techniques and movements through different types of gymnastics stations and equipments-

- 180 degrees jump
- Tuck jump
- Forward roll





# Learning and Teaching - March & April





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# Grand Parent's Day Celebration



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# Grand Parent's Day Celebration



# Happenings Ahead

<b>School Reopening dates</b>	
Grade 4 and 5	Monday, 10th June 2024
Grade 1,2 and 3	Wednesday, 12th June 2024
<b>Grade Nursery &amp; PP1</b>	Friday, 21st June 2024
Grade PP2	Wednesday, 24th June 2024

## **Our website:**

<https://www.thegaudium.com/>

## **Events link:**

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

## **Facebook : For daily updates please like the page.**

<https://www.facebook.com/thegaudiumschool/>

