



P R I S M

Grade 5
March & April - 2024

Message from the Head of School - IB PYP

Dear Parents,

As we approach the end of another academic year, I take this moment to reflect on our journey together and extend my heartfelt gratitude to each and every one of you.

I would like to share with you a story I had read a few months ago and had truly touched me.

In a small village nestled between towering mountains and winding rivers, there lived a diverse community of animals. Among them were a fox, a squirrel, and a rabbit, each with their own unique skills and strengths. One sunny morning, as they gathered by the riverbank to collect food for the upcoming winter, they faced a dilemma. Heavy rains had transformed the river into a fast-flowing torrent that seemed impossible to cross.

"We need to find a way across," said the fox, her sharp eyes scanning the rushing waters. "Winter is coming, and we must gather supplies before it's too late." The squirrel nodded in agreement, his agile mind already formulating a plan. "I can climb the trees and look for a safe passage," he suggested. "Perhaps there's a fallen log or a sturdy branch we can use."



The three animals joined forces, their determination binding them together like the strongest of bonds. The fox used her cunning to scout the riverbank for any signs of danger, while the squirrel leaped from tree to tree, searching for a safe crossing. Meanwhile, the rabbit rallied the other animals in the village, organizing them into teams to gather supplies and materials. After hours of searching and planning, they finally found a narrow stretch of the river where the waters were calmer. With the help of their friends, they constructed a makeshift bridge using fallen branches and sturdy vines, creating a safe passage for the stranded deer.



Message from the Head of School – IB PYP

As the last deer crossed to safety, the animals erupted into cheers, their hearts swelling with pride and gratitude. The fox, the squirrel, and the rabbit stood side by side, their faces beaming with satisfaction. "We did it," said the squirrel, his voice filled with awe. "Together, we accomplished the impossible." The fox nodded, her eyes shining with pride. "Indeed," she replied. "For when we work together, there is nothing we cannot achieve."

At The Gaudium this year had been filled with many triumphs, growth and resilience. Our school community showed incredible strength and determination. Students were dedicated towards their learning, as well as were creative, and kind towards one another. Parents, extended support and partnership in their child's education, which has always been invaluable. And teachers exhibited commitment to excellence and their passion for teaching made a profound impact on the lives of our students.

We encourage all our stakeholders to recharge and rejuvenate over the summer break , and at the same time reflect on their journey to set new goals for the year ahead. Remember that each new day brings with it endless possibilities, and with determination and courage, we can overcome any obstacle that comes our way.

I express my deepest appreciation for the dedication and commitment of our entire school community. Together, we have created an environment where students can learn, grow, and thrive. Let us continue to support each other, celebrate our successes, and strive for excellence in all that we do.

Wishing you all a safe and enjoyable summer break!

Warm regards,

Anjalika Sharma
IBPYP Head of School



Message from the PYP Coordinator's Desk

Dear Parents

Greetings from the Gaudium!

As we approach the end of another academic year, it's a time for reflection, celebration, and looking forward to the adventures that lie ahead. As we reflect on the past year, let us celebrate the countless achievements and milestones that we have accomplished. From academic successes to personal growth and development, each accomplishment is a testament to our hard work, dedication, and perseverance.

In the Primary Years Programme (PYP), we strive to foster inquiry, curiosity, and a love of learning in our students. This year, we have witnessed your curiosity as you explored new ideas, asked thought-provoking questions, and engaged learning experiences that ignited your passion for discovery.



Beyond academic achievements, we are proud of the empathy, and compassion that our students have shown towards one another. Whether it was lending a helping hand to a classmate in need or supporting teachers while taking the learning forward spreading positivity and joy throughout our school community, your actions have made a lasting impact on those around you.



Message from the PYP Coordinator's Desk

As we bid farewell to another school year, I want to express my deepest gratitude to every one of you for your contributions to our school community.

As you go on the well deserve summer break, I encourage you to take this time to recharge, explore new interests, and spend quality time with family and friends. Whether you're traveling to new destinations, engaging in outdoor adventures, or simply enjoying moments of relaxation.

Wishing you all a safe, happy, and rejuvenating summer break!

Thank you.

Warm regards

Meera Chhabria (Primary Years Programme Coordinator)



School Philosophy – 5 Developmental Pillars

Mindfulness and Well-being

As a part of their daily routine, students continued practicing mindfulness to enhance concentration and regulate emotions. They were engaged in different mindful exercises such as dinosaur breathing, hissing breathing, goal setting, and mandala art.

Students actively participated during the group discussions followed by their reflections.



Core values

The core value for the month, 'Integrity', was inculcated in various ways.

Students discussed the meaning of integrity and shared how they practice it in their life. They took part in different learning engagements like watching and listening to stories and reading books related to integrity.

They shared real-life examples that they displayed the core value-Integrity. Students also shared their views about the same in the assembly.



School Philosophy – 5 Developmental Pillars

Holistic Excellence

As a part of holistic excellence, students continued reading novels in the homerooms and shared their reflections. They demonstrated their learning in the PYP Exhibition. The focus of the exhibition was to promote inquiry-based learning and deepen the student's understanding of global issues.

Throughout the year, students, parents, and teachers worked collaboratively in their learning process. Students continued reading books and discussed and shared their reflections using the various strategies along with their peers.



Global Leadership

Students discussed ways they could take action to create a sustainable world. They developed a deeper understanding of global issues and explored ways to take action towards creating a more equitable and sustainable world during their PYP exhibition.

Students continued to take ownership of their learning by setting learning goals, sharing reflections, and identifying areas of strength and improvement. They continued to develop and demonstrate ATL and attributes of learner profile during assemblies.



School Philosophy – 5 Developmental Pillars

Stakeholder Engagement

The Gaudium School celebrated the learning of the young students from PP2 Nanakramguda campus, PP2 Kollur campus, and Grade 5.

This event marked a significant milestone in their academic journey and the stakeholders took great pride in having played a role in their growth and development.



We had a three-way conference that helped the stakeholders to meet, reflect, and understand the academic journey embarked upon and share any specific inputs to help us progress further.

The “All-Hands Meet” was conducted where the school achievements and long-term plan were shared with the staff followed by the felicitation of the staff members for their achievements.

Professional Development

Programme of Inquiry and Curriculum Review

The team reviewed the Programme of inquiry (POI) and engaged in curriculum mapping for Language and Math as well as single subjects to highlight transdisciplinary connections within the units of inquiry. Single-subject teachers collaboratively reviewed their respective curricula and finalized the annual plan.

Programme Evaluation

The team read the PYP evaluation report. They collaborated and shared their thoughts about the programme development plan and shared their perspectives related to the same using the Google form. After analyzing, the team decided to work on the student's actions as the programme development plan and discussed the next steps forward.

Review of school policies

The PYP team read and reviewed school policies and shared their reflections. They later worked in different groups to present their understanding of the policies. Teachers shared their perspectives and reflected on the implementation of the policies in the classroom and school to deepen their understanding.

Learning and Teaching – This Month

PYP Exhibition

This year, students of grade 5 for their PYP Exhibition selected issues connected to technological advancements, climate change caused by human activities, uneven distribution of resources, changing lifestyles due to advancements, the impact of behaviour in different social settings, and ethical and unethical consumer practices.

Students continued to do their research, co-constructed the learning engagements, read books, attended guest sessions, and went on field trips to enhance their learning process.

They connected their learning to the UN SDG and co-constructed their assessment task, tools, and criteria. Students took action to bring about a positive change in the world around us, individually and/or in groups.

Transdisciplinary Language

Students revisited the concepts learned earlier such as adverbs, tenses, report writing, character traits, adjectives, prepositions etc. by using different learning engagements.

Transdisciplinary Math

Students continued doing mental Math every day to revisit the concepts learned earlier. They revisited the concepts such as fractions, decimals, percentages, profit and loss, volume, capacity, data handling and measurement, unitary method etc.

Visual Arts

Students explored collage artwork, clay modeling, and origami with an understanding of the techniques and reflected on their learning. They demonstrated positive interpersonal and collaborative and used exchanging information in communication skills. Students co-constructed the final assessment task and tool and completed the same followed by their reflections.

PE

Students performed dribbling in basketball and learned low and high dribbling using various learning engagements followed by their reflections. They co-constructed the assessment task, tools, and criteria and completed their final assessment.



Learning and Teaching – This Month

Additional Languages

Hindi

Students practiced the Sanyuktakshar's and Dvitvakshar words . They practiced the form of ₹ in the class. Students tried to create stories and poems of their choice. Students chose to describe words/ sentences from the story. Students practiced rhyming words antonyms and synonyms in class. They co-constructed the final assessment task, tool, and criteria and completed the same followed by their reflections.

French

Students revisited all the regular and irregular verb conjugations and their usages in sentences. They recalled the use of definite and indefinite articles in sentences. Students revisited self-introduction and the placement of adjectives in sentences. They co-constructed the final assessment task, tool, and criteria and completed the same followed by their reflections.

Telugu

Students revisited the concepts that they had learned. They revisited the elements of poetry and recited various poems and shared the summary. Students had a read aloud session. They shared the attributes of the learner profile and the approaches to learning that they demonstrated and developed during their learning process.

Spanish

Students revisited regular and irregular verb conjugations and their usages in sentences. Apart from that, they recalled the use of definite and indefinite articles in sentences. Students revisited self-introduction and the placement of the adjectives in sentences.

Learning and Teaching – This Month

Dance

Students learned choreography for contemporary dance and basic movements that helped them to increase control of their body posture. They learned freestyle dance where they were introduced to body posture in the dance style through choreography.

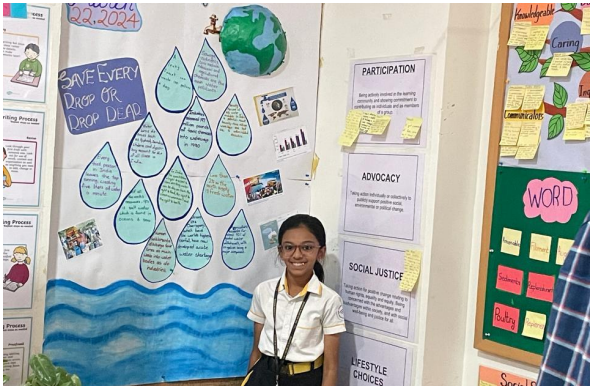
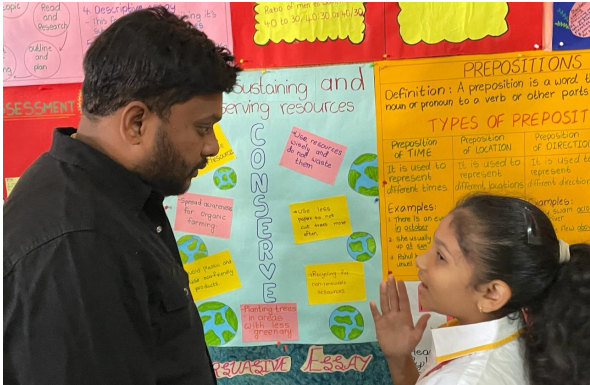
Music

Students engaged in learning the song "One Friend". They learned how to modify lyrics and the three stages of composition. They revised vocal exercises, staff notation, and the song "Our Land". Students wrote lyrics and learned about the stages of musical composition. They wrote and composed the song.

Drama

Students were engaged in script writing and rehearsed their plays and started working on other aspects of the play like visualizing the set, sketching the props, managing the stage etc.





Happenings Ahead

School Reopening dates	
Grade 4 and 5	Monday, 10th June 2024
Grade 1,2 and 3	Wednesday, 12th June 2024
Grade Nursery & PP1	Friday, 21st June 2024
Grade PP2	Wednesday, 24th June 2024

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

