



P R I S M

Grade 1
March & April 2024

Message from The Head Of School- IB PYP

Dear Parents,

As we approach the end of another academic year, I take this moment to reflect on our journey together and extend my heartfelt gratitude to each and every one of you. I would like to share with you a story I read a few months ago and had truly touched me. In a small village nestled between towering mountains and winding rivers, there lived a diverse community of animals. Among them were a fox, a squirrel, and a rabbit, each with their unique skills and strengths. One sunny morning, as they gathered by the riverbank to collect food for the upcoming winter, they faced a dilemma. Heavy rains had transformed the river into a fast-flowing torrent that seemed impossible to cross.

"We need to find a way across", said the fox, her sharp eyes scanning the rushing waters. "Winter is coming, and we must gather supplies before it is too late". The squirrel nodded in agreement, his agile mind already formulating a plan. "I can climb the trees and look for a safe passage," he suggested. "Perhaps there's a fallen log or a sturdy branch we can use."

But just as they began to search, they heard a faint cry for help from the other side of the river. It was a family of deer,



stranded on the opposite bank and unable to cross the raging waters. Without hesitation, the rabbit sprang into action, his strong legs carrying him to the water's edge. "We can't leave them stranded," he declared. "We must find a way to help them."

The three animals joined forces, their determination binding them together like the strongest of bonds. The fox used her cunning to scout the riverbank for any signs of danger, while the squirrel leaped from tree to tree, searching for a safe crossing. Meanwhile, the rabbit rallied the other animals in the village, organizing them into teams to gather



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supplies and materials. After hours of searching and planning, they finally found a narrow stretch of the river where the waters were calmer. With the help of their friends, they constructed a makeshift bridge using fallen branches and sturdy vines, creating a safe passage for the stranded deer. As the last deer crossed to safety, the animals erupted into cheers, their hearts swelling with pride and gratitude. The fox, the squirrel, and the rabbit stood side by side, their faces beaming with satisfaction. "We did it," said the squirrel, his voice filled with awe. "Together, we accomplished the impossible." The fox nodded, her eyes shining with pride. "Indeed," she replied. "For when we work together, there is nothing we cannot achieve."

At The Gaudium this year had been filled with many triumphs, growth, and resilience. Our school community showed incredible strength and determination. Students were dedicated towards their learning, as well as were creative, and kind towards one another. Parents, extended support and partnership in their child's education, which has always been invaluable. Teachers exhibited commitment to excellence and their passion for teaching made a profound impact on the lives of our students. We encourage all our stakeholders to recharge and rejuvenate over the summer break, and at the same time to reflect on their journey to set new goals for the year ahead. Remember that each new day brings with it endless possibilities, and with determination and courage, we can overcome any obstacle that comes our way. I express my deepest appreciation for the dedication and commitment of our entire school community. Together, we have created an environment where students can learn, grow, and thrive. Let us continue to support each other, celebrate our successes, and strive for excellence in all that we do.

Wishing you all a safe and enjoyable summer break!

Warm regards,
Anjalika Sharma
IBPYP Head of School



Message from the Center Head's Desk

Dear Parents,

Greetings!

Many factors lead to accomplishing the desired outcomes during an academic year. It's time to extend our gratitude to all those involved in guiding, supporting, cooperating, and trusting in us to achieve excellence in creating a holistic learning environment for our students.

Learners were confident communicators in showcasing their learning to their parents during the term 2 student-led conference. Our focus has been to empower our students and highlight their leadership skills by providing them a platform to enhance their communication skills, team building, collaborative



work, persistence, and determination and we excelled in these areas by providing multiple opportunities to our students to showcase their scholastic and non-scholastic growth.

To guide our learners in achieving their goals, facilitators also underwent continuous professional development training to



Message from the Center Head's Desk

upgrade their understanding of the strategies to cater to the different needs of learners.

We have shared the academic progress of our students through term 2 TWC and reports. Working on the feedback given by teachers will be helpful for the child's learning growth. Over the summer break, students have been given holiday assignments to continue revisiting the learned concepts. Kindly encourage your child to complete the same which will help them to prepare for the next academic year.

Looking forward to our continued partnership in the new academic year for the learners to progress and reach their potential holistically. We wish you all a restful summer break!

Sandhya Ramesh

Academic Head

Nanakramguda Campus



School Philosophy- 5 Developmental Pillars

Mindfulness & Well-Being

Students enjoyed participating in various mindfulness exercises through practicing squish and relax, squirrel pose, flower pose, woodchopper breathing, flower breathing, balancing self-standing tall, mandala art, creative ways of expressing self, and growth mindset. Mindfulness and well-being have become an integral part of students' daily life.



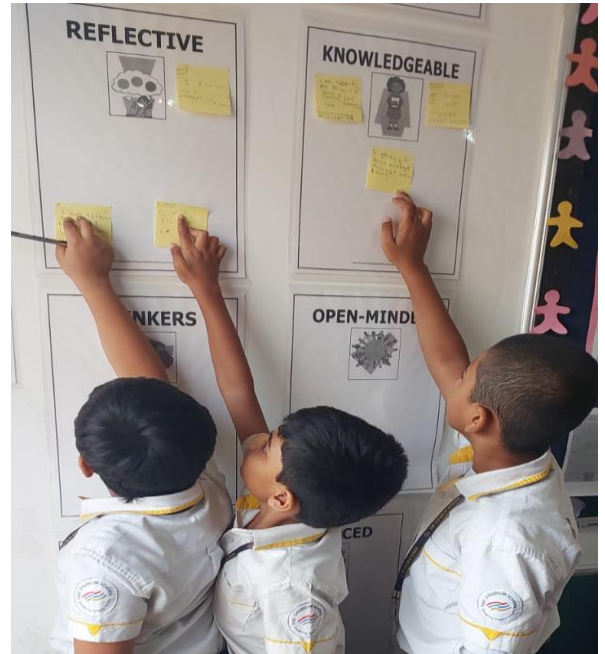
Students had a group awareness session in which they discussed Emotional Intelligence- emotional intelligence skills are abilities that allow for better personal well-being and interpersonal relationships. Being emotionally intelligent is linked to a range of benefits, including higher academic achievement, better decision-making abilities, and greater overall success in life.



School Philosophy- 5 Developmental Pillars

Global Leadership:

Students continued organizing and conducting their weekly assemblies as a part of global leadership. Learners continued to develop and demonstrate ATL and attributes of learner profile by participating actively in various learning engagements. Students co-constructed the task and shared the success criteria.



Core values:

The core value for the month was 'Integrity'. Students continued to understand the meaning of the word integrity through various learning engagements and tools. They shared the importance of integrity in their life with examples. Students listened to the read-aloud stories, watched videos about integrity, and shared their reflections as a group and individually.



School Philosophy- 5 Developmental Pillars

Holistic Excellence

Learners reviewed their classroom essential agreements and shared their learning with peers. They enjoyed reading sessions in the library and continued reading Oxford Reading Tree program books to enhance their reading skills. They took ownership of their learning and chose their best work to be included in the portfolio.



Stakeholder Engagement:

Different events were organized to promote stakeholder engagement such as International Women's Day and Student Led Conference where students accepted and took responsibility for their work, reflected, discussed, and reported the same to their parents. Students had a guest talk related to oral hygiene. SLC is a learning process for students that helps them understand how they operate as learners while developing vital life skills such as communication and organization.



Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

Sharing the planet

Central Idea:

Living things adapt to survive in different conditions.

Lines of Inquiry:

Reasons for adaptations

Ways living things adapt and respond to environmental conditions

Relationship between adaptation and survival

Key Concepts:

causation, connection, function

Related Concepts:

adaptation, survival, relationship

Unit of Inquiry:

Students inquired into the third line of inquiry relationship between adaptation and survival. They explored and reflected what is the relationship between them. They later co-constructed the task and success criteria to show their learning about adaptation.

Transdisciplinary Language:

Students inquired and practiced adverbs, synonyms, antonyms, and paragraph writing. Students also explored reading newspapers and shared their understanding with peers.

Transdisciplinary Math:

Students practiced cardinal and ordinal numbers, bar graphs, pictographs, and place values of thousand. They revisited the concept of repeated addition as multiplication and practiced odd and even, number facts and number names through mental math.



Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

Who we are

Central Idea:

Well-being is a balance of interconnected factors.

Lines of Inquiry:

- Understanding well-being
- Factors that contribute to well-being (physical, mental, social and intellectual)
- Issues affecting well-being

Key Concepts:

form, function, causation

Related Concepts:

growth, fitness, health, relationship

Unit of Inquiry:

Students started their unit of inquiry under the transdisciplinary theme "Who we are". They participated in various engagements like Zumba, PE, Reading and Yoga. They reflected on the reasons for various learning engagements. They shared their understanding of the words well-being, healthy, happy, and comfortable. They explored the various aspects of well-being such as physical, mental, social, and intellectual well-being through different personas and stories. Students also reflected upon the factors that contribute to these aspects of well-being. They discussed different ways that help to maintain their well-being. Students continued to explore the aspects of well-being. Further, they inquired about the factors that contribute to well-being and issues that affect well-being.

Learning and Teaching- Month Review

Transdisciplinary Language:

In connection with UOI, learners made a transdisciplinary connection with homonyms and homophones, compound words, and stories on well-being. They continued reading newspaper articles. Students continued to practice jolly phonics and read ORT books to enhance their vocabulary and reading skills.

Transdisciplinary Math:

Students made transdisciplinary connections with bar graphs, pictograph, equal groups, and measurements – height and weight. They explored different tools and units used for measuring height and weight. They also planned their daily routine/schedule. They were involved in various learning engagements to enhance their mathematical skills.

Drama:

Students revisited and practiced voice in characterization and types of emotions through small acts. Students revisited the concept of body language in relation to expressing different emotions.

PE:

Students were engaged in

- Football basic skills like kicking with right and left leg.
- Kick and stop with right and left leg.
- Football passing and receiving with a partner.
- Push pass with right and left leg with partner.

Students revisited and practiced all the football skills and shared their learning.



Learning and Teaching- Month Review

Dance:

Students explored sad and fearful emotions through modern dance style. They have learned flooring, hand extension, feelings through music, and story narration through lyrics. Students have learned freestyle and jazz movements and they also recalled and practiced all the dances they have learned in class.

Art:

Students were shown videos of different types of masks, how they are made, and their purpose. They explored the masks from different countries and their features. They created a mask with their choice of material. Students illustrated a story using their choice of art form. Students co-constructed the task and criteria to show their learning and worked on the assessment task.

Music:

Students practiced Vocal exercises using vowels with different tempos and different pitches, Revisited songs – Doe a Deer, Una Paloma, and Top of the World. Students revisited the elements of the music – Pitch. Students practiced hello bonjour and I have a dream song with the teacher.

French:

Students learned plural forms of nouns, simple phrases, and vocabulary related to family, animal sounds, seasons, adjectives possessive, and classroom commands.

Spanish:

Learners were introduced to animal sounds, possessive adjectives, and vocabulary related to family and classroom commands.



Learning and Teaching- Month Review

Telugu:

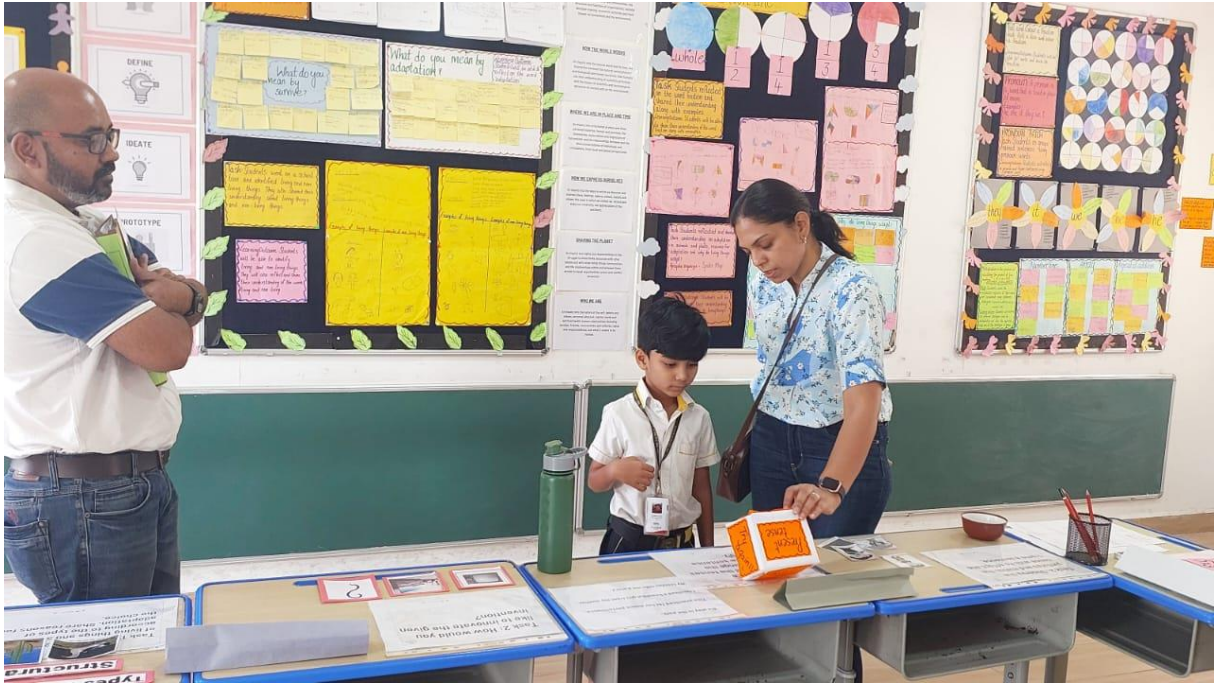
Students revisited letters ya to ra through rhymes, flash cards and storytelling. Students were shown related stories and poems. Revision of varnamala. Students were engaged in letters identification and forming simple words and small sentences using letters. Students practiced oral recitation of numbers 1 to 40.

Hindi:

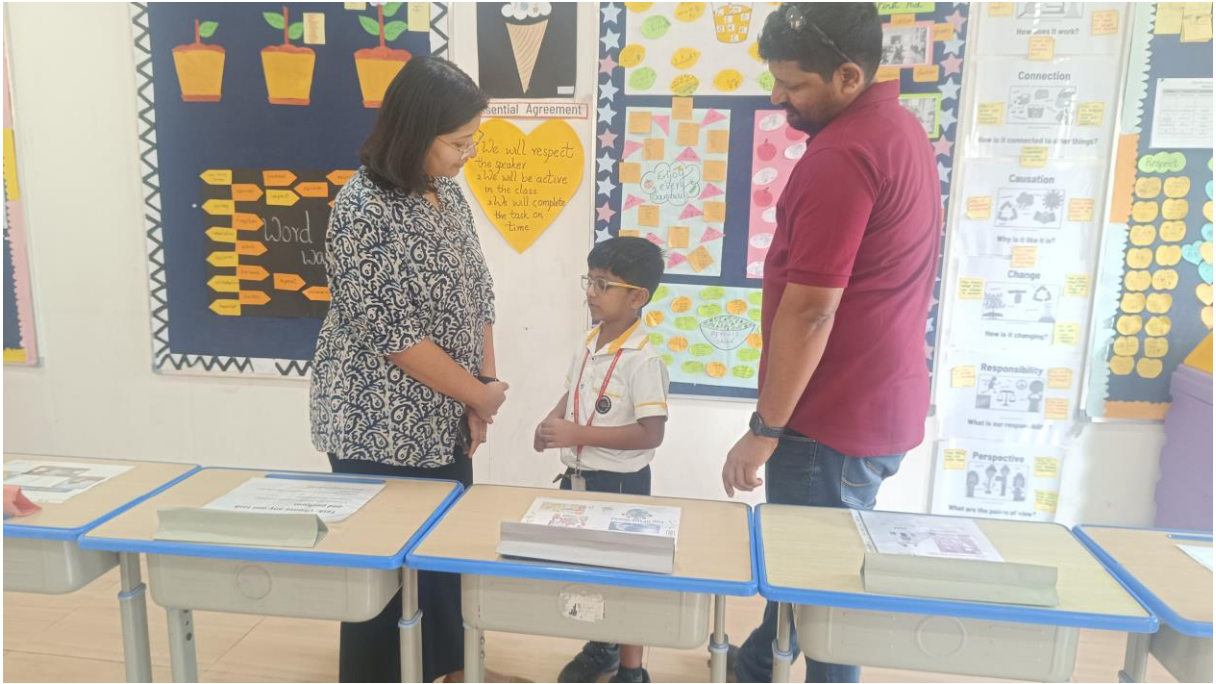
Students were introduced to two, three and four-letter words and framing simple sentences. They revised all 'vayanjan' letters. Learners continued practising writing and pronouncing words, Swar letters अ to इ: Students reinforced and practiced Swar and Vyanjan Letters.



Student Led Conference



Student Led Conference



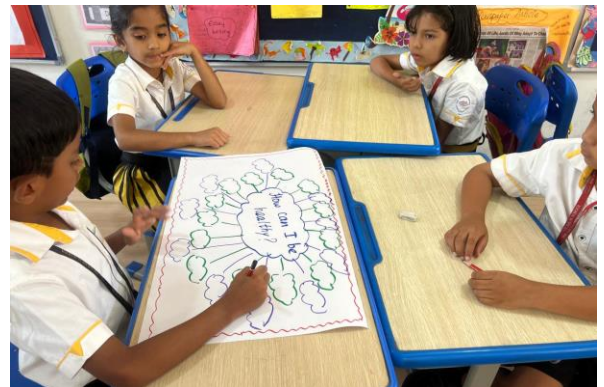
Student Led Conference



Student Led Conference



Learning and Teaching- Month Review

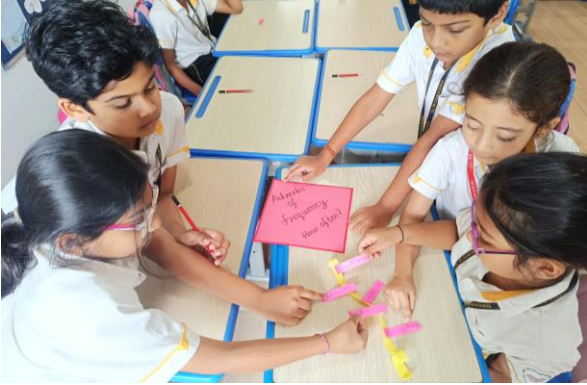


Students enhancing dictionary skills to find the meaning of the words related to well-being.
Students share how they can be healthy.

Learning and Teaching- Month Review

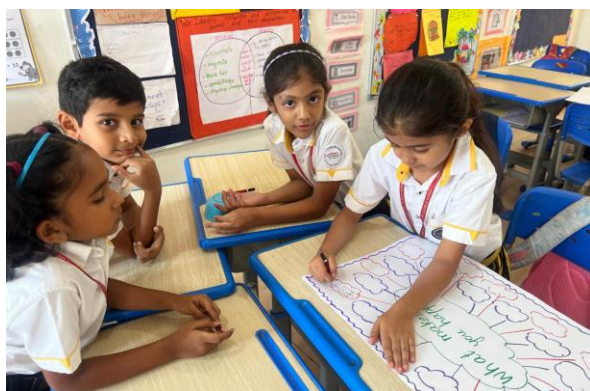


Learning and Teaching- Month Review



Adverbs: Students framing sentences using adverbs of their choice.

Learning and Teaching- Month Review



Students sharing their understanding of the words well-being, healthy, happy and comfortable.

Learning and Teaching- Month Review



Students attend various sessions for prior knowledge assessment.

Students involved in making face masks during the Art session.

Learning and Teaching- Month Review



Students during the library session.



Learning and Teaching- Month Review



Student Led Conference

Students practicing different dance moves.



Students involved in drama session.

Happenings Month Ahead

School reopening dates after the summer holidays:

Grade 1 & 2 - 12th June 2024

Nursery and PP1 - 21st June 2024

PP2 - 24th June 2024

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

