



P R I S M

Nursery
February 2024

Message from the Head of School – IB PYP

Dear Parents,

Greetings!

I overheard a father read this story to his daughter, while I was waiting to board a flight back home from Bengaluru. This story moved me so much that I went online to find it and read again.

One day a little girl came home from school upset because she had lost her number one spot on her chess team. Knowing how important chess was to his daughter, her father asked her what was wrong. The little girl explained that she had worked so hard to get this spot on the team, but now an older boy from a different school had taken her place. Hearing this, her father had an idea to tell her two stories.

First, he explained there was once a young boy at a beautiful beach scooping sand with a plastic shovel. While his other friends were playing, the little boy spent his day creating a sandcastle that included a moat, a popsicle stick bridge, and even walls. After working on his dream sandcastle all day, a large wave approached and destroyed his hard work. But instead of getting mad, the boy decided to try to make another sandcastle, but this time, make it stronger.

Then there was a businessman who lived and worked in a big and noisy city. He was always busy shuffling his papers into stacks, speaking on the phone, delegating tasks, and typing away on the computer.



He was successful and regularly gained large profits from his business. Just like the little boy, the businessman spent his life building his kingdom. Both were resourceful in formulating plans, diligent with their work, and determined in their tasks. The boy always knew there was a chance that the tide could come. He continuously planned how to do things better and prepare for the wave. The boy knew that the tide was out of his control and he couldn't do anything about it, but he could control how he reacted to the situation. On the other hand, the

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businessman spent his time fighting the tides and waves for many years. When work became too overwhelming, the man felt defeated and his business crumbled, just like the sandcastle being washed away.

After telling the story of these two people to his daughter, the father asked her which one she preferred. His daughter replied that she wanted to be like the little boy. She wanted to keep practicing chess and perfecting her skills, even though she felt knocked down. She never gave up and continued to believe that she could control her reactions to hardships.

(Acknowledgement- <https://www.developgoodhabits.com/perseverance-stories-cm1/>)

Perseverance is continuing toward a goal no matter what, while resilience is the ability to bounce back from challenges. We need resilience to persevere. Perseverance encourages flexibility. Perseverant people are innovative. They think outside the box in pursuit of their goals. They're willing to admit when an idea isn't working and they'll try something new. This adaptability benefits their life and makes them more resilient.

Perseverance empowers students to confront academic challenges. It encourages them to seek help when needed, study diligently and persist even when they face new concepts. The students who persevere maintain a steady work ethic, avoid procrastination and stay motivated, ensuring that they are always moving forward in their learning. It is also the driving force behind sustained effort and the pursuit of excellence.

Perseverance is our core value that propels students to overcome obstacles, achieve excellence and develop valuable life skills.

We appreciate your continued support and thank you for being a part of our community. Together, we will continue to make a positive impact, and look forward to creating leaders of tomorrow.

Warm regards,

Anjalika Sharma

Head of School-IBPYP



Message from the Academic Head's Desk

Dear Parents,

Greetings!

Our curious learners explored and observed the world around them through various learning engagements.

'Languages are the bedrock of our cultural heritage and identity'. We support the Mother Language and cultural development of all students as it helps in improving critical thinking skills. It also provides the child with a sense of belonging and helps them understand their roots.

International Mother Language Day was celebrated on 21st February to appreciate diversity and to instill pride and love for our mother tongue. Learners enjoyed listening to stories and rhymes in their mother tongue and felt delighted to communicate their feelings in their mother language.

As part of inquiry, a strong emphasis is placed on students' finding the required information and constructing their understanding which helps in the Holistic excellence in learning.

Our learners of Nursery grade went to a farmhouse in Mokila to observe the influence of the Earth's natural cycles on living things. They made wonderful observations of the surroundings and



shared their reflection in class with their peers.

'Play' helps us to express our feelings, and ideas and to think creatively. Under the theme 'How we express ourselves our learners of PP1 went to Sim and Sam's play area to see the varied methods to make use of materials and objects to facilitate play

Learners of PP2 are busy inquiring about the artifacts and their contribution to understanding peoples' History. In connection with the unit, they went to the Salarjung Museum which helped them to further deepen their understanding



Message from the Academic Head's Desk

by observing different artifacts which included a collection of sculptures, paintings, carvings, textiles, manuscripts, ceramics, metallic artifacts, carpets, clocks, and furniture

Our learners of grade 1 wanted to explore more about the different ways in which living things adapt to environmental conditions and the learners of grade 2 about the impact of human-made choices on other living things under the theme 'Sharing the planet'. They chose to explore further through a Field trip to "Nehru Zoological Park. They got an opportunity to get a deeper understanding of the unit through a guest talk by Mr. Jayottam Ganguly, parent of a grade 1 student who has worked in the Sundarbans in West Bengal. They were made aware of the mangroves and different habitats of different areas and how they adapt to different climatic conditions.

Learners are busy collating information and expanding their knowledge through various resources and learning engagements.

As we advance, we will be taking virtual orientation sessions for parents before starting a unit to give a brief understanding of the upcoming unit of inquiry thus giving an insight about the interdisciplinary subject connections that will be focused during the inquiry process.

We will continue to provide and support purposeful learning through opportunities for developing resilience and perseverance for building a growth mindset and instilling a sense of ownership in our students with continuous collaboration. We value your cooperation, support, and trust towards this.

Sandhya Ramesh

Academic Head



School Philosophy- 5 Developmental Pillars

Mindfulness & Well-Being

Students practiced different mindfulness exercises like balloon breathing, back-to-back breathing, focus breathing, deep relaxation/ body scan, and mindful observation. They were engaged in discussions about their strengths, and challenges. All the mindfulness exercises helped the students to focus their attention and reflect on their thoughts and feelings. They discussed how their actions and words impact others.



Core value

Core value for the month 'Perseverance', was inculcated in various ways. Students were engaged in read-aloud story sessions. They discussed the meaning of perseverance and ways they can be perseverant, connecting to real life.

School Philosophy- 5 Developmental Pillars

Holistic Excellence

Students explored and enjoyed the field trip to the farmhouse as part of the inquiry.

Students participated in read-aloud session on 'READ ALOUD DAY' conducted by different teachers. They started identifying a few characters from the ORT books.



Global Leadership

Students actively participated in the class assemblies conducted by students of grade PP1 demonstrating the attributes of the learner profile. Students took ownership of their learning and shared about the different ways they would like to learn and show their learning.

School Philosophy- 5 Developmental Pillars

Stakeholder Engagement

Students enthusiastically participated in the Grandparents Day celebration and joyfully sang songs along with their grandparents. Students celebrated World Read Aloud Day and International Mother Language Day. They discussed the importance of these days.



Professional Development

45 PYP teachers attended the IB PYP In-School Category 2 workshop on "Local and Global Inquirers" in January 2024. They organized, planned, and shared their learning with the entire team on Saturday, 3rd February 2024, wherein they presented their understanding of powerful inquiries, and how they facilitate inquiry in their context. The team further shared ways we can provide time for learners to wonder, explore, build, and revise theories, engage in research, and reflect on their learning.

Teachers discussed ways to nurture agentic learners, international mindedness, and connected transdisciplinary learning about language. They shared their perspectives regarding successful inquiries which generally lead to responsible student actions. Actions can lead to further inquiry.

The session ended with reflections where teachers shared their key takeaways from the workshop, how they would incorporate their learning in their classes, and plan the learning engagements to help students learn.



Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

How the world works

Central Idea:

Earth's natural cycles influence the activities of living things.

Lines of Inquiry:

- Natural cycles and its changes
- Actions people take in response to Earth's natural cycles
- Patterns of behavior in living things related to Earth's natural Cycles.

Key Concepts:

change, causation, connection

Unit of Inquiry

Under the transdisciplinary theme "How the world works" students inquired about day and night through various learning engagements. Further, they sorted activities that happen during the day and night through group learning engagements. Students shared examples of activities that they do during the day and night making real-life connections. They were engaged in understanding how the Earth revolves and rotates.

Transdisciplinary Language

Students were introduced to the 3rd set of Jolly phonics. They were introduced to the letters w , x, y,v through various learning engagements.



Learning and Teaching- Month Review

They practiced phonic sounds and shared examples of the words and related objects. Students practiced the formation of the letters through sand, air, and water tracing which also helped in enhancing their fine motor skills.

Transdisciplinary Math :

Students were introduced to the numbers 14, 15, and 16 using various learning engagements. They practiced sequencing numbers along with their quantification through varied resources. Students practiced oral counting using real objects. They were engaged in practicing the quantification of numbers using pegging and object drawing. They practiced the formation of the numbers through flour and sand trays. They discussed the shapes and identified similar shapes from their immediate environment.

Students were engaged in understanding the purpose of directions, and reflected on their understanding by sharing examples from real life where they would use directions.

Music :

Students were introduced to low and high sounds they identified the high and low sounds in the rhymes. Students were engaged in learning new rhymes such as sunshine, found a peanut, and 10 little Indians using actions along with the teacher.



Learning and Teaching- Month Review

Art:

Students extended their learning about shapes by creating shapes of their choice. They explored shapes like stars and hearts through coloring and dabbing. Students created artworks using shapes. They further inquired into ways of creating art by drawing and painting.

Drama:

Students watched puppet plays and learned to identify the sounds used and emotions expressed in the play.

PE:

Students were engaged in manipulative skills. They learned and explored the correct technique of throwing with variation and connected with the sports.

Students practiced basic throwing movements like overhead throw, underhand throw, and upper hand throw.

Dance:

Students learned different elements of dance like group dancing, coordination, different patterns of hand and leg movements.



Learning & Teaching – Month Review



Circle time & Students practicing mindfulness exercises

Learning & Teaching – Month Review



P.E& Field Trip

Learning & Teaching – Month Review



Reading & Group awareness session

Learning & Teaching – Month Review



Students were engaged in various learning engagements related to the day and night .

Learning & Teaching-Month Review



Students exploring about Day & Night.

Learning & Teaching – Month Review



Visual Arts – Students explore art through various learning engagements.

PE: Students practice exercises during PE class.

Learning & Teaching – Month Review



TD Math - Introduction of numbers and shapes through different learning engagements and resources.

Learning & Teaching – Month Review



TD Language – Introduction to letters and opposites through different learning engagements and resources

Learning & Teaching – Month Review



Drama – Students exploring imagination and play .

Dance – Students practicing body movements

Music – Students revisiting soft and loud sounds.

Learning & Teaching – Month Review



World Read Aloud Day & International Mother Language Day



Month Review



Grandparents' Day Celebration



Learning and Teaching- Month Ahead

Unit of Inquiry:

Transdisciplinary Theme:

How the world works

Central Idea: Earth's natural cycles influence the activities of living things.

Lines of Inquiry:

- Natural cycles and its changes
- Actions people take in response to Earth's natural cycles
- Patterns of behavior in living things related to Earth's natural cycles

Key Concepts:

change, causation, connection

Unit of Inquiry

Students will further explore directions - east and west . They will reflect on Earth's natural cycles.

Transdisciplinary Language

Students will explore and learn letters with their phonic sounds and related objects. They will practice tracing and formation of letters. Students will build their vocabulary through various learning engagements .

Transdisciplinary Math

Students will be learning numbers along with quantification, number identification and formation enhancing their number sense. They will practice number formation through various learning engagements.



Learning and Teaching- Month Ahead

Music :

Students will continue to discuss about low sound and high sound. They will revisit rhymes sunshine and found a peanut and learn new rhymes ants go marching and boogie Woogie with the teacher using electronic keyboard as a resource.

Drama :

Students will revisit imaginative play with a toy to create dramatic scenes.

Dance :

Students will be learning different elements of dance like body movements , speed, energy through happy emotion.

Art :

Students will continue their learning about shapes and lines. They will co-construct the task for the assessment to show their learning.

PE :

Students will learn gymnastic skills. They will be engaged in practicing vertical jump, tuck jump, and jump from the height and front roll.



Happenings Month Ahead

Events

Date

PYP Student Led Conference:

2nd March

Shiv Ratri (Holiday)

8th March

Grade 2 Theatrical Evening

18th March

Holi (Holiday)

25th March

Good Friday(Holiday)

29th March

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

