



P R I S M

PP2
January 2024

Message from The Head Of School- IB PYP

Dear Parents,

Greetings!

In the realm of education, fostering a sense of self-efficacy in students is essential for their academic, social, and emotional development. Self-efficacy, a concept introduced by psychologist Albert Bandura, refers to an individual's belief in their ability to succeed in specific situations or accomplish particular tasks. When students possess a strong sense of self-efficacy, they are more likely to set goals, persevere through challenges, and ultimately achieve success. Lets us look at some strategies and practices for educators and parents, to cultivate self-efficacy in students.

Set realistic and achievable targets.....Encourage students to set goals that align with their abilities and interests. Breaking larger tasks into smaller, more manageable steps allows them to experience success, reinforcing their belief in their capabilities. Celebrate small victories to boost confidence and motivation. **Constructive feedback....** is crucial in developing self-efficacy. Specificity in terms of effort, progress, and strategies used rather than focusing on outcomes is important. Students need to understand that improvement is a continuous process, and their efforts contribute to success. **A growth mindset.....** Encourage students to view challenges as opportunities to learn rather than obstacles.



Emphasizing the importance of effort in the learning process helps build resilience and perseverance.

A growth mindset..... Encourage students to view challenges as opportunities to learn rather than obstacles. Emphasizing the importance of effort in the learning process helps build resilience and perseverance. A supportive environment.....ensures that students feel safe to take risks and make mistakes. They have a support system and they are more likely to tackle challenges without fear of judgment. This contributes to a strong foundation for developing self-efficacy



Message from the Principal's Desk

Regular self-reflection is a necessity. **Resilience and Perseverance.....**Sharing personal stories of overcoming obstacles and highlighting the importance of learning from failures is important for our students. This modelling can inspire students to adopt a similar approach when faced with difficulties. **Agency.....**Provide opportunities for students to make choices and have some control over their learning experiences. Allowing them to make decisions fosters a sense of autonomy, which contributes to a greater belief in their ability to influence their own success.

Cultivating self-efficacy in students and children is a collaborative effort between educators, and parents. We can empower our students to develop a strong belief in their abilities, setting them on a path toward success, resilience, and lifelong learning. As we invest in building self-efficacy, we contribute not only to the academic growth of students but also to the development of confident, capable, and empowered citizens of tomorrow.

Anjalika Sharma

IBPYP Head of School



Message from the Academic Head's Desk

'Time is on a drive', and we have eventually reached the third term of the academic year. Over the past few months our learners were engaged in experiencing and learning about different life skills, mindfulness exercises, gathering and sharing information about the world around them through guest lectures, nature walks, field trips, observations, and research work. They have slowly moved out of their shell and developed different attributes of the profile and skills which equips them to be better communicators and creative thinkers.

Our youngest learners of 'Nursery' were inquiring about themselves and the people around them who contribute in shaping their identity. They enthusiastically participated in the inquiry process under the theme 'Who we are' and reflected on their learning through various learning engagements.



Learners of PP1 were inquiring into the process of change that all living things go through. They observed the pattern of growth in the life cycle of different living things through various experiments and stories and reflected on their responsibilities towards them. They also identified the different factors that affect growth and influence the lives of living things.

Our PP2 learners were busy exploring the real-life examples and application of different forces and energy while the students of grade 1 and 2 started

Message from the Academic Head's Desk

started inquiring about adaptation and habitats respectively under the theme 'Sharing the planet'. Throughout the unit, students discussed, shared and learnt about problem solving by identifying problems and finding possible solutions. This was a great opportunity for them to put their idea into practice.

Though all the grades and students were involved in their experiential learning journey, our focus was on the application of their knowledge with meaningful connection in the real-world scenario. Please share with us through our child's mentors if your child is applying their learning in their daily life. The action/ application may be short-term, or it could be ongoing. Action may not always be visible to others—it may be a small individual act or a collective one.

We look forward to your continuous encouragement and contribution in your child's learning journey.

Warm regards,

Sandhya Ramesh

Academic Head



School Philosophy- 5 Developmental Pillars

Mindfulness & Well-Being

Mindfulness is a practice that involves increasing awareness of the present moment by focusing on thoughts, feelings, and sensations. Students were engaged in different mindfulness exercises like heartbeat exercises, mindful observations, square breathing, flower pose, balanced walking, mandala art and many more.



Well-being has been defined as the combination of feeling good and functioning well. The experience of positive emotions such as happiness and contentment as well as the development of one's potential, having a sense of purpose, and experiencing positive relationships. Learners were part of well being sessions by our school counsellor.

School Philosophy- 5 Developmental Pillars

Core value

Perseverance is the ability to keep doing something in spite of the obstacle and is about being confident in your abilities and trusting that you'll find a way through if you persist. Students of our PP2 showed perseverance steadfastness in doing something.



Holistic Excellence

Holistic excellence is fundamentally a state of being. It is a way of living that proceeds from an awareness of, and connection to the source of one's being. Hence, the key to holistic excellence is learning to live. Students of PP2 were engaged in ORT-Oxford Reading Tree program. They understood the importance of reading and making it a habit in their daily routine.



School Philosophy- 5 Developmental Pillars

Global Leadership

Assemblies are an important part of school life. Students of PP2 were a part of assembly wherein they took the ownership and presented themselves confidently in front of their peers. They demonstrated different attributes of Learner profiles.



Stakeholder Engagement

Students participated in the special assemblies conducted by the grade 2 & PP2 students embarking the importance of Sankranti festival & Republic day. They enjoyed making colourful kites as takeaways.



Professional Development

Professional Development Session 1 - 'The Learner' (IB Publication):

The learner profile—The IB mission statement in action'. All teachers read the IB publication to understand that the aim of all IB programmes is for students to develop and demonstrate international mindedness. The session was conducted by Ms. Meera Chhabria PYP Coordinator and Ms. Vijayan Amara PYP Associate Coordinator. It is a multifaceted concept that captures a way of thinking, being and acting. The attributes of the learner profile represent a broad range of human capacities and responsibilities that encompass intellectual, personal, emotional and social growth. We discussed how the students demonstrate and reinforce the attributes of the learner profile in their daily life by sharing examples that include as a part of the school curriculum, through interactions in a variety of learning spaces, through school events, and at home and in the wider community. We shared how all the members of the learning community play an important role in valuing, appreciating, and demonstrating celebrating the learner profile in action.

Professional Development Session 2 - 'The Learning Community' (IB Publication):

Collaboration—The team read the IB publication. The session was led by Ms. Ameer Unnissa our PYP Associate Coordinator, Ms. Praveena Grade 3 level lead, Ms. Nishita Mirpagar Grade 4 level lead and Ms. Nour Nazar Grade 1 level lead. Collaboration demonstrates a commitment to the common goal of supporting and reflecting on a transdisciplinary learning experience and improving student outcomes.

Collaboration between grade year-level and subject-specialist teachers come in different forms, and include co-constructed, supported and stand-alone learning experiences.

Collaboration demonstrates a commitment to the common goal of supporting and reflecting on a transdisciplinary learning experience and improving student outcomes.



Professional Development

Through sustained collaboration, members of the learning community develop:

- openness towards other perspectives
- engagement with ideas different to one's own
- respect for the contribution of other subjects to the inquiry

Providing a meaningful PYP transdisciplinary learning experience requires collaboration before, during and after an inquiry from all members of the school community to:

- establish a clear purpose
- identify shared values and understandings around the benefits of collaboration
- consider how to organize planning meetings

Professional Development Session 3 on UN Sustainable Development Goals (SDGs)

The teachers were divided into groups to read, connect and share their understanding of the **UN Sustainable Development Goals**.

The session was conducted by Ms. Vijayan Amara PYP Associate Coordinator, Ms. Sandhya Ramesh Center Head, Ms. Ameer Unnissa PYP Associate Coordinator and Ms. Rashi Grade 5 level leader. The teachers aligned the goals with the units of inquiry given in the published programme of Inquiry and suggested engagements to be done in the home room to further deepen the understanding of the goals.

IB In school workshop- Local and Global Inquirers

45 teachers attended the IB In school workshop- Local and Global Inquirers (Category 2). The teachers unpacked international mindedness, inquiry as a pedagogy, transdisciplinary connections, agentic learners, and language learning landscape. The sessions were conducted by IB workshop leaders- Ms. Annabel and Ms. Smita.



Learning and Teaching- Month Review

Unit of Inquiry:**Transdisciplinary Theme:**

How the world works

Central Idea:

People apply understanding of forces and energy to invent and create.

Lines of Inquiry:

- Understanding forces and energy
- Application of force and energy
- Cause and effect of inventions

Key Concept:

form, function, causation

IB Learner Profile:

Risk-takers

Inquirers, thinkers

Unit of Inquiry:

Students explored about the different types of forces and energies. They applied force and energy and performed experiments for better understanding. Students also explored about the different types of inventions. To extend their learning they watched videos related to the invention of bulb, telephone and discussed the reasons for the invention. They understood that the inventions are important part in every human lives.

Transdisciplinary Language:

In connection with the UOI, they discussed about 'cause-and-effect' and shared few examples. Later, they explored about adverbs through various hands-on learning engagements. Students also framed sentences using adverbs and actions words.

Learning and Teaching- Month Review

Transdisciplinary Math:

In connection with the UOI, students have connected with the problem solving –Addition and Subtraction. Later they performed learning engagement related to addition and subtractions. They solved few of the sums in their notebooks.

Art

Students explored about different ways of demonstrating their imagination by exploring different types of art. They inquired about the ways of using the objects available around them as stamps to create an artwork.

They further explored different types of art by using the printing technique to communicate their experiences and its importance in art. The students co-constructed the assessment task and criteria to show their understanding of printing.

Drama

Learners explored the role play of dentist and patient. They understood the importance and use of imagination, use of voice, use of body and expressing emotions in a role play .

Dance

Students explored and practiced different elements of dance like group dancing , coordination, different patterns of hand and leg movements, uses of prop, formations.

Music

Students practiced vocal exercises with warm up vocal exercises in different scale/pitch and in different tempo/speed. Students were introduced to emotions, and new songs 'Happiness is something', and 'happy wanderers' with the teacher.

PE

Learners were engaged in the following: -Variation of running, baby roll , jump and half turn , cobra pose in gymnastic



Learning and Teaching- Month Review



Students exploring types of energies like – Solar Energy and Wind Energy.

Learning and Teaching- Month Review



Students engaged in various learning engagements to understand Static force and Magnetic force.

Learning and Teaching- Month Review



Students exploring different types of forces like frictional force and Gravitational force

Learning and Teaching- Month Review



Students exploring different types of forces and energies.

Learning and Teaching- Month Review



Students exploring and understanding the directions using the compass and place value through hands-on learning engagement .

Learning and Teaching- Month Review



Students exploring Adverbs through hands-on learning engagement.
Students were engaged in problem solving –Addition and Subtraction.

Learning and Teaching- Month Review



Students learnt adverbs and the cause and effect concept through hands-on learning engagements .

Learning and Teaching – Month Review



PE:- Students were engaged in warm-ups and basic exercises of Gymnastics .
Library:- Students enjoyed stories during the reading sessions.

Learning and Teaching – Month Review



PE:- Students were engaged in warm-ups and basic exercises of Gymnastics.
Music:- Students practicing songs with the teacher.

Learning and Teaching- Month Review



Students engaged in creating art using their imagination.

Learning and Teaching –Month Review



Drama- Students exploring role play
Dance – Students practicing dance steps

Celebrations- Sankranti Festival



Life Skills-Being Responsible



As part of Life skills, Students of Grade PP2 were engaged in taking care of their belongings like packing their bags, folding their napkins.

Life Skills- Non fire Cooking



As part of Life skills, Students of Grade PP2 were engaged in non fire cooking and prepared Bhel and enjoyed having it along with their peers.

Assembly



PP2 Assembly

Republic Day Celebrations



Special Assembly

Learning and Teaching – Month Ahead

Unit of Inquiry:

Transdisciplinary Theme:

Where we are in place and time

Central Idea: Interpretation of artifacts contributes to understanding of peoples' personal histories.

Lines of Inquiry:

- Analyzing artifact
- Creating artifacts
- Reasons people keep or discard artifacts

Key Concept:

Form, Function, Causation

IB Learner Profile:

Thinkers,
Open-minded,
Risk-Takers,
Reflective

Unit of Inquiry:

Students will be exploring about the artifacts and will also analyze the shapes ,its usage and the materials. Later, they will also be creating some artifacts to extend their learning.

Transdisciplinary Language:

In connection with UOI, adjectives will be reinforced as they will be talking about the artifacts using describing words. They will also be framing sentences using adjectives. Later, they will connect the use of tenses as artifacts talk about the historical things.

Transdisciplinary Maths:

In connection with UOI, students will be revisiting the concept of 2D and 3D shapes. They will be connecting shapes with the real life examples.



Learning and Teaching- Month Ahead

Art

Students will be further exploring about the types of art using the paper techniques like tear and paste, paper folding to demonstrate their imagination.

Drama

Learners will learn to identify different roles around them and how to present them in a performative way.

Music

Students will practice vocal exercises with warm ups in different scale/pitch and in different tempo/speed. Students will practice patriotic songs and songs based on emotions. They will practice 'Happiness is something' and 'happy wanderers' with the teacher.

Dance

Students will be learning different elements like body movements, speed, energy and angry expression through dance.

PE

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Learners will explore and practice basic movements of catching. They will explore single hand catching and catching with both hand. Learners will explore high and low catches and they will practice the same.



Happenings Month Ahead

<u>Event</u>	<u>Date</u>
World Read Aloud Day	7th February 2024
Class Photograph	8th February 2024
International Mother Language Day	21st February 2021

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events>

Social Media Links:

<https://www.facebook.com/thegaudiumschool>

<https://www.youtube.com/c/Thegaudiumschool>

<https://www.instagram.com/thegaudiumhyd/>

<https://www.linkedin.com/company/thegaudium/>

