



P R I S M

Grade 1
January 2024

Message from The Head Of School- IB PYP

Dear Parents,

Greetings!

In the realm of education, fostering a sense of self-efficacy in students is essential for their academic, social, and emotional development. Self-efficacy, a concept introduced by psychologist Albert Bandura, refers to an individual's belief in their ability to succeed in specific situations or accomplish particular tasks. When students possess a strong sense of self-efficacy, they are more likely to set goals, persevere through challenges, and ultimately achieve success. Let's look at some strategies and practices for educators and parents, to cultivate self-efficacy in students.

Set realistic and achievable targets.....Encourage students to set goals that align with their abilities and interests. Breaking larger tasks into smaller, more manageable steps allows them to experience success, reinforcing their belief in their capabilities. Celebrate small victories to boost confidence and motivation. **Constructive feedback....** is crucial in developing self-efficacy. Specificity in terms of effort, progress, and strategies used rather than focusing on outcomes is important. Students need to understand that improvement is a continuous process, and their efforts contribute to success. **A growth mindset.....** Encourage students to view challenges as opportunities to learn rather than obstacles.



Emphasizing the importance of effort in the learning process helps build resilience and perseverance.

A growth mindset..... Encourage students to view challenges as opportunities to learn rather than obstacles. Emphasizing the importance of effort in the learning process helps build resilience and perseverance. A supportive environment.....ensures that students feel safe to take risks and make mistakes. They have a support system and they are more likely to tackle challenges without fear of judgment. This contributes to a strong foundation for developing self-efficacy.



Message from the Principal's Desk

Regular self-reflection is a necessity. **Resilience and Perseverance.....**Sharing personal stories of overcoming obstacles and highlighting the importance of learning from failures is important for our students. This modelling can inspire students to adopt a similar approach when faced with difficulties. **Agency.....**Provide opportunities for students to make choices and have some control over their learning experiences. Allowing them to make decisions fosters a sense of autonomy, which contributes to a greater belief in their ability to influence their own success.

Cultivating self-efficacy in students and children is a collaborative effort between educators, and parents. We can empower our students to develop a strong belief in their abilities, setting them on a path toward success, resilience, and lifelong learning. As we invest in building self-efficacy, we contribute not only to the academic growth of students but also to the development of confident, capable, and empowered citizens of tomorrow.

Anjalika Sharma

IBPYP Head of School



Message from the Academic Head's Desk

'Time is on a drive', and we have eventually reached the third term of the academic year. Over the past few months our learners were engaged in experiencing and learning about different life skills, mindfulness exercises, gathering and sharing information about the world around them through guest lectures, nature walks, field trips, observations, and research work. They have slowly moved out of their shell and developed different attributes of the profile and skills which equips them to be better communicators and creative thinkers.

Our youngest learners of 'Nursery' were inquiring about themselves and the people around them who contribute in shaping their identity. They enthusiastically participated in the inquiry process under the theme 'Who we are' and reflected on their learning through various learning engagements.



Learners of PP1 were inquiring into the process of change that all living things go through. They observed the pattern of growth in the life cycle of different living things through various experiments and stories and reflected on their responsibilities towards them. They also identified the different factors that affect growth and influence the lives of living things.

Our PP2 learners were busy exploring the real-life examples and application of different forces and energy while the students of grade 1 and 2 started



Message from the Academic Head's Desk

started inquiring about adaptation and habitats respectively under the theme 'Sharing the planet'. Throughout the unit, students discussed, shared and learnt about problem solving by identifying problems and finding possible solutions. This was a great opportunity for them to put their idea into practice.

Though all the grades and students were involved in their experiential learning journey, our focus was on the application of their knowledge with meaningful connection in the real-world scenario. Please share with us through our child's mentors if your child is applying their learning in their daily life. The action/ application may be short-term, or it could be ongoing. Action may not always be visible to others—it may be a small individual act or a collective one.

We look forward to your continuous encouragement and contribution in your child's learning journey.

Warm regards,

Sandhya Ramesh

Academic Head



School Philosophy- 5 Developmental Pillars

Mindfulness & Well-Being

Learners and teachers have been practicing mindfulness every day. They practiced different breathing exercises like heartbeat exercise , square breathing, balanced walking, flower pose and sharing about the heart map , vision board. They discussed about their strengths and challenges. Learners have been practicing meditation techniques to calm themselves down and relax during their everyday routine.



Holistic Excellence

As a part of holistic excellence, learners continued reading ORT books and shared their reflections. They learned new vocabulary.

Regular life skills sessions were organised on taking care and being responsible for one's own belongings and they were also engaged in non- fire cooking session as they made sprouts salad along with their peers and teachers.



School Philosophy- 5 Developmental Pillars

Global Leadership:

As part of global leadership students persistently organized their weekly assemblies. They continued to reflect on their learning, identifying areas of improvement, and setting goals.



Core values:

Learners enthusiastically embraced the value of Perseverance. They had a meaningful experience and built resilience through patience. They actively participated in the discussions and reflected on their understanding. Learners shared the importance of perseverance in their lives. It helped them to stay motivated and work towards their goals and dreams without giving up.

School Philosophy- 5 Developmental Pillars

Stakeholder Engagement:

Students participated in the special assemblies conducted by the grade 2 and PP2 students embarking the importance of Sankranti festival as well as Republic day. They enjoyed making colourful kites as takeaways.



Professional Development

Professional Development Session 1 - 'The Learner' (IB Publication):

The learner profile—The IB mission statement in action'. All teachers read the IB publication to understand that the aim of all IB programmes is for students to develop and demonstrate international mindedness. The session was conducted by Ms. Meera Chhabria PYP Coordinator and Ms. Vijayan Amara PYP Associate Coordinator. It is a multifaceted concept that captures a way of thinking, being and acting. The attributes of the learner profile represent a broad range of human capacities and responsibilities that encompass intellectual, personal, emotional and social growth. We discussed how the students demonstrate and reinforce the attributes of the learner profile in their daily life by sharing examples that include as a part of the school curriculum, through interactions in a variety of learning spaces, through school events, and at home and in the wider community. We shared how all the members of the learning community play an important role in valuing, appreciating, and demonstrating celebrating the learner profile in action.

Professional Development Session 2 - 'The Learning Community' (IB Publication):

Collaboration—The team read the IB publication. The session was led by Ms. Ameer Unnissa our PYP Associate Coordinator, Ms. Praveena Grade 3 level lead, Ms. Nishita Mirpagar Grade 4 level lead and Ms. Nour Nazar Grade 1 level lead. Collaboration demonstrates a commitment to the common goal of supporting and reflecting on a transdisciplinary learning experience and improving student outcomes.

Collaboration between grade year-level and subject-specialist teachers come in different forms, and include co-constructed, supported and stand-alone learning experiences.

Collaboration demonstrates a commitment to the common goal of supporting and reflecting on a transdisciplinary learning experience and improving student outcomes.



Professional Development

Through sustained collaboration, members of the learning community develop:

- openness towards other perspectives
- engagement with ideas different to one's own
- respect for the contribution of other subjects to the inquiry

Providing a meaningful PYP transdisciplinary learning experience requires collaboration before, during and after an inquiry from all members of the school community to:

- establish a clear purpose
- identify shared values and understandings around the benefits of collaboration
- consider how to organize planning meetings

Professional Development Session 3 on UN Sustainable Development Goals (SDGs)

The teachers were divided into groups to read, connect and share their understanding of the **UN Sustainable Development Goals**.

The session was conducted by Ms. Vijayan Amara PYP Associate Coordinator, Ms. Sandhya Ramesh Center Head, Ms. Ameer Unnissa PYP Associate Coordinator and Ms. Rashi Grade 5 level leader. The teachers aligned the goals with the units of inquiry given in the published programme of Inquiry and suggested engagements to be done in the home room to further deepen the understanding of the goals.

IB In school workshop- Local and Global Inquirers

45 teachers attended the IB In school workshop- Local and Global Inquirers (Category 2). The teachers unpacked international mindedness, inquiry as a pedagogy, transdisciplinary connections, agentic learners, and language learning landscape. The sessions were conducted by IB workshop leaders- Ms. Annabel and Ms. Smita.



Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

Sharing the Planet

Central Idea:

Living things adapt to survive in different conditions.

Lines of Inquiry:

- Reasons for adaptation
- Ways living things adapt and respond to environment conditions.
- Relationship between adaptation and survival.

Key Concepts:

causation, connection ,function

IB Learner Profile:

Caring , balanced

Unit of Inquiry:

Learners co-constructed the assessment criteria and concluded the unit. They started inquiring about the new unit, under the transdisciplinary theme "Sharing the Planet". Learners shared their understanding about the animals living in various weather conditions. Further they inquired into the term adaptation and reasons for adaptation through various learning engagements.

Transdisciplinary Language:

Learners continued their weekly spelling assessments and co-constructed them to enrich their vocabulary. They made transdisciplinary connections with various concepts, such as cause and effects, adverbs and pronouns.



Learning and Teaching- Month Review

Transdisciplinary Math:

Learners were engaged in problem solving and solved problems in addition and subtraction with regrouping. While exploring adaptations they made transdisciplinary connections with repeated addition.

Drama:

Learners explored emotions and scene-building through various learning engagements.

PE:

This month learners practiced the following fundamental skills:

- Variations of throws like overhead, side arm and round-arm throw
- Learners inquired about basketball game and learned basic ball holding skills like rubbing, tapping, shifting, dropping, rolling, juggling etc.

They learnt basketball dribble with right and left hand which helped them to move forward with the ball.

Art:

Learners explored different types of art. They used various objects as stamps to create their artwork. They shared how printing can be used in art and daily life and the reasons for using printing. Learners explored how paper can be used creatively in art and newspaper or colour paper to cut/tear and paste to create their artwork. They also made efforts to create paper folding (origami) to create their artwork and further inquired about how it can be used.

Learners continued their inquiry into the types of art - clay modelling.



Learning and Teaching- Month Review

Music:

Learners engaged in practicing arpeggios (Vocal exercises) with different tempo and different pitch, They revisited songs – Doe a deer, Una Paloma and Top of the world. They revisited the element of the music – Pitch. Learners were introduced to new songs Country roads and Happy Wanderers.

Dance:

Learners were introduced to the different elements of dance such as group dancing , and coordination between partners. They learnt different patterns of hand-leg movements and uses of props.

French

This month ,learners were introduced to the concept of articles in French.

Hindi:

Learners were introduced to 'vyanjan' akshar varg. They enthusiastically participated in the learning engagements to identify pronounce, and write the akshars क,च,ट and त varg. Learners were introduced to 'य,र and 'ल' letters through various learning engagements. They practiced the formation of the letters 'य,र and 'ल' in their notebooks.

Telugu:

Learners were introduced to Ya, ra, la, va, se, sha letters through various learning engagements. They learned written and oral recitation of Telugu numbers from 30 to 40.They learnt Tabala and Ungarm poem. Learners revisited ka varg to pa varg letters.

Spanish:

Learners were introduced to gender, articles, and alphabet vocabulary in Spanish.



Learning and Teaching- Month Review



Learners solving addition and subtraction problems by regrouping using Manipulatives.

Learning and Teaching- Month Review



Learners, engaged in reading sessions through ORT(Oxford Reading Tree)



Prior knowledge assessment task for the new unit

Learning and Teaching- Month Review



Drama class

Learning and Teaching- Month Review



Learners created kites as a part of Maker Sankranti celebration



Learning and Teaching- Month Review



Learners created kites as a part of Maker Sankranti celebration



PE – Students practicing different exercises.

Learning and Teaching- Month Review



Practicing addition and subtraction through hands on learning engagements.



Learning engagements in second language class

Learning and Teaching- Month Review



PE Class

Learning and Teaching- Month Review



Learners engaged in usage of paper cut outs to create an artwork.



Reading and reflecting in the Library

Learning and Teaching- Month Review



Life skill session: Students were engaged in making Sprout salad



Learning and Teaching- Month Review



Sankranti Celebrations

Learning and Teaching- Month Review



Learning and Teaching- Month Review



Learners practicing different movements in Dance class



Learning new song "Country Road"

Learning and Teaching- Month Ahead

Unit of Inquiry:

Transdisciplinary Theme:

Sharing the planet

Central Idea:

Living things adapt to survive in different conditions.

Lines of Inquiry:

- Reasons for adaptation
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- Relationship between adaptation and survival.

Key Concepts:

causation ,connection ,function

IB Learner Profile:

Caring , balanced

Unit of Inquiry:

Learners will continue to explore the reasons for adaptation and will watch videos and pictures related. They will also inquire about ways living things adapt and respond to different environmental conditions. Students will explore different climatic conditions and survival of living things in such environmental conditions.

TD Language:

Learners will explore and practice the concepts such as – singular and plural, essay writing and paragraph writing using graphic organizer.



Learning and Teaching- Month Ahead

TD Math :

Learners will continue working on mental Math practice and solve problems related to fractions , expanded form, and repeated addition (Multiplication).

Dance:

Learners will be introduced to robotic dance while using different elements such as body movements, speed, time and character.

Music:

Learners will practice Vocal exercises using vowels with different tempo and different pitch. They will revisit songs – Doe a deer, Una Paloma, Top of the world.

Further, learners will continue to practice elements of the music – Pitch, Country roads, Happy Wanderers and will practice patriotic songs.

Drama:

Learners will be introduced to the elements of drama. They will learn the practical applications of elements of drama in reference to a street play.

PE:

Learners will be introduced to the following skills:

- Basketball-Passing such as chest pass, bounce pass and over head pass which will help them to pass the ball with their teammates and have a proper grip on the ball while passing and receiving the ball.
- Football basic skills
- Kicking the ball
- Receiving the ball
- Dribble the ball with right and left leg.



Learning and Teaching- Month Ahead

French :

Learners will be introduced to the new concept of pronouns in French.

Spanish:

Learners will be introduced to the number and vowel-consonant associations.

Hindi:

Going forward, learners will be introduced to the letters such as व, श, ष, स, and ह. They will read stories and learn poems based on these letters.

Telugu:

Learners will be introduced to sa, ha, ala, ksha, ra letters through various learning engagements. They will be engaged in writing simple words, chemma chekka and oda poem.

Art :

Learners will explore masks and its features from different countries. They will learn to create a mask of their choice. Learners will be introduced to draw objects enhancing their observation skills.



Happenings Month Ahead

<u>Event</u>	<u>Date</u>
World Read Aloud Day	7th February 2024
Class Photograph	8th February 2024
International Mother Language Day	21st February 2021

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events>

Social Media Links:

<https://www.facebook.com/thegaudiumschool>

<https://www.youtube.com/c/Thegaudiumschool>

<https://www.instagram.com/thegaudiumhyd/>

<https://www.linkedin.com/company/thegaudium/>

