



# P R I S M

PP1

October & November 2023

# Message from The Head Of School- IB PYP

Dear Parents,

Greetings!

In this edition of the newsletter, I share with you 2 short stories !

Story 1-

A small boy found a cocoon on a leaf and decided to take it home. For days he carefully observed his treasure and not long after, he watched as a small butterfly began to chew his way out of the cocoon.

The butterfly struggled and struggled, but after much effort, it only partially emerged from the cocoon. After a while, the boy determined that something must be wrong because the butterfly appeared stuck and did not seem to be able to escape the cocoon. With compassion, the boy helped the butterfly by carefully tearing the cocoon a little to enlarge the hole and free the butterfly.

The butterfly did emerge, but its body was bloated, and its wings were shrivelled and useless. The wings remained shrivelled and after a short time the butterfly collapsed . The boy asked a friend, who was a biologist, to explain what had happened to the butterfly.

The biologist explained that this struggle to emerge from the cocoon pushed the fluid from the butterfly's body into the capillaries and into its wings, completing the butterfly's transformation.



When the cocoon was artificially cut open, the butterfly did not struggle and thus never developed functional wings. In attempting to help the butterfly, the boy had inadvertently harmed it.

**Acknowledgement-**

**<https://sharonselby.com/resilience/remembering-the-importance-of-grit-and-resilience-through-this-story/>**

Story 2-

The Yarlung Tsangpo river is known as the roof of the world and is the highest river in the world. The river is often called as the "Everest of Rivers" because of its extreme conditions and lofty elevation. The average elevation being about 4000 meters, Yarlung Tsangpo starts from the



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Angsi Glacier in Tibet and runs across Tibet, India and then meets The Bay of Bengal. It has to navigate its way through multiple mountain ranges. While leaving the Tibetan Plateau, the river forms the world's largest and deepest canyon, **Yarlung Tsangpo Grand Canyon** which is much longer than the Grand Canyon. The Yarlung Tsangpo is certainly one among the most unusual and inspiring rivers of the world. The river is stronger than the mountain. The way of the river, ever searching, ever flowing, always finds its path around the obstacle. In the flow of the river one can observe its true strength.

Acknowledgement- <https://healingforest.org/2020/07/24/resilience-examples-stories/>

Grit and resilience are related to our wellbeing, academic success, and quality of life. Obstacles, challenges, and risks are part of life. So when we see children struggling to learn a new sport or skills or dealing with challenging tasks, resist the urge to assist them. Instead, encourage them not to quit because of the discomfort, but develop the confidence needed to confront challenging situations. We must allow our children to take on challenging tasks and activities that require discipline to accomplish. This would help them learn what it takes to be focused and be determined to find solutions to whatever difficult situation they face as they grow up. Let us be a supporting coach to our children and guide them in building their self-efficacy and self-motivation in doing challenging tasks. Resilience is a belief in oneself and a determination that adversity does not one but moves towards a goal.

On this note, I look forward to seeing you at the Annual Sports Day this month where our students will participate in events to ensure that they are future ready for all challenges!

Thank you once again for being our partners in the learning journey of our students!

Warm regards,

Anjalika Sharma

IB PYP Head of School



# Message from the Academic Head's Desk

Dear Parents,

Greetings!

Our 'Happy minds model' focuses on the holistic development of children as a key to growth. Learners are provided with opportunities embedded in the learning experiences which supports the overall development of students. To encourage the students to be self-regulated learners, we focus on approaches to learning (ATL) which is well knit with five interrelated skills.

These skills play crucial role in supporting students, as tools to learn different subjects effectively. The approaches to learning are not only focused on learning subjects inside the classroom but also in sports and physical education which helps on developing different skills outside the classroom.



We recently conducted the three-way conference, and published the first term reports, sharing the students' learning, based on the subject specific learning outcomes. We have also reported students' self-evaluation details based on the attributes of learner profile they demonstrated, and approaches to learning developed in this term.



# Message from the Academic Head's Desk

Our learners are gearing up for the upcoming annual sports day which will not only benefit them physically but also will have an impact on the academic progress as it helps in boosting self-esteem, reducing stress, developing team and leadership skills, instilling patience, perseverance, and divergent thinking.

We look forward to active participation of all our students in presenting their skills with confidence, and your continuous encouragement and support in their learning journey.

Sandhya Ramesh

Academic Head





# School Philosophy- 5 Developmental Pillars

## Mindfulness & Well-Being

Students enjoyed participating in different mindfulness exercises like hissing breath, Deep relaxation, bunny breathing, starfish breathing, mindful walking, awareness of emotions and feelings, positive thinking etc. Students practiced mindfulness which helped their ability to regulate their emotions, decrease stress and anxiety. It also helped them to focus, as well as reflect on their thoughts and feelings.



## Core values

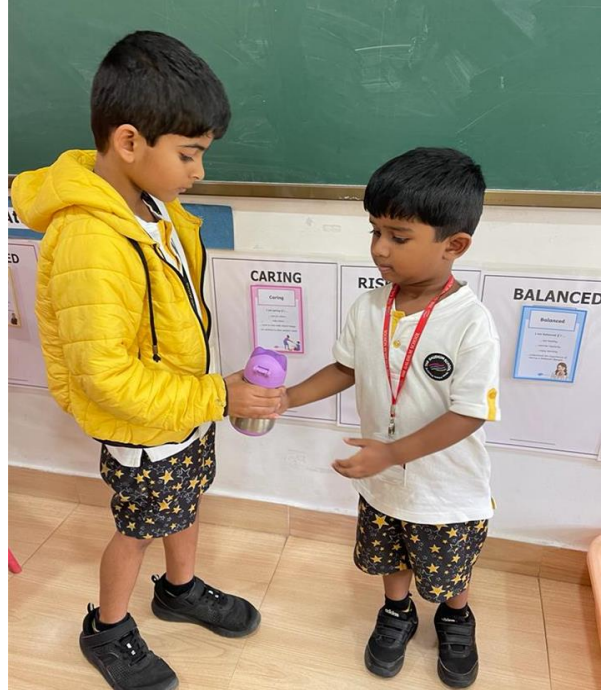
Students enjoyed participating and sharing about the core values "Gratitude" and "Empathy". They understood that it is a way of connecting with each other through emotions and feelings. It encourages tolerance and acceptance of others. It promotes good mental health. It boosts our ability to learn and make good decisions. Students learn to feel grateful and empathetic.



# School Philosophy- 5 Developmental Pillars

## Global Leadership

Students participated in the assembly conducted by different grades. They continued to demonstrate and develop the attributes of the Learner Profile by sharing real life examples during the unit of inquiry. They were engaged in various learning engagements to enhance ATLs (Approaches to learning)



## Holistic Excellence

Students were part of Dussehra and Diwali festival celebrations. They enthusiastically participated in the life skills sessions and were excited to prepare vegetable salad with their peers and teachers.



# School Philosophy- 5 Developmental Pillars

Later the students had a session with school nurse on First-aid to understand the importance of it . Students were engaged in various fun games as part of Children's day celebration.

## Stakeholder Engagement

Students enthusiastically participated in the Farmer's market along with their parents to support farmers to nurture their well-being. They along with the teachers created artwork to showcase in the farmer's market. Teachers and parents met virtually to discuss the progress of the students during the three-way conference.





# Professional Development

A PD session on IB Programme Standards and Practices was facilitated by Ms. Sandhya Ramesh. As a team we all read this document, which is the foundational set of principles for schools. IB ensures quality and fidelity through the implementation of the programmes. The suite provides critical information for the planning, implementation, development, and evaluation of all International Baccalaureate® (IB) programmes.

The standards are general principles that lie at the heart of being an IB World School, while practices are further definitions of the standards that include references to implementation. The programme standards and practices are organized into four overarching categories: purpose, environment, culture, and learning.

**Purpose** - Schools implement IB programmes to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

**Culture**- Schools develop, implement, communicate, and review effective policies that help to create a school culture in which IB philosophy can thrive.

**Environment** - develops a learning environment sustained by effective structures, organizational practice, and resources.

**Learning** – It creates student learning experiences of the highest quality possible.

At the end of the session, the team reflected on their reading as well as discussions to deepen their understanding of the programme.



# Learning and Teaching- Month Review

## **Unit of Inquiry:**

### **Transdisciplinary Theme:**

Where we are in place and time

### **Central Idea:**

Homes reflect range of influences and local conditions.

### **Lines of Inquiry:**

- Homes over time
- Homes around the world
- Impact of influences on homes

### **Key Concepts:**

change, function, perspective

### **Related Concepts:**

culture, needs, time, locality

### **IB Learner Profile:**

Inquirers, Open Minded, Communicators

## **Unit of Inquiry:**

Students continued to inquire under the theme “Where we are in place and time”. They enjoyed exploring about homes overtime through various learning engagements Students learnt and reflected about the impact of influence on ‘Culture, Entertainment, Technology’ on homes through various learning engagements which helped develop their thinking skills.

### **Transdisciplinary Language:**

Students were introduced to the letters- Mm (mud), Kk (Kennel), Rr (Rooms), Ee (Entertainment) along with the phonic sound and related objects They practiced tracing and writing the letter with the correct formation. Students practiced blending of ‘a’ cvc words. They were introduced to digraph ‘sh’ (shelter) through various resources.



# Learning and Teaching- Month Review

## **Transdisciplinary Math:**

Students were introduced to the numbers from 31 to 50 through different learning engagements for sequencing and quantifying. They practiced writing numbers in their notebooks. Students were introduced to the concept of tally marks as one of the way of representing numbers.

## **Art:**

Students differentiated the techniques of tearing and pasting and paper sculpting. They inquired further into types of art. They shared the similarities and differences between clay modelling and paper sculpting. Students learnt making basic shapes with clay and joining them to create their models.

Students further used different materials like toothpicks, googly eyes, pipe cleaners, colourful pebbles with the clay to enhance the clay models. Students co-constructed the assessment task and assessed to show their learning of the types of art.

## **Music :**

Students revisited the elements of the music (tempo and dynamics). Students were introduced to low and high sounds with the help of Electronic Keyboard and practiced action rhymes along with the teacher.

## **Dance :**

Students explored and practiced elements of dance (Action) like nod, shake, hand swing, knee lift, clap, roll and body postures.



# Learning and Teaching –Month Review

## **Drama :**

Learners explored and were engaged in the given scenario. They actively participated in the storytelling by guessing the sequence through various learning engagements.

## **P.E :**

Students were engaged in basic gymnastics exercises as following:

- Balance exercise-one leg balance- front, side, and back.
- Jump - vertical jump, tuck jump, straddle jump.
- Flexibility exercises- bow pose, cobra pose, straddle sit.
- Skill -baby roll and forward roll.





# Learning & Teaching – Month Review



Students practicing mindfulness exercises.  
Students engaged in a read aloud session.



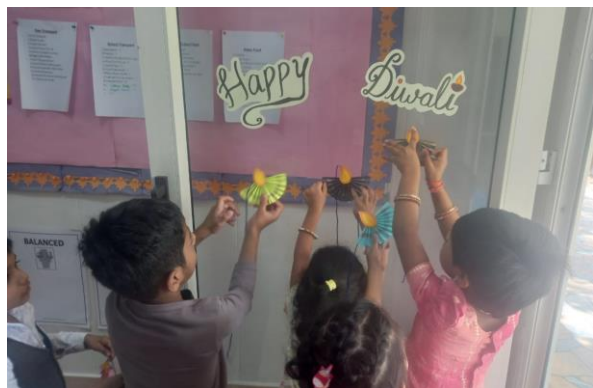
# Learning & Teaching – Month Review



Dussehra celebrations



# Learning & Teaching – Month Review



## Celebrations – Diwali



# Learning & Teaching – Month Review



Childrens day celebration

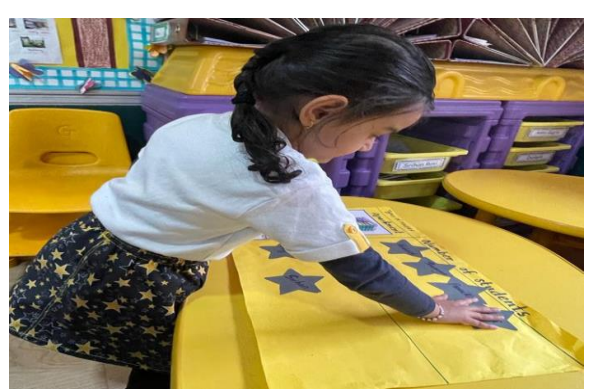


# Learning & Teaching – Month Review



Life skills session - Preparing Vegetable Salad

# Learning & Teaching – Month Review



TD Math – Learning Engagement



# Learning & Teaching – Month Review



TD Language- exploring letter formation and letter sounds blending.

# Learning & Teaching – Month Review



Drama - Students engaged in exploring stories.



# Learning & Teaching – Month Review



Students engaged in Dance, Music and PE

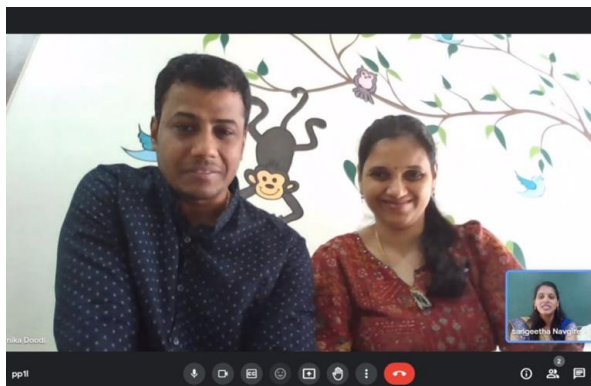
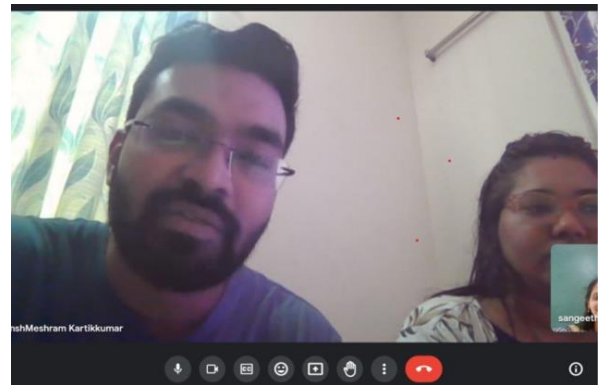
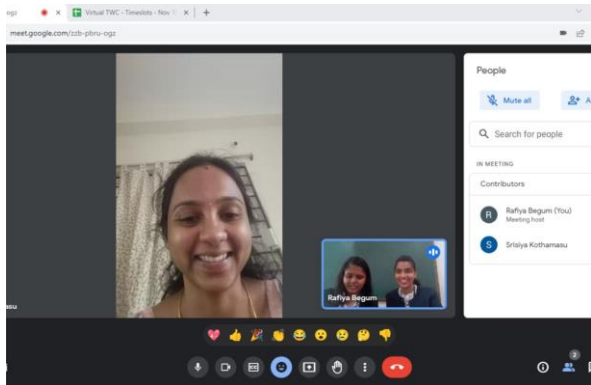
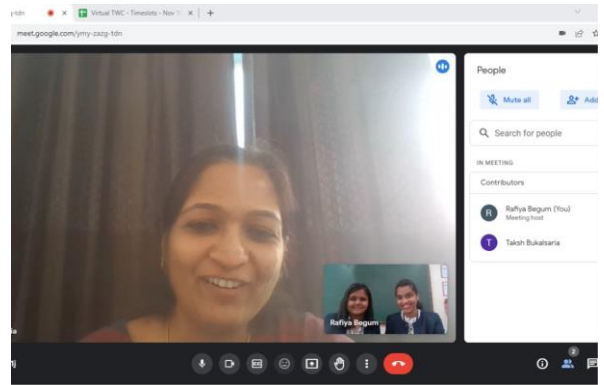


# Learning & Teaching – Month Review



## Art and Reading sessions

# Learning & Teaching – Month Review



Virtual Three-way conference

# Learning and Teaching- Month Ahead

## **Transdisciplinary Theme**

How the world works

## **Central Idea**

All living things go through a process of change

## **Lines of Inquiry:**

- Ways living things change over lifetime
- Patterns of growth
- Effects of factors that influences life

## **Key Concepts**

change, function, causation

## **Related Concepts**

patterns, transformation, environment

## **IB Learner Profile**

Caring, Inquirers, Communicators

## **Unit of Inquiry:**

Student will start the new unit "How the world works" where they will explore changes they observe around them, pattern of growth and the growth stages of a living thing through various learning engagements.

## **Transdisciplinary Language:**

Students will be introduced to the third group of jolly phonics connecting to the Unit of Inquiry. They will learn blending techniques of different letters and practice blending to read and write 3 letter words.

## **Transdisciplinary Math:**

Students will continue to sequence numbers in order using place value. They will be introduced to numbers 50 to 60 and to the concept of timeline and addition .





# Learning and Teaching- Month Ahead

## **Art**

Students will continue with their learning and will be introduced to the elements of art- line and its importance in art and daily life.

## **Music**

Students will revisit the elements of the music (tempo and dynamics). Students will revisit low and high sounds with the help of electronic keyboard and practice rhymes 'my pigeon House', 'ants go marching' and 'jingle bells' along with the teacher.

## **DANCE**

Students will be learning different elements of dance like group dancing , coordination, different patterns of hand and leg movements, uses of prop, formations.

and they will also explore how to overcome stage fear through dance.

## **PE**

Students will be engaged in-

- hopping and jump
- hopping single leg hopping
- double leg hopping
- hopping in zigzag straight hopping with objects
- Jump on the spot
- Jump on a different shape
- Split jump
- Jumping over objects

## **DRAMA**

Learners will explore role play. They will be playing different roles and in different situations.



# Happenings Month Ahead

Event	Date
Annual Sports Day- Grade 2-5	22 December 2023
Annual Sports day- Nursery to PP2	23 December 2023
Christmas Holidays	24 December to 2 January 2024

**Our website:**

<https://www.thegaudium.com/>

**Events link:**

<https://www.thegaudium.com/at-the-gaudium/gaudium-events>

**Social Media Links:**

<https://www.facebook.com/thegaudiumschool>

<https://www.youtube.com/c/Thegaudiumschool>

<https://www.instagram.com/thegaudiumhyd/>

<https://www.linkedin.com/company/thegaudium/>

