



P R I S M

Nursery
October & November 2023

Message from The Head Of School- IB PYP

Dear Parents,

Greetings!

In this edition of the newsletter, I share with you 2 short stories !

Story 1-

A small boy found a cocoon on a leaf and decided to take it home. For days he carefully observed his treasure and not long after, he watched as a small butterfly began to chew his way out of the cocoon.

The butterfly struggled and struggled, but after much effort, it only partially emerged from the cocoon. After a while, the boy determined that something must be wrong because the butterfly appeared stuck and did not seem to be able to escape the cocoon. With compassion, the boy helped the butterfly by carefully tearing the cocoon a little to enlarge the hole and free the butterfly.

The butterfly did emerge, but its body was bloated, and its wings were shrivelled and useless. The wings remained shrivelled and after a short time the butterfly collapsed . The boy asked a friend, who was a biologist, to explain what had happened to the butterfly.

The biologist explained that this struggle to emerge from the cocoon pushed the fluid from the butterfly's body into the capillaries and into its wings, completing the butterfly's transformation.



When the cocoon was artificially cut open, the butterfly did not struggle and thus never developed functional wings. In attempting to help the butterfly, the boy had inadvertently harmed it.

Acknowledgement-

<https://sharonelby.com/resilience/remembering-the-importance-of-grit-and-resilience-through-this-story/>

Story 2-

The Yarlung Tsangpo river is known as the roof of the world and is the highest river in the world. The river is often called as the "Everest of Rivers" because of its extreme conditions and lofty elevation. The average elevation being about 4000 meters, Yarlung Tsangpo starts from the



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Angsi Glacier in Tibet and runs across Tibet, India and then meets The Bay of Bengal. It has to navigate its way through multiple mountain ranges. While leaving the Tibetan Plateau, the river forms the world's largest and deepest canyon, **Yarlung Tsangpo Grand Canyon** which is much longer than the [Grand Canyon](#). The Yarlung Tsangpo is certainly one among the most unusual and inspiring rivers of the world. The river is stronger than the mountain. The way of the river, ever searching, ever flowing, always finds its path around the obstacle. In the flow of the river one can observe its true strength.

Acknowledgement- <https://healingforest.org/2020/07/24/resilience-examples-stories/>

Grit and resilience are related to our wellbeing, academic success, and quality of life. Obstacles, challenges, and risks are part of life. So when we see children struggling to learn a new sport or skills or dealing with challenging tasks, resist the urge to assist them. Instead, encourage them not to quit because of the discomfort, but develop the confidence needed to confront challenging situations. We must allow our children to take on challenging tasks and activities that require discipline to accomplish. This would help them learn what it takes to be focused and be determined to find solutions to whatever difficult situation they face as they grow up. Let us be a supporting coach to our children and guide them in building their self-efficacy and self-motivation in doing challenging tasks. Resilience is a belief in oneself and a determination that adversity does not one but moves towards a goal.

On this note, I look forward to seeing you at the Annual Sports Day this month where our students will participate in events to ensure that they are future ready for all challenges!

Thank you once again for being our partners in the learning journey of our students!

Warm regards,

Anjalika Sharma

IB PYP Head of School



Message from the Academic Head's Desk

Dear Parents,

Greetings!

Our 'Happy minds model' focuses on the holistic development of children as a key to growth. Learners are provided with opportunities embedded in the learning experiences which supports the overall development of students. To encourage the students to be self-regulated learners, we focus on approaches to learning (ATL) which is well knit with five interrelated skills.

These skills play crucial role in supporting students, as tools to learn different subjects effectively. The approaches to learning are not only focused on learning subjects inside the classroom but also in sports and physical education which helps on developing different skills outside the classroom.



We recently conducted the three-way conference, and published the first term reports, sharing the students' learning, based on the subject specific learning outcomes. We have also reported students' self-evaluation details based on the attributes of learner profile they demonstrated, and approaches to learning developed in this term.



Message from the Academic Head's Desk

Our learners are gearing up for the upcoming annual sports day which will not only benefit them physically but also will have an impact on the academic progress as it helps in boosting self-esteem, reducing stress, developing team and leadership skills, instilling patience, perseverance, and divergent thinking.

We look forward to active participation of all our students in presenting their skills with confidence, and your continuous encouragement and support in their learning journey.

Sandhya Ramesh

Academic Head



School Philosophy- 5 Developmental Pillars

Mindfulness & Well-Being

Students enjoyed participating in mindfulness exercises practicing rainbow breathing, mindful walking, wonder pose, superman pose, cloud meditation and mindful listening. These mindfulness exercises help the students to reduce stress, increase alertness, boost the immune system, and increases attention span.



Core value

Core value for the month, 'Gratitude', was inculcated through various ways. Students discussed the meaning of 'Gratitude'. They watched different stories related to Gratitude and shared real- life examples of where they have displayed Gratitude. They shared their views on how they can be grateful to peers, teachers, parents.



School Philosophy- 5 Developmental Pillars

Global Leadership

Students participated in the assembly conducted by the grade PP2. They continued to demonstrate and develop the attributes of the Learner Profile by sharing real life examples during the unit of inquiry. They were engaged in various learning engagements to enhance ATLs (Approaches to learning)



Holistic Excellence

Students were part of Dussehra and Diwali festival celebrations conducted by Grade1 & 2 students. They enthusiastically participated in the Life skills sessions and were excited to prepare Vegetable salad with their peers and teachers. Later the students had a session with school nurse on First-aid to understand the importance of it . Students were engaged in various fun games as part of Children's day celebration.



School Philosophy- 5 Developmental Pillars

Stakeholder Engagement

Students enthusiastically participated in the Farmer's market along with their parents to support farmers to nurture their well-being. Students along with the teachers created artwork to showcase in the farmer's market. Teachers and parents met virtually to discuss the progress of the students during the virtual three-way conference.



Professional Development

A PD session on IB Programme Standards and Practices was facilitated by Ms. Sandhya Ramesh. As a team we all read this document, which is the foundational set of principles for schools. IB ensures quality and fidelity through the implementation of the programmes. The suite provides critical information for the planning, implementation, development, and evaluation of all International Baccalaureate® (IB) programmes.

The standards are general principles that lie at the heart of being an IB World School, while practices are further definitions of the standards that include references to implementation. The programme standards and practices are organized into four overarching categories: purpose, environment, culture, and learning.

Purpose - Schools implement IB programmes to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

Culture- Schools develop, implement, communicate, and review effective policies that help to create a school culture in which IB philosophy can thrive.

Environment - develops a learning environment sustained by effective structures, organizational practice, and resources.

Learning – It creates student learning experiences of the highest quality possible.

At the end of the session, the team reflected on their reading as well as discussions to deepen their understanding of the programme.



Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

Sharing the planet.

Central Idea: Animals and people interact in different ways in different contexts.

Lines of Inquiry:

- The different roles animals play in people lives.
- Suitability of particular animals for specific functions.
- Our responsibility for well-being of animals

Key Concepts: function, causation, responsibility

Related Concepts:

relationships, characteristics, needs

Learner Profile: Caring, Balanced, Principled, Communicator

Unit of Inquiry

Students continued inquiring about different roles of various animals in day to day lives. They enjoyed exploring the roles of camel, cow, elephant, monkey, moose, hen, dog, rabbit, bull and horse by using different resources like pictures, stories and get epic. They were able to reflect on their knowledge by sharing their experiences with their peers. They were able to share the responsibility towards the needs of animals (food & water), their living conditions, taking care of animal's health, and showing love and care towards them.

Transdisciplinary Language

Students were introduced to the letters of the alphabet 'c,k,e,h,r,m,d' with its phonic sound and objects related to it. They practiced letter recognition and formation using sand/flour tray and crayons.



Learning and Teaching- Month Review

Students enthusiastically participated in various group learning engagements such as crumbling the piece of papers, tearing and pasting of papers for the formation of the letters which enhanced their fine motor skills. Students were introduced to new vocabulary using stories, videos and pictures.

Transdisciplinary Math :

Students were introduced to numbers 1-7, sequencing of numbers along with its quantification through various resources. Students exercised oral counting using real objects. They enhanced their number sense understanding through various learning engagements like collage work, walking on the number and formation of numbers by tracing on flour/sand tray/notebook. Students learnt creating a pictograph and human graph by using the data of their favorite animal.

Students were introduced to pre math concepts like up and down, inside/outside, big/small, above /below, Infront of/behind.

Music :

Students revisited natural sounds i.e rain, thunder and animal sound and artificial sounds such as vehicle horn, instrument sounds. Students were introduced to Soft and Loud sounds. Students practiced rhymes using actions along with the teacher.

Art:

Students inquired further into the types of art. Students explored different materials that can be used for making the impressions and created their artworks. Students created artworks using handprint, fingerprint, bottle caps, vegetables, sponge prints. Students explored how to use simple stencils and dabbing to create their art work.



Learning and Teaching- Month Review

Drama:

Learners actively participated in storytelling session. Learners used their imagination and contributed to the performance.

PE:

Students were engaged in basic gymnastic exercises such as balance exercise, vertical jump on the floor and jump from the height with proper take off and landing and flexibility exercises.



Learning & Teaching – Month Review



Students practicing mindfulness exercises.

Learning & Teaching – Month Review



Celebrations – Diwali takeaway

Learning & Teaching – Month Review



Celebration - Diwali

Learning & Teaching – Month Review



Childrens day celebration

Learning & Teaching – Month Review



Reading & Group Awareness session

Learning & Teaching – Month Review



Story read aloud session

Learning & Teaching – Month Review



Life skills session - Preparing Vegetable Salad

Learning & Teaching – Month Review



Life skills session – Preparing Vegetable Salad

Learning & Teaching – Month Review



Life skills session -First Aid

Learning & Teaching – Month Review



Learners engaged in various learning engagements related to stories.

Learning & Teaching – Month Review



TD Math - Introduction of numbers and pre math concepts using different learning engagements.

Learning & Teaching – Month Review



TD Language - Introduction to the letters using different learning engagements for letter m & e

Learning & Teaching – Month Review



Drama – Creating imaginative stories.

Learning & Teaching – Month Review



Dance – Students practicing elements of dance.

Music – Students revisiting natural sounds and artificial sounds

Learning & Teaching – Month Review



Visual Arts – Students explored different materials that can be used for making the impressions and created their artworks.

Learning & Teaching – Month Review



Math - Human graph and In and Out

Learning & Teaching – Month Review



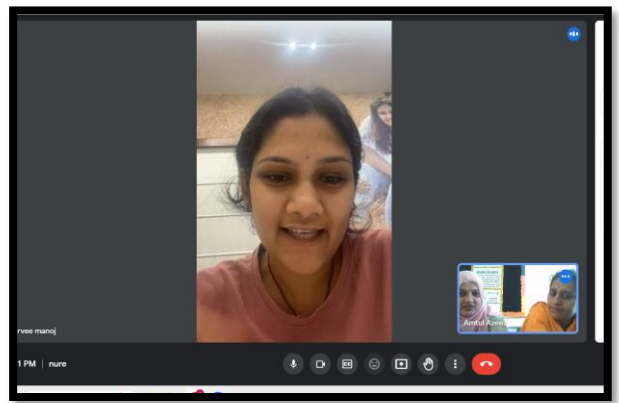
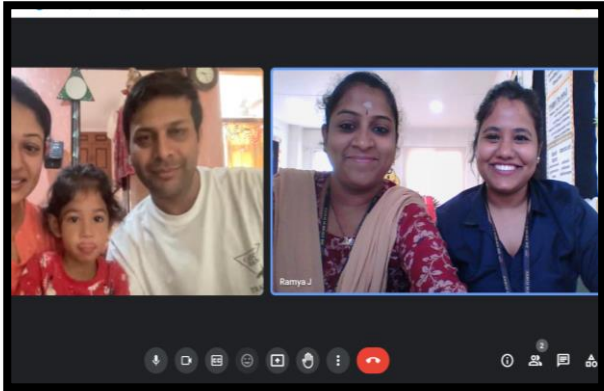
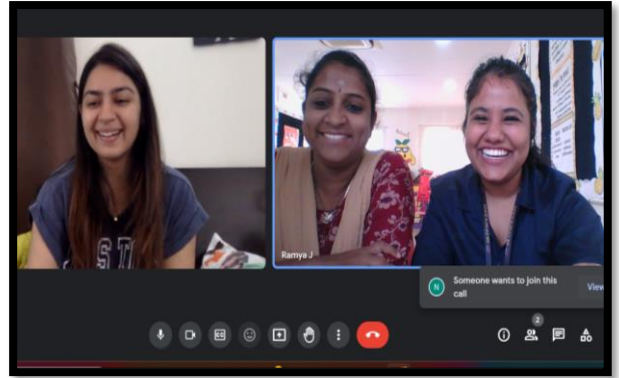
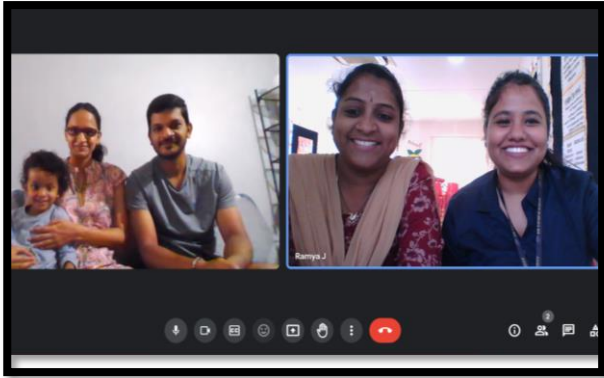
Students practicing exercises during PE class.

Learning & Teaching – Month Review



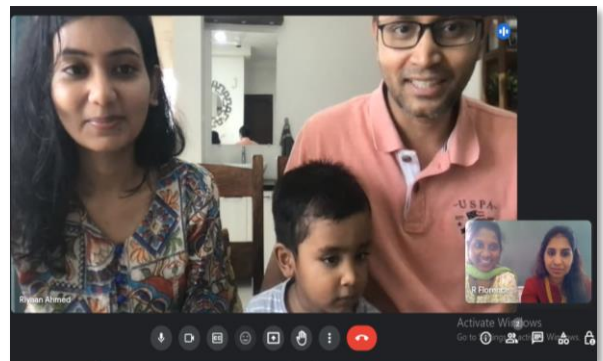
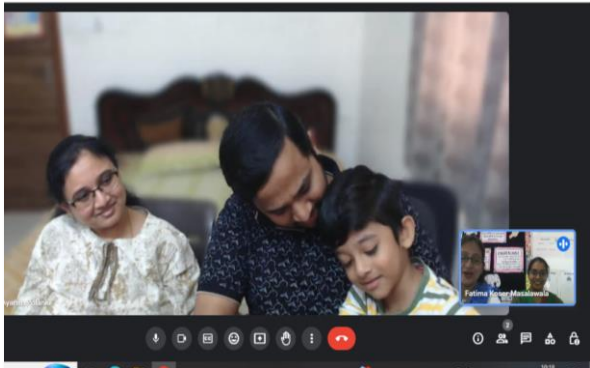
Students practicing exercises during PE class.

Learning & Teaching – Month Review



Virtual Three way conference

Learning & Teaching – Month Review



Virtual Three way conference

Learning and Teaching- Month Ahead

Unit of Inquiry:

Transdisciplinary Theme:

Who we are.

Central Idea: People's relationships contribute to shaping their identity.

Lines of Inquiry:

- Different relationships
- Responsibilities within the relationships.
- Ways relationships influence who we become

Key Concepts:

Form, responsibility, connection

Related Concepts:

Similarities and differences, roles, identity

Learner Profile: Caring, open-minded, communicators, reflective

Unit of Inquiry

Students will begin with the new unit under the theme - who we are.

Transdisciplinary Language

Students will explore and learn letters of the alphabet with phonic sound and related objects. They will practice tracing and formation of letters. Students will build their vocabulary through various learning engagements.

Transdisciplinary Math

Students will continue to explore numbers with the quantification to enhance their number sense. They will also be engaged in learning shapes, pattern and pre-math concepts through varied resources.



Learning and Teaching- Month Ahead

Music :

Students will revisit soft and loud sounds and will be introduced to emotions such as happy and sad. Students will practice new rhymes sunshine, the bear went over the mountain, found a peanut; using actions along with the teacher.

Drama :

Learners will explore about role play through various learning engagements. They will further discuss about the importance of role play.

Dance :

Students will inquire about different elements of dance like group dancing , coordination, different patterns of hand and leg movements, importance and usage of prop and expression through dance.

Art :

Students will continue their inquiry into types of art by exploring the technique of tearing and pasting and explore other materials used in creating the artworks using this technique.

PE :

Students will be engaged in Basic Hopping movements:-

- On the spot hopping
- Single leg hopping
- Double leg hopping
- Hopping from one place to another place



Happenings Month Ahead

Event	Date
Annual Sports Day- Grade 2-5	22 December 2023
Annual Sports day- Nursery to PP2	23 December 2023
Christmas Holidays	24 December to 2 January 2024

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events>

Social Media Links:

<https://www.facebook.com/thegaudiumschool>

<https://www.youtube.com/c/Thegaudiumschool>

<https://www.instagram.com/thegaudiumhyd/>

<https://www.linkedin.com/company/thegaudium/>

